

## 1.4.2 Feedback collected, analyzed and action taken and report made available on website

TKRCET - TKR College of Engin... x +

tkrcet.ac.in/feedback/

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### Feedback(s)

Students Faculty Alumni Employers

Students Feedback Sample

Student Feedback Form Sample

#### Action taken report on Feedback Analysis

- Student Satisfaction on the Teaching/Learning Process 2021-22
- Student Satisfaction on the Teaching/Learning Process 2022-21
- Student Satisfaction on the Teaching/Learning Process 2019-20

- Student Degree Verification
- Income Declaration Form (2022-23)
- Board of Governance
- Achievements
- Good Governance Document
- Strategic Plan & Program Development Document
- Research Policy Document
- ambassadors
- Question Bank
- Route Map
- Virked Test 240

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Feedback Analysis made available on the website with separate tabs for stakeholders

**Link to the Feedback(s): <https://tkrcet.ac.in/feedback/>**

  
**PRINCIPAL**  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
11-25-2nd, Mansel, Hyderabad- 500022



## Action taken report on feedback analysis for the Academic Year 2021-2022

From the existing full time teachers of 241, following 31% is the list of faculty whose performance is less than 2.75 that is 75% of 04 are identified and necessary suggestions are given for improvement in person.

**1.00-1.50:** The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.

**1.51-2.00:** The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

**2.01-2.50:** The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

**2.50-2.75:** The Faculty is advised to share the notes of his own lecture to the students.

The department wise list of faculty is as follows:

### Department of Civil Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	D.HIMAJA	Building Materials, Construction & Planning	II/I	2.62	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	C. RAJESHWARI	Design of Reinforced Cement Concrete Structures	III/I-A	2.4	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	RAJENDRANATH	Fundamentals of Management	III/I-A	2.48	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	M.KAYAL VIZHI	Design of Reinforced Cement Concrete Structures	III/I-B	2.64	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

05	G.SUSHMITHA	Data Base Management System	IV/I - A	2.6	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
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### Department of Electrical and Electronics Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	G.JAGADESHWAR REDDY	Electrical Machine Design	III/I -A	2.39	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	A.ANJALIAH	Digital Signal processing	III/I -A	2.53	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	M.DEVADARSHANAM	Non-Conventional OE	III/I -A	1.86	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
04	K.MANYAM	Power Electronics	III/I - B	1.8	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.

  
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05	G.MAHESH	Micro Processors and Micro Controllers	III/I - B	2.4	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	G.JAGADESHWAR REDDY	Electrical Machine Design	III/I - B	2.44	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	A.ANJALIAH	Digital Signal processing	III/I - B	2.45	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Mechanical Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	Dr.NAVEENA LATHA	Thermodynamics	II/I -A	1.83	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
02	D.GOPI KRISHNA	Mechanics of Solids	II/I - A	1.93	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
03	CH.NARMADA	Metallurgy and Material Science	II/I - A	2.65	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department

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04	N.SURYA	Automobile Engineering	II/I - A	1.64	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
05	B.PHANI KUMAR	Thermal Engineering - I	III/I - B	2.3	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	RAJENDRANATH	Fundamentals of Management	III/I - B	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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## Department of Electronics and Communication Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	Dr. B. NARASIMHA	Applied Physics	I/I - B	2.2	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	M.VENKATESHWARLU	Applied Physics	I/I - C	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	Dr.RAJANIKANTH	Applied Physics	I/I - D	1.94	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
04	Dr.K.SUKANYA	Electronic Devices	I/I - D	2.6	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	K.SHALINI	Signals And Systems	II/I - B	2.32	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	K.SWETHA REDDY	Signals And Systems	II/I - C	2.67	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	R.N.S. KALPANA	Electronic Circuit Analysis	II/I - D	2.25	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.


  
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08	NIVEDITA SINGH	Signals And Systems	II/I - D	1.60	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
09	K.HEMANTH KUMAR	Network analysis	II/I - D	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
10	K.PAVAN KUMAR	Digital Communications	III/I - C	2.44	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
11	DR.M.GIRISH KUMAR	VLSI Design	III/I - D	1.25	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.

  
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## Department of Computer Science & Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	DR.B.NAGALAH	English	I/I - A	2.65	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	KOTESHWAR RAO	Chemistry	I/I - A	1.5	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
03	DR.B.NAGALAH	English	I/I - B	2.6	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	KOTESHWAR RAO	Chemistry	I/I - B	1.9	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
05	DR.B.NAGALAH	English	I/I - C	2.66	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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06	NAGA MAHA LAKSHMI	CPPS	I/I - D	2.34	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	G.JYOTHI	Logic Circuits Design	II/I -A	1.86	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
08	DR.CH.B.N. LAKSHMI	Operating System	II/I -A	2.19	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
09	V.RAMESH	Logic Circuits Design	II/I -B	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
10	E.AMARNATH GOUD	Operating System	II/I -B	2.22	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
11	G.JYOTHI	Logic Circuits Design	II/I -C	2.14	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
12	P.LAXMI PRASANNA	Data Base Management System	II/I -C	2.45	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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13	G.SWATHI	Business Economics and Financial Analysis	II/I - D	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
14	G.ANANTHA LAXMI	Logic Circuits Design	II/I - D	2.49	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
15	M.NARENDER	Data Base Management System	II/I - D	1.86	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
16	G.SUSHMITHA	Operating System	II/I - D	2.5	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
17	DR.B.VEERAMALLU	Computer Networks	III/I -A	2.55	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
18	DR.A.PRAMOD REDDY	Theory of Computation	III/I -A	2.48	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
19	K.ANUSHA	Web Technologies	III/I -A	2.4	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

20	Y.LATHA	Operating System	III/I -C	2.5	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
21	Y.LATHA	Operating System	III/I -D	2.49	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
22	K.NARESH	Design and Analysis of Algorithms	III/I -D	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
23	L.GNANENDER	Cloud Computing	IV/I - D	2.34	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Artificial Intelligence & Machine Learning


S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	THAMENA KAWKAB	Linear Algebra and Graph theory	I/I -A	2.49	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	N.MURALI MOHAN	English	I/I -A	2.4	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	M.VENKAT REDDY	Engineering Graphics	I/I -A	2.34	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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04	S.BHAGYA LAKSHMI	Chemistry	I/I -B	2.56	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	M.VIJAY KUMARI	Logic Circuits Design	II/I	2.51	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	DR.D.Anitha	Data Structures	II/I	2.41	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	D.VINODA	Operating systems	II/I	2.46	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Data Science

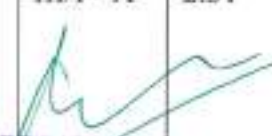
S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	GHATTESHWAR	English	I/I - A	2.6	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	K.SAIDULU	Chemistry	I/I - A	2.32	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	GHATTESHWAR	English	I/I - B	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	B.MADHU	Engineering Graphics	I/I - B	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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05	P.NIRANJAN	C Programming for problem solving	I/I - B	2.49	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	T.ANUSHA	Operating Systems	II/I - A	2.27	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	M.THANMAYEE	R programming	II/I - A	2.61	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	G.VENKAT RAM REDDY	Formal Language and Automata theory	II/I - A	2.21	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Information Technology

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	K.YAMINI	Chemistry	I/I	2.13	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	E.PRABHAKAR	Digital Logic Design	II/I	2.29	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	C.JAYA LAKSHMI	Design and Analysis of Algorithms	III/I	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	T.RADHIKA	Linux Programming	III/I - A	2.31	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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05	Dr. N. Satyanarayana	Artificial Intelligence	IV/I	2.2	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	M.SUSHMA	Information security	IV/I	2.0	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	N.NARESH	Micro Processor and Micro Controller	IV/I	2.62	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	J.RAMESH	Wireless Sensor Network	IV/I	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.



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## Action taken report on feedback analysis for the Academic Year 2020-2021

From the existing full time teachers of 225, following 29% is the list of faculty whose performance is less than 2.75 that is 75% of 4 are identified and necessary suggestions are given for improvement in person.

**1.00-1.50:** The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.

**1.51-2.00:** The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

**2.01-2.50:** The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

**2.50-2.75:** The Faculty is advised to share the notes of his own lecture to the students.

The department wise list of faculty is as follows:

### Department of Civil Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	B.ANITHA	Engineering Physics	I/I - A	1.92	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
02	K.REBAKA GLORY	Professional Communication Language	I/I - A	2.26	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

03	K.REBAKA GLORY	Professional Communication Language	I/I - B	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	THIRUPATHI	Engineering Graphics	I/I - B	2.52	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	DR.PREMA SUDHA	Building Materials Construction and Planning	II/I - A	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	RAJARAJESHWARI	Strength of Materials	II/I - A & B	2.68	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	KRISHNA KUMAR	Building Materials Construction and Planning	II/I - B	2.03	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	KVR SATYA SAI	Surveying and Geomatics	II/I - B	2.03	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
09	DR.PREMA SUDHA	Concrete Technology	III/I - A & B	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
10	KAYAL VIZHI	Design of Reinforced Concrete Structures	III/I - A & B	2.52	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.



11	SRINIVAS	Construction Equipment and materials	III/I - A	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
12	DR.PREMA SUDHA	Construction Equipment and materials	III/I - B	2.63	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Electrical and Electronics Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	G.SANDHYA	Physics - I	I/I - A & B	2.34	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	RSN.KALPANA	Electronics Circuit	II/I - A	2.63	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	CH RAMANJENYA REDDY	Electro Magnetic Fields	II/I - A	2.23	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	RSN.KALPANA	Electronics Circuit	II/I - B	2.23	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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05	CH RAMANJENYA REDDY	Electro Magnetic Fields	II/I - B	2.3	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	S.VENKATESH	Power system Operation and Control	IV/I - A	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	DR.K.RAJU	Flexible AC Transmission System	IV/I - A	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Mechanical Engineering

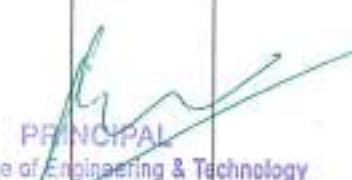
S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	M.MURALI MOHAN	Professional Communication Language	I/I - A	2.69	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	GHATTESHWAR	Professional Communication Language	I/I - A	1.63	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
03	N.SURYA	Mechanics of solids	II/I - A	2.64	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

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04	G.UMESH	Kinematics of Machinery	II/I - B	2.6	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	G.SAI KRISHNA PRASAD	Metrology and Machine tools	III/I - A	2.51	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	G.SWATHI	Fundamentals of management	III/I - A	2.63	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	CH.TIRUMALA PRASAD	Turbo Machines	IV/I - A	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	CH.TIRUMALA PRASAD	Turbo Machines	IV/I - B	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.


### Department of Electronics and Communication Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	N.VENKATESHWARLU	Physics -I	I/I - A	2.39	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	N.VENKATESHWARLU	Physics -I	I/I - B	2.49	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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03	R.DILIP	CP using C	I/I - B	1.76	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
04	DR.B.RAJINIKANTH	Physics -I	I/I - C	2.33	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	DR.B.RAJINIKANTH	Physics -I	I/I - D	2.48	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	M.CHAITANYA	Analog Electronic Cirucuit Analysis	II/I - A	2.44	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	A.DEEPIKA	Pulse and Digital Circuits	II/I - A	2.25	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	D.SHARATH	Network Analysis	II/I - A	2.44	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
09	A.DEEPIKA	Pulse and Digital Circuits	II/I - D	2.54	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
10	A.LAVANYA	Signal and Systems	II/I - D	2.54	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.


11	DR.AMITH	Electronic Magnetic Theory and Transmission lines	III/I - A	2.33	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
12	DR.L. PRINZA	Digital Communications	III/I - A	1.72	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
13		Professional Ethics	III/I - A	1.67	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
14	DR.AMITH	Electronic Magnetic Theory and Transmission lines	III/I - B	1.73	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
15	G.V.SUBHA RAO	Linear and Digital IC Applications	III/I - C	2.52	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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16	N.NARESH	Digital Communications	III/I - C	2.44	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
17	P.KALYANI	Digital Design using verilog HDL	III/I - D	2.57	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
18	J.SRAVANTHI	Microwave Engineering	IV/I - B	2.55	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
19	CH DIVYA	Coding Theory and Techniques	IV/I - B	2.55	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
20	M.JAGRUTHI	Electronics Measurements and Instrumentation	IV/I - B	2.41	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
21	K.JOSHNA	Coding Theory and Techniques	IV/I - C	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
22	K.JOSHNA	Coding Theory and Techniques	IV/I - D	2.45	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Computer Science & Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	DR.B.NARASIMHA	Physics-I	I/I - A	2.4	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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02	B.SWAPNA RANI	EDC	I/I - A	2.05	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	DR.B.NARASIMHA	Physics-I	I/I - B	2.6	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	P.MAHESH KUMAR	CP using C	I/I - B	2.26	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	DR.B.NARASIMHA	Physics-I	I/I - C	2.27	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	G.SANDHYA	Physics-I	I/I - D	2.61	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	P.MAHESH KUMAR	CP using C	I/I -D	2.36	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	M.NARENDER	Digital Logic Design	II/I -D	2.07	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
09	Y.LATHA	Computer networks	III/I –B	2.49	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
10	MUSTAFEEZ	Design and Analysis of algorithm	III/I –D	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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11	N.PADMAVATHI	Software Engineering	III/I -D	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
12	A.PRAMOD REDDY	Python Programming	IV/I -B	2.3	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
13	B.NARESH	Cloud Computing	IV/I -B	2.41	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
14	B.SAI PRASAD	Software process and Project management	IV/I -C	2.16	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
15	M.SUSHMA	Python Programming	IV/I - D	2.15	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Information Technology

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	B.RAJINIKANTH	Physics-I	I/I -A	1.97	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
02	J.JYSONA	Introduction to Analytics	II/I	2.7	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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03	D.KAVITHA	Data Communication & Computer Networks	III/I -A	2.66	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
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**TKR COLLEGE OF ENGINEERING AND TECHNOLOGY  
(AUTONOMOUS)**

(Sponsored by TKR Educational Society - Approved by AICTE - Affiliated by JNTUHR,  
Accredited by NBA & NAAC with 'B' Grade)



### Action taken report on feedback analysis for the Academic Year 2019-2020

From the existing full time teachers of 224, following 27% is the list of faculty whose performance is less than 2.75 that is 75% of 4 are identified and necessary suggestions are given for improvement in person.

**1.00-1.50:** The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.

**1.51-2.00:** The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.


**2.01-2.50:** The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

**2.50-2.75:** The Faculty is advised to share the notes of his own lecture to the students.

The department wise list of faculty is as follows:

#### Department of Civil Engineering


S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	K.V.R.SATYA SAI	Surveying and Geomatics	II/I-B	1.49	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
02	A.RAJESHWARI/A.M AHESH	Strength of materials	II/I-B	2.32	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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03	C.SARNYA	Fluid Mechanics	II/I-B	2.04	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	KAYAL VIZHI	Design of reinforced concrete structures	III/I-A	1.76	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
05	SRINIVAS	Construction Equipment and material	III/I-A	1.73	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
06	A.RAMESH	Design of reinforced concrete structures	III/I-A	2.27	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Electrical and Electronics Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	RNS KALPANA	Electronics Circuits	II/I -A	2.51	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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02	CH.RAM ANJANEYA REDDY	Electro magnetic fields	II/I -A	1.91	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
03	RNS KALPANA	Electronics Circuits	II/I -B	2.09	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	CH.RAM ANJANEYA REDDY	Electromagnetic fields	III/I -B	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	R RAMA SWAMY	Electrical measuring and instrumentations	III/I -A	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	P.VENKATA LAVANYA	Micro processor and micro controllers	III/I - A	2.29	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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07	V.SWAROOPA	Power systems-II	III/I - A	2.65	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	R. RAMA SWAMY	Electrical measuring and instrumentations	III/I - B	2.75	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
09	CH SRAVANI	Power systems-II	III/I - B	2.49	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
10	P.VENKATA LAVANYA	Micro processor and micro controllers	III/I - B	2.22	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
11	S.VENKATESH	Power system Operation and control	IV/I - A	2.15	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
12	G.JAGADESHWAR	Digital Signal processing	IV/I - A	2.19	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
13	DR.K.RAJU	Flexible AC Transmission Systems	IV/I - A	2.3	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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14	G.JAGADESHWAR	Digital Signal processing	IV/I - B	2.57	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
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### Department of Mechanical Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	D.SRINU	Thermodynamics	II/I - A	1.87	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
02	B.SYED SHAID	Thermodynamics	II/I - B	2.21	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	G.UMESH	Kinematics of Machinery	II/I - A	1.65	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
04	G.SAI KRISHNA PRASAD	Metrology and machine tools	II/I - A	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

05	CH TIRUMALA PRASAD	Turbo Machines	IV/I - A	2.45	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	CH TIRUMALA PRASAD	Turbo Machines	IV/I - B	2.45	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

### Department of Electronics and Communication Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	A. DEEPIKA	Pulse and Digital Circuits	II/I - A	2.21	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	D.SHARATH KUMARI	Network analysis	II/I - A	2.37	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	M.CHAITANYA	Analog Electronic circuit analysis	II/I - B	2.56	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	K.SUDHA RANI	Signal and Systems	II/I - B	2.36	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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05	D.SHARATH KUMAR	Network analysis	II/I - B	1.80	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
06	A.LAVANYA	Signal and systems	II/I - C	2.5	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
07	A.LAVANYA	Signal and systems	II/I - D	2.32	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	DR.L.PRINZA	Digital communications	III/I - A	2.32	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
09	DR.AMIT GANGOPADHAY	Electromagnetic Theory and Transmission lines	III/I - B	2.04	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
10	R.NARENDER	Electromagnetic Theory and Transmission lines	III/I - D	2.54	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department

  
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11	P.KALYANI	Digital design using verilog HDL	III/I - D	2.42	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
12	K.PADMAJA DEVI	Microwave Engineering	IV/I - A	2.67	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
13	M.JAGRUTHI	Electronics measurements and instrumentation	IV/I - A	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
14	M.JAGRUTHI	Electronics measurements and instrumentation	IV/I - B	2.08	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
15	A.HARITHA	Embedded system design	IV/I - B	2.44	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
16	K.JOSHNA	Coding Theory and Techniques	IV/I - C	2.4	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
17	A.THEJA	VLSI Design	IV/I - C	2.13	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.


  
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## Department of Computer Science & Engineering

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	K.VENUGOPAL	Data Structures	II/I - A	1.48	The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.
02	K.SANDHYA RANI	Data Structures	II/I - C	2.5	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	P.KEERTHI	Data Structures	II/I - D	2.68	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	DR.M.NARENDER	Digital logic design	II/I - D	2.55	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	MUSTAFEEZ	Design analysis of algorithms	III/I - B	2.54	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
06	Y.LATHA	Computer Networks	III/I - B	2.49	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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07	G.VENKAT RAM REDDY	Design analysis of algorithms	III/I - C	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
08	DR.VEERAMALLU	Computer Networks	III/I - C II/I -D	2.65	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
09	MUSTAFEEZ	Design analysis of algorithms	III/I -D	2.47	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
10	A.PRADEEP	Compiler Design	III/I -D	2.58	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
11	A.PRAMOD REDDY	Python Programming	IV/I - B	2.3	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
12	B.NARESH	Cloud computing	IV/I - B	2.41	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
13	B.SAI PRASAD	Software process & project management	IV/I - C	2.16	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
14	M.SUSHMA	Python Programming	IV/I - D	2.15	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

  
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## Department of Information Technology

S.No.	Name of the faculty	Name of the subject	Year and semester	Feedback	Remarks
01	T.RADHIKA	Object Oriented programming	II/I	2.59	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
02	J.JYOTSNA	Introduction to analytics	II/I	2.44	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
03	C.JAYALAKSHMI	Design and Analysis of Algorithms	III/I - A	2.43	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
04	M.BALAKRISHNA	Python Programming	IV/I - A	2.21	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.
05	T.RADHIKA	Social Networks Analysis	IV/I - A	2.5	The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

1-1.5: The faculty is advised to listen to NPTEL lectures and understand the concepts. The faculty is mentored with senior faculty in the department. It is mandate for him to register for the same course offered in online mode by various organizations.

