Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

Name of programme	Programme Code	Dates of revision
B. Tech IT	12	21/11/2020

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme/Course	Date of introduction
IT (2020-21)	**Artificial Intelligence(III-I)** **Principles of Electronic Communications(III-II,IV-II)** **Telecommunication switching system and network(III-II)** **Cyber security(III-II)**

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
2020-21	**2020-21**
Traffic clearance for ambulance	4
AI based reservation system	4
Analysis on medicines and doctors availability in hospital	4
Reduce the amount of push notifications require for e-commerce apps	4
Early detection of sepsis	4
Farmers friend	4
Food and Travel companion application	5
Alumni tracking system	5
Driver Drowsiness Detection system	4
Better and faster emergency care during accidents	4
Block chain based certificate validation	4

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5)Parents
Yes/No **YES**	Yes/No **YES**	Yes/No **YES**	Yes/No **YES**	Yes/No **YES**

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The college promptly collects and assesses the feedbacks from its stakeholders via parents, alumni, students and teachers. A format is prepared and distributed among all the stakeholders on different occasions.

Semester wise regular student feedback is collected on teaching and learning and it is communicated to the respective faculty members, so that to improve teaching learning process in an effective way.

Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them.

The parents of the students of this college are keen in the studies of their children. They take good care in giving creative and suitable feedbacks on the curriculum followed by the students. The Institution collects feedback from parents in the Department-wise PTA meetings.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
IT(2020-21)	**60**	**28**	**19**

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
B.Tech 2020-21	**193 (IT)**	....	**12 (IT)**	....	....

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
12	**12**	**Desktop, Projector, Laptop**	**1**	**1**	**NPTEL, MOOCS**

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)		

Students Mentoring System is available in our institution. It helps the students to strengthen their varied capabilities and to build an interpersonal relationship between the students and teachers. Each teacher is assigned with the task of mentoring 25 students. Mentor Assessment of students is maintained by teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
240(2020-21)	12	1:25

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
IT	**12**	**III, V,VII**	**27/2/21**	**03/02/2021**
IT	**12**	**VIII**	**16/7/21**	**06/08/2021**

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year
Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
NIL	**IT (2020-21) - 46**	

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

YES		

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage

12 (2020-21)	IT	46	34	73.91

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 The institution provides seed money to its teachers for research,

Yes.......... No. ....   if yes give details

Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant
Dr. N. Satyanarayana	2,00,000/-	2020-21	

3.1.2 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	-	-	-	-
International	-	-	-	-

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects *(other than compulsory by the College)*				
International Projects				
Any other(Specify)				
Total				

3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years

NIL

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)

THE NEED AND IMPORTANCE OF IPR FOR ACADEMIC COMMUNITY	IT(2020-2021)	04/03/2021

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by

Name of the Start-up	Nature of Start-up	Date of commencement

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
IT	NIL

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
International	**IT**	**2(2020-21)**	

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
IT	**2(2020-21)**

3.4.4 Patents published/awarded during the year

Patent Details	Patent status **Published/ Filed**	Patent Number	Date of Award

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

Crop yield analysis using combinatorial multivariate linear regression	Dr. N. Satyanarayana	International journal advanced research in engineering and technology	2020		TKRCET	
K Means with epsilon neighbourhood technique on crop yield prediction	Dr. N. Satyanarayana	Design Engineering	2021		TKRCET	

3.4.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops		**(2020-21)**	**26 (2020-21)**	**(2020-21)**
Presented papers	**1(2020-21)**			
Resource Persons				

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** in such activities	Number of students participated in such activities

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **co-ordinated** such activities	Number of students participated in such activities

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant

3.7.3 MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of **students/teachers participated under MoUs**
CEPHAS	**26/02/2021**	**SKILL BASED TRAINING**	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

IT DEPARTMENT		
4.1.2 Details of augmentation in infrastructure facilities during the year 2020-21		
Facilities	Existing	Newly added
Campus area		
Class rooms	**3**	
Laboratories	**2**	
Seminar Halls	**1**	
Classrooms with LCD facilities		
Classrooms with Wi-Fi/ LAN		
Seminar halls with ICT facilities		
Video Centre		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		
Others		

