

Part-B(2018-19)

CRITERION I – CURRICULAR ASPECTS			
1.1 Curriculum Design and Development			
1.1.1 Programmes for which syllabus revision was carried out during the Academic year			
Name of programme	Programme Code	Year	Dates of revision
B.Tech EEE	02	R-18 / I Semester (BEE) R17 / V &VI Semester R-17/ Open Electives	07/07/2018
		R 17 /VII&VIII- Semester R-18/ III&IV Semester R-18 V &VI Semester Labs R18/ Open Electives	30/01/2019
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
B.Tech EEE	2002	Digital Signal Processing (A25PE6)	07/07/2018
		High Voltage Engineering (A26PE5)	
		Linear System Analysis (A26PE6)	
		Electrical Distribution System (A27PE4)	30/01/2019
		Advanced Power Electronics (A27PE5)	

		Utilization of Electric Power(A27PE6)		
		Artificial Neural Networks and Fuzzy Systems(A28PE2)		
		Solar Photovoltaic Systems(A28PE3)		
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year				
Programme/Course		Date of introduction		
B.Tech EEE/ Non-Conventional Power Generation Electrical Engineering Materials		30/01/2019		
B.Tech EEE/ Nano Technology		30/01/2019		
B.Tech EEE/ Design Estimation and costing of Electrical Systems		30/01/2019		
B.Tech EEE/ Energy Storage Systems		30/01/2019		
B.Tech EEE/Introduction to Mechatronics		30/01/2019		
B.Tech EEE/ Power System Reforms		30/01/2019		
B.tech EEE/Power Plant Engineering		30/01/2019		
B.tech EEE/Advanced Control Systems		30/01/2019		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.				
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG
M.Tech PE(EEE) Solar Energy & Applications (Open –M.Tech)		PG		
B.Tech EEE 1.Computer Organization 2.Digital Signal Processing (A25PE6) 3.Information Security	UG		01/07/2019	
Already adopted (mention the year) 30.01.2019				
1.3 Curriculum Enrichment				
1.3.1 Value-added courses imparting transferable and life skills offered during the year				
Value added courses		Date of introduction		Number of students enrolled
Nil				
1.3.2 Field Projects / Internships under taken during the year				
Project/Programme Title		No. of students enrolled for Field Projects / Internships		
Major project		Nil		
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5)Parents
Yes	Yes	Yes	Yes	Yes
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				

The Internal Quality Assurance Cell is the primary system that takes care of quality in the college. The IQAC conducts number of evaluations that have a specific focus on issues and concerns. Every semester the students give their feedback of the staff. This helps the staff and management to constantly improve their methodology of imparting the knowledge to the students.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Tech EEE (2018-19)	84+36	60	120

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
EEE	96 /120	09	23	05	-

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
28	28	LCD	02	01	YES

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring programme is conducting in our college. It helps the students to strengthen their varied capabilities and to build an interpersonal relationship between the teachers and students. Each teacher is assigned with the task of mentoring 20 students. All mentors keep a confidential data sheet about their students, "mentors assessment of students" which records a report of mentoring done by the teachers. These reports are periodically evaluated by a team of teachers selected from each department. The mentoring programme is monitored by a committee consisting of the Principal, Dean Academic and experienced faculty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
120	28	1:20

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
03	03	00	03	02
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2018-19	Mr.A.Madhusudan	Asst.prof	Best faculty	
	Ms.N.Keerthi	Asst.Prof	NPTEL Course (Electric Vehicle)	
	Mr.S.Manohar Reddy	Asst.Prof.	NPTEL Course (Electric Vehicle)	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.Tech /EEE	02	I-I II-I	31/12/2018	18/02/2019
B.Tech /EEE	02	I-II	25/06/2018	----
2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year <i>*Do not include re-evaluation/ re-totalling</i>				
Number of complaints or grievances about evaluation		Total number of students appeared in the examination	Percentage	
Nil		96	I-I 42.17%	
Nil		96	II-I 30.84%	
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) http://tkrcet.ac.in/				
2.6.2 Pass percentage of students				

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
02	B.Tech	106- I Sem	56	52.83
		106 –II Sem	61	57.55
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) http://tkrcet.ac.in/exam-branch/results/				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Promotion of Research and Facilities				
3.1.1 The institution provides seed money to its teachers for research, Yes..... No. if yes give details				
Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant	
	Nil			
3.1.2 Teachers awarded National/International fellowship for advanced studies/ research during the year				
	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National			
International			

