



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		T. K. R. COLLEGE OF ENGINEERING AND TECHNOLOGY
Name of the head of the Institution		Dr. D.V. Ravi Shankar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919949665436
Mobile no.		9949665436
Registered Email		principal@tkrcet.ac.in
Alternate Email		info@tkrcet.ac.in
Address		Survey No-8/A Medbowli, Meerpeta, Balapur
City/Town		Hyderabad
State/UT		Telangana
Pincode		500097

<b>2. Institutional Status</b>																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	08-Jun-2017																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr.A.Suresh Rao																		
Phone no/Alternate Phone no.	918498085216																		
Mobile no.	8498085216																		
Registered Email	sureshrao@tkrcet.com																		
Alternate Email	iqac@tkrcet.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://tkrcet.ac.in/aqar/">https://tkrcet.ac.in/aqar/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://tkrcet.ac.in/autonomous/academic-calender/">https://tkrcet.ac.in/autonomous/academic-calender/</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.1</td> <td>2017</td> <td>12-Sep-2017</td> <td>31-Dec-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.1	2017	12-Sep-2017	31-Dec-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.1	2017	12-Sep-2017	31-Dec-2022														
<b>6. Date of Establishment of IQAC</b>	12-Oct-2017																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
Workshop in work ethics	02-Sep-2017		43																

	1	
To have a MIS	09-Oct-2017 5	51
To encourage faculty for paper publications in various National and International Seminars.	05-Feb-2018 1	64
To invite eminent persons from the industry.	03-Apr-2018 1	59
Feedback from students, parents and alumni collected, analysed and steps taken accordingly.	07-May-2018 1	8
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments.

2. .The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of

knowledge base.

3. Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Clean Plastic Free Campus

4. The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc.

5. Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Created awareness on Online EAMCET	Nearby junior colleges and schools were informed of the process
Participate in national Hackathon events conducted by institute/organizations of repute	Teachers and students were motivated to participate in various Hackathon events
Organizing induction program	Induction program was organized for the students
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	31-Dec-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

31-Dec-2018

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Attendance of students and all records are maintained. The active modules are daily attendance statements, Assignment, Mid, Minor marks entry. Computerized answer script evaluation for semester end examinations. The complete profile of the staff are maintained.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	01	Civil Engineering	30/08/2017
BTech	01	Electrical & Electronics Engineering	30/08/2017
BTech	01	Mechanical Engineering	30/08/2017
BTech	01	Electronics & Communication Engineering	30/08/2017
BTech	01	Computer Science & Engineering	30/08/2017
BTech	01	Information Technology	30/08/2017
Mtech	02	Computer Science & Engineering	30/08/2017
Mtech	02	Power Electronics	30/08/2017
MBA	03	MBA	02/09/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Civil	01/04/2017	Advance English Communication Skills Lab	01/04/2016
BTech	EEE	01/04/2017	Professional Communication Language Lab	01/04/2016
BTech	CSE	01/04/2017	C	01/04/2016

			Programming- AESCP1	
BTech	ECE	01/04/2017	VLSI Design- A60432	01/04/2016
BTech	IT	01/04/2017	ARTIFICIAL INTELLEGEENCE	01/04/2016
MBA	MBA	01/04/2017	ENTREPRENURSHIP DEVELOPMENT	01/04/2016
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Civil ENgineering	01/09/2017
BTech	EEE	01/09/2017
BTech	Mech	01/09/2017
BTech	ECE	01/09/2017
BTech	CSE	01/09/2017
BTech	IT	01/09/2017
Mtech	CSE	01/09/2017
Mtech	PE	01/09/2017
MBA	MBA	01/09/2017
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Civil Engineering	01/09/2017
BTech	Electrical & Electronics Engineering	01/09/2017
BTech	Mechanical Engineering	01/09/2017
BTech	Electronics & Communication Engineering	01/09/2017
BTech	Computer Science & Engineering	01/09/2017
BTech	Information Technology	01/09/2017
MBA	MBA	01/09/2017
Mtech	CSE	01/09/2017
Mtech	PE	01/09/2017