1.51-2.0: The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

2.1-2.5: The faculty is advised to make notes of his own lecture and get the content verified by the subject expert of the department.

2.5-2.75: The Faculty is advised to share the notes of his own lecture to the students.



## **Alumni Feedback Analysis and Action taken report in the A.Y.: 2021-22**

### **Executive Summary:**

The TKR College of Engineering and Technology has collected responses from the alumni regarding the institution's facilities, such as infrastructural facilities, academic resources, and services provided during the four-year undergraduate program and two-year postgraduate program. This activity was performed through the alumni committee of the institution to improve the learning environment by implementing best practices in the institution, benefiting the student community.

However, our college received Autonomous Status in 2017 and started implementing the Choice Based Credit System. We received accreditation in 2014 for four undergraduate programs, and in all programs, the Choice Based Credit System and Outcome-based Education have been implemented. Feedback was collected from alumni who graduated from the institution before 2021

### **Introduction:**

In 2017, the institution received autonomous status. However, the respondents graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report, which analyzes alumni feedback, is to comprehend the institution strengths and weakness and make necessary changes based on the feedback.

### **Methodology:**

The feedback was collected in Offline mode. The feedback form was distributed to the alumni of the institution. The survey included questions related to the quality of education, performance of the faculty, infrastructure, extracurricular activities, career opportunities, and overall satisfaction with the institution. The total sample size was 117 Nos.

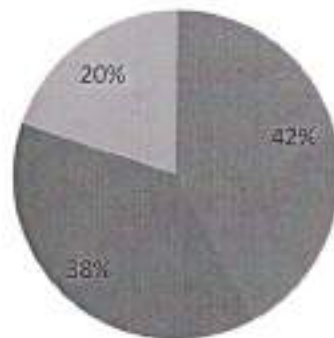
Results: The feedback that was collected has been analyzed and converted into graphic representations, as shown below.

### **1. Is the curriculum and syllabus content is adequate suitable for your Career**

  
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Is the curriculum and syllabus content is adequate suitable for your Career

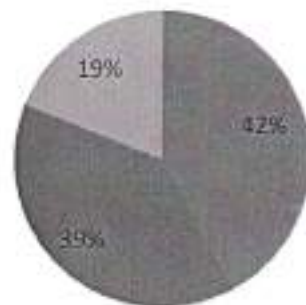
■ Excellent ■ Good ■ Satisfactory



2. Is the Infrastructure ,facility in the college is adequate (Including Laboratories, Class Rooms, Library, Wi-Fi, etc...)

Is the Infrastructure ,facility in the college is adequate (Including Laboratories, Class Rooms, Library, Wi-fi, etc...)

■ Excellent ■ Good ■ Satisfactory



3. Can you rate quality of co-curricular activities organized during your study period.

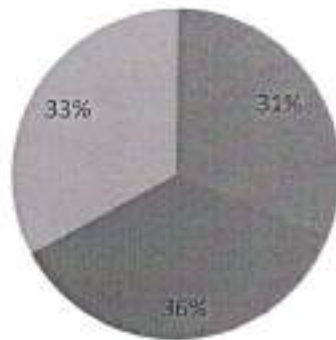
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Can you rate quality of co-curricular activities organized during your study period.

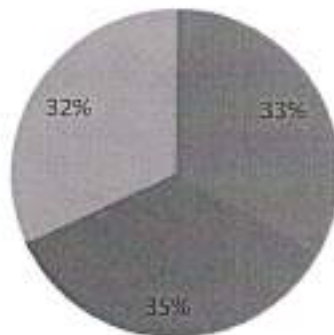
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4. For you, the collaborations between the institute and industry ,are they useful for your career

For you, the collaborations between the institute and industry ,are they useful for your career

■ Excellent ■ Good ■ Satisfactory



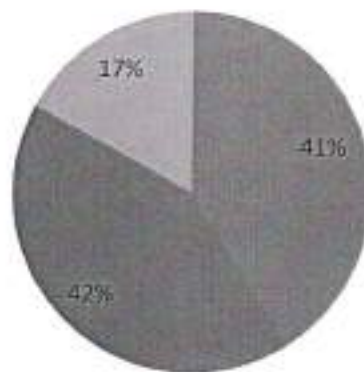
5. Can you rate the learning environment at your institution



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Can you rate the learning environment at your institution

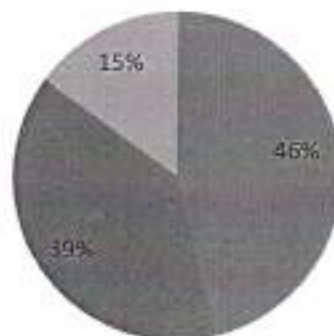
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6. Is the institution provided ample opportunities to participate in extracurricular activities.

Is the institution provided ample opportunities to participate in extracurricular activities

■ Excellent ■ Good ■ Satisfactory



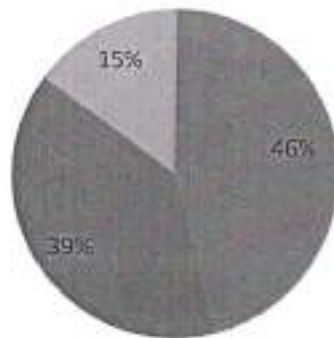
7. Can you rate your institution's Faculty helped you in placement /higher education

  
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Can you rate that All the academic processes of the institution are transparent.

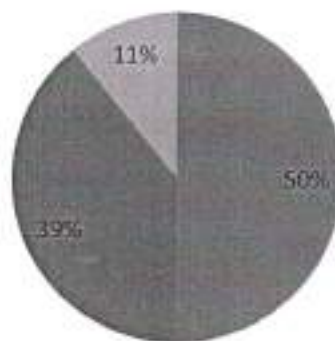
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**8. Is the institution is student-centric in all its academic activities**

Can you rate your institution's Faculty helped you in placement /higher education

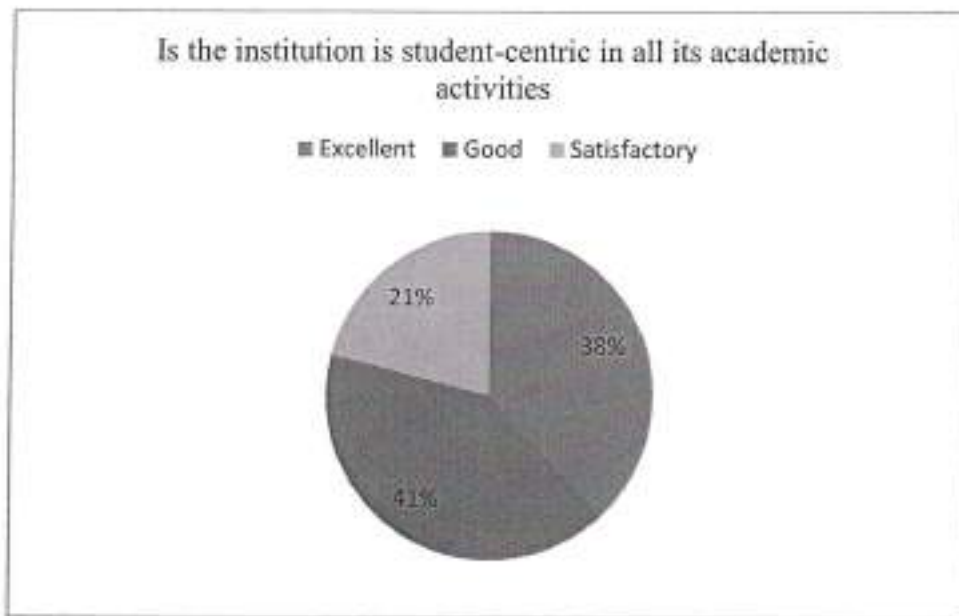
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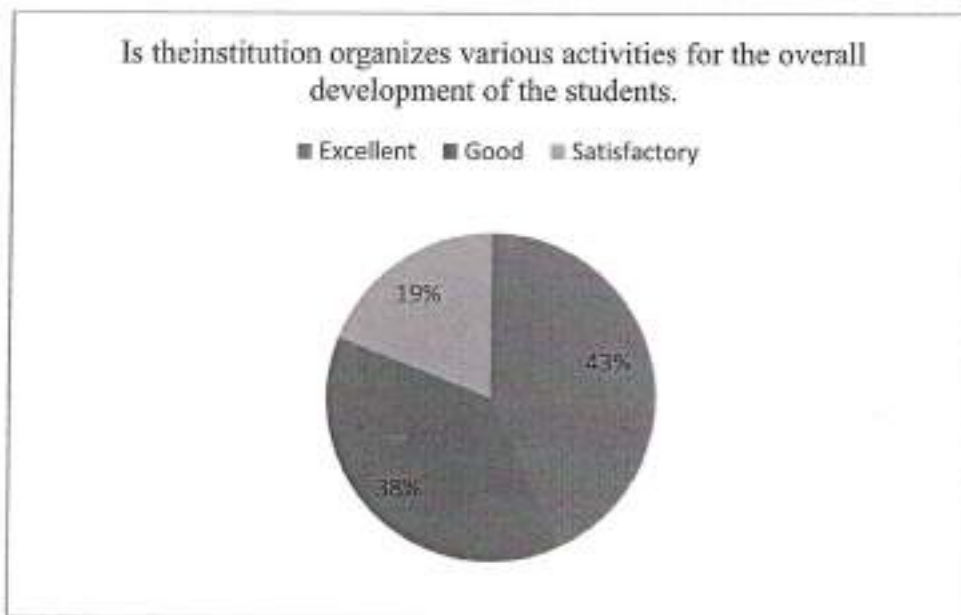
**9. Can you rate The grievance handling mechanism in the institution**

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**10. Is the institution organizes various activities for the overall development of the students.**



**Analysis :**

82% of the feedback received was favorable. The Alumni appreciated and responded affirmatively with regard to the quality parameters 1, 2, 4, 5, 6, 7, 8, 9, 10. They mentioned about the teaching and the expertise of professors. However, some alumni expressed concerns about lack of multi-disciplinary expertise of the faculty.

The feedback for infrastructure was satisfactory. While some alumni appreciated the quality of facilities, others raised concerns about the availability of resources and the level of maintenance. The Alumni suggested that the college should invest in better facilities, improve access to resources, and provide more support for extracurricular activities.

  
**PRINCIPAL**  
 TKR College of Engineering & Technology  
 (AUTONOMOUS)  
 Medbowli, Maarpet, Hyderabad- 500097.

The feedback on placements was positive. The Alumni appreciated the quality of placements and the level of support provided by the college. However, some alumni raised concerns about the percentage of students placed and the salary packages offered. They suggested that the college should improve its placement process and provide more support for students who do not get placed immediately.


According to the alumni feedback, the facilities provided for co-curricular activities need to improve.

It is decided by the Principal and Dean Academics in consultation with the members of IQAC and those students should be trained meticulously to participate efficiently in placement drives. They need to be trained to be more assertive and confident while participating in GDs, interviews etc.. The college is planning extensively to improve the overall personality of the students to suit the global workplace ambience. The training to be provided includes improvements in verbal and non-verbal communication, body language improvement; speech practice to better pronunciation and accent; training in framing simple grammatical sentences; improvement of vocabulary etc..

The faculty also needs to be trained additionally to diagnose his/her students' ability, interest and aptitude.

Why do some students learn more than others? What would motivate the slow learners to improve?

According to theories of educational psychology a students' behavior is always influenced by his experiences. So when a study is made of a students' behavior, his/her experience from childhood should also be considered which is a challenging task.



PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.



## **Alumni Feedback Analysis and Action taken report in the A.Y.: 2020-21**

### **Executive Summary:**

The TKR College of Engineering and Technology has collected responses from the alumni regarding the institution's facilities, such as infrastructural facilities, academic resources, and services provided during the four-year undergraduate program and two-year postgraduate program. This activity was performed through the alumni committee of the institution to improve the learning environment by implementing best practices in the institution, benefiting the student community.

However, our college received Autonomous Status in 2017 and started implementing the Choice Based Credit System. We received accreditation in 2014 for four undergraduate programs, and in all programs, the Choice Based Credit System and Outcome-based Education have been implemented. Feedback was collected from alumni who graduated from the institution before 2020.

### **Introduction:**

In 2017, the institution received autonomous status. However, the respondents graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report, which analyzes alumni feedback, is to comprehend the institution strengths and weakness and make necessary changes based on the feedback.

### **Methodology:**

The feedback was collected in Offline mode. The feedback form was distributed to the alumni of the institution. The survey included questions related to the quality of education, performance of the faculty, infrastructure, extracurricular activities, career opportunities, and overall satisfaction with the institution. The total sample size was 129 Nos.

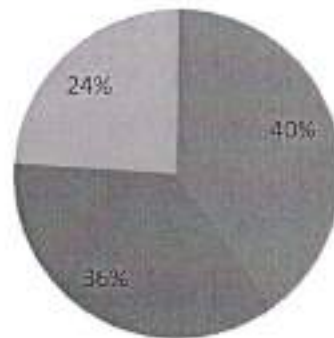
Results: The feedback that was collected has been analyzed and converted into graphic representations, as shown below.

### **1. Is the curriculum and syllabus content is adequate suitable for your Career**

  
**PRINCIPAL**  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpel, Hyderabad-500097

Is the curriculum and syllabus content is adequate suitable for your Career

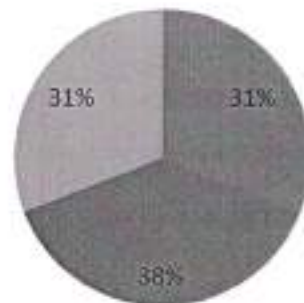
■ Excellent ■ Good ■ Satisfactory



2. Is the Infrastructure ,facility in the college is adequate (Including Laboratories, Class Rooms, Library, Wi-Fi, etc...)

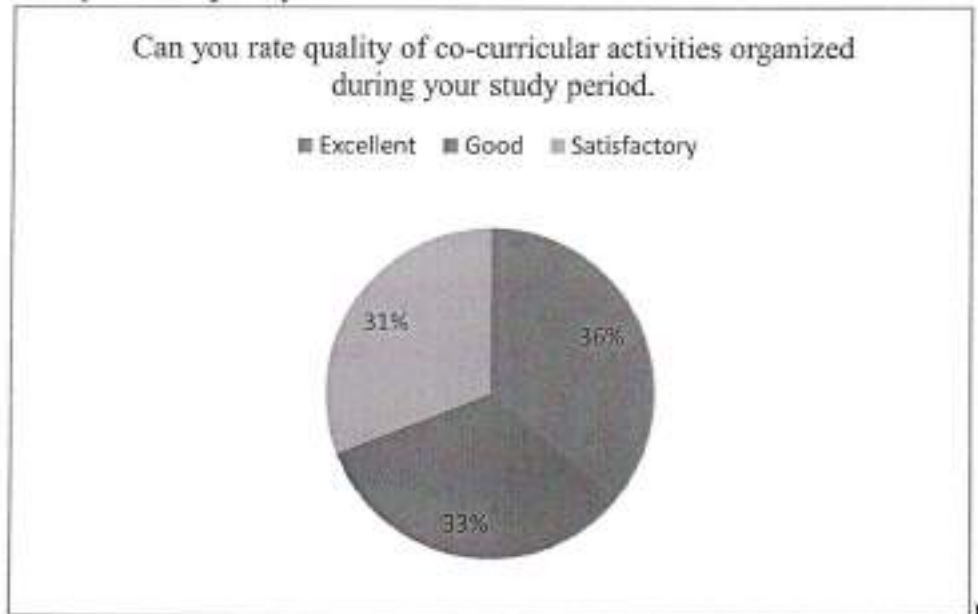
Is the Infrastructure ,facility in the college is adequate (Including Laboratories, Class Rooms, Library, Wi-fi, etc...)

■ Excellent ■ Good ■ Satisfactory



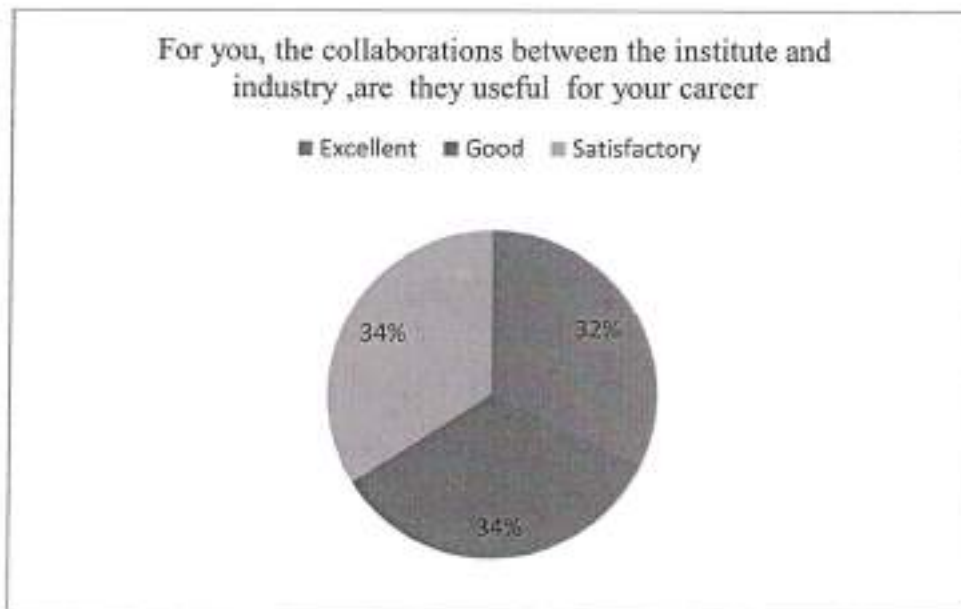
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.

**3. Can you rate quality of co-curricula**



activities organized during your study period.

**4. For you, the collaborations between the institute and industry ,are they useful for your career**

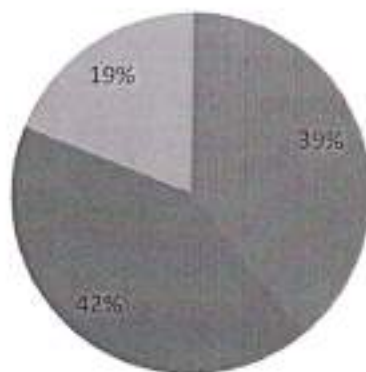


**5. Can you rate the learning environment at your institution**

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad-500097.

