Part-B

.

(2019-20)

C		(2019-20)				
CRITERION	- CURRICULAR ASP	ECTS		-		
ALL CULLICULIN	Donieu I m					
Name of	ics for which syllabus re	vision was carried out dur	ing the A	adam	in	
programme	Programme Code	Year	ing the At	rauem	lic year	
B.Tech ECI	2	1		L	Dates of revision	
	04	R17 V &VI Seme	ster		07.07.2018	
	0	PIS III & IV C			0.52 0	
1.1.2 Programm	es/ courses from 1	icro m & iv seme	ester		29.01.2019	
Academic year	os courses focussed on	employability/ entrepreneu	rship/ skil	I deve	lopment during the	
Programme w	ith Date of				opinione during the	
Code	Introduction	Course with	Code	2	Date of	
		•			Introduction	
B.Tech ECE -	04 2002	Linear and Disit LIG				
		Linear and Digital IC A A45PC2	pplications	-	01.07.2019	
		Digital Communications	. Linc		5454 - 113	
		Digital Design Using Ve	- A45PC.	5	01.07.2019	
		A45PE6-I			01.07.2019	
		Microprocessors and Mi	crocontrol	erc	00 12 2010	
		A40PC5			09.12.2019	
		Digital Signal Processing	g - A46PC	6	09.12.2019	
1.2 Academic Fl	evibility	Digital System Design -	A46PE2-I	п	09.12.2019	
1.2.1 New progra	mmes/courses intra du	ed during the Academic year				
Programme/Cour	se	d during the Academic year				
B.Tech ECE/ Inf	ormation Security		D	ate of	introduction	
B. Iech ECE/ Des	sign of Fault Tolerant Sy	steme			07.2019	
5. Tech ECE/ Spr	ead Spectrum Communi	cations	01.07.2019			
5. Iech ECE/ Dig	Ital System Design	, eations	09.12.2019			
3. Tech ECE/ RF	Circuit Design				12.2019	
3. Tech ECE/ Mu	Itimedia Signal Coding				12.2019 12.2019	
.2.2 Programmes	s in which Choice Based	Credit System (CBCS)/El	ective Cou	09.	12.2019	
0	el during the Academic	year.		130 Jy	stem implemented	
lame of				Dat	e of implementation	
rogrammes		UG	PG		f CBCS / Elective	
dopting CBCS	D'.'. ID. I. III.		-		Course System	
B.Tech ECE	Information C	Verilog HDL - A45PE6-I			01.07.2019	
B.Tech ECE	Information Security -	A45PE6-II			01.07.2019	
B.Tech ECE	Computer Net	nt Systems - A45PE6-III			01.07.2019	
	Computer Networks -	EC721PE				
B.Tech ECE	Telecommunication Sy Networks - EC722PE	witching Systems and				
D. I WII ECE	RF Circuit Design - EC	773305			15.07.2019	
	Artificial Neural Netwo	orke EC724DE				
B.Tech ECE	Electronics Measurem	ommunications - EC731P	£			
	EC732PE	and instrumentation -			15.07.2019	
B. ICCH ECE	Electronics Measureme EC732PE	ents and Instrumentation -			15.07.2019	

	EMI and EMC	- EC73	SPE		T T	
	Object Oriente		amming through JA	VA -		
	EC734PE				_	
B.Tech ECE	Embedded Sys Satellite Comn	tem De	ues - EC741PE sign - EC742PE ons - EC743PE Cryptography - EC	744PF		15.07.2019
B.Tech ECE	Digital Image	Processi	ing - A46PE2-I	/ 441 E		00 12 2010
B.Tech ECE	Spread Spectru	Im Com	munications - A46P	F2 II		09.12.2019
B.Tech ECE	Digital System	Design	- A46PE2-III	1.2-11		09.12.2019 09.12.2019
B.Tech ECE	VLSI Design -	A46PE	3-1			09.12.2019
B.Tech ECE	and the second se		ling - A'46PE3-II		-	09.12.2019
B.Tech ECE	Optical Comm	unicatio	ns - A46PE3-III			09.12.2019
B.Tech ECE	Optical Comm Wireless Comr EC852PE Design of Fault	unicatio nunicati t Tolera			09.12.2019	
B.Tech ECE	Radar Systems Coding Theory Database Mana Global Position	- EC86 and Tea gement	1PE chniques - EC862PI Systems - EC863P tem - EC864PE		09.12.2019	
Already adopted (r	nention the year) 2019				
1.3 Curriculum E	nrichment					
1.3.1 Value-added	courses impartir	ng trans	ferable and life skill	s offered	during the y	ear
Value ac	ided courses		Date of introduc	ction		of students enrolled
	M - NPTEL	1	July - Octobe	er	13	34+74+160
	M - NPTEL		Jan - April			117+134
.3.2 Field Projects	s / Internships un	der take	en during the year			100
Project/Pr	ogramme Title		No. of students	enrolled	for Field Pro	ojects / Internships
	ech ECE			233	(2020-21)	5
.4 Feedback Syst						
			from all the stakehous	olders.		
1) Students	2) Teachers	3	b) Employers	4)	Alumni	5)Parents
Yes	-		Yes)	Yes
istitution? (maxim	ium 500 words)		nalyzed and utilized			
QAC conducts nur ie students give the	nber of evaluatio eir feedback of t	ons that he staff.	have a specific focu This helps the staff	s on issu	es and conce	rns. Every semester
eir methodology o	of imparting the	knowled	ige to the students.			
RITERION II -	FEACHING-LE	ARNIN	IG AND EVALUAT	TION		

