Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

Name of programme	Programme Code	Dates of revision
B. Tech IT	**12**	27/7/2019

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme/Course	Date of introduction
IT (2019-20)	

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Professional Ethics	01/07/2019	47
Constitution of India	9/12/2019	47

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
2019-20	**2019-20**
Virtual mouse operation using webcam	4
Customer loan prediction analysis	4
Face recognition based attendance system	4
Breast cancer detection using machine learning	4
Driver drowsiness detection system using ML	3
Suspicious activity detection	4
Text based captcha recognition	3
A ML model for average fuel consumption in heavy vehicles	4
Advanced lane line detection	4
Cardiotocography using ML and ANN	3

Depression detection	4

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5)Parents
Yes/No

YES | Yes/No

YES | Yes/No

YES | Yes/No

YES | Yes/No

YES |

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The college promptly collects and assesses the feedbacks from its stakeholders via parents, alumni, students and teachers. A format is prepared and distributed among all the stakeholders on different occasions.

Semester wise regular student feedback is collected on teaching and learning and it is communicated to the respective faculty members, so that to improve teaching learning process in an effective way.

Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them.

The parents of the students of this college are keen in the studies of their children. They take good care in giving creative and suitable feedbacks on the curriculum followed by the students. The Institution collects feedback from parents in the Department-wise PTA meetings.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
IT(2019-20)	**60**	**25**	**16**

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
B.Tech 2019-20	**57(IT)**	....	**12(IT)**	....	....

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
12	**12**	**Desktop, Projector, Laptop**	**1**	**1**	**NPTEL, MOOCS**

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System is available in our institution. It helps the students to strengthen their varied capabilities and to build an interpersonal relationship between the students and teachers. Each teacher is assigned with the task of mentoring 25 students. Mentor Assessment of students is maintained by teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
240(2019-20)	12	1:25

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
IT	**12**	**III,V**	**30/12/2019**	
IT	**12**	**IV, VI**	**30/11/2020**	

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year
Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
NIL	**IT (2019-20) -37**	

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

				YES	

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
12 (2019-20)	IT	37	29	78.4

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 The institution provides seed money to its teachers for research,

Yes.......... No. ....   if yes give details

Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant
Dr. N. Satyanarayana	2,00,000/-	2019-20	

3.1.2 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	-	-	-	-
International	-	-	-	-

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects *(other than compulsory by the College)*				
International Projects				
Any other(Specify)				
Total				

3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years

<div align="center">NIL</div>

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by

Name of the Start-up	Nature of Start-up	Date of commencement

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
IT	NIL

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
International	**IT**	**3(2019-20)**	

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
IT	**(2019-20)**

3.4.4 Patents published/awarded during the year

Patent Details	Patent status **Published/ Filed**	Patent Number	Date of Award

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

ReliefF and Budget Tree Random Forest Based Feature selection for student academic performance prediction	Dr. N. Satya narayana	International journal of intelligent engineering and systems	2019		GOOGLE SCHOLAR	TKRCET	4
Comparison of student academic performance on different educational datasets using different data mining techniques	Dr. N. Satya narayana	International Journal of computational engineering research IJCER	2018		GOOGLE SCHOLAR	TKRCET	2
Classification and prediction of student academic performance using gray wolf optimization based relief budget random	Dr. N. Satya narayana	IJRTE	2018		GOOGLE SCHOLAR	TKRCET	1

3.4.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
ReliefF and Budget Tree Random Forest Based Feature selection for student academic performance prediction	Dr. N. Satya narayana	International journal of intelligent engineering and systems	2019	2	4	TKRCET
Comparison of student	Dr. N. Satya	International Journal of	2018	2	2	TKRCET

academic performance on different educational datasets using different data mining techniques	narayana	computational engineering research IJCER				
Classification and prediction of student academic performance using gray wolf optimization based relief budget random	Dr. N. Satya narayana	IJRTE	2018		1	TKRCET

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops		**(2019-20)**	**51(2019-20)**	**5(2019-20)**
Presented papers	**1(2019-20)**			
Resource Persons				

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the	Organising unit/ agency/	Number of teachers **co-ordinated**	Number of students

Activities	collaborating agency	in such activities	participated in such activities

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
RDC(IGC)	**Drill**	**NCC Directorate**	**1**

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **co-ordinated** such activities	Number of students participated in such activities
Combined Annual Training Camp-V	NCC	Combined Annual Training Camp- V		**1**
Annual Training Camp	Naval Unit NCC	National Cadet Corps Annual Training Camp –IV (LIDC)		**1**
ATC VI	NCC AP& TELANGANA DIRECTORATE	ATC VI (IUC-RDC)		**1**
Annual Training Camp-VIII	National Cadet Corps	Annual Training Camp- VIII		**1**