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Professional Ethics	01/04/2017	240
Gender Sensitization	01/04/2017	240
CRT(MIND MAP CONSULTING-ARISE)	01/04/2017	70
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	EEE	103
BTech	CSE	235
BTech	ECE	236
BTech	MECH	127
BTech	CIVIL	122
BTech	IT	67
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Dean academics collects the feedback from the students. Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken once in a semester on various teaching/learning aspects and it is analysed by the Dean academics and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback is taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, BOS of the respective programmes We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	CIVIL	36	30	24
BTech	EEE	36	20	13
BTech	MECH	36	31	24
BTech	ECE	72	65	57
BTech	CSE	72	91	71
MBA	MBA	18	21	13
Mtech	CSE	8	4	2
Mtech	PE	8	3	2
MBA	MBA	18	11	7
BTech	IT	18	15	13
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3350	131	287	8	4

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
295	235	58	24	40	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring programme is conducting in our college. It helps the students to strengthen their varied capabilities and to build an interpersonal relationship between the teachers and students. Each teacher is assigned with the task of mentoring 20 students. All mentors keep a confidential data sheet about their students, "mentors assessment of students" which records a report of mentoring done by the teachers. A team of teachers selected from each department periodically evaluates these reports. A committee consisting of the Principal, Dean Academic and experienced faculty, monitors the mentoring programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3481	295	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year



No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	36	1	36	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr.G.Suresh Kumar Reddy	Assistant Professor	Best Faculty Award
2017	Ms.N.Keerthi	Assistant Professor	NPTEL
2017	Mr.S.Manohar Reddy	Assistant Professor	NPTEL

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	01	I/I	29/12/2017	09/02/2018
BTech	01	I/II	04/12/2017	08/02/2018
BTech	01	I/III	02/12/2017	05/02/2018
BTech	01	I/IV	07/12/2017	24/01/2018
BTech	01	II/I	25/06/2018	27/07/2018
BTech	01	II/II	28/04/2018	22/06/2018
BTech	01	II/III	27/04/2018	22/06/2018
BTech	01	II/IV	26/04/2018	22/05/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
441	7027	6.27

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://tkrcet.ac.in/autonomous/syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
01	BTech	Civil	120	84	70
01	BTech	EEE	98	62	63.26
01	BTech	MECH	168	123	73.21
01	BTech	ECE	239	178	74.47
01	BTech	CSE	235	161	68.51
01	BTech	IT	55	45	81.81
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://naac.tkrcet.com/17-18/wp-content/uploads/2022/12/SSS17-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

<b>Yes</b>
Name of the teacher getting seed money
<b>Dr A Suresh Rao</b>
<a href="#">View File</a>

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two day workshop on "IOT base Home automation using Raspberry Pi"	ECE	18/08/2017
Two day workshop on "PCB Design"	ECE	25/10/2017

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Faculty	Mr.G.Suresh Kumar Reddy	TKR College	26/01/2018	staff

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Robotics	RoboticsTKR Robotics and Technology Knowledge research center	ECIL Arwin Vaersity	TRTKC	Robotics Development	04/10/2018

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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
EEE	2
MECH	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EEE	13	Nill
International	MECH	43	Nill
International	ECE	42	Nill
International	MBA	1	Nill
International	CSE	23	Nill
National	IT	2	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EEE	1
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
HELMET WEAR NOTIFICATION SYSTEM	Published	201741016846	Nil
A PORTABLE HEATING ARTICLE	Published	201741003249	07/04/2017
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Design of a Novel High Gain Isolated Converter for PV Grid-Connected System	Dr. S. Narasimha	ICSSCET	2017	Nil	Nil	TKRCET
Design Analysis of New High Step-up DC-DC Converter Suitable for Photovoltaic Application"	Dr. S. Narasimha	LJER	2017	Nil	Nil	TKRCET
Fuzzy Adaptive Control Strategy for LVRT Operation of PVA Interconnecte	V. Swarupa	IJEECSE	2017	Nil	Nil	TKRCET