Can you rate the learning environment at your institution

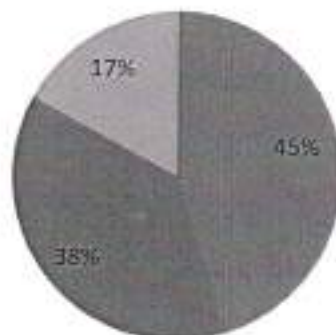
■ Excellent ■ Good ■ Satisfactory



6. Is the institution provided ample opportunities to participate in extracurricular activities.

Is the institution provided ample opportunities to participate in extracurricular activities

■ Excellent ■ Good ■ Satisfactory

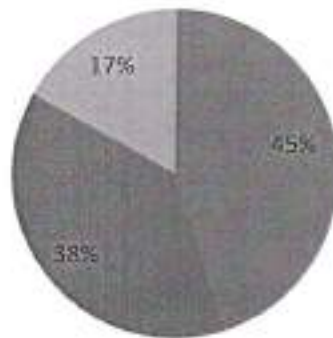


7. Can you rate your institution's Faculty helped you in placement /higher education

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpeta, Hyderabad- 500097.

Can you rate that All the academic processes of the institution are transparent.

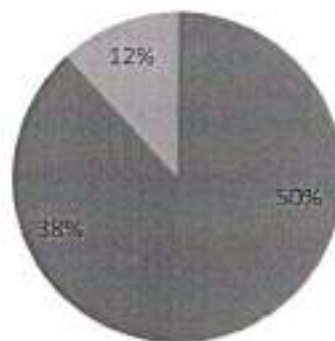
■ Excellent ■ Good ■ Satisfactory



**8. Is the institution is student-centric in all its academic activities**

Can you rate your institution's Faculty helped you in placement /higher education

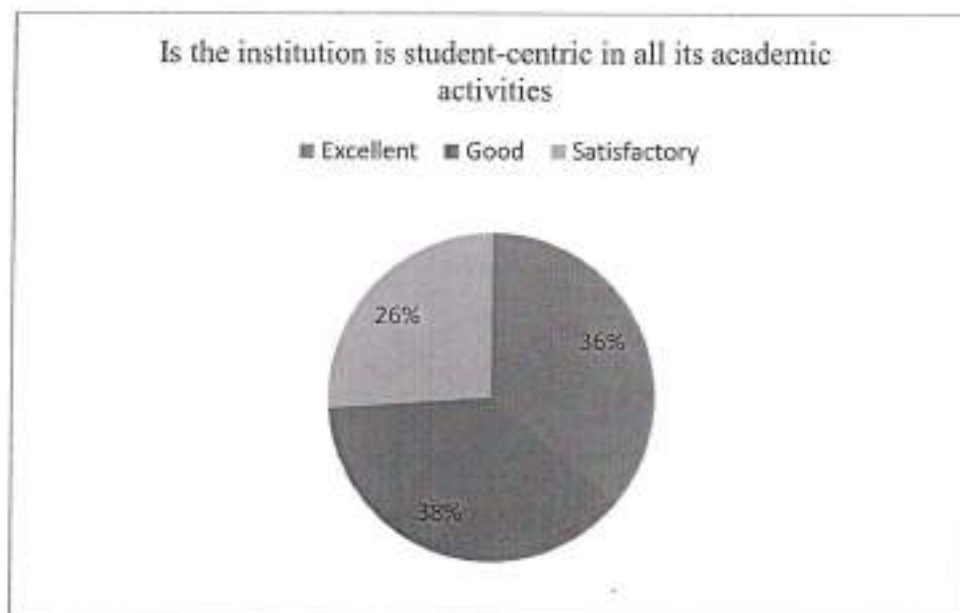
■ Excellent ■ Good ■ Satisfactory



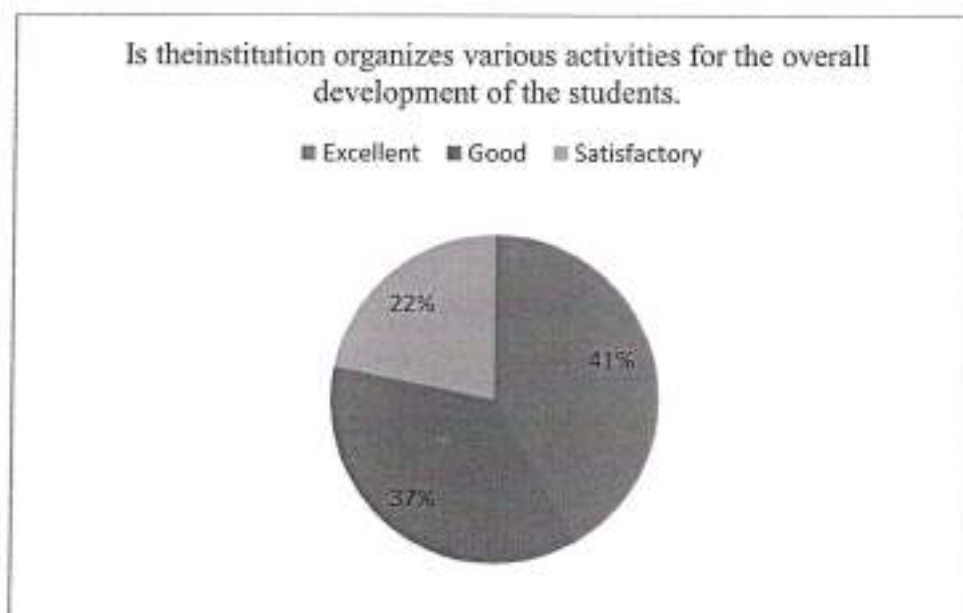
**9. Can you rate The grievance handling mechanism in the institution**

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medhawal, Marigat, Hyderabad - 500007





**10. Is the institution organizes various activities for the overall development of the students.**



**Analysis**

79% of the feedback received was favorable. The Alumni appreciated and responded affirmatively with regard to the quality parameters 1, 2, 4, 5,6,7,8,9,10. They mentioned about the teaching and the expertise of professors. However, some alumni expressed concerns about the availability and approachability of professors outside of class. They suggested that professors should be more accessible to students and provide more opportunities for interaction and engagement.

The feedback for infrastructure was positive. While some alumni appreciated the quality of facilities, others raised concerns about the availability of resources and the level of maintenance. Alumni suggested that the college should invest in better facilities, improve access to resources, and provide more support for extracurricular activities.

  
**PRINCIPAL**  
 TKR College of Engineering & Technology  
 (AUTONOMOUS)  
 Medbowli, Meerpeta, Hyderabad- 500097.

The feedback on placements was positive. The Alumni appreciated the quality of placements and the level of support provided by the college. However, some alumni raised concerns about the percentage of students placed and the salary packages offered. They suggested that the college should improve its placement process and provide more support for students who do not get placed immediately.

According to the alumni feedback, the facilities provided for co-curricular activities need to improve.

It is decided by the Principal and Dean Academics in consultation with the members of IQAC and that students should be trained meticulously to participate efficiently in placement drives. They need to be trained to be more assertive and confident while participating in GDs, interviews etc.. The college is planning extensively to improve the overall personality of the students to suit the global workplace ambience. The training to be provided includes improvements in verbal and non-verbal communication, body language improvement; speech practice to better pronunciation and accent; training in framing simple grammatical sentences; improvement of vocabulary etc..

The faculty also needs to be trained additionally to diagnose his/her students ability, interest and aptitude.

Why do some students learn more than others? What would motivate the slow learners to improve?

According to theories of educational psychology a students' behavior is always influenced by his experiences. So when a study is made of a students' behavior, his/her experience from childhood should also be considered which is a challenging task.



PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpeta, Hyderabad- 500097.



## **Alumni Feedback Analysis and Action taken report in the A.Y.: 2019-20**

### **Executive Summary:**

The TKR College of Engineering and Technology has collected responses from the alumni regarding the institution's facilities, such as infrastructural facilities, academic resources, and services provided during the four-year undergraduate program and two-year postgraduate program. This activity was performed through the alumni committee of the institution to improve the learning environment by implementing best practices in the institution, benefiting the student community.

However, our college received Autonomous Status in 2017 and started implementing the Choice Based Credit System. We received accreditation in 2014 for four undergraduate programs, and in all programs, the Choice Based Credit System and Outcome-based Education have been implemented. Feedback was collected from alumni who graduated from the institution before 2019.

### **Introduction:**


In 2017, the institution received autonomous status. However, the respondents graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report, which analyzes alumni feedback, is to comprehend the institution strengths and weakness and make necessary changes based on the feedback.

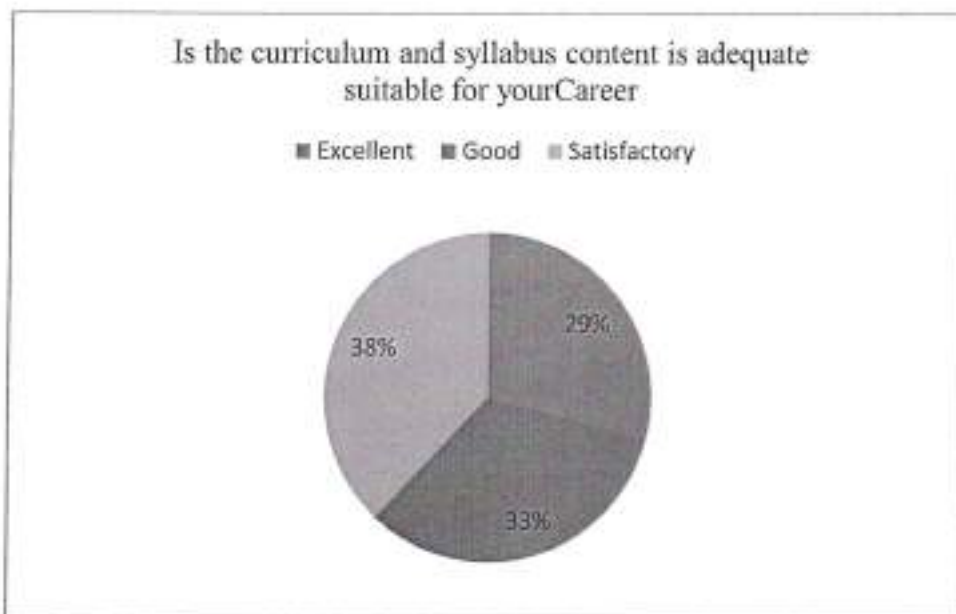
### **Methodology:**

The feedback was collected in Offline mode. The feedback form was distributed to the alumni of the institution. The survey included questions related to the quality of education, performance of the faculty, infrastructure, extracurricular activities, career opportunities, and overall satisfaction with the institution. The total sample size was 127 Nos.

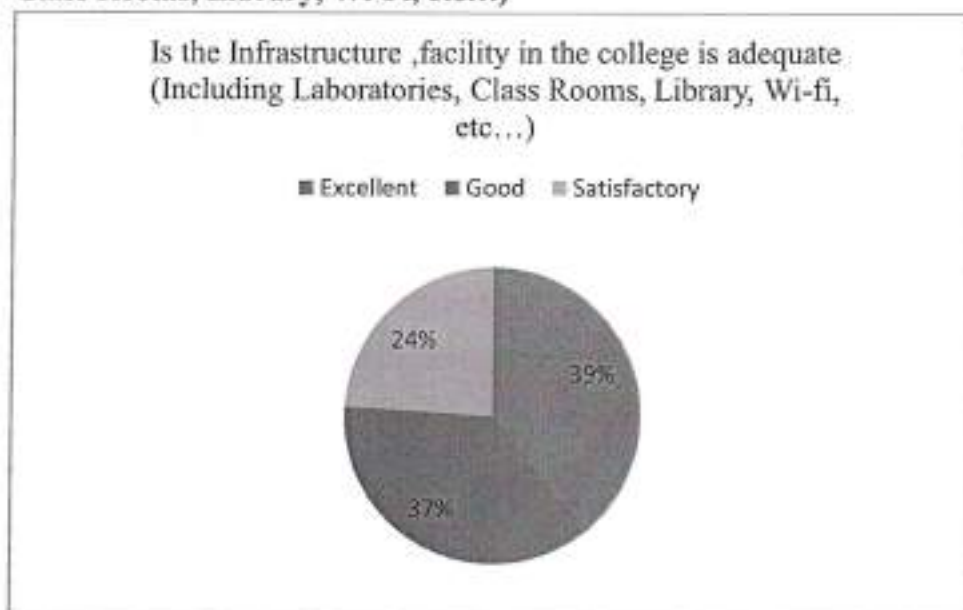
Results: The feedback that was collected has been analyzed and converted into graphic representations, as shown below.

### **1. Is the curriculum and syllabus content is adequate suitable for your Career**

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpeta, Hyderabad- 500097.



2. Is the Infrastructure, facility in the college is adequate (Including Laboratories, Class Rooms, Library, Wi-Fi, etc...)

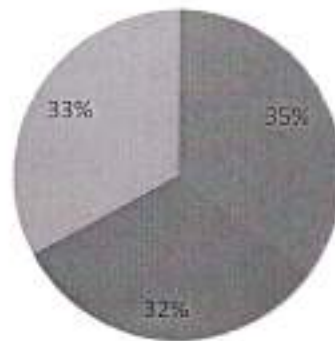


3. Can you rate quality of co-curricular activities organized during your study period.

  
**PRINCIPAL**  
 TKR College of Engineering & Technology  
 (AUTONOMOUS)  
 Medbowli, Meerpet, Hyderabad-500097.

Can you rate quality of co-curricular activities organized during your study period.

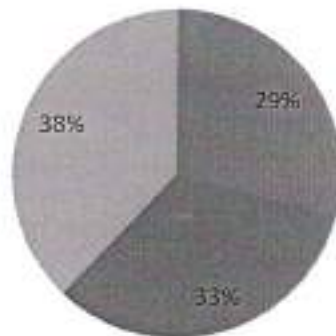
■ Excellent ■ Good ■ Satisfactory



4. For you, the collaborations between the institute and industry ,are they useful for your career

For you, the collaborations between the institute and industry ,are they useful for your career

■ Excellent ■ Good ■ Satisfactory

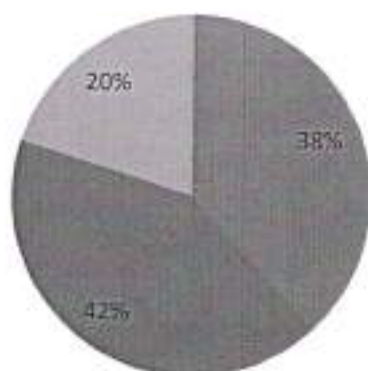


5. Can you rate the learning environment at your institution

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.

Can you rate the learning environment at your institution

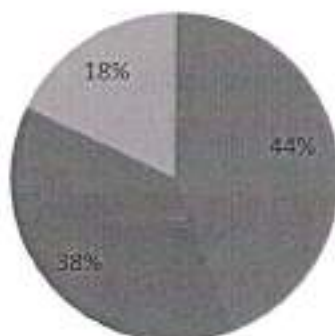
■ Excellent ■ Good ■ Satisfactory




6. Is the institution provided ample opportunities to participate in extracurricular activities.

Is the institution provided ample opportunities to participate in extracurricular activities

■ Excellent ■ Good ■ Satisfactory

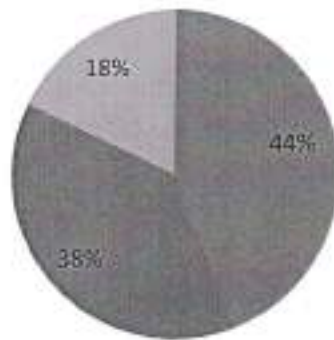


7. Can you rate your institution's Faculty helped you in placement /higher education

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.

Can you rate that All the academic processes of the institution are transparent.

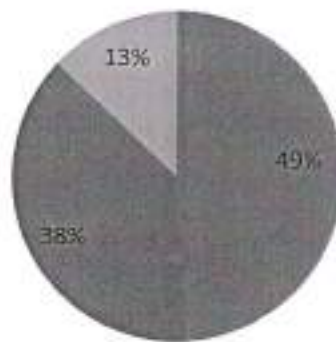
■ Excellent ■ Good ■ Satisfactory




**8. Is the institution is student-centric in all its academic activities**

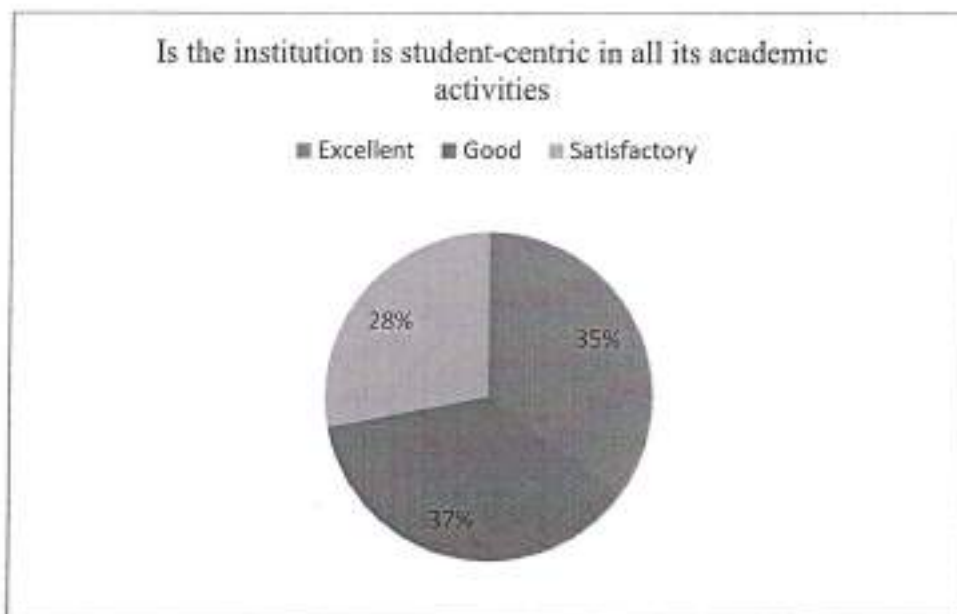
Can you rate your institution's Faculty helped you in placement /higher education

■ Excellent ■ Good ■ Satisfactory

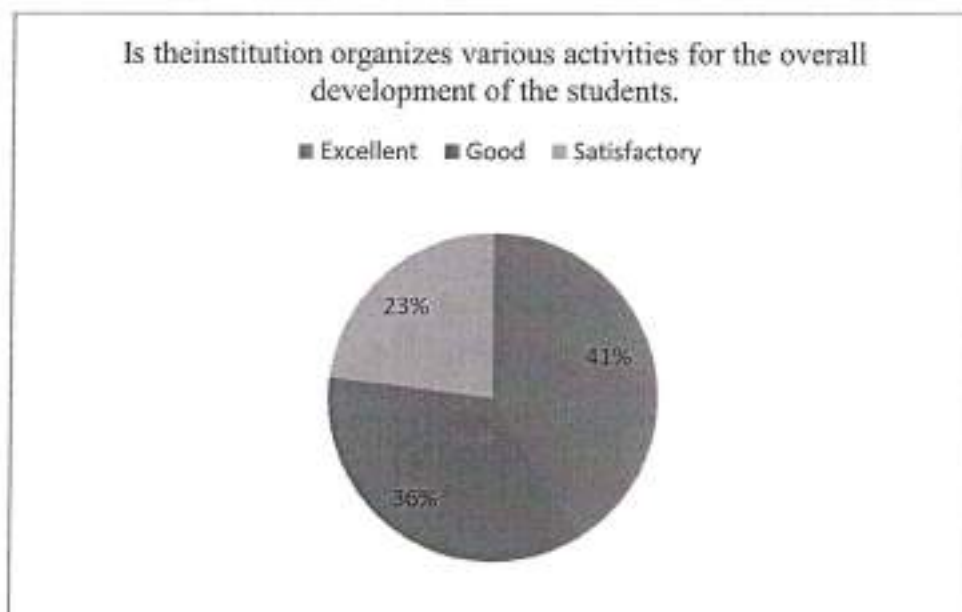


**9. Can you rate The grievance handling mechanism in the institution**

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Madbowl, Meerpet, Hyderabad- 500097.