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant

3.7.3 MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of **students/teachers participated under MoUs**

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

IT DEPARTMENT

4.1.2 Details of augmentation in infrastructure facilities during the year 2019-20

Facilities	Existing	Newly added
Campus area		
Class rooms	**3**	
Laboratories	**2**	
Seminar Halls	**1**	
Classrooms with LCD facilities		
Classrooms with Wi-Fi/ LAN		
Seminar halls with ICT facilities		
Video Centre		
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

4.2.1 Library Services: **IT DEPARTMENT LIBRARY(2019-20)**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	**117**				**117**	
e-Books	**330**				**330**	
Journals						
e-Journals	**25**				**25**	
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall) **IT DEPARTMENT**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	**120**	**2**	**1**			**1**	**IT**	**unlimited**	
Added									
Total	**120**	**2**	**1**			**1**	**IT**	**unlimited**	

4.3.2 B*andwidth available of internet connection in the Institution (Leased line)*

………………… MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words)   (information to be available in institutional Website)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of	Number of students	Agencies involved

enhancement scheme	implementation	enrolled	
Induction Programme	**5-8-2019 to 18-8-2019**	**56**	**NSS,NCC,SPORTS,ANTI RAGGING, SHE TEAM, IKON HOSPITAL**

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2019-20	**Campus Recruitment Training**	**40**	**30**	**20**	**30**

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus		Off Campus	
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2019-20 ACADEMIC YEAR			
EUTHISSA CARE TECHNOLOGY	25	6	6
JUSPAY	25	3	3
MULTIPLIER SOLUTION	25	1	1
OPEN TEXT	25	2	2
TCS	25	6	6
ACXIOM CONSULTING SOLUTION	25	1	1
COGNIZANT	25	6	6
APPS ASSOCIATES	25	2	2
ADP	25	1	1

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students **selected/ qualifying**	**Registration number/roll number for the exam**
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE	**1(2019-20)**	**9534658**
TOFEL		
Civil Services		
State Government Services		
Any Other (PTE, IELTS)	**1(2019-20)**	**U9807638**

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
ANNUAL SPORTS	**INSTITUTION LEVEL**	**20(2019-20)**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-19	**Under 19 Zone Tournament9**	**NATIONAL**	**NATIONAL CRICKET ACADEMY CAMP For Under 19 Zone Tournament**	**-**	**17K91A1210**	**E SANKETH**

5.3.2 Activity of Students Council & representation of students on academic & administrative >bodies/committees of the institution (maximum 500 words)

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

YES

5.3.2 No. of registered Alumni:

5.3.3 Alumni contribution during the year (in Rupees) **:**

5.3.4 Meetings/activities organized by Alumni Association **:**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

- ❖ Curriculum Development
- ❖ Teaching and Learning
- ❖ Examination and Evaluation
- ❖ Research and Development
- ❖ Library, ICT and Physical Infrastructure / Instrumentation
- ❖ Human Resource Management
- ❖ Industry Interaction / Collaboration
- ❖ Admission of Students

6.2.2 : Implementation of e-governance in areas of operations:

- ❖ Planning and Development
- ❖ Administration
- ❖ Finance and Accounts
- ❖ Student Admission and Support
- ❖ Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)

Pedogogical Training	**5(2019-20)**	**9-12-2019 to 13-12-2019**
Internet of Things	**1(2019-20)**	**2-1-2020 to 7-1-2020**

6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
2019-20	12		

6.3.5 Welfare schemes for

Teaching	
Non teaching	
Students	

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each**)**

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES		YES	
Administrative				

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Yes (Mentoring File)

6.5.3 Development programmes for support staff (at least three)

Yes (Skill Upgradation)

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal   : **Yes**

b. Participation in NIRF   : **Yes**

c. ISO Certification   : **No**

d. NBA or any other quality audit   : **Yes**

e. NAAC   :**Yes**

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	**Yes**	**10 (Institution)**
Provision for lift	**Yes**	**6**
Ramp/ Rails	**Yes**	**5**
Braille Software/facilities	**No**	
Rest Rooms	**Yes**	**30**
Scribes for examination	**Yes**	**5**
Special skill development for differently abled students	**Yes**	**5 (Institution)**
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, Haritha Haram and Swachha Bharath

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

8. **Future Plans of action for next academic year (500 words)**

Name C. Jaya Lakshmi

Signature of the Coordinator, IQAC

Name Dr. N. Satyanarayana

Signature of the Chairperson, IQAC

_____ *** _____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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For Communication with NAAC

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