d to Grid System						
A CLOSED LOOP CONTROL OF BUCK-BOOST AC-AC CONVERTER WITH REDUCED THD	G. Suresh Kumar Reddy	IJSER	2017	Nil	Nil	TKRCET
Design of Cavitation Chamber for Non Chemical Water Treatment	K. Naveena Latha	IJAERT	2018	Nil	Nil	TKRCET
"Effect of Speed on Hardness in Rotary Friction Welding Process"	P. Koteswara Rao, V. Mohan, N. Surya, G. Sai Krishna Prasad	Int. J. Mater. Sci.	2018	Nil	Nil	TKRCET

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	21	21	Nil

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
workshop on yoga	NSS	2	235
blood donation camp	NSS	2	217
in Rally for Rivers	NSS	1	234
career guidance program	NSS	2	277
cancer awareness walk	NSS	2	254
traffic awareness program	NSS	2	345
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Faculty	Mr.G.Suresh Kumar Reddy	TKRES	Nil
Course Completion	Ms.N.Keerthi	NPTEL	Nil
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Outreach	NSS	blood donation	2	217
Outreach	NSS	d. Haritha haram	2	123
Pollution Control	NSS	Rally for Rivers	2	34
Health	NSS	cancer awareness	2	54
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
MOU	Bioxil themselves testing machine	SVS HYDRAULICS MACHINES PVT LTD	01/04/2013	31/12/2019	Investigating the material of the machine
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WINE YARD TECHNOLOGIES	07/01/2016	student Projects/ internships	23
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
107.42	97.66

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

NEWGEN LIB	Partially	NGL 2.4	2008
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	41774	9957367	494	179732	42268
Reference Books	27850	6638245	330	119821	28180	6758066
e-Journals	6124	5900	420	5900	6544	11800
Journals	152	200750	Nil	Nil	152	200750
e-Journals	219	749389	Nil	Nil	219	749389
CD & Video	6130	0	24	Nil	6154	0
Weeding (hard & soft)	2229	690990	Nil	Nil	2229	690990

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	940	12	1000	3	2	0	7	1000	0
Added	0	0	0	0	0	0	0	0	0
Total	940	12	1000	3	2	0	7	1000	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure



4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
49867529	33059098	10742707	7042334

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

**LIBRARY INFORMATION CENTRE General Rules:** Readers and Visitors are requested not to bring their belongings in the library. Users are requested to learn the book / documents on the reading table after consultation. No documents issued brought to the library unless for returning Photo copying (Reprography and printing) services are available. Users are responsible for photocopying with Copyright Act. get while copying library documents. Improper use of library facility by a member will lead to the suspension of his / her membership. Silence and strict discipline should be maintained in the library by a user and the library staff. Every one shall ensure that no reader should feel disturbed in their study by any get of his / her. Mobile phones and other loud electronic materials are strictly prohibited inside the library premises. Member proceeding on long leave or discontinued etc., exceeding three months should return the documents that are borrowed. Certain documents are intended to be used only in the library premises. These include return books, some text books, rare books, current and bound periodical etc. Borrowers are requested to check if the documents being borrowed are complete and no pages are missing in it. In case of defect or damage in the book should be brought to the notice of the library staff. Borrowers are responsible for the documents they borrow documents lost, torn or damaged (tearing of pages, Underlining, making notes damaging of binding and the like) shall attract serious action and replacement of document concern. No documents shall be returned on the day of issue. While learning the library user should ensure that they carry only those books that are duly issued on their names otherwise disciplinary action will be taken against them. An overdue charge of Rs. 1 per day shall be charged against each Book / Document not returned within the due date.