**10. Is the institution organizes various activities for the overall development of the students.**



**Analysis**

76% of the feedback received was favorable. The Alumni appreciated and responded affirmatively with regard to quality parameters 2, 3, 4, 5,6,7,8,9,10. They appreciated about the teaching and the expertise of professors. However, some alumni expressed concerns about the availability and approachability of professors outside of class. They suggested that professors should be more accessible to students and provide more opportunities for interaction and engagement.

The feedback on placements was positive. The Alumni appreciated the quality of placements and the level of support provided by the college. However, some alumni raised concerns about the percentage of students placed and the salary packages offered. They suggested that the college

  
**PRINCIPAL**  
 TKR College of Engineering & Technology  
 (AUTONOMOUS)  
 K. J. Somaiya Institute of Engineering & Information Technology  
 Vashi, Mumbai - 400 702



should improve its placement process and provide more support for students who do not get placed immediately.

The alumni feedback indicates that the curriculum, As a result, they suggest improvements in the curriculum to meet industry requirements.

It is decided by the Principal and Dean Academics in consultation with the members of IQAC and those students should be trained meticulously to participate efficiently in placement drives. They need to be trained to be more assertive and confident while participating in GDs, interviews etc.. The college is planning extensively to improve the overall personality of the students to suit the global workplace ambience. The training to be provided includes improvements in verbal and non-verbal communication, body language improvement; speech practice to better pronunciation and accent; training in framing simple grammatical sentences; improvement of vocabulary etc..

The faculty also needs to be trained additionally to diagnose his/her students' ability, interest and aptitude.

Why do some students learn more than others? What would motivate the slow learners to improve?

According to theories of educational psychology a students' behavior is always influenced by his experiences. So when a study is made of a students' behavior, his/her experience from childhood should also be considered which is a challenging task.



PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.



## **Alumni Feedback Analysis and Action taken report in the A.Y.: 2018-19**

### **Executive Summary:**

The TKR College of Engineering and Technology has collected responses from the alumni regarding the institution's facilities, such as infrastructural facilities, academic resources, and services provided during the four-year undergraduate program and two-year postgraduate program. This activity was performed through the alumni committee of the institution to improve the learning environment by implementing best practices in the institution, benefiting the student community.

However, our college received Autonomous Status in 2017 and started implementing the Choice Based Credit System. We received accreditation in 2014 for four undergraduate programs, and in all programs, the Choice Based Credit System and Outcome-based Education have been implemented. Feedback was collected from alumni who graduated from the institution before 2018.

### **Introduction:**

In 2017, the institution received autonomous status. However, the respondents graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report, which analyzes alumni feedback, is to comprehend the institution strengths and weakness and make necessary changes based on the feedback.

### **Methodology:**

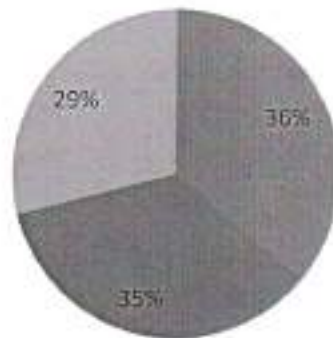
The feedback was collected in Offline mode. The feedback form was distributed to the alumni of the institution. The survey included questions related to the quality of education, performance of the faculty, infrastructure, extracurricular activities, career opportunities, and overall satisfaction with the institution. The total sample size was 138 Nos.

Results: The feedback that was collected has been analyzed and converted into graphic representations, as shown below.

### **1. Is the curriculum and syllabus content is adequate suitable for your Career**

Is the curriculum and syllabus content is adequate suitable for your Career

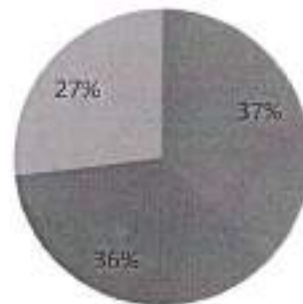
■ Excellent ■ Good ■ Satisfactory



2. Is the Infrastructure ,facility in the college is adequate (Including Laboratories, Class Rooms, Library, Wi-Fi, etc...)

Is the Infrastructure ,facility in the college is adequate (Including Laboratories, Class Rooms, Library, Wi-fi, etc...)

■ Excellent ■ Good ■ Satisfactory

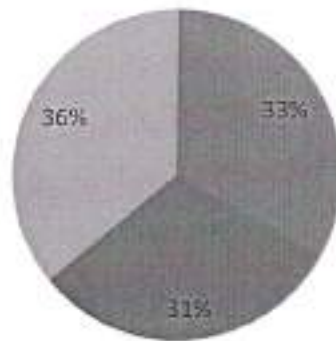


3. Can you rate quality of co-curricular activities organized during your study period.

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.

Can you rate quality of co-curricular activities organized during your study period.

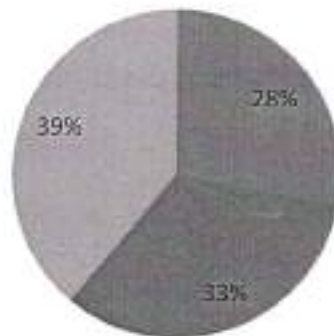
■ Excellent ■ Good ■ Satisfactory



4. For you, the collaborations between the institute and industry ,are they useful for your career

For you, the collaborations between the institute and industry ,are they useful for your career

■ Excellent ■ Good ■ Satisfactory

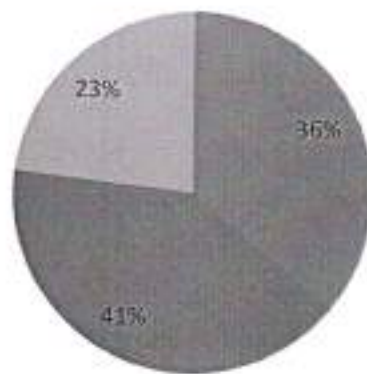


5. Can you rate the learning environment at your institution

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Madbowli, Meerpeta, Hyderabad- 500097.

Can you rate the learning environment at your institution

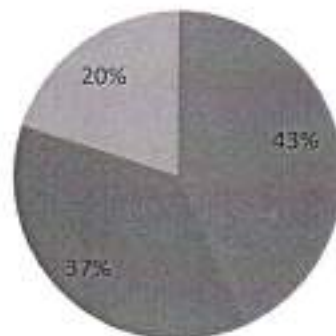
■ Excellent ■ Good ■ Satisfactory



6. Is the institution provided ample opportunities to participate in extracurricular activities.

Is the institution provided ample opportunities to participate in extracurricular activities

■ Excellent ■ Good ■ Satisfactory

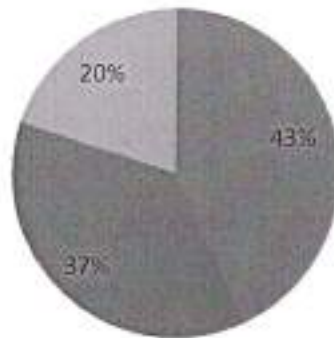


7. Can you rate your institution's Faculty helped you in placement /higher education

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpalli, Hyderabad- 500097.

Can you rate that All the academic processes of the institution are transparent.

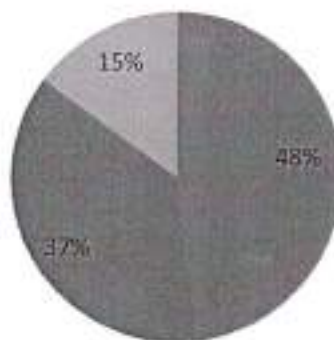
■ Excellent ■ Good ■ Satisfactory



**8. Is the institution is student-centric in all its academic activities**

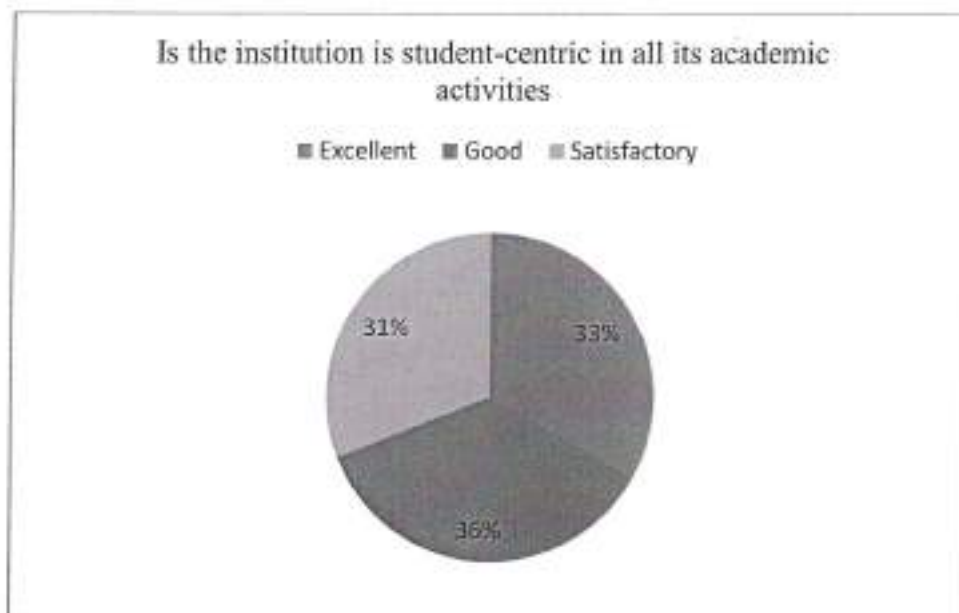
Can you rate your institution's Faculty helped you in placement /higher education

■ Excellent ■ Good ■ Satisfactory

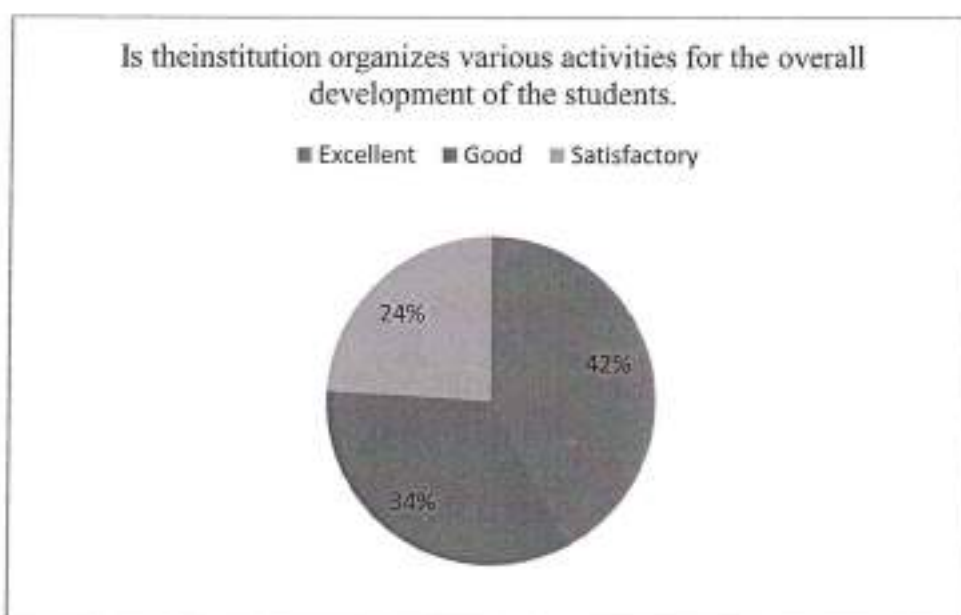


**9. Can you rate The grievance handling mechanism in the institution**

  
**PRINCIPAL**  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medhooli, Meerpet, Hyderabad- 500097.




**10. Is the institution organizes various activities for the overall development of the students.**



**Analysis**

75% of the feedback received was favorable. The Alumni appreciated and responded affirmatively with regard to quality parameters 2, 4, 5,6,7,8,9,10. They mentioned about the teaching and the expertise of professors. However, some alumni expressed concerns about the availability and approachability of professors outside of class. They suggested that professors should be more accessible to students and provide more opportunities for interaction and engagement.

The feedback on placements was positive. The Alumni appreciated the quality of placements and the level of support provided by the college. However, some alumni raised concerns about the percentage of students placed and the salary packages offered. They suggested that the college

  
**PRINCIPAL**  
 TKR College of Engineering & Technology  
 (AUTONOMOUS)  
 Medbowli, Meerpet, Hyderabad-500087

should improve its placement process and provide more support for students who do not get placed immediately.

The alumni feedback indicates that the curriculum, infrastructure, and collaborations between the institute and industry may not have been as beneficial to their careers as they had hoped. As a result, they suggested some changes in the curriculum to meet industry requirements. The collaborations with the industry have played a vital role in the students' career perspectives. There are required improvements in Infrastructure.

It is decided by the Principal and Dean Academics in consultation with the members of IQAC and that students should be trained meticulously to participate efficiently in placement drives. They need to be trained to be more assertive and confident while participating in GDs, interviews etc.. The college is planning extensively to improve the overall personality of the students to suit the global workplace ambience. The training to be provided includes improvements in verbal and non-verbal communication, body language improvement; speech practice to better pronunciation and accent; training in framing simple grammatical sentences; improvement of vocabulary etc..

The faculty also needs to be trained additionally to diagnose his/her students' ability, interest and aptitude.

Why do some students learn more than others? What would motivate the slow learners to improve?

According to theories of educational psychology a students' behavior is always influenced by his experiences. So when a study is made of a students' behavior, his/her experience from childhood should also be considered which is a challenging task.



**PRINCIPAL**  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Madbowli, Meerpet, Hyderabad- 500097.





## **Alumni Feedback Analysis and Action taken report in the A.Y.: 2017-18**

### **Executive Summary:**

The TKR College of Engineering and Technology has collected responses from the alumni regarding the institution's facilities, such as infrastructural facilities, academic resources, and services provided during the four-year undergraduate program and two-year postgraduate program. This activity was performed through the alumni committee of the institution to improve the learning environment by implementing best practices in the institution, benefiting the student community.

However, our college received Autonomous Status in 2017 and started implementing the Choice Based Credit System. We received accreditation in 2014 for four undergraduate programs, and in all programs, the Choice Based Credit System and Outcome-based Education have been implemented. Feedback was collected from alumni who graduated from the institution before 2017.

### **Introduction:**

In 2017, the institution received autonomous status. However, the respondents graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report, which analyzes alumni feedback, is to comprehend the institution strengths and weakness and make necessary changes based on the feedback.

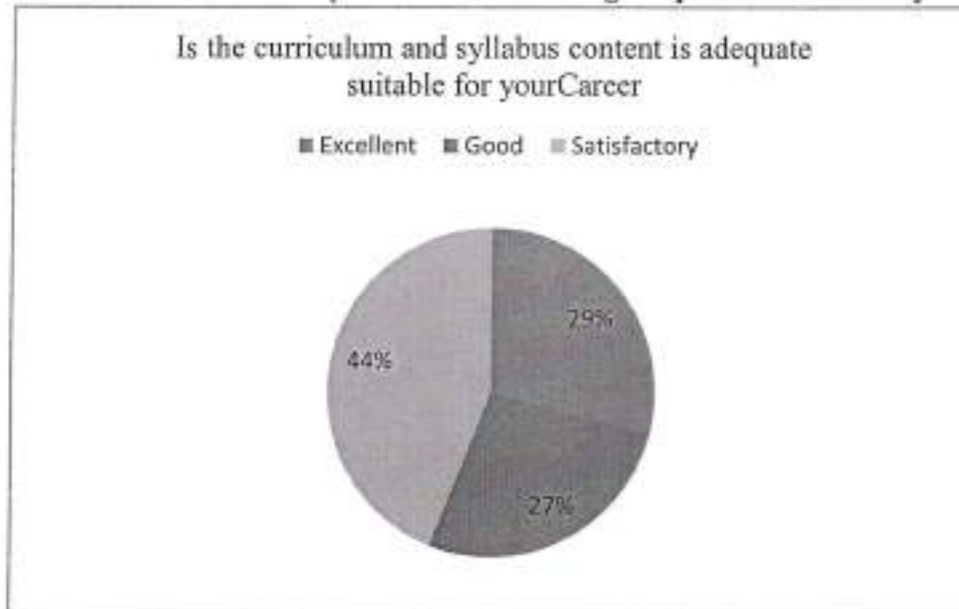
### **Methodology:**

The feedback was collected in Offline mode. The feedback form was distributed to the alumni of the institution. The survey included questions related to the quality of education, performance of the faculty, infrastructure, extracurricular activities, career opportunities, and overall satisfaction with the institution. The total sample size was 129 Nos.

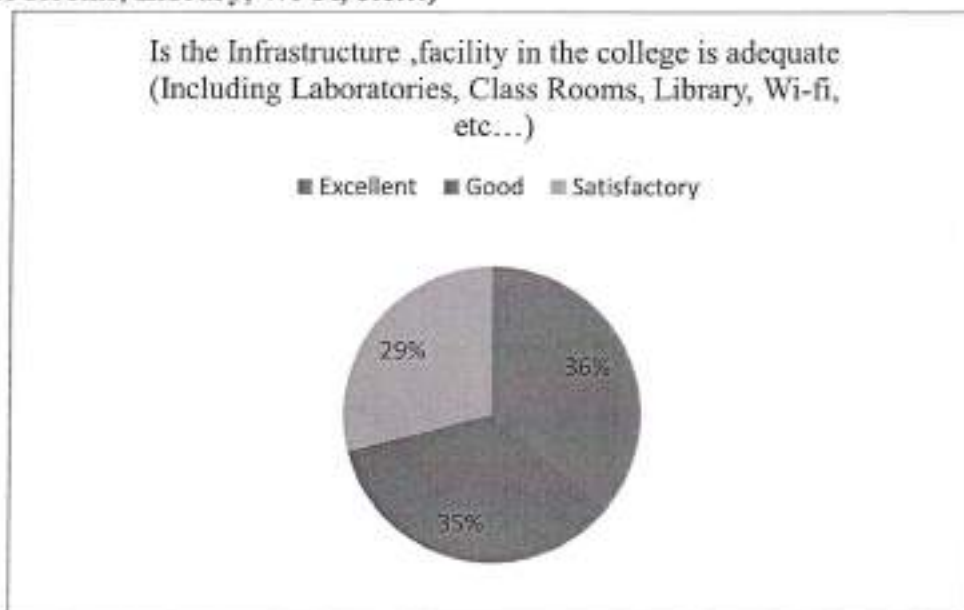
Results: The feedback that was collected has been analyzed and converted into graphic representations, as shown below.

**PRINCIPAL**  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpel, Hyderabad- 500097.

**1. Is the curriculum and syllabus content beingadequate suitable for your Career?**



**2. Is the Infrastructure, facility in the college is adequate (Including Laboratories, Class Rooms, Library, Wi-Fi, etc...)**



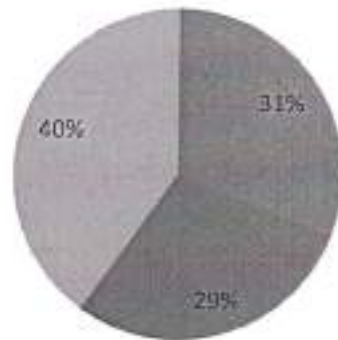
**3. Can you rate quality of co-curricular activities organized during your study period.**



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Can you rate quality of co-curricular activities organized during your study period.