ALUATION

2.1 Student Enrolment and Profile 2.1.1 Demand Ratio during the year

P Tool D	ne		a scats	available	Nu	mber of applicat received	ions		Student	s Enrolled
B.Tech E0 (2019-20	22222		68+72			90			1	90
2.2 Caterin	g to S	tudent Dive								
2.2.1. Stud	ent -	Full time	teach	or ratio (a		nt year data)				
Year	N				urre	nt year data)				
rear	stud enro	nber of ents olled in institution	stude	ber of nts enrolled institution	ti a ii	Number of full ime teachers wailable in the nstitution eaching only	tim ava inst	mber of fu e teachers ilable in t itution ching only	hc	Number of teachers teaching both UG and PG
2019-20	24	0 (ECE)			ι	JG courses		rses	PG	courses
24 - 2520 T	ng - 1	Learning P		1999		50 (ECE)		-		
2.3.1 Perce	ntage	of teacher	rocess	ICT C C						
(LMS), E-	learni	ng resource	es etc.	current year	r det	ve teaching with	Lear	ning Man	agemer	nt Systems
Number	of	Number	rof	ICT tools						
teachers or	n roll teachers using resource ICT (LMS, e- availab			enabled classrooms		Number of smart classrooms		E-resources and techniques		
		Resourc	es)							used
50		50		LCD		4		4		NPTEL, SWAYAM
2.3.2 Stude	ents m	entoring sy	stem a	vailable in t	he in	stitution? Give d	etails	(maxim	500	MOOCS
							otune	. (maximi	um 300	words)
Mentoring capabilities assigned w	ith th	ramme is c to build an e task of m	onduct interpe entorin	ting in our rsonal relati ng 20 studen	colle onsh its. A	ege. It helps the ip between the te Il mentors keep	stude eache a cor	ents to sturn and sturn fidential	rengther dents. E data she	n their varied each teacher is
Mentoring capabilities assigned w students, "1	ith th nento	ramme is c to build an e task of m ors assessme	onduct interpe entorin ent of	ting in our rsonal relati ng 20 studen students" w	colle onsh hts. A hich	ege. It helps the tip between the te all mentors keep records a report	stude eache a cor of m	ents to sturn rs and sturn ifidential intentioning of	rengther dents. E data she done by	n their varied each teacher is eet about their the teachers
Mentoring capabilities assigned w students, "1 These repo	ith th nentcorts ar	ramme is c to build an e task of m ors assessme re periodica	onduct interpe entorin ent of illy eva	ting in our rsonal relati g 20 studen students" w aluated by a	colle onsh hts. A hich a tea	ege. It helps the hip between the te all mentors keep records a report of teachers so	stud eache a cor of m electe	ents to structure rs and stud infidential identoring of ed from e	rengther dents. E data she done by ach der	n their varied each teacher is eet about their the teachers.
Mentoring capabilities assigned w students, "r These repo mentoring	and the	ramme is c to build an e task of m ors assessmo re periodica amme is m	onduct interpe entorin ent of illy eva	ting in our rsonal relati g 20 studen students" w aluated by a	colle onsh hts. A hich a tea	ege. It helps the tip between the te all mentors keep records a report	stud eache a cor of m electe	ents to structure rs and stud infidential identoring of ed from e	rengther dents. E data she done by ach der	n their varied each teacher is eet about their the teachers.
Mentoring capabilities assigned w students, "r These repo mentoring experienced	ith th mento rts ar progr I facu	ramme is c to build an e task of m ors assessme re periodica amme is m ilty.	onduct interpe entorin ent of illy eva onitore	ting in our rsonal relati g 20 studen students" w aluated by a	colle onsh its. A hich a tea nmitt	ege. It helps the hip between the te all mentors keep records a report of teachers so	stude eache a cor of m electe the l	ents to structure offidential mentoring of the from e Principal,	rengther dents. E data she done by ach dep Dean A Mento	n their varied each teacher is eet about their the teachers.
Mentoring capabilities assigned w students, "r These repo mentoring experienced	and the the mentor of a rts are prograding of a facult of student of the student	ramme is c to build an e task of m ors assessme re periodica amme is m ilty. lents enrolle	onduct interpe entorin ent of illy eva onitore ed in th 1+239-	ting in our rsonal relating 20 students students" with aluated by a ed by a com the institution +220 = 903	colle onsh its. A hich a tea nmitt	ege. It helps the hip between the te all mentors keep records a report of teachers so tee consisting of	stude eache a cor of m electe the l	ents to structure offidential mentoring of the from e Principal,	rengther dents. E data she done by ach dep Dean A	n their varied each teacher is eet about their the teachers. partment. The Academic and