<https://tkrcet.ac.in/library/introduction/rules-regulations/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government	590	78349200
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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PYTHON PROGRAMMING AND ITS APPLICATIONS	16/02/2018	61	Lintel Technologies
COMPREHENSIVE -PERSPECTIVE OF DIGITAL ECO SYSTEMS	23/03/2018	58	Tech Mahindra
CRT	01/01/2018	239	ARICENT COMPANY HYDERABAD
Number theory, number series	01/11/2017	12	CRT
ANDRIOD DEVELOPMENT AND ITS APPLICATIONS	18/09/2017	88	TCS Hyderabad
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	placement	319	600	45	20
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
WESTLINE SHIPPING, INDOSHELL MOULD LTS, ASAHI INDIA GLASS,	216	85	ELEATION (SN)9, INFOSYS,,AMAZON	400	151
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

2018	2	BTech	Civil	EDINBURGH NAPIER	MS
2018	45	BTech	CSE	University of Bridgeport	Higher Studies
2018	26	BTech	ECE	Eastern Illonious university	MTech,MS
2018	3	BTech	EEE	UCOE ,JNTU	MTech
2018	2	BTech	Civil	PVAMU	MS
2018	4	BTech	Civil	EDINBURGH NAPIER	MS
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	22
GATE	6
GRE	34
TOFEL	12
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional day	College Level	1000
SHIZNEY	College Level	1000
Annual day	College Level	1000
JNTUH Central Zone Cricket Tournament	University Level	100
REDBULL Cricket Tournement	Club Level	50
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	College winner	National	2	Nil	15K91A0294	? Md.fay azuddin
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has Student council and students actively get involved in various committees. 1. Class Committee - Each UG class has a Committee to review the

academic activities, progress and improvement plans of all subjects of all semesters. The committee consists of HOD, Chair person, Class adviser and the students representatives (4 Members/semester/section). The committee will discuss the academic related issues including conduction of classes, question paper pattern and students grievances Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges. 2. Professional Bodies - In professional bodies like IEI, ISTE, CSI, IEEE, IETE, SAE, student representatives actively participate by conducting Student conventions, chapters, technical events and quizzes etc with the help of faculty members. 3. News Letter Magazine Committee - Students representatives who are nominated in the editorial board help to collect articles, poems, drawings etc from talented students. They compose, edit and take initiative in printing the newsletters at Department level and work for the preparation of magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine. Student editors also involve in preparing the conference proceedings (National Conference/International), souvenir of student conventions conducted in the Departments.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management. The Institutions follows the Professional Management approach in managing the Institutions. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. Practice of Decentralisation is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions. 1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in

all area of decision making process. 2. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance. 3. Faculty Members Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education. 4. Departments The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are perform their role and responsibilities initiated with the vision and mission of the college. 5. Non Teaching Staff In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives. 6.1.2 Case Study Showing Decentralisation and Participative Management The Institution has adopted the decentralisation and participative management in the process of academic and administration. The Top management gives generous freedom and flexibility to the Principal together with the academic council to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution. As part of quality improvement and quality initiative the institution and its concern IQAC and College Development Committee and other statutory Committees continuously work on quality improvement. In the beginning of academic year all faculty members conduct a meeting and discuss the smooth functioning of the institution. Various committees are constituted and responsibilities are assigned to them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college got autonomous status in the year 2017-18. Before that it was affiliated to JNTUH.
Teaching and Learning	The MIS software enables the college authorities to exercise full supervision over all the service modules in the office. The Principal is in touch with teaching and non-teaching staff members, as well as with GB members, through email. Notices and other kinds of administrative information are put up on the college website. The college office is fully automated and equipped with 24/7 internet connectivity. An intranet links the college office with the Principals office for online supervision. A new biometric system to record attendance has been installed
Examination and Evaluation	The different departments of the

	college are required to prepare their students according to the prescribed syllabus, to sit for examinations held according to the recommended schedule by the exam branch. The pattern and nature of questions and tutorial/practical assignments set by the college are in accordance with the criteria or pattern prescribed by the different boards of study.
Library, ICT and Physical Infrastructure / Instrumentation	TKR College of Engineering and Technology - a modern temple of learning, an off shoot of the TKR Educational Society was established in the year 2002 in a sprawling, lush green 20 acre campus at Meerpet, Hyderabad. The college provides a serene and tranquil environment to the students, boosting their mental potential and preparing them in all aspects to face the cut- throat global competition with a smile on the face and emerge victorious.
Human Resource Management	In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects and their progress and achievements are duly put on record
Industry Interaction / Collaboration	Our College tries its very best to rope in various corporate houses by way of enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The colleges vision and mission statement is clearly uploaded on the institutional website. Further development plans and strategies are also to be displayed on the website as and when applicable. For all Governing Body meetings, the minutes and