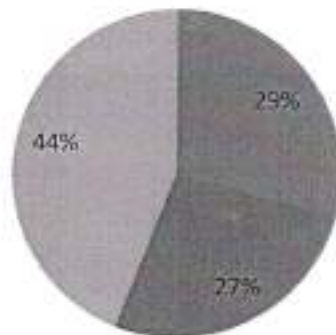
■ Excellent ■ Good ■ Satisfactory



4. For you, the collaborations between the institute and industry, are they useful for your career

For you, the collaborations between the institute and industry, are they useful for your career

■ Excellent ■ Good ■ Satisfactory

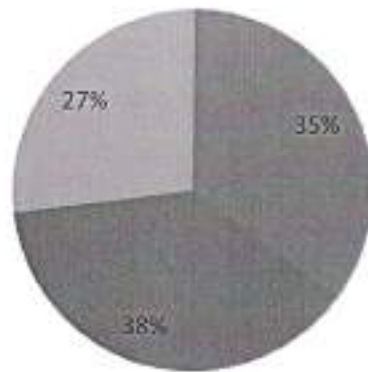


5. Can you rate the learning environment at your institution

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Can you rate the learning environment at your institution

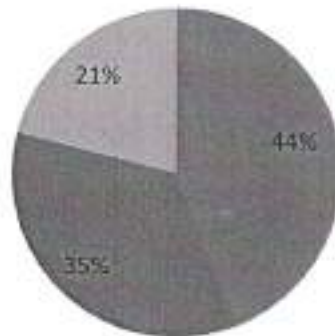
■ Excellent ■ Good ■ Satisfactory



6. Is the institution provided ample opportunities to participate in extracurricular activities.

Is the institution provided ample opportunities to participate in extracurricular activities

■ Excellent ■ Good ■ Satisfactory

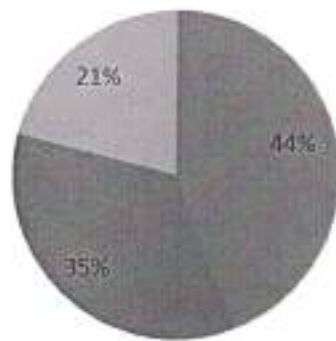


7. Can you rate your institution's Faculty helped you in placement /higher education

  
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Can you rate that All the academic processes of the institution are transparent.

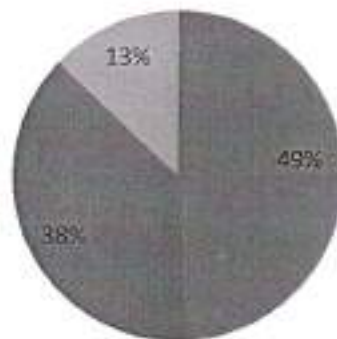
■ Excellent ■ Good ■ Satisfactory



**8. Is the institution is student-centric in all its academic activities**

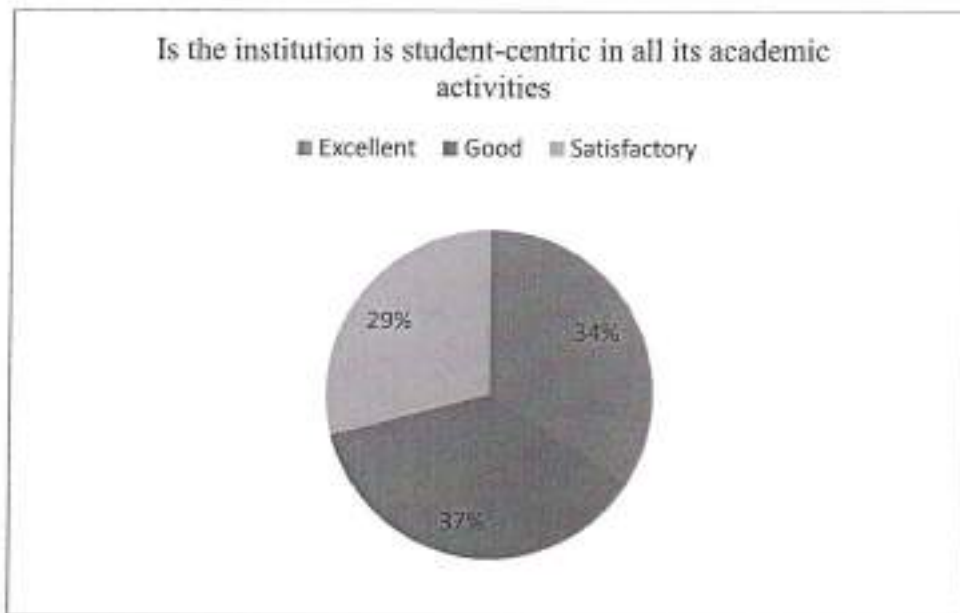
Can you rate your institution's Faculty helped you in placement /higher education

■ Excellent ■ Good ■ Satisfactory

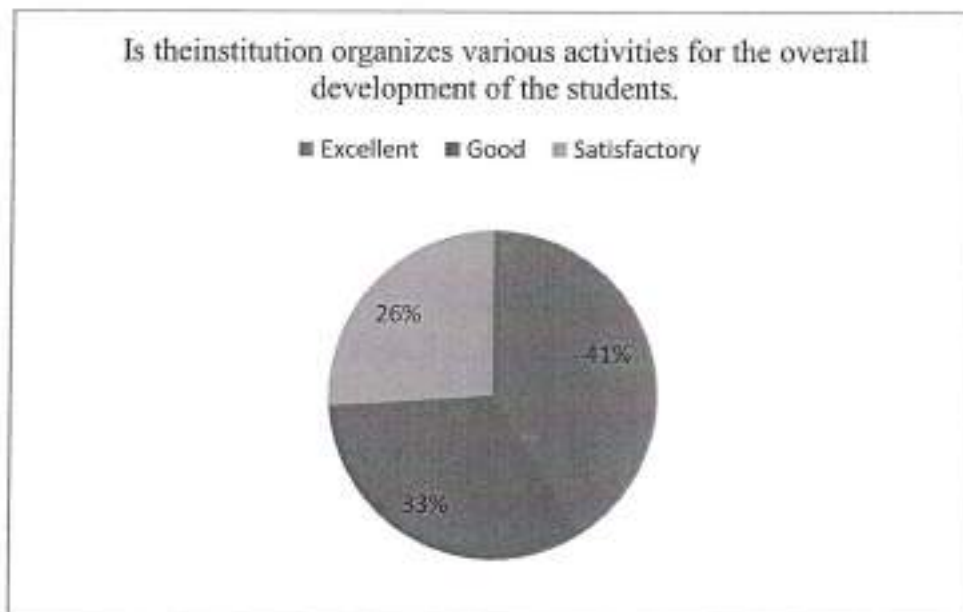


**9. Can you rate The grievance handling mechanism in the institution**

  
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**10. Is the institution organizes various activities for the overall development of the students.**



**Analysis**

74% of the feedback received was favorable. The Alumni appreciated and responded affirmatively with regard to quality parameters 2, 4, 5, 6, 7, 8, 9, 10. They appreciated about the teaching and the expertise of professors. However, some alumni expressed concerns regarding the availability and approachability of professors outside of the class. They suggested that professors should be more accessible to students and provide more opportunities for interaction and engagement.

The feedback for infrastructure was satisfactory. While some alumni appreciated the quality of facilities, others raised concerns about the availability of resources and the level of maintenance.

  
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The Alumni suggested that the college should invest in better facilities, improve access to resources, and provide more support for extracurricular activities.

The feedback on placements was positive. The Alumni appreciated the quality of placements and the level of support provided by the college. However, some alumni raised concerns about the percentage of students placed and the salary packages offered. They suggested that the college should improve its placement process and provide more support for students who do not get placed immediately.

According to the alumni feedback, the curriculum and collaborations between the institute and industry may not have been as useful for their careers as they had hoped. Additionally, they suggested improvements in the curriculum to meet industry requirements. Collaborations played a vital role in the students' career perspectives.

It is decided by the Principal and Dean Academics in consultation with the members of IQAC and that students should be trained meticulously to participate efficiently in placement drives. They need to be trained to be more assertive and confident while participating in GDs, interviews etc.. The college is planning extensively to improve the overall personality of the students to suit the global workplace ambience. The training to be provided includes improvements in verbal and non-verbal communication, body language improvement; speech practice to better pronunciation and accent; training in framing simple grammatical sentences; improvement of vocabulary etc..

The faculty also needs to be trained additionally to diagnose his/her students' ability, interest and aptitude.

Why do some students learn more than others? What would motivate the slow learners to improve?

According to theories of educational psychology a students' behavior is always influenced by his experiences. So when a study is made of a students' behavior, his/her experience from childhood should also be considered which is a challenging task.



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## **Employer Feedback Analysis and Action taken report in the A.Y.: 2021-22**

### **Executive Summary:**

The TKR College of Engineering and Technology has gathered feedback from employers who have hired our students. This feedback includes evaluations of their technical skills, ability to work in teams, their response to challenging situations, and their participation in corporate social responsibility activities. This data was collected through the Training and Placement Cell of the institution with the goal of improving the learning environment by implementing best practices. Ultimately, this initiative benefits the student community in their respective work environments.

Our College accorded Autonomous Status in 2017 by UGC, and our college has begun to implement the Choice Based Credit System in all programs. We also obtained accreditation for four undergraduate programs in 2014, in the Outcome-based Education mode Choice Based Credit System has been implemented across all programs. However, feedback was collected only from employers who had hired our students graduated before to 2021.

### **Introduction:**

The institution obtained autonomous status in 2017. However, the feedback provided by the employers pertains to the students who graduated from the curriculum that was designed by the Institution using autonomy. The objective of this report, which analyzes employer feedback, is to provide an overview of the feedback collected from the Employers. The report aims to identify the institution's strengths and weaknesses, and appropriate measures to be taken based on the feedback to make necessary improvements.

### **Methodology:**

The feedback was collected using an offline mode, with the feedback form being distributed to the employers. The survey consisted of questions related to technical skills, ability to work in teams, response to challenging situations, participation in corporate social responsibility activities, and overall opinion about our graduates. The total sample size consisted of 22 responses.

Results: The feedback that was collected has been analyzed and converted into graphical representations, as shown below.

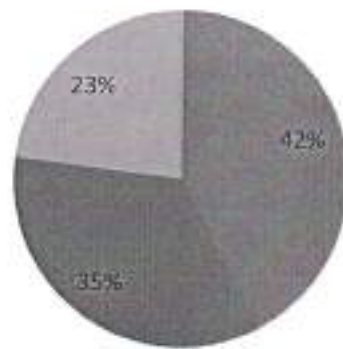
1. Rate our student's technical skills

  
PRINCIPAL  
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(AUTONOMOUS)  
Medbowli, Maarpet, Hyderabad- 500097.



### Rate our student's technical skills

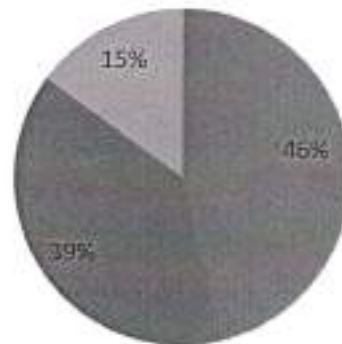
■ Excellent ■ Good ■ Satisfactory



### 2. Rate our students attitude while working in a team

#### Rate our students attitude while working in a team

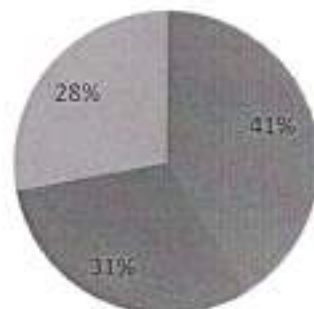
■ Excellent ■ Good ■ Satisfactory



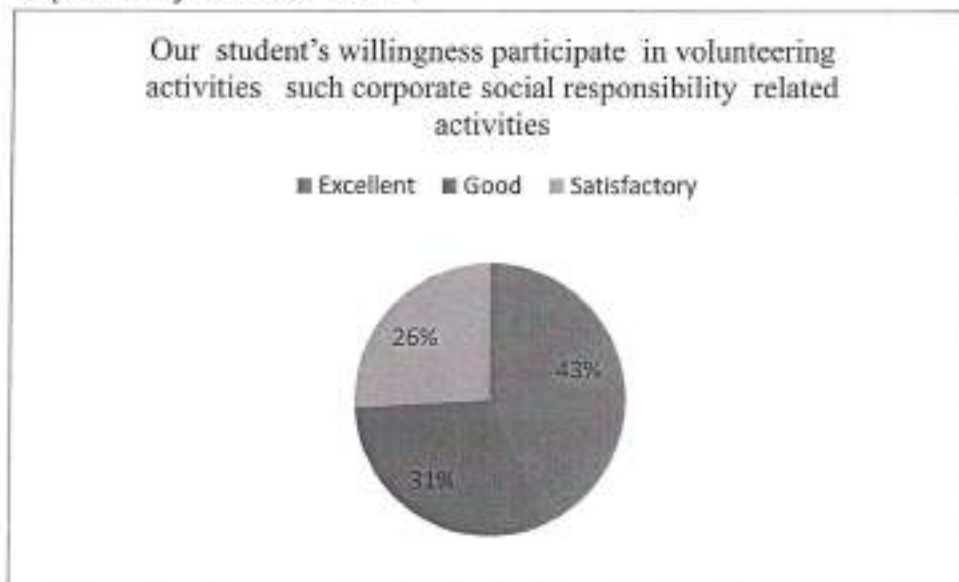
### 3. Our student's communication capability during working as part of a team

#### Our student's communication capability during working as part of a team.

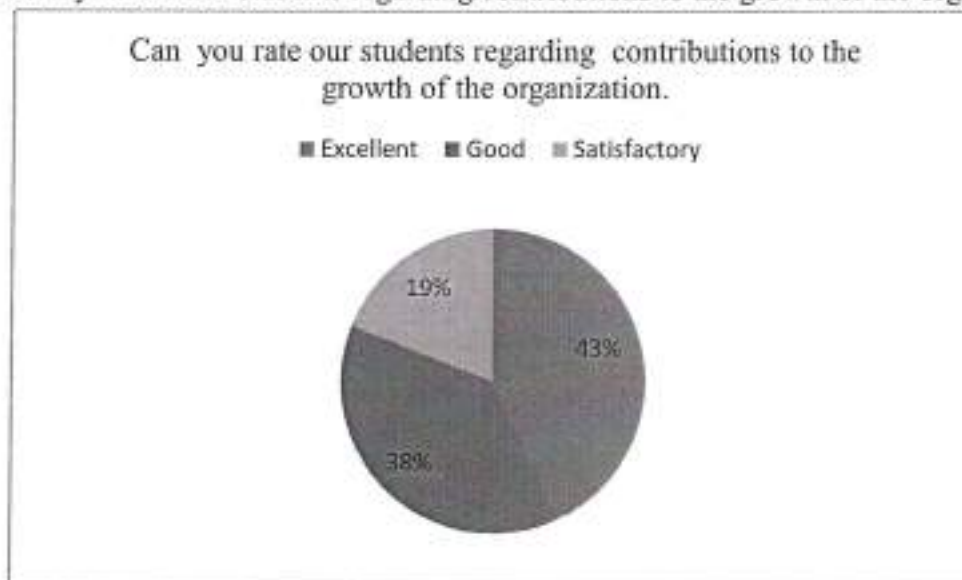
■ Excellent ■ Good ■ Satisfactory



4. Our student's willingness participate in volunteering activities such corporate social responsibility related activities



5. Can you rate our students regarding contributions to the growth of the organization.

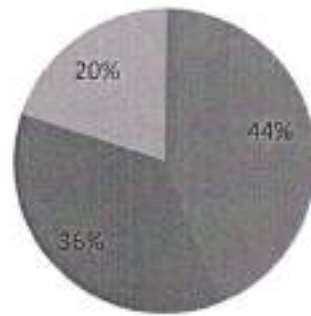


6. Can you rate our students were they tuned towards meeting challenging working environment.

  
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(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.

Can you rate our students were they tuned towards meeting challenging working environment.

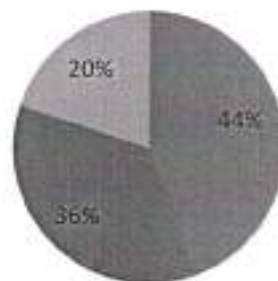
■ Excellent ■ Good ■ Satisfactory



7. Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies

Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies .

■ Excellent ■ Good ■ Satisfactory

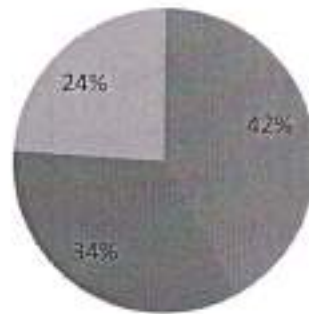


8. Can you rate our student Ability to shoulder extra responsibility

  
PRINCIPAL  
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Medbowli, Meerpet, Hyderabad- 500097.

Can you rate our student Ability to shoulder extra responsibility

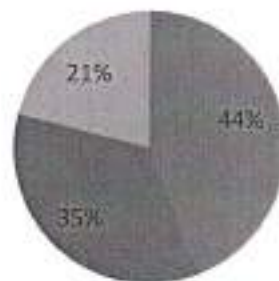
■ Excellent ■ Good ■ Satisfactory




9. Is the candidate is able to Identify the importance of engaging in lifelong learning in the context of technological change

Is the candidate is able to Identify the importance of engaging in lifelong learning in the context of technological change

■ Excellent ■ Good ■ Satisfactory

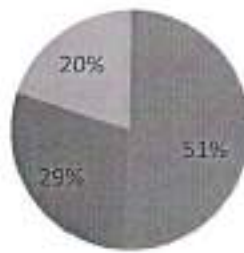


10. The curricular and extracurricular initiatives taken up by TKR College of Engineering & Technology have aided the students in achieving the necessary level of competency.

  
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(AUTONOMOUS)  
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The curricular and extracurricular initiatives taken up by TKR College of Engineering & Technology have aided the students in achieving the necessary level of competency.

■ Excellent ■ Good ■ Satisfactory



### Analysis & Action:

In general, the feedback received from the employers was favorable, with 81% expressing contentment with the graduates hired from the institution. The following are the key findings of the analysis:

A significant proportion of employers (84.5%) were of the opinion that the institution provided good quality education. Nevertheless, a few employers are in the opinion that the curriculum should be more pragmatic and industry-centric to equip graduates with the necessary skills for the workplace.

The graduates were deemed to possess commendable technical skills and subject matter expertise, with 82% of employers expressing contentment in this domain. However, a few employers perceived that the graduates were deficient in practical experience and soft skills and problem-solving, critical thinking, and adaptability to the situations.

The graduates were considered to possess excellent communication and interpersonal skills, with 85% of employers expressing happiness in this aspect. However, a few employers believed that there was scope for advancement concerning teamwork, leadership, and conflict resolution skills.

The majority of employers reported being fully satisfied with the institution's recruited graduates. However, a small number of employers suggested that students pursue a Multi-disciplinary direction in order to enhance their career growth opportunities.