4.2 Library as a Learning Resource

4.2.1 **Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

4.2.1 Library Services: **IT DEPARTMENT LIBRARY(2020-21)**

	Existing		Newly added		Total Value	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	**117**		**4**		**121**	
e-Books	**330**				**330**	
Journals						
e-Journals	**10**		**15**		**25**	
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall) **IT DEPARTMENT**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others

Existing	120	2	1			1	IT	unlimited	
Added									
Total	120	2	1			1	IT	unlimited	

4.3.2 B*andwidth available of internet connection in the Institution (Leased line)*

………………… MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words)   (information to be available in institutional Website)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

(2020-21)	**Campus Recruitment Training**	**46**	**30**	**20**	**15**

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus		Off Campus	
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2020-2021 ACADEMIC YEAR			
COGNIZANT	46	6	6
WIPRO	46	2	2
MULTIPLIER SOLUTIONS	46	3	3
ZENQ	46	2	2
INNOVACX	46	2	2
INFOSYS	46	1	1
AHEX	46	1	1
ACCENTURE	46	1	1
SQUARE YARDS	46	1	1
Q SPIDERS	46	1	1
TCS	46	1	1

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
IV YEAR (2020-21)	1	**B.TECH**	**IT**	**University of Central Missouri**	**INFORMATION TECHNOLOGY**

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students **selected/**	**Registration number/roll**

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	qualifying	number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other (PTE, IELTS)	**3**	**U8368324,U8715746,U7516519**

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
ANNUAL SPORTS	**INSTITUTION LEVEL**	**0(2020-21)**
ANNUAL DAY	**INSTITUTION LEVEL**	**0(2020-21)**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2020-21		**NATIONAL**	**Under -23 cricket team And under19 cricket team in all india cricket tournament**	**-**	**17K91A1210**	**E SANKETH**

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

YES

5.3.2 No. of registered Alumni:

5.3.3 Alumni contribution during the year (in Rupees) **:**

5.3.4 Meetings/activities organized by Alumni Association **:**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each**):**

❖   Curriculum Development
❖   Teaching and Learning
❖   Examination and Evaluation
❖   Research and Development
❖   Library, ICT and Physical Infrastructure / Instrumentation
❖   Human Resource Management
❖   Industry Interaction / Collaboration
❖   Admission of Students

6.2.2   :   Implementation of e-governance in areas of operations:

❖   Planning and Development
❖   Administration
❖   Finance and Accounts
❖   Student Admission and Support
❖   Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Outcome Based Pedagogical	**1(2020-21)**	**22-03-2021**

Initiatives For Effective Teaching and Learning		**to 27-3-2021**
Artificial Intelligence(ATAL Academy)	**1(2020-21)**	**18-1-2021 to 22-1-2021**
Introduction to Web Development	**1(2020-21)**	**17-7-2020 to 19-7-2020**
Advanced Data Prcessing Using ML, ANN & DL	**1(2020-21)**	**13-7-2020 to 17-7-2020**

6.3.4   Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
2020-21	12		

6.3.5 Welfare schemes for

Teaching	
Non teaching	
Students	

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
  (with in 100 words each**)**

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Yes (Mentoring File)

6.5.3 Development programmes for support staff (at least three)

Yes (Skill Upgradation)

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal   : **Yes**

b. Participation in NIRF   : **Yes**

c. ISO Certification	: **No**		
d. NBA or any other quality audit	: **Yes**		
e. NAAC	:**Yes**		

6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	10 (Institution)
Provision for lift	Yes	6
Ramp/ Rails	Yes	5
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5 (Institution)
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, Haritha Haram and Swachha Bharath

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

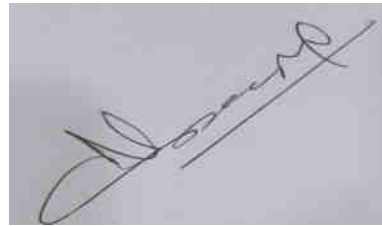### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

8. **Future Plans of action for next academic year (500 words)**

> The department of information technology planning to update the all the laboratories system specifications with sufficient infrastructure and also to develop R& D laboratory exclusively for the faculty members to improve their academics those who are registered for Ph.D programme and the others, the project work for the final year students will be guided by the faculty members within the department laboratories for which it is also planned to purchase related software's and tools and it is also planned to invite eminent personalities in the area professional ethics and communication skills and social activities to import the knowledge to the students per at least semester.

Name C. Jaya Lakshmi   *Name Dr. N. Satyanarayana*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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For Communication with NAAC

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