3.2 Resource Mobilization for Research				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College	2018-2019	TKRCET	10,000/-	2018-19
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				
3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years				

Nil				
3.3 Innovation Ecosystem				
3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar		Name of the Dept.		Date(s)
Nil				
3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Multipurpose Paddy Rice Cutter Using Solar Energy	G.Vamshi Krishna N.Nithya	A national level Techno-Cultural Fest-2018 at Arora Scientific Technology & Research Academy	29/09/2018	II-Prize
Agricultural sprayer Drone	S.Santhosh	I-SUMMIT-19 Innovators Challenge-2019 Literacy helping Hand	07/04/2019	I-Prize National Level with cash prize of 1,00,000/-
Agricultural sprayer Drone	S.Santhosh	ICT Academy		I-Prize National Level with cash prize of 15,000/-
3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre		Name		Sponsored by
Nil				
Name of the Start-up		Nature of Start-up		Date of commencement
Nil				
3.4 Research Publications and Awards				
3.4.1 Ph. Ds awarded during the year				
Name of the Department			No. of Ph. Ds Awarded	
EEE			NIL	
3.4.2 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	EEE	
International	EEE	08		

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
EEE			Dr.S.Narasimha, Text Book on Electrical Measurements			
3.4.4 Patents published/awarded during the year						
Patent Details		Patent status Published/ Filed	Patent Number		Date of Award	
Nil						
3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Evaluation of Distribution System Reliability in the presence of multiple DGs	Dr. K. RAJU	MJMS (Mediterranean Journal of Modeling and Simulation)	2018	Google Scholar /DOJI	TKRCET	
A Closed Loop Control Of Buck-Boost Ac-Ac Converter With Reduced Thd	G. Suresh Kumar Reddy	IJSER (International Journal of Scientific & Engineering Research)	2018		TKRCET	
New Fault location detection method on three phase micro grid systems	S. Manohar Reddy	IJCRT (International Journal of Creative Research Thoughts)	2018		TKRCET	

A Closed Loop Phase Shift Control of Isolated Buck Boost Converters for High Voltage Applications	S.Venkatesh	IJR <i>(International Journal of Research)</i>	2018		TKRCET	
Control Strategy for Three Phase Inverter in on Site Generation System using Fuzzy Logic	P.Veeraraghava Reddy	IJAREEIE <i>(International Journal of Advanced Research in Electrical, Electronics and Instrumentation Engineering)</i>	2018		TKRCET	
Power Quality Improvement by RPC for a High Speed Railway Traction System	P.Veeraraghava Reddy	IJAREEIE <i>(International Journal of Advanced Research in Electrical, Electronics and Instrumentation Engineering)</i>	2018		TKRCET	
A Hybrid power generation with solar and wind system using multilevel inverter	B.Durganaik	IJR <i>(International Journal of Research)</i>	2018		TKRCET	

Three-Phase To Five-Phase Unified Power Quality Conditioner Applied In Electric Power Distribution Loads	Nakka.Keerthi	Global Journal of Engineering Education	2018		TKRCET	
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3.4.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	06			
Presented papers				
Resource Persons				
	02	05		

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil			

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
Nil				
3.6 Extension Activities				
3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated in such activities	Number of students participated in such activities	
1.Yoga day Celebration	NSS Unit, TKRCET	01	20	
2.Clean and Green Programm	ASSEZWAO	01	15	
3.Swatch Sarvekshan	GHMC,LB Nagar circle	02	50	
4.Cancer walk	Yeshoda Hospitals,Malakpet	01	30	
5.Road safety week	Rachakonda police	02	20	
6.SHE Mpower	Rachakonda police	01	10	
7.Blood Donation Camp	Durgabhai Deshmukh Hospital	03	100	
8.Drug free India	Art of Living	02	50	
9.WEB Casting for Loksabha elections	GHMC,RR Dist.	03	20	
3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Stud ents bene fited	
Nil				
3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers co-ordinated such activities	Number of students participated in such activities
1.Swatch Sarvekshan	GHMC	Cleaning	01	25
2.Clean and Green	ASSEZWAO	Plant Trees	02	33