	resolutions by circulation are sent by email to Governing Board members and also made available as hard copies.
Administration	The MIS software enables the college authorities to exercise full supervision over all the service modules in the office. The Principal is in touch with teaching and non-teaching staff members, as well as with GB members, through email. Notices and other kinds of administrative information are put up on the college website. The college office is fully automated and equipped with 24/7 internet connectivity. An intranet links the college office with the Principals office for online supervision. A new biometric system to record attendance has been installed
Finance and Accounts	The budget is allocated by the management for all the activities for the current academic year
Student Admission and Support	The college has been carrying out the students admission procedure. The online support for the same is provided by the institutions website developer. Classrooms are equipped with smart TVs, and ICT powers the learning process. All departments have webpages of their own. Students are able to connect with their teachers online and interact or clarify academic issues with them. High-speed internet services provide seamless connectivity throughout the college campus.
Examination	The students need to pay fees online for the examinations. The controller of examinations conducts the examination under the strict supervision of Principal and Dean Academics. The results are announced online

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	K.Sukanya	Optimization Techniques in Antenna Design	TKRES (EICT Academy , NITW)	2500
2017	CH.Prathyusha	Optimization Techniques in Antenna Design	TKRES (EICT Academy , NITW)	2500

2017	N.Naresh	Optimization Techniques in Antenna Design	TKRES (EICT Academy , NITW)	2500
2017	M.Gnanesh Goud	Optimization Techniques in Antenna Design	TKRES (EICT Academy , NITW)	2500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	FDP ON OUTCOME BASED EDUCATION	Nil	13/11/2017	18/11/2017	3	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seismic analysis and design of residential buildings (g4) using stadpro, Marriot hotel HYD.	2	21/12/2017	22/12/2017	2
RCC mix design , TKR College ,HYD	30	11/10/2017	12/12/2019	2
2 week fdp on Application of power electronics in Renewable Energy system (APERS)	6	20/11/2017	04/12/2017	14
FDP ON DESIGN OF MACHINE ELEMENTS	13	07/02/2018	14/02/2018	7
Optimization Techniques in Antenna Design	4	25/06/2018	30/06/2018	5
<a href="#">View File</a>				



6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
295	295	93	93

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: • Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. • College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. • The expenses will be monitored by the accounts department as per the budget allocated by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TKRES	200000	TKRES
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

28005657
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Senior Professor from Parent University	Yes	Dean Academics
Administrative	Yes	Management Representatives	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents are cordially invited for Orientation Programme of their wards on

their first Day of College every year. • We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration. • Parents are always invited for Appreciation Ceremony on Annual Day and Graduation Day

6.5.3 – Development programmes for support staff (at least three)

Skill Upgradation Communication and language development programmes Workshop on Computer Skills. Orientation on Health hygiene maintenance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teachers may be encouraged to acquire higher qualification Complete Automation of Library and digital and virtual library Collaborative linkages with industry and institutes of research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Induction Programme	01/08/2017	01/08/2018	10/08/2018	200

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER SENSITIZATION	04/12/2017	04/12/2017	33	9
Parenting	04/04/2018	04/04/2018	52	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

TKRCET actively celebrates World Environment Day every year on 5th June. On this day the NSS and NCC units of the organization carry out seedlings planting activities in and around the campus. College has facility for rain water collection, Gobar gas plant and water treatment plant. Every year the students are advised on the • Importance of Tree Plantation. • Classes are conducted on Environmental Education • Solar led lights are installed in the college campus and hostel buildings • Vermicomposting is done from the organic waste from TKRCET hostel kitchen

