

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Design and Development					
1.1.1 Programmes for which syllabus revision was carried out during the Academic year					
Name of programme	Programme Code		Dates of revision		
B. Tech IT	12		29/01/2019		
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year					
Programme with Code	Date of Introduction		Course with Code		Date of Introduction
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme/Course			Date of introduction		
IT (2018-19)			Principles of Electronic Communications(III-I) Intellectual Property Rights(III-II)		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
ENVIRONMENTAL SCIENCE & TECHNOLOGY		30/07/2018		47	
GENDER SENSITIZATION		10/12/2018		47	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
2018-19			2018-19		
Results through Email			3		
Smart Phone Pinpointer			3		
Pdf to Text			3		
Besafe			3		
Canteen Management System			6		
Augmented Reality For Products			4		
Training and placement management system			06		
Customer Relationship management			3		
OCR To Text Using Python			3		
Stock Market Prediction Using Data Mining			3		
Android Joystick Application			4		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5)Parents	

Yes/No YES	Yes/No YES	Yes/No YES	Yes/No YES	Yes/No YES	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>The college promptly collects and assesses the feedbacks from its stakeholders via parents, alumni, students and teachers. A format is prepared and distributed among all the stakeholders on different occasions.</p> <p>Semester wise regular student feedback is collected on teaching and learning and it is communicated to the respective faculty members, so that to improve teaching learning process in an effective way. Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them.</p> <p>The parents of the students of this college are keen in the studies of their children. They take good care in giving creative and suitable feedbacks on the curriculum followed by the students. The Institution collects feedback from parents in the Department-wise PTA meetings.</p>					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled		
IT(2018-19)	60	28	20		
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
B.Tech 2018-19	193 (IT)	12 (IT)
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
11	11	Desktop, Projector, Laptop	1	1	NPTEL, MOOCS
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Students Mentoring System is available in our institution. It helps the students to strengthen their varied capabilities and to build an interpersonal relationship between the students and teachers. Each teacher is assigned with the task of mentoring 25 students. Mentor Assessment of students is maintained by teacher.					

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
240(2018-19)	12	1:25

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018-19	B. SHIVANI	ASST. PROF	ACADEMIC YEAR BEST FACULTY AWARD
2018-19	D. KAVITHA	ASST. PROF	SWAYAM(NPTEL)

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
IT	12	I-I,II-I	30/12/2018	15/02/2019
IT	12	I-II, II-II	14/06/2019	

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

***Do not include re-evaluation/ re-totalling**

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
NIL	IT (2018-19) - 41	

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

YES

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
12 (2018-19)	IT	41	31	75.6%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 The institution provides seed money to its teachers for research,

Yes..... No. if yes give details

Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant
Dr. K.M.V. Madan Kumar	2,00,000/-	2018-19	

3.1.2 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	-	-	-	-
International	-	-	-	-

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				

3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years

NIL

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Oracle- Database Design and Programming with SQL	IT(2018-19)	11/03/2019-15/03/2019
Salesforce Trailhead Training	IT(2018-19)	07/01/2019-11/01/2019

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category		
3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name	Sponsored by				
Name of the Start-up	Nature of Start-up	Date of commencement				
3.4 Research Publications and Awards						
3.4.1 Ph. Ds awarded during the year						
Name of the Department		No. of Ph. Ds Awarded				
IT		NIL				
3.4.2 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
International	IT	5(2018-19)				
3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
IT		2(2018-19)				
3.4.4 Patents published/awarded during the year						
Patent Details	Patent status	Patent Number	Date of Award			
	Published/ Filed					
3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Sequential pattern mining with multiple minimum support by MS-SPADE	K.M.V.Madan Kumar	International Journal of computer science issue	2012	GOOGLE SCHOLAR	TKRCET	15

Sequential Pattern mining with multiple minimum support in Progressive Databases	K.M.V.Madan Kumar	International Journal of Database Management Systems	2012	GOOGLE SCHOLAR	TKRCET	3
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3.4.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Sequential Pattern mining with multiple minimum support by MS-SPADE	K.M.V. Madan Kumar	International journal of computer science Issue	2012	2	15	TKRCET
Sequential Pattern mining with multiple minimum support in Progressive Databases	K.M.V. Madan Kumar	International Journal of Database Management Systems	2012	2	3	TKRCET

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops		3(2018-19)	3(2018-19)	7(2018-19)
Presented papers	2(2018-19)			
Resource Persons				

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees

3.6 Extension Activities				
3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated in such activities		Number of students participated in such activities
3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition		Awarding bodies	No. of Students benefited
3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers co-ordinated such activities	Number of students participated in such activities
Swachha surekshan	Meerpet Municipality R.R District	2K RUN	1	2
Yashoda Cancer Awareness 5k RUN	Yashoda Cancer Institute (Malakpet)	5k RUN	2	9
3.7 Collaborations				
3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support		Duration
3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Internship (2018-19)	Mobile Making Workshop	Indian Tech Group	31-08-2017 to 01-09-2017	1
Internship	Education Technology Solutions	Sub Brains Solutions Private Limited	18-06-2018 to	2
MOU	Online food court management	Astute Business Solutions PVT Ltd	21-05-2018 to 2-07-2018	6