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil			

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Internship in Industry	Project Work	Vishakapatnam Steel Plant	18/06/2018 To 30/06/2018	05
		TSPGC Ltd., Ramagundam	26/05/2018 To 10/06/2018	02
		TSPGC Ltd., Kothagudem	18/05/2018 To 01/06/2018	07
		TSPGC Ltd., Srisailam	16/05/2018 To 31/05/2018	09
		BHEL Ramachandrapuram,Hyd	08/06/2018 To 22/06/2018	03

3.7.3 MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 Details of augmentation in infrastructure facilities during the year								
Facilities			Existing		Newly added			
Campus area			10 acrs.					
Class rooms			06		00			
Laboratories			09		02			
Seminar Halls			01					
Classrooms with LCD facilities			01					
Classrooms with Wi-Fi/ LAN			00					
Seminar halls with ICT facilities			00					
Video Centre			00					
No. of important equipments purchased (\geq 1-0 lakh) during the current year.								
Value of the equipment purchased during the year (Rs. in Lakhs)								
Others								
4.2 Library as a Learning Resource								
4.2.1 Library is automated {Integrated Library Management System (ILMS)}								
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation		
4.2.1 Library Services: EEE Department								
			Existing		Newly added		Total	
			No.	Value	No.	Value	No.	Value
Text Books			392					
Reference Books			100					
e-Books			147					
Journals			12					
e-Journals			14					
Digital Database								
CD & Video								
Library automation								
Weeding (Hard & Soft)								
Others (specify)			40					
4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc								
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e-content	

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	60	02	01	01				50	
Added									
Total									
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....100... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility						Provide the link of the videos and media centre and recording facility			
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities			Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities	
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)									
CRITERION V - STUDENT SUPPORT AND PROGRESSION									
5.1 Student Support									
5.1.1 Scholarships and Financial Support									
	Name /Title of the scheme			Number of students			Amount in Rupees		
Financial support from institution									
Financial support from other sources									
a) National									
b) International									
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,									
Name of the capability enhancement scheme			Date of implementation			Number of students enrolled		Agencies involved	

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	IELTS	01		04	04
	PGCET	10			
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
		On campus		Off Campus	
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	Number of Students Placed	
40	106	18		01	
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	11	TKRCET	EEE	various institutions	various courses
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/ qualifying	Registration number/roll number for the exam		
NET					
SET					
SLET					
GATE					
GMAT					
IELTS		01	15K91A0245		
CAT					
GRE		01			
PGCET		09	15K91A0240, 15K91A0247, 15K91A0268 16K95A0203,16K95A0204,16K95A0205, 16K95A0211, 16K95A0220,16K95A0221		
TOFEL					
Civil Services					
State Government Services					
Any Other					

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level			Participants	
Nil						
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
5.3.2 No. of registered Alumni:						
5.3.3 Alumni contribution during the year (in Rupees) :						
5.3.4 Meetings/activities organized by Alumni Association :						
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)						
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:						
6.2 Strategy Development and Deployment						
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):						
❖ Curriculum Development						
❖ Teaching and Learning						
❖ Examination and Evaluation						
❖ Research and Development						
❖ Library, ICT and Physical Infrastructure / Instrumentation						
❖ Human Resource Management						
❖ Industry Interaction / Collaboration						
❖ Admission of Students						
6.2.2 : Implementation of e-governance in areas of operations:						
❖ Planning and Development						
❖ Administration						

❖ Finance and Accounts					
❖ Student Admission and Support					
❖ Examination					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme			Number of teachers who attended	Date and Duration (from – to)	
Nil					
6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime
28		28	5		5
6.3.5 Welfare schemes for					
Teaching					
Non teaching					
Students					
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals			Funds/ Grants received in Rs.	Purpose	
6.4.2 Total corpus fund generated					

6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External			Internal
	Yes/No	Agency	Yes/No	Auth ority
Academic				
Administrative				
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
Parent –Teacher meeting is conducted once in a semester				
6.5.3 Development programmes for support staff (at least three)				
Faculty Development Programme				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : Yes				
c. ISO Certification : No				
d. NBA or any other quality audit : Yes				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/ Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	No	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

8. Future Plans of action for next academic year (500 words)

Planning to Introduce of innovative programs.

Name Mrs.V.Swarupa



Signature of the Coordinator, IQAC

Name

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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