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	02/10/2018	1	cLEAN DRIVE	Nil	200

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
R17 Regulation	03/10/2016	Code of conduct to be followed in the campus and during examination is mentioned in regulation R-17. Online it is available at <a href="https://tkrcet.ac.in/wp-content/uploads/2022/08/CSE-R17-I.pdf">https://tkrcet.ac.in/wp-content/uploads/2022/08/CSE-R17-I.pdf</a>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Abhiyan	11/08/2018	11/08/2018	276
Independence Day Celebrations	15/08/2017	15/08/2017	386
Republic Day Parade	26/01/2018	26/01/2018	398

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution conducted several awareness camps for enlightening the students for making the campus plastic free and it is now a plastic free campus. Plantation of floral and other plants in and around the college campus to expand greenery. Garbage are regularly collected from office, canteen and

different parts of the campus and disposed off in specified locations. Students are advised to reduce/replace printing and photo copying by reading on screen and not to use plastic cover in any of their project paper. The Institution has stopped buying bottled water in any programme and installed purified water dispensing machines in different locations within the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Promotion of universal values among students.  
2.Objectives of the Practice: In today's world, where majority of the people are pursuing only self interests relentlessly, the institution recognises the need to inculcate universal values like promotion of truth, selflessness, righteousness etc. The value education cell of our college is working with this goal. 3.context: The value education cell inculcates among the students. a) harmonious development of body, mind and soul and promotion of universal values. b)Cultivate inner calmness-a way to peace c) to help others d) to preach and practice truthfulness. e) to deal with academic and emotional stress by tapping their inner sources of strength. f) to develop a positive attitude

2.Title of the Practice: Financial Aid to the deserving students by the college  
Objectives of the Practice It has been obtained from the profile students joining various courses of the college that there are many students coming from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because agriculture, being a gamble with rain in the district, is not a source of assured income. So, the noble objectives of the practice are • To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty. • To support financially all the deserving poor students without any discrimination of caste, creed or gender. • To promote the 'equality' among the students • To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://naac.tkrcet.com/17-18/wp-content/uploads/2022/12/TWO-BEST-PRACTICES-SUCCESSFULLY-IMPLEMENTED-BY-THE-INSTITUTION.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of the institution in one area are distinctive to its vision, priority and thrust with its Mission statement and objectives of the institution. So, in the Mission statement the College has planned to develop the teachers quality by organizing (FDP) Faculty Development Programme from time to time and to introduce new technology in the class room teaching through LCD projectors and smart boards and allow the students a positive platform to present their views through seminars and symposiums. This is the key objectives to produce good human resources with skill and ability to serve the Nation. The Vision, Mission and Objectives are communicated through College website, hoardings and posters and disseminated in all the important place of the college. To make the Vision statement distinctive the Institution introduce and promote participative management at the strategic level, functional level and operational level simultaneously. Non teaching staff are the part of this management . To make the system more active and distinctive the teachers and non-teaching staffs plays pivotal role through the decentralize system under the leadership of the Principal . The principal, governing body and members of

the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Faculty members share their knowledge as a mentor and dedicatedly take the entire student in to their confident with the students. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities with the support of Governing Body.

Provide the weblink of the institution

<https://tkrcet.ac.in/>

### **8.Future Plans of Actions for Next Academic Year**

FUTURE PLANS OF THE INSTITUTION FOR THE YEAR 2017-2018 ? Clean Green Campus ? Cloud Based Student Database Package. ? attendance system Identity Card for students ? Digital Notice Board for interactive / real-time publication of emergency notices / information to the students ? Public Address System for regular use in the college ? Introduction of standardized mechanism for reporting to IQAC. ? Workshop for students on skill development Programme ? Awareness programme on Entrepreneurship for Students ? Organisation of more Seminars/Workshops on Use of ICT in Quality TeachingLearning, Research Methodology Environment. ? More ICT enabled class-rooms. ? Biometric Attendance System for Faculty Staff. ? Online feedback system for students other stakeholders.