

Student Satisfaction Survey on Teaching Learning Process

Guidelines for Students:

TKR College of Engineering and Technology (TKRCET) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

** Indicates required question*

1. Email *

2. Name of the Participant *

3. Roll Number *

4. Class *

Mark only one oval.

B.Tech

M.Tech

MBA

5. Branch *

Mark only one oval.

CIVIL ENGINEERING

MECHANICAL ENGINEERING

ELECTRONICS & COMMUNICATIONS

ENGINEERING COMPUTER SCIENCE AND
ENGINEERING

ELECTRICAL & ELECTRONICS ENGINEERING

INFORMATION TECHNOLOGY

COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE
AND

MACHINE LEARNING)

COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)

M.TECH (COMPUTER SCIENCE AND
ENGINEERING)

M.TECH (POWER ELECTRONICS)

MBA (MASTER OF BUSINESS ADMINISTRATION)

6. Section *

Mark only one oval.

- 1
- 2
- 3
- Option 4

7. Year of Study *

Mark only one oval.

- I Year
- II Year
- III Year
- IV Year

8. Semester of Study *

9. Mobile Number *

Student Satisfaction Survey on Teaching Learning Process

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Following are questions for online student satisfaction survey regarding teaching learning process:

10. 1. How much of the syllabus was covered in the class? *

Mark only one oval.

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 –Below 30%

11. 2. How well did the teachers prepare for the classes? *

Mark only one oval.

4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all

12. 3. How well were the teachers able to communicate? *

Mark only one oval.

4 – Always effective

3 – Sometimes effective 2 –

Just satisfactorily 1–

Generally ineffective

0– Very poor communication

13. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.

- 4– Excellent
 3 – Very good
 2 – Good
 1 – Fair
 0– Poor

14. 5. Fairness of the internal evaluation process by the teachers *

Mark only one oval.

- 4 – Always fair
 3 – Usually fair
 2 – Sometimes unfair
 1 – Usually unfair
0– Unfair

15. 6. Was your performance in assignments discussed with you? *

Mark only one oval.

- 4 – Every time
 3 – Usually
 2 – Occasionally/Sometimes
 1 – Rarely
 0– Never

16. 7. The institute takes active interest in promoting internship, student exchange, *
field visit opportunities for students.

Mark only one oval.

- 4 – Regularly
 3 – Often
 2 – Sometimes
 1 – Rarely
 0– Never

17. 8. The teaching and mentoring process in your institution facilitates you in *
cognitive, social and emotional growth

Mark only one oval.

- 4 – Significantly
 3 – Very well
 2 – Moderately
 1 – Marginally
 0– Not at all

18. 9. The institution provides multiple opportunities to learn and grow *

Mark only one oval.

- 4 – Strongly agree
 3 – Agree
 2 – Neutral
 1 – Disagree
 0– Strongly disagree

19. 10. Teachers inform you about your expected competencies, course outcomes *
and programme outcomes

Mark only one oval.

- 4 – Every time
 3 – Usually
 2 – Occasionally/Sometimes
 1 – Rarely
 0 – Never

20. 11. Your mentor does a necessary follow-up with an assigned task to you *

Mark only one oval.

- 4 – Every time
 3 – Usually
 2 – Occasionally/Sometimes
 1 – Rarely
 0 – I don't have a mentor

21. 12. The teachers illustrate the concepts through examples and applications *

Mark only one oval.

- 4 – Every time
 3 – Usually
 2 – Occasionally/Sometimes
 1 – Rarely
 0 – Never

22. 13. The teachers identify your strengths and encourage you with providing right *
level of challenges

Mark only one oval.

- 4 – Fully
 3 – Reasonably
 2 – Partially
 1 – Slightly
 0– Unable to

23. 14. Teachers are able to identify your weaknesses and help you to overcome *
them

Mark only one oval.

- 4 – Every time
 3 – Usually
 2 – Occasionally/Sometimes
 1 – Rarely
 0 – Never

24. 15. The institution makes effort to engage students in the monitoring, review *
and continuous quality improvement of the teaching learning process

Mark only one oval.

- 4 – Strongly agree
 3 – Agree
 2 – Neutral
 1 – Disagree
 0 – Strongly disagree

25. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences *

Mark only one oval.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

26. 17. Teachers encourage you to participate in extracurricular activities *

Mark only one oval.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

27. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work *

Mark only one oval.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

28. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching *

Mark only one oval.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

29. 20. The overall quality of teaching-learning process in your institute is very good *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

This content is neither created nor endorsed by Google.

Google Forms