3.7.3 MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year						
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs			
Astute Business Solutions PVT Ltd (2018-19)	15-05-2018	INTERNSHIP	12			
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
IT DEPARTMENT						
4.1.2 Details of augmentation in infrastructure facilities during the year 2018-19						
Facilities			Existing		Newly added	
Campus area						
Class rooms			3			
Laboratories			2			
Seminar Halls			1			
Classrooms with LCD facilities						
Classrooms with Wi-Fi/ LAN						
Seminar halls with ICT facilities						
Video Centre						
No. of important equipments purchased (\geq 1-0 lakh) during the current year.						
Value of the equipment purchased during the year (Rs. in Lakhs)					0.45 Lakhs (2018-19)	
Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System (ILMS)}						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
4.2.1 Library Services: IT DEPARTMENT LIBRARY(2018-19)						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	117				117	
e-Books						
Journals						
e-Journals	3				3	
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)						

Others (specify)										
4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc										
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e - content		
4.3 IT Infrastructure										
4.3.1 Technology Upgradation (overall) IT DEPARTMENT										
	Total Computer s	Comp uter Labs	Internet	Browsing Centres	Comput er Centres	Office	Departments	Available band width (MGBPS)	Others	
Exist ing	120	2	1			1	IT	unlimited		
Adde d										
Total	120	2	1			1	IT	unlimited		
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)										
..... MBPS /GBPS										
4.3.3 Facility for e-content										
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility					
4.4 Maintenance of Campus Infrastructure										
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year										
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities				
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)										
CRITERION V - STUDENT SUPPORT AND PROGRESSION										
5.1 Student Support										
5.1.1 Scholarships and Financial Support										
		Name /Title of the scheme		Number of students		Amount in Rupees				
Financial support from institution										
Financial support from other sources										
a) National										

b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
Induction Programme	18th to 30th July 2018	58	NSS,NCC,SPORTS,ANTI RAGGING, SHE TEAM, IKON HOSPITAL		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Campus Recruitment Training	40	30	20	30
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
2018-19 ACADEMIC YEAR					
TCS	37		3		
Ctrl	37	1			
CSSI	37		1		
PRATIAN TECHNOLOGIES	37		2		
NKATS GLOBAL TECH INC	37		1		
WIPRO	37		1		
ERWIN	37		1		
VIRTUSA	37		1		
PATHFRONT	37	6			
ALIENS GROUP	37	1			
VALUMOMENTUM	37		1		

INTENSE TECHNOLOGIES	37	1	
COGNIZANT	37	4	
GLENWOOD SYSTEM	37	1	
APTROID	37	4	-
MULTIPLIER SOLUTIONS	37	1	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
IV YEAR (2018-19)	6	B.TECH	IT	VICTORIA UNIVERSITY, University of North Texas, Texas A&M University-Kingsville, Southern New Hampshire University, University of Central Missouri	INFORMATION TECHNOLOGY

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE	2 (2018-19)	3KE59HH5,3974930
TOFEL		
Civil Services		
State Government Services	1 (2018-19)	1480727
Any Other (PTE, IELTS)	7 (2018-19)	201900792, 417329, 393723, 259001, 004033,417116, 303594

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
ANNUAL SPORTS	INSTITUTION LEVEL	34 (2018-19)

ANNUAL DAY	INSTITUTION LEVEL	15 (2018-19)
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5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-19		NATIONAL	NATIONAL CRICKET ACADEMY CAMP For Under 19 Zone Tournament	-	17K91A1210	E SANKETH

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

YES

5.3.2 No. of registered Alumni:

5.3.3 Alumni contribution during the year (in Rupees) :

5.3.4 Meetings/activities organized by Alumni Association :

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- ❖ Curriculum Development
- ❖ Teaching and Learning
- ❖ Examination and Evaluation
- ❖ Research and Development
- ❖ Library, ICT and Physical Infrastructure / Instrumentation
- ❖ Human Resource Management

❖	Industry Interaction / Collaboration				
❖	Admission of Students				
6.2.2 : Implementation of e-governance in areas of operations:					
❖	Planning and Development				
❖	Administration				
❖	Finance and Accounts				
❖	Student Admission and Support				
❖	Examination				
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2018 -19	C.JAYA LAKSHMI T.RADHIKA K.NARESH	Artificial Intelligence and Machine Learning	NIIT, WARANGAL. ICT ACADEMY	7500	
6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Design of experiments using Taguchi approach		7 (2018-19)		12-11-2018 to 17-11- 2018	
Artificial Intelligence and Machine Learning		3(2018-19)		26-11-2018 to 1-12- 2018	
Database Design and programming with SQL		3 (2018-19)		11-03-2019 to 15-03- 2019	
6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime	Permanent	Fulltime		
2018-19	12				
6.3.5 Welfare schemes for					
Teaching					
Non teaching					
Students					
6.4 Financial Management and Resource Mobilization					

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
6.4.2 Total corpus fund generated				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
Yes (Mentoring File)				
6.5.3 Development programmes for support staff (at least three)				
Yes (Skill Upgradation)				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : Yes				
c. ISO Certification : No				
d. NBA or any other quality audit : Yes				
e. NAAC : Yes				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	10 (Institution)
Provision for lift	Yes	6
Ramp/ Rails	Yes	5
Braille Software/facilities	No	
Rest Rooms	Yes	30
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5 (Institution)
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, Haritha Haram and Swachha Bharath**7.2 Best Practices**

Describe at least two institutional best practices

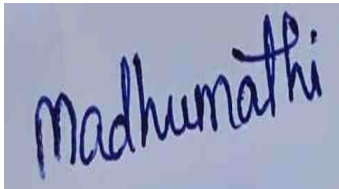
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

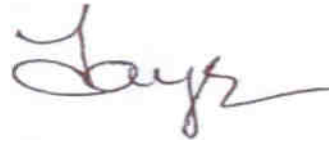
8. Future Plans of action for next academic year (500 words)

Name T. Madhumathi



Signature of the Coordinator, IQAC

Name C. Jaya Lakshmi



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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