  
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Based on the recommendations made by the employers, the Dean Academics in consultation with the members of IQAC and Board of Studies would have to incorporate more of Industry-oriented and value based courses into the curriculum more of CRT programs need to be organized in the campus to have the problem solving skills, Leadership Qualities, crisis management skills, communication skills and other interpersonal skills of the students



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## **Employer Feedback Analysis and Action taken report in the A.Y.: 2020-21**

### **Executive Summary:**

TKR College of Engineering and Technology has gathered feedback from employers who have hired our students. This feedback includes evaluation of their technical skills, their ability to work in teams, their response to challenging situations, and their participation in corporate social responsible activities. This data was collected by the Training and Placement Cell of the institution with the goal of improving the learning environment by implementing best practices. Ultimately, this initiative benefits the student community in their respective work environments.

Our College acquired the Autonomous Status in 2017, and our college has begun to implement the Choice Based Credit System in all programs. We obtained accreditation for four undergraduate programs in 2014. The Outcome-based Education and Choice Based Credit System have been implemented across all programs. However, feedback was collected only from employers who had hired our students prior to 2020.

### **Introduction:**

The institution obtained autonomous status in 2017. However, the feedback provided by the employers pertains to the students who graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report is to analyse the employer feedback and take appropriate measures to ameliorate the teaching learning environment.

### **Methodology:**

The feedback was collected using an offline mode, with the feedback form being distributed to the employers. The survey consisted of questions related to technical skills, ability to work in teams, response to challenging situations, participation in corporate social responsibility activities, and overall satisfaction with the institution. The total sample size consisted of 21 responses.

Results: The feedback that was collected was analyzed and converted into graphic representations, as shown below.

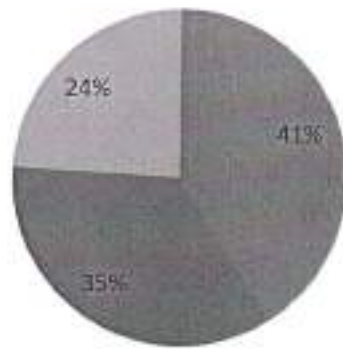
### **Graph Analysis**

1. Rate our student's technical skills

  
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Rate our student's technical skills

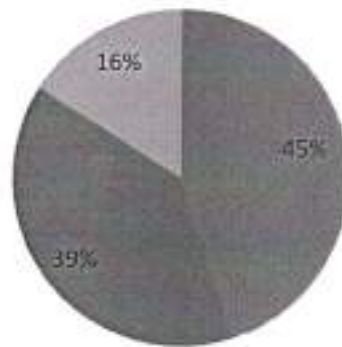
■ Excellent ■ Good ■ Satisfactory



2. Rate our students attitude while working in a team

Rate our students attitude while working in a team

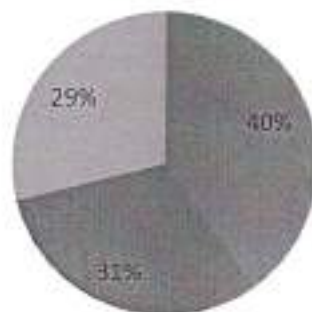
■ Excellent ■ Good ■ Satisfactory



3. Our student's communication capability during working as part of a team

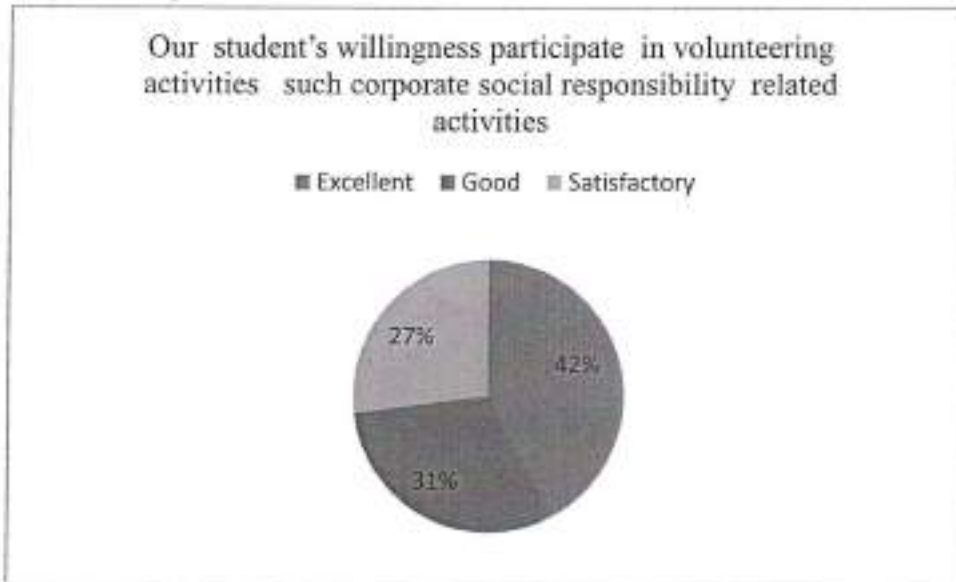
Our student's communication capability during working as part of a team.

■ Excellent ■ Good ■ Satisfactory

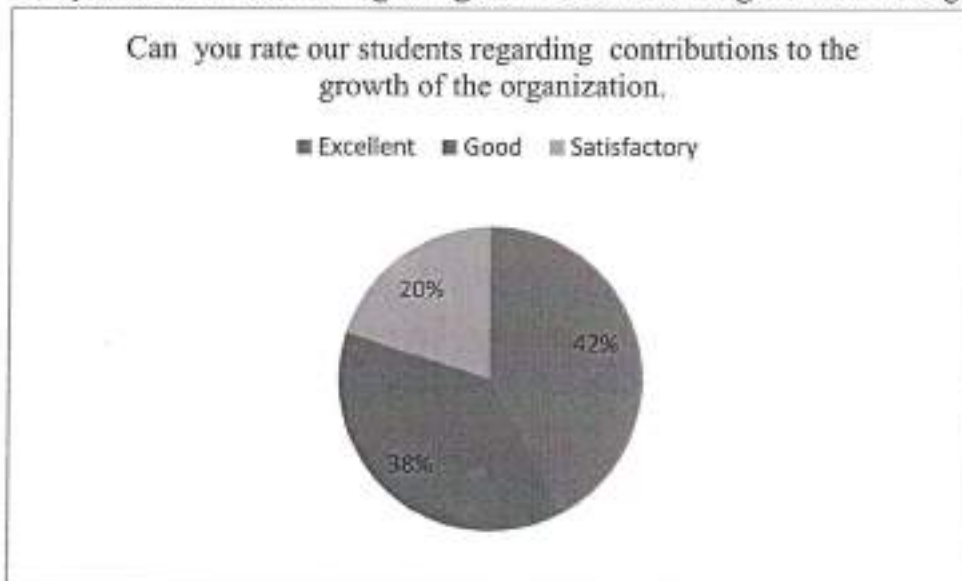




4. Our student's willingness participate in volunteering activities such corporate social responsibility related activities



5. Can you rate our students regarding contributions to the growth of the organization.



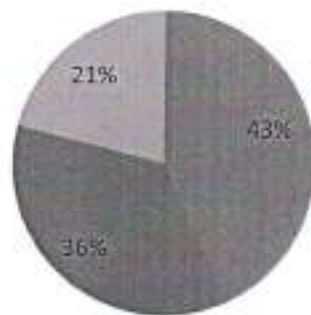
6. Can you rate our students were they tuned towards meeting challenging working environment.



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(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad-500097.

Can you rate our students were they tuned towards meeting challenging working environment.

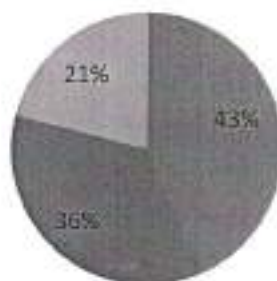
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7. Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies

Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies .

■ Excellent ■ Good ■ Satisfactory

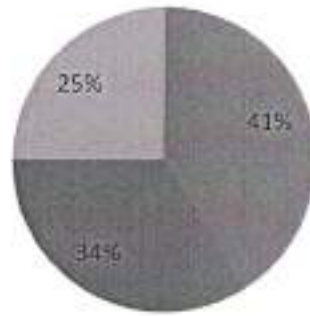


8. Can you rate our student Ability to shoulder extra responsibility

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.

Can you rate our student Ability to shoulder extra responsibility

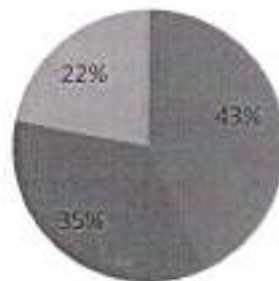
■ Excellent ■ Good ■ Satisfactory



9. Is the candidate is able to Identify the importance of engaging in lifelong learning in the context of technological change

Is the candidate is able to Identify the importance of engaging in lifelong learning in the context of technological change

■ Excellent ■ Good ■ Satisfactory

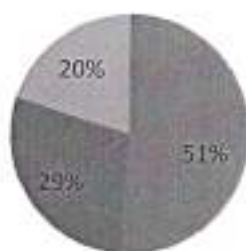


10. The curricular and extracurricular initiatives taken up by TKR College of Engineering & Technology have aided the students in achieving the necessary level of competency.

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The curricular and extracurricular initiatives taken up by TKR College of Engineering & Technology have aided the students in achieving the necessary level of competency.

■ Excellent ■ Good ■ Satisfactory



### Analysis:

The employer feedback analysis report revealed encouraging results, 78% expressed their contentment with the institution's graduates. The study also identified areas for improvement that the institution should focus on to enhance its graduates' employability.

While a significant majority of employers (83%) recommended the institution's education quality, some employers suggested imparting more practical and industry-relevant curricula. Graduates exhibited good technical knowledge and skills, with 81% of employers expressing satisfaction. Still, some employers suggested that they need to acquire more practical experience and develop soft skills and problem-solving, critical thinking, and adaptability.

Employers expressed satisfaction (nearly 85%) as far as the students' communication and interpersonal skills are concerned. However, a few respondents noted the need of improving teamwork ability, leadership, and conflict resolution skills.

However most of the employers expressed (nearly 84%) satisfaction with our graduates, some suggested that better collaboration between the institution and the industry to align them suit to the evolving market demands.

Based on the recommendations made by the employers, the Dean Academics in consultation with the members of IQAC and Board of Studies would have to incorporate more of Industry-oriented and value based courses into the curriculum more of CRT programs need to be organized in the campus to have the problem solving skills, Leadership Qualities, crisis management skills, communication skills and other interpersonal skills of the students

  
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## **Employer Feedback Analysis and Action taken report in the A.Y.: 2019-20**

### **Executive Summary:**

TKR College of Engineering and Technology has gathered feedback from employers who have hired our students. This feedback includes evaluation of their technical skills, their ability to work in teams, their response to challenging situations, and their participation in corporate social responsible activities. This data was collected by the Training and Placement Cell of the institution with the goal of improving the learning environment by implementing best practices. Ultimately, this initiative benefits the student community in their respective work environments.

Our College acquired the Autonomous Status in 2017, and our college has begun to implement the Choice Based Credit System in all programs. We obtained accreditation for four undergraduate programs in 2014. The Outcome-based Education and Choice Based Credit System have been implemented across all programs. However, feedback was collected only from employers who had hired our students prior to 2019.

### **Introduction:**

The institution obtained autonomous status in 2017. However, the feedback provided by the employers pertains to the students who graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report is to analyse the employer feedback and take appropriate measures to ameliorate the teaching learning environment.

### **Methodology:**

The feedback was collected using an offline mode, with the feedback form being distributed to the employers. The survey consisted of questions related to technical skills, ability to work in teams, response to challenging situations, participation in corporate social responsibility activities, and overall satisfaction with the institution. The total sample size consisted of 23 responses.

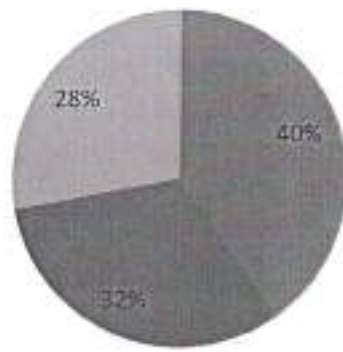
Results: The feedback that was collected has been analyzed and converted into graphical representations, as shown below.

1. Rate our student's technical skills

  
**PRINCIPAL**  
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(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.

Rate our student's technical skills

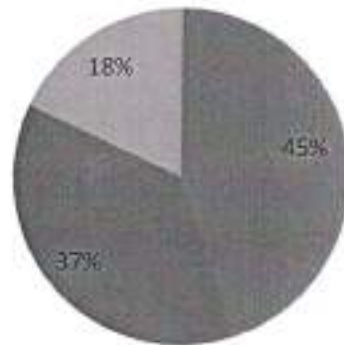
■ Excellent ■ Good ■ Satisfactory



2. Rate our students attitude while working in a team

Rate our students attitude while working in a team

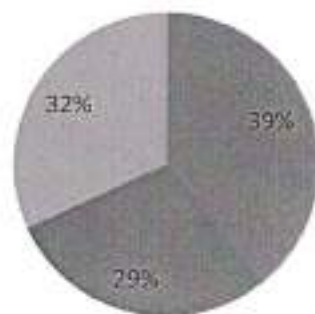
■ Excellent ■ Good ■ Satisfactory



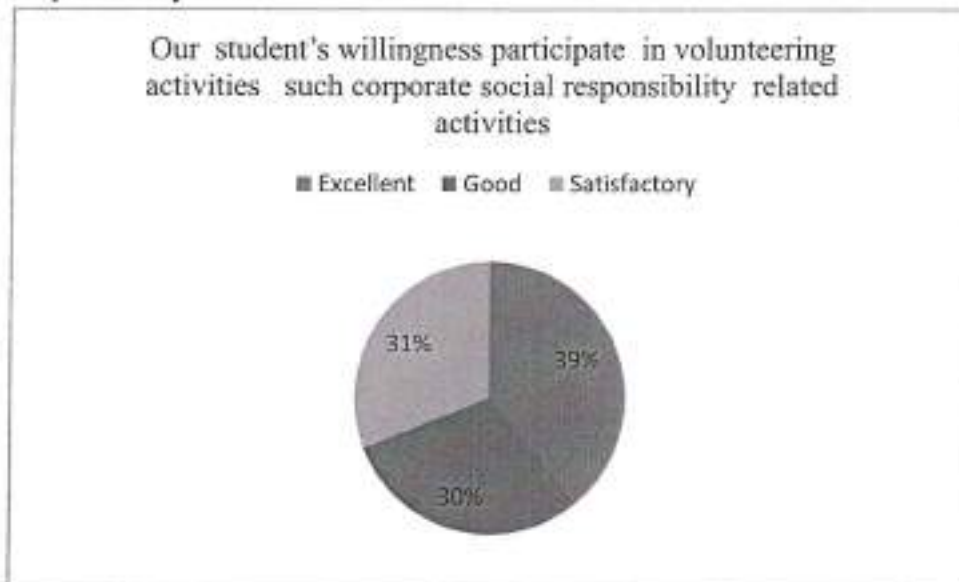
3. Our student's communication capability during working as part of a team

Our student's communication capability during working as part of a team.

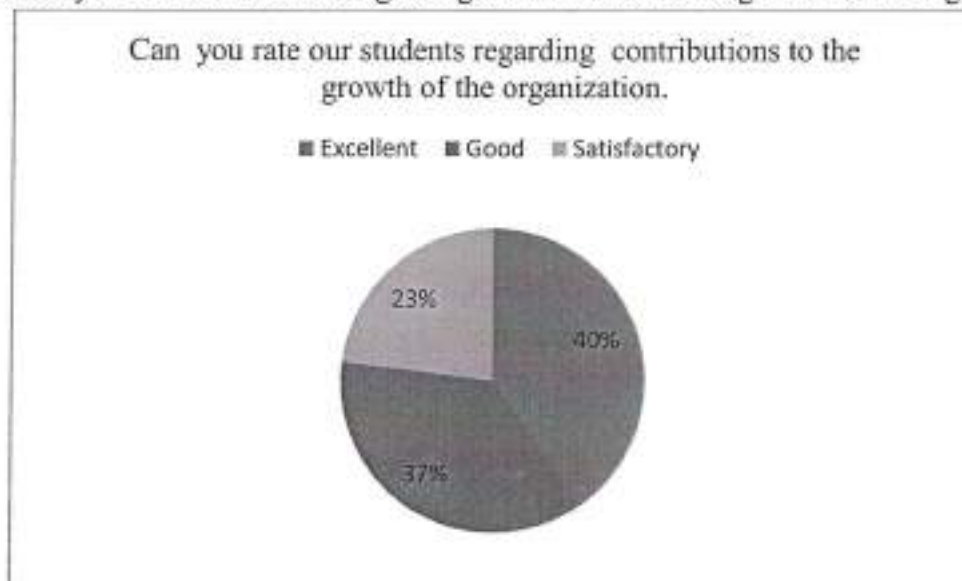
■ Excellent ■ Good ■ Satisfactory



4. Our student's willingness participate in volunteering activities such corporate social responsibility related activities



5. Can you rate our students regarding contributions to the growth of the organization.

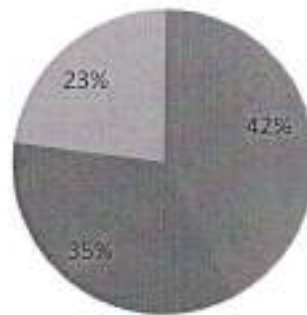


6. Can you rate our students were they tuned towards meeting challenging working environment.

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Maarpet, Hyderabad- 500097.

Can you rate our students were they tuned towards meeting challenging working environment,

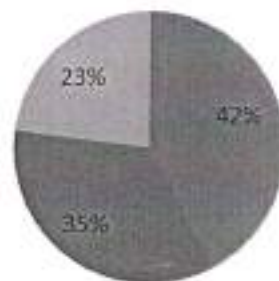
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7. Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies

Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies .

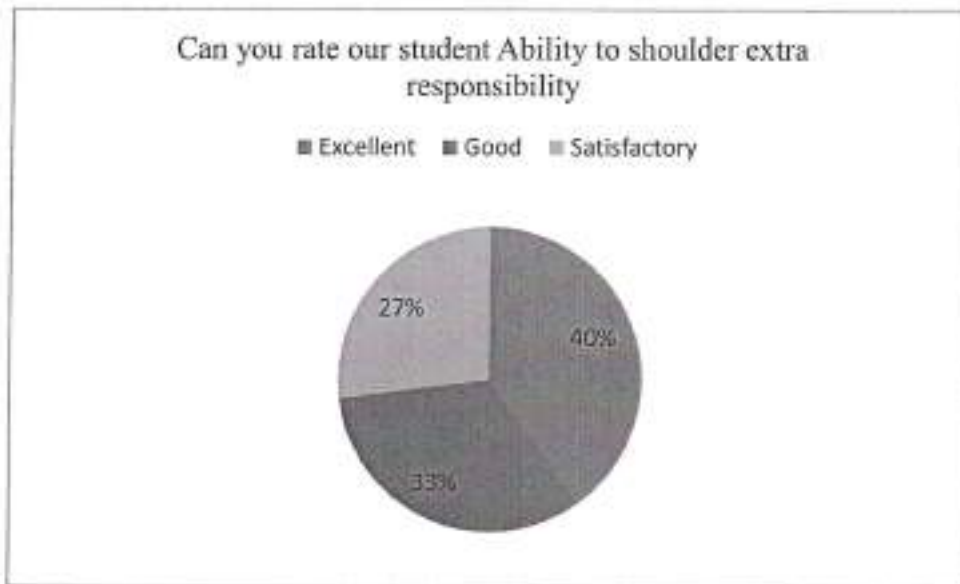
■ Excellent ■ Good ■ Satisfactory



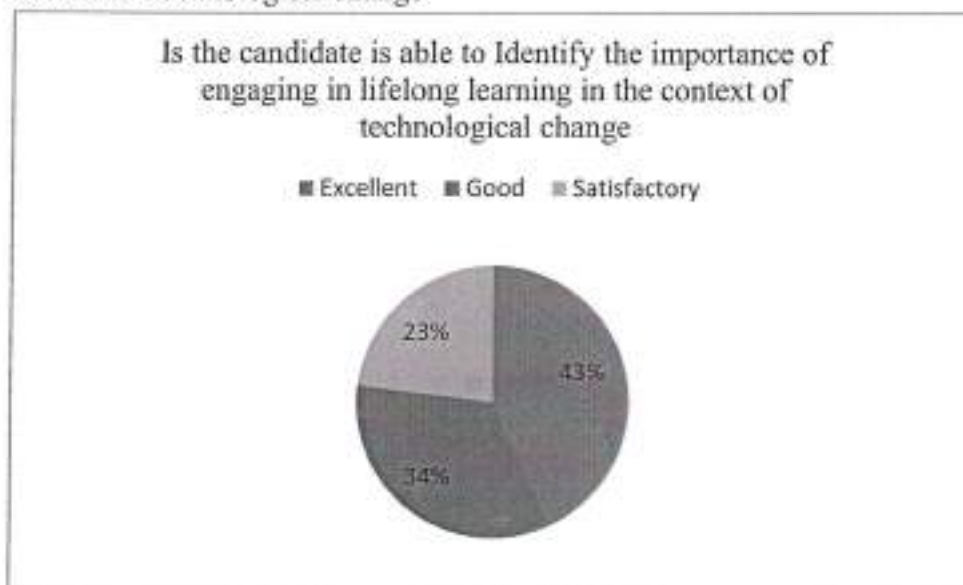
8. Can you rate our student Ability to shoulder extra responsibility

  
PRINCIPAL  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad-500097.





9. Is the candidate is able to Identify the importance of engaging in lifelong learning in the context of technological change



10. The curricular and extracurricular initiatives taken up by TKR College of Engineering & Technology have aided the students in achieving the necessary level of competency.

  
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The curricular and extracurricular initiatives taken up by TKR College of Engineering & Technology have aided the students in achieving the necessary level of competency.

■ Excellent ■ Good ■ Satisfactory



#### Analysis:

Employers felt that the quality of education was good, but some suggested that the curriculum could be more practical and industry-oriented. While graduates were perceived to have good technical skills and knowledge of the subject, some employers felt that they lacked practical experience and soft skills such as problem-solving, critical thinking, and adaptability. Communication and interpersonal skills were perceived to be good, but some employers felt that there was room for improvement in teamwork, leadership, and conflict resolution skills. Overall, employers expressed satisfaction with the graduates hired, but some felt that there could be more collaboration and communication between the institution and the industry to better align the curriculum with industry demands.

Based on the recommendations made by the employers, the Dean Academics in consultation with the members of IQAC and Board of Studies would have to incorporate more of Industry-oriented and value based courses into the curriculum more of CRT programs need to be organized in the campus to have the problem solving skills, Leadership Qualities, crisis management skills, communication skills and other interpersonal skills of the students.

  
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## **Employer Feedback Analysis and Action taken report in the A.Y.: 2018-19**

### **Executive Summary:**

TKR College of Engineering and Technology has gathered feedback from employers who have hired our students. This feedback includes evaluation of their technical skills, their ability to work in teams, their response to challenging situations, and their participation in corporate social responsible activities. This data was collected by the Training and Placement Cell of the institution with the goal of improving the learning environment by implementing best practices. Ultimately, this initiative benefits the student community in their respective work environments.

Our College acquired the Autonomous Status in 2017, and our college has begun to implement the Choice Based Credit System in all programs. We obtained accreditation for four undergraduate programs in 2014. The Outcome-based Education and Choice Based Credit System have been implemented across all programs. However, feedback was collected only from employers who had hired our students prior to 2018.

### **Introduction:**

The institution obtained autonomous status in 2017. However, the feedback provided by the employers pertains to the students who graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report is to analyse the employer feedback and take appropriate measures to ameliorate the teaching learning environment.

### **Methodology:**

The feedback was collected using an offline mode, with the feedback form being distributed to the employers. The survey consisted of questions related to technical skills, ability to work in teams, response to challenging situations, participation in corporate social responsibility activities, and overall satisfaction with the institution. The total sample size consisted of 31 responses.

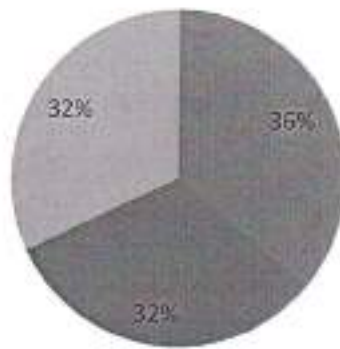
Results: The feedback that was collected was analyzed and converted into graphic representations, as shown below.

#### **1. Rate our students' technical skills**

  
**PRINCIPAL**  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medowli, Meerpet, Hyderabad- 500097.

Rate our student's technical skills

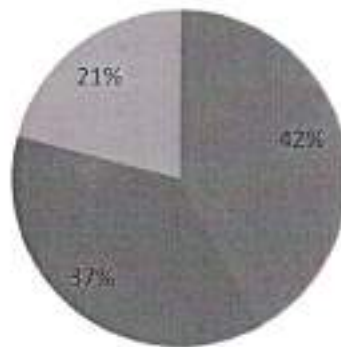
■ Excellent ■ Good ■ Satisfactory



2. Rate our students attitude while working in a team

Rate our students attitude while working in a team

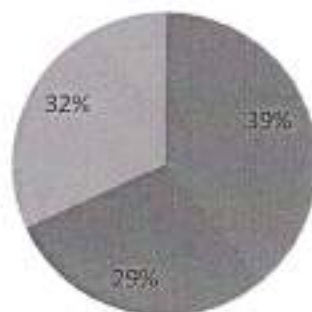
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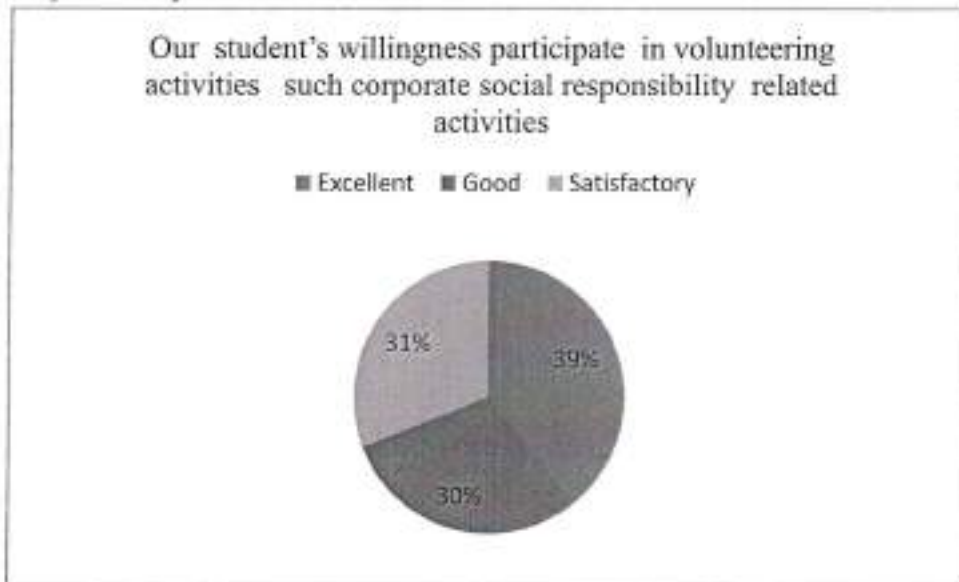
3. Our student's communication capability during working as part of a team

Our student's communication capability during working as part of a team.

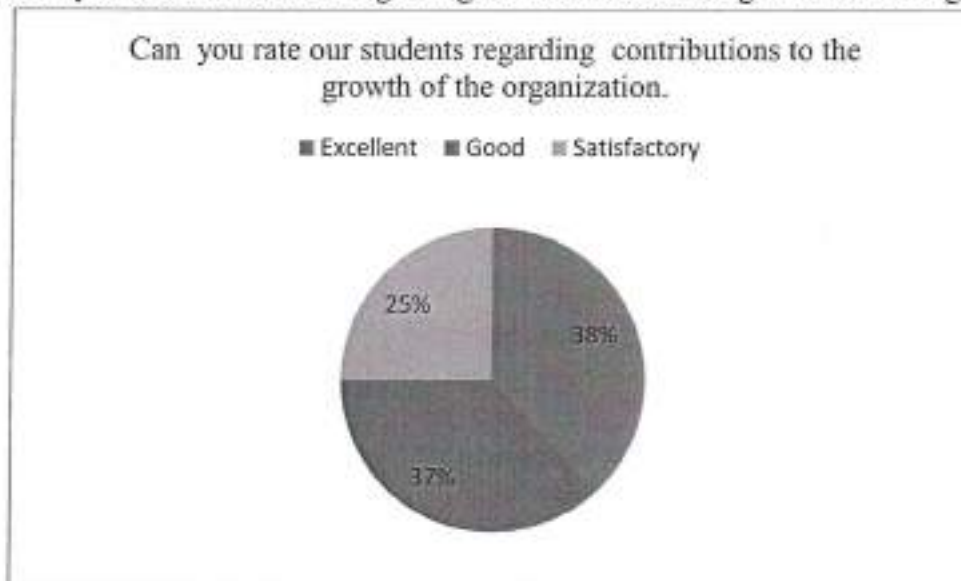
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4. Our student's willingness participate in volunteering activities such corporate social responsibility related activities



5. Can you rate our students regarding contributions to the growth of the organization.

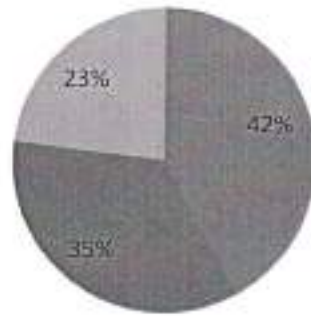


6. Can you rate our students were they tuned towards meeting challenging working environment.

  
PRINCIPAL  
TKR College of Engineering & Technology  
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Can you rate our students were they tuned towards meeting challenging working environment.

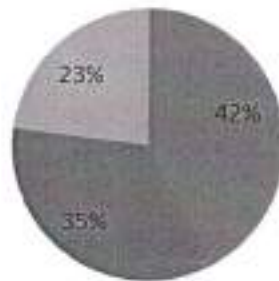
■ Excellent ■ Good ■ Satisfactory



7. Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies

Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies .

■ Excellent ■ Good ■ Satisfactory

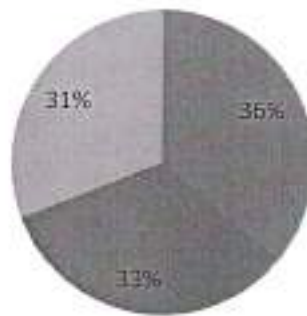


8. Can you rate our student Ability to shoulder extra responsibility

PRINCIPAL  
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Can you rate our student Ability to shoulder extra responsibility

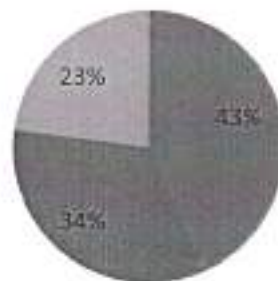
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9. Is the candidate is able to Identify the importance of engaging in lifelong learning in the context of technological change

Is the candidate is able to Identify the importance of engaging in lifelong learning in the context of technological change

■ Excellent ■ Good ■ Satisfactory



10. The curricular and extracurricular initiatives taken up by TKR College of Engineering & Technology have aided the students in achieving the necessary level of competency.

  
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■ Excellent ■ Good ■ Satisfactory



### 2018-19 Employer Feedback Analysis:

According to the feedback received, 78% of the employers expressed happiness with the graduates hired from the institution. The majority of employers felt that the quality of education provided by the institution was good, but some employers suggested that the curriculum could be more practical and industry-oriented. To better prepare graduates for the workplace, the institution should revise the curriculum to align it with current industry demands.

Regarding skills and competencies, graduates were perceived to have good technical skills and knowledge of the subject, but some employers felt that they lacked practical experience and soft skills such as problem-solving, critical thinking, and adaptability. To address this, the institution needs to provide more opportunities for practical experience through internships, projects, and industry collaborations, and integrate soft skills development into the curriculum.

Graduates were perceived to have good communication and interpersonal skills, but some employers suggested that teamwork, leadership, and conflict resolution skills could be improved. To address this, the institution should incorporate more team-based activities and leadership development programs into the curriculum.

In conclusion, the feedback received from employers provides valuable insights into the strengths and weaknesses of the institution. The institution should consider the recommendations provided in this report to improve the quality of education and better prepare graduates for the workplace. By doing so, the institution can ensure that its graduates get well-equipped and can make significant contributions in their respective fields.

Based on the recommendations made by the employers, the Dean Academics in consultation with the members of IQAC and Board of Studies would have to incorporate more of Industry-oriented and value based courses into the curriculum more of CRT programs need to be organized in the campus to have the problem solving skills, Leadership Qualities, crisis management skills, communication skills and other interpersonal skills of the students.

  
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## **Employer Feedback Analysis and Action taken report in the A.Y.: 2017-18**

### **Executive Summary:**

The TKR College of Engineering and Technology has gathered feedback from employers who have hired our students. This feedback includes evaluations of their technical skills, ability to work in teams, their response to challenging situations, and their participation in corporate social responsible activities. This data was collected by the Training and Placement Cell of the institution with the goal of improving the learning environment by implementing best practices. Ultimately, this initiative benefits the student community in their respective work environments.

Our College acquired the Autonomous Status in 2017, and our college has begun to implement the Choice Based Credit System in all programs. We obtained accreditation for four undergraduate programs in 2014. The Choice Based Credit System and Outcome-based Education have been implemented across all programs. However, feedback was collected only from employers who had hired our students prior to 2017.

### **Introduction:**


The institution obtained autonomous status in 2017. However, the feedback provided by the employers pertains to the students who graduated from the curriculum that was designed by the affiliating university, Jawaharlal Nehru Technological University Hyderabad. The objective of this report is to analyse the employer feedback and take appropriate measures to ameliorate the teaching learning environment.

### **Methodology:**

The feedback was collected using an offline mode, with the feedback form being distributed to the employers. The survey consisted of questions related to technical skills, ability to work in teams, response to challenging situations, participation in corporate social responsibility activities, and overall satisfaction with the institution. The total sample size consisted of 29 responses.

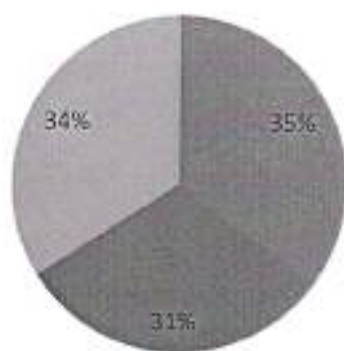
Results: The feedback that was collected was analyzed and converted into graphic representations, as shown below.

#### **1. Rate our student's technical skills**

  
**PRINCIPAL**  
TKR College of Engineering & Technology  
(AUTONOMOUS)  
Medbowli, Meerpet, Hyderabad- 500097.

Rate our student's technical skills

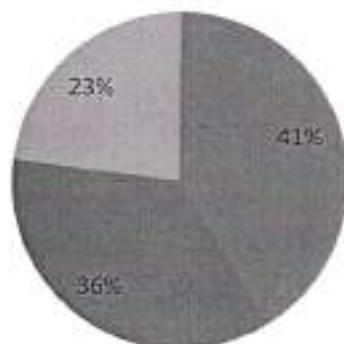
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1. Rate our students attitude while working in a team

Rate our students attitude while working in a team

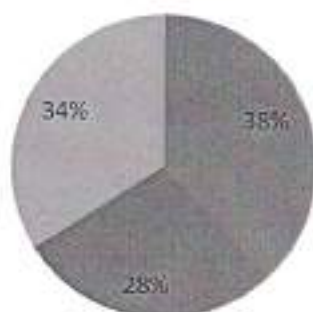
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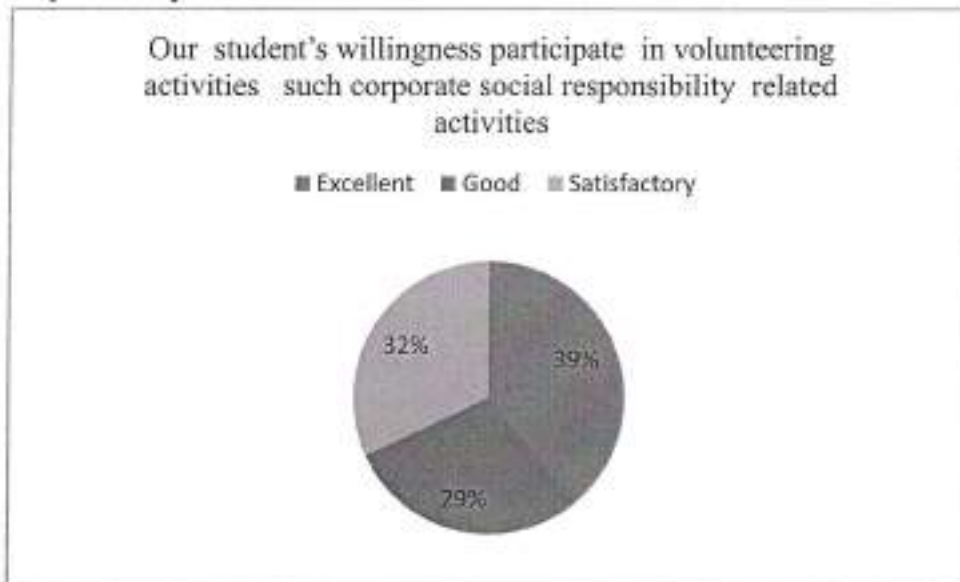
2. Our student's communication capability during working as part of a team

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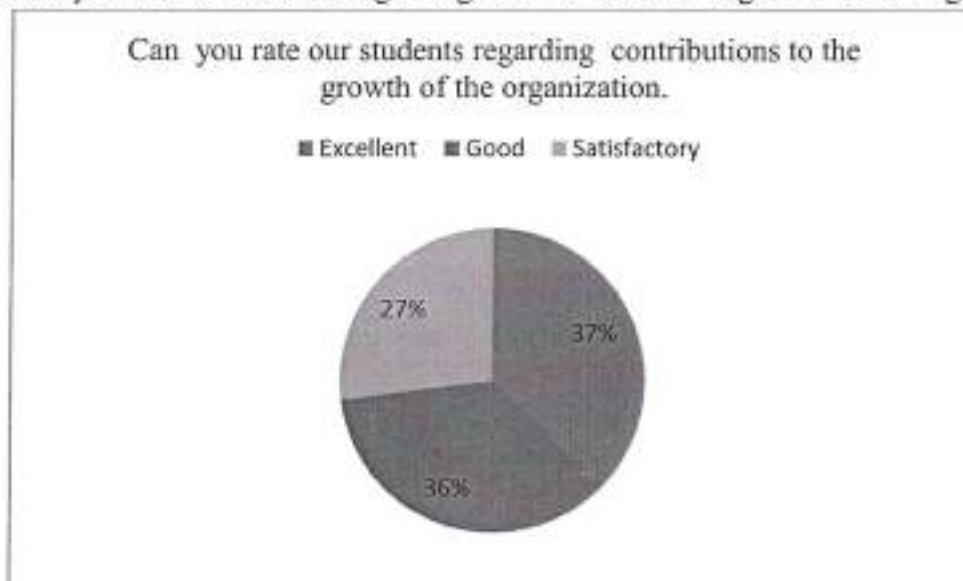
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3. Our student's willingness participate in volunteering activities such corporate social responsibility related activities



4. Can you rate our students regarding contributions to the growth of the organization.

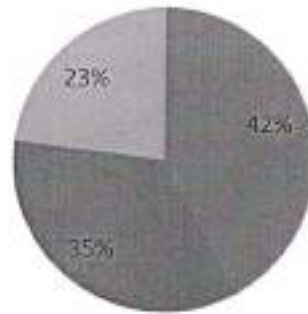


5. Can you rate our students were they tuned towards meeting challenging working environment.

  
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Medbowli, Meerpet, Hyderabad- 500097.

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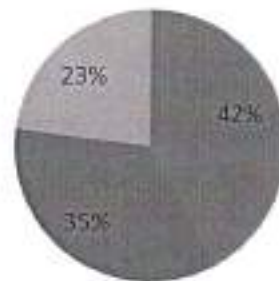
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6. Can you rate our students ability to quickly grasp industrial practices and adapt themselves to the dynamics of the technologies

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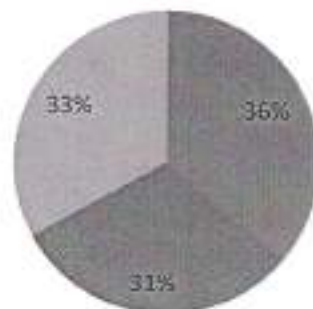
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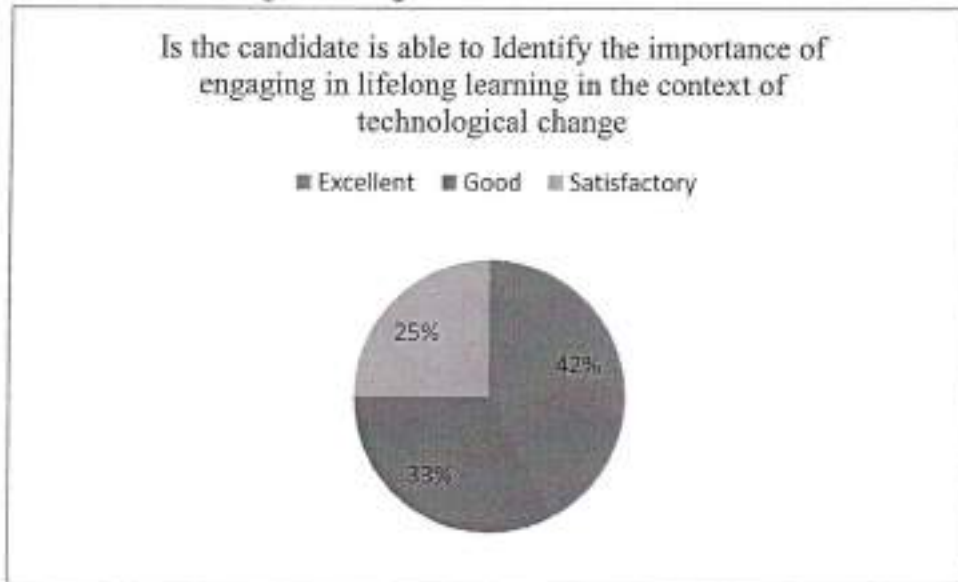
7. Can you rate our student Ability to shoulder extra responsibility

Can you rate our student Ability to shoulder extra responsibility

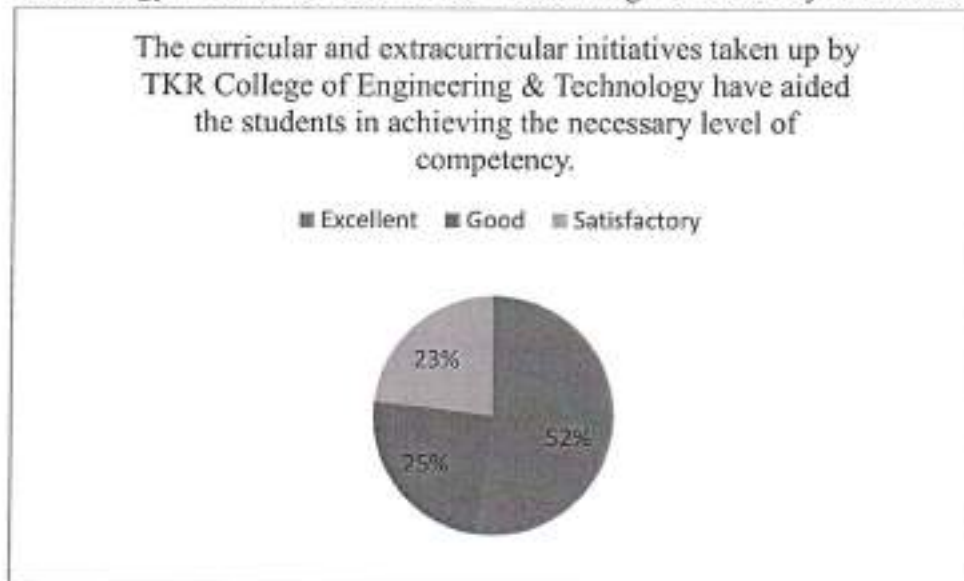
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8. Is the candidate is able to Identify the importance of engaging in lifelong learning in the context of technological change



9. The curricular and extracurricular initiatives taken up by TKR College of Engineering & Technology have aided the students in achieving the necessary level of competency.



#### 2017-18 Employer Feedback Analysis:

The results of the study indicate that employers rated graduates from TKR College of Engineering & Technology as having strong technical skills and good teamwork abilities, although there is room for improvement in the area of corporate social responsibility activities. Employers also provided suggestions for improvement in areas such as communication skills, leadership qualities, and practical experience.

The data was analyzed using both qualitative and quantitative methods. The quantitative data was analyzed using descriptive statistics to identify trends and patterns in the feedback, while the qualitative data was analyzed using content analysis to identify themes and patterns in the employer feedback.

  
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85% of employers rated the technical skills of graduates as good or excellent, and 80% rated their teamwork abilities as excellent. However, there is room for improvement in the area of corporate social responsibility activities, as only 50% of employers rated graduates' CSR activities as excellent.

Employers also provided suggestions for improvement in areas such as communication skills, leadership, and practical experience. Specifically, 70% of employers identified communication skills as an area for improvement, and 60% identified leadership skills as an area for improvement. Additionally, 40% of employers identified a lack of practical experience as an area for improvement.

### **Conclusion:**

In conclusion, the feedback received from the employers provides valuable insights into the strengths and weaknesses of the institution. The institution should consider the recommendations provided in this report to improve the quality of education and better prepare graduates for the workplace. By doing so, the institution can ensure that its graduates are well-equipped and can make significant contributions to their respective fields.

Based on the recommendations made by the employers, the Dean Academics in consultation with the members of IQAC and Board of Studies would have to incorporate more of Industry-oriented and value based courses into the curriculum more of CRT programs need to be organized in the campus to have the problem solving skills, Leadership Qualities, crisis management skills, communication skills and other interpersonal skills of the students.



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CONSOLIDATED FEEDBACK OF THE FACULTY ON THE DESIGN AND REVIEW OF  
THE SYLLABUS FOR THE ACADEMIC YEAR 2020-2021

Total No. Faculty: 267

S. no	Particulars	Good 3	Needs Improvement 2	Poor 1
1	Are the aims and objectives of the syllabus well defined and clear to you and does it sync with the programme ?	87.64 %	11.24 %	1.12 %
2	Is the design and development of the content in the syllabus effective?	86.14 %	13.11 %	0.75 %
3	Is there a healthy balance between the theory and the lab work in the course content?	79.40 %	17.98 %	2.62 %
4	Has the content of the subject increased your knowledge and perspective of the subject?	80.52 %	18.35 %	1.12 %
5	Is the prescribed reference material relevant and does it correspond with the course content?	74.16 %	23.97 %	1.87 %
6	Is the learning material adequate and does it initiate a student to create innovative and eco-friendly products?	73.41 %	24.72 %	1.87 %
7	How can the electives be rated in relation to the technical advancements?	68.16 %	29.96 %	1.87 %
8	Is the content of the curriculum flexible for enrichment, revision and modification based on recent trends and innovative ideas?	75.28 %	22.10 %	2.62 %
9	Is the number of hours assigned to complete individual topics in the syllabus adequate?	76.78 %	20.60 %	2.62 %
10	Is the size of the syllabus appropriate with regard to the load on the students?	76.03 %	22.10 %	1.87 %
11	Is there sufficient provision in the content to attend to the needs of both the fast and slow learners?	73.41 %	24.34 %	2.25 %
12	Are reference books and other amenities like projectors, software etc. provided to enhance the teaching learning process?	63.30 %	32.96 %	3.75 %
13	Is the course content design in accordance with the outcome –based education programme?	73.41 %	25.47 %	1.12 %
14	Is there content in the syllabus to inculcate moral and ethical values in student?	62.55 %	35.21 %	2.25 %

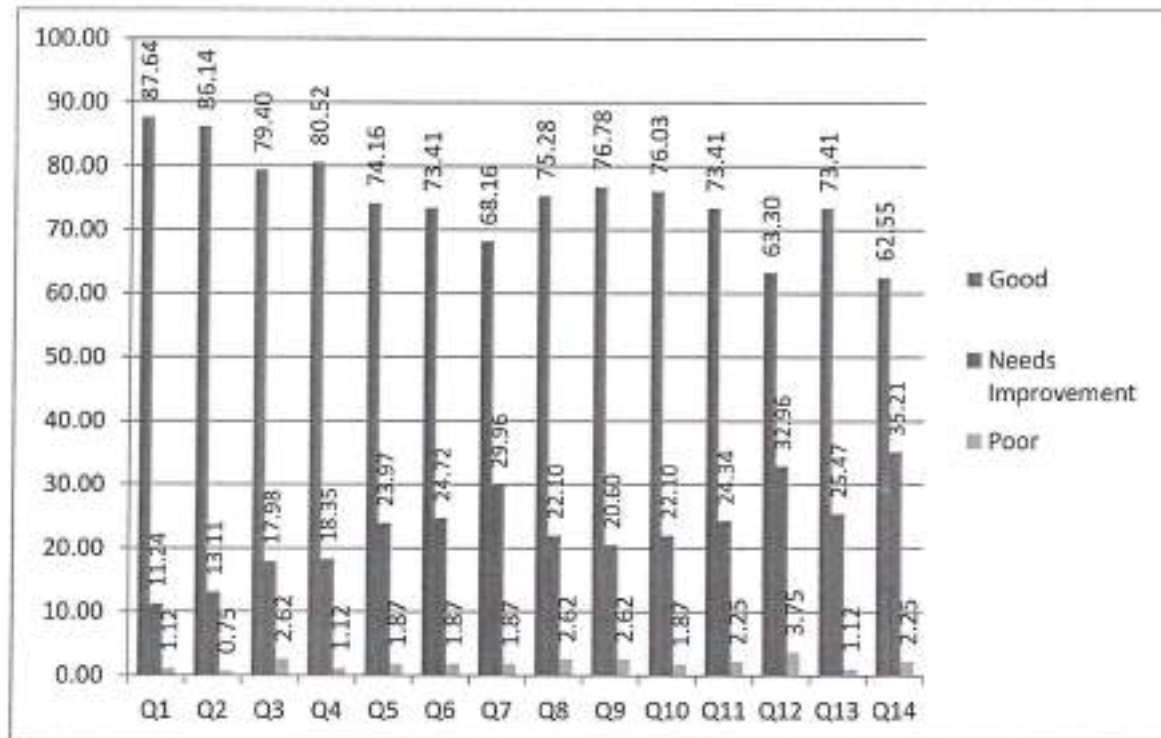
Principal

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**FEEDBACK ANALYSIS OF THE FACULTY ON THE DESIGN AND REVIEW OF THE  
SYLLABUS FOR THE ACADEMIC YEAR 2020-2021**



**Questionnaires**

  
**PRINCIPAL**  
TKR College of Engineering & Technology  
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Medborli, Meerpet, Hyderabad-500097.





### **ACTION TAKEN REPORT TEACHERS FEEDBACK AND ACTION TAKEN REPORT**

The teachers response to various aspects with regard to relevance, content of the curriculum student placement and employability were analyzed and based on their feedback, action were carried out which in presented in the following table.

<b>S. No</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1.	Suggestions to include emerging research and practical application needs in the syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback
2.	Suggestions for teacher training for greater use of ICT in teaching learning process	Formal instructions were circulated to all departments of the college through competent authority for organizing small workshops for effective use of ICT by teachers.
3.	Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students.
4.	Suggestions to start new innovative fellowship courses	More innovative courses were introduced and proposal for new courses by all departments were encouraged.
5.	Employability Skills may be improved.	Formal instructions were circulated to all the departments of colleges through competent authority to organize various vocational and skill training programs.

  
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**TKR COLLEGE OF ENGINEERING AND TECHNOLOGY  
(AUTONOMOUS)**

(Sponsored by TKR Educational Society, Approved by AICTE, Affiliated by JNTUH,  
Accredited by NSA & NAAC with 'W' Grade)



**CONSOLIDATED FEEDBACK OF THE FACULTY ON THE DESIGN AND REVIEW OF  
THE SYLLABUS FOR THE ACADEMIC YEAR 2018-2019**

**Total No. Faculty: 270**

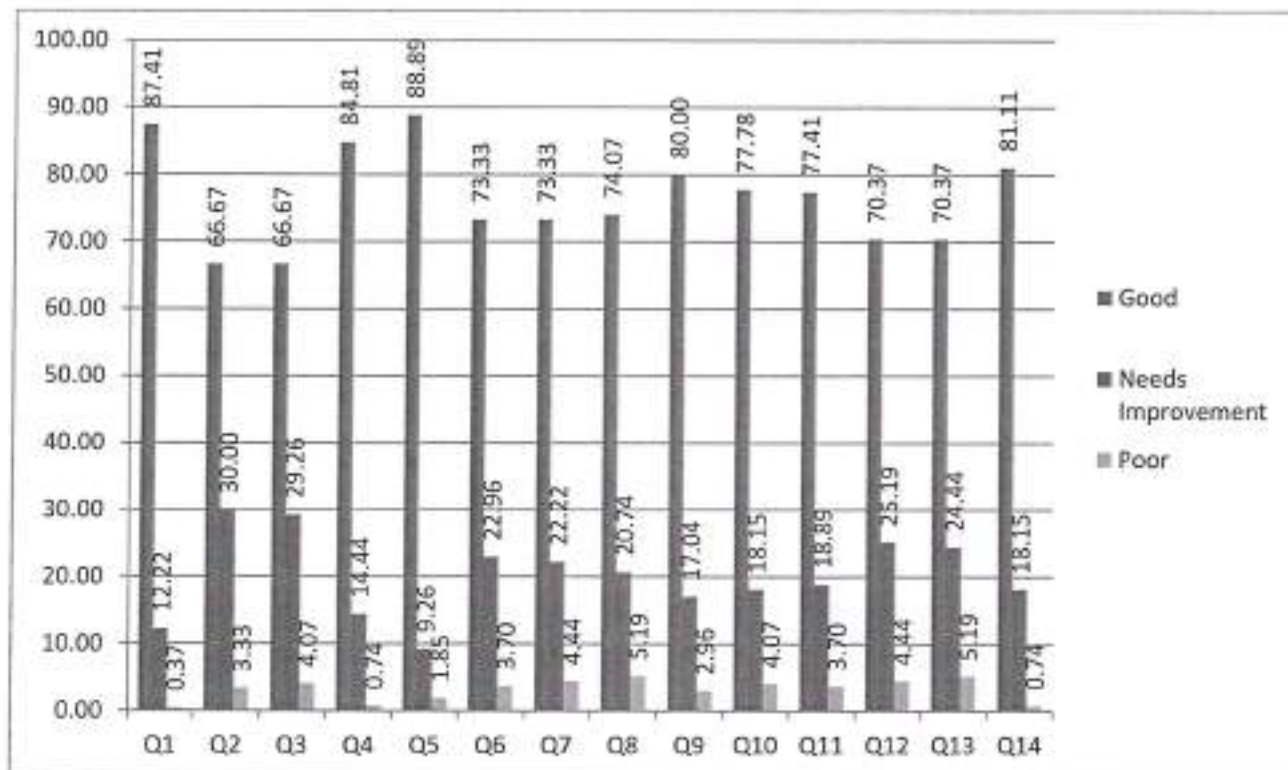
S. no	Particulars	Good 3	Needs Improvement 2	Poor 1
1	Are the aims and objectives of the syllabus well defined and clear to you and does it sync with the programme ?	87.41%	12.22%	0.37%
2	Is the design and development of the content in the syllabus effective?	66.67%	30.00%	3.33%
3	Is there a healthy balance between the theory and the lab work in the course content?	66.67%	29.26%	4.07%
4	Has the content of the subject increased your knowledge and perspective of the subject?	84.81%	14.44%	0.74%
5	Is the prescribed reference material relevant and does it correspond with the course content?	88.89%	9.26%	1.85%
6	Is the learning material adequate and does it initiate a student to create innovative and eco-friendly products?	73.33%	22.96%	3.70%
7	How can the electives be rated in relation to the technical advancements?	73.33%	22.22%	4.44%
8	Is the content of the curriculum flexible for enrichment, revision and modification based on recent trends and innovative ideas?	74.07%	20.74%	5.19%
9	Is the number of hours assigned to complete individual topics in the syllabus adequate?	80.00%	17.04%	2.96%
10	Is the size of the syllabus appropriate with regard to the load on the students?	77.78%	18.15%	4.07%
11	Is there sufficient provision in the content to attend to the needs of both the fast and slow learners?	77.41%	18.89%	3.70%
12	Are reference books and other amenities like projectors, software etc. provided to enhance the teaching learning process?	70.37%	25.19%	4.44%
13	Is the course content design in accordance with the outcome –based education programme?	70.37%	24.44%	5.19%
14	Is there content in the syllabus to inculcate moral and ethical values in student?	81.11%	18.15%	0.74%

**Principal**

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**FEEDBACK ANALYSIS OF THE FACULTY ON THE DESIGN AND REVIEW OF THE  
SYLLABUS FOR THE ACADEMIC YEAR 2018-2019**



**Questionnaires**

  
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<b>S. No</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1.	Inputs on updating and revision of syllabus were given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2.	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3.	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organized to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organized refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions
4.	Organize training sessions on new teaching methods and upcoming subject areas	Organized faculty development programmes and national workshop on IPR. The need for patenting was stressed
5.	The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories	More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses were updated by introducing latest versions in the syllabi