Mentoring capabilities assigned w students, "n These repo mentoring experienced Number o 2019-20	and the the mentor of stuce	ramme is c to build an e task of m ors assessme re periodica amme is m ilty. lents enrolle 193+25	onduct interpe entorin ent of illy eva onitore ed in th 1+239- (ECE	ting in our rsonal relating 20 students students" with aluated by a ed by a com the institution +220 = 903	colle onsh its. A hich a tea nmitt	ege. It helps the hip between the te all mentors keep records a report of teachers so the consisting of Number of fulltin	stude eache a cor of m electe the l	ents to structure offidential mentoring of the from e Principal,	rengther dents. E data she done by ach dep Dean A Mento	n their varied each teacher is eet about their the teachers. partment. The Academic and r: Mentee
Mentoring capabilities assigned w students, "1 These repo nentoring experienced Number o 2019-20	and the the mentor of stuce of	ramme is c to build an e task of m ors assessme re periodica amme is m elty. dents enrolle 193+25 file and Qu	onduct interpe entorin ent of illy eva onitore ed in th 1+239- (ECE iality	ting in our rsonal relating 20 students students" we aluated by a ed by a com the institution +220 = 903	colle onsh hits. A hich a tea nmitt	ege. It helps the hip between the te all mentors keep records a report of teachers so the consisting of Number of fulltin 50	stude eache a cor of m electe the l	ents to structure offidential mentoring of the from e Principal,	rengther dents. E data she done by ach dep Dean A Mento	n their varied each teacher is eet about their the teachers. partment. The Academic and r: Mentee
Mentoring capabilities assigned w students, "1 These repo nentoring experienced Number o 2019-20	and ith the mentor of stuce of	ramme is c to build an e task of m ors assessme re periodica amme is m ilty. lents enrolle 193+25 file and Qu full time t	onduct interpe entorin ent of illy eva onitore ed in th 1+239- (ECE iality eacher	ting in our rsonal relating 20 students students" with aluated by a ed by a com the institution +220 = 903 (3) (5) (5)	colle onsh hits. A hich a tea nmitt	ege. It helps the hip between the te all mentors keep records a report of teachers size consisting of Number of fulltin 50 ring the year	stude a cor of m electe the l	ents to stu rs and stud infidential mentoring of ed from e Principal, achers	rengther dents. E data she done by ach dep Dean A Mento Ratio	n their varied each teacher is eet about their the teachers. partment. The Academic and r: Mentee 1:19
Mentoring capabilities assigned w students, "r These repo mentoring experienced Number of 2019-20 2.4 Teacher 2.4.1 Numb	and ith the mentor of student of	ramme is c to build an e task of m ors assessme re periodica amme is m ilty. dents enrolle 193+25 file and Qu full time t oned	onduct interpe entorin ent of illy eva onitore ed in th 1+239- (ECE iality eacher No. c	ting in our rsonal relating 20 students students" we aluated by a ed by a com the institution +220 = 903	colle onsh hits. A hich a tea nmitt	ege. It helps the hip between the te all mentors keep records a report of teachers so the consisting of Number of fulltin 50	stude a cor of m electe the 1 me te	ents to structure offidential mentoring of the from e Principal,	rengther dents. E data she done by ach dep Dean A Dean A Mento Ratio	n their varied each teacher is eet about their the teachers. partment. The Academic and r: Mentee

Year of award		owships at State, National, I	1		, en 00	er nine	in, recognised
i cui oj unuru	state level, national	chers receiving awards from level, international level	Designa	lion	Name of received recogniz	from Go	rd, fellowship, overnment or s
2019	Mrs	. K. Sukanya	Assoc Profe:	0.000		Topper & Elite+Silver in Digital Circuits	
2019	Mrs. G.	Anitha Chowdary	Associate Professor		Elit		er in Digital cuits
2019	Mrs	. A. Lavanya 🦂	Assist Profes		Elit		er in Digital cuits
2019	Mrs. G.	Anitha Chowdary	Assoc Profes				lite+Gold in & System
2.5 Evaluation	on Process and Re						
2.5.1 Number	of days from the	date of semester-end/ year-					
results during	the year	une of semester-end/ year-	end exar	ninatio	on till the	declara	ation of
Programme Name	Programme Code	Semester/ year	la: en	st sem d/ year	r- end	of semes	of declaration results of ter-end/ year-
B.Tech, ECE	0-200	III-I R-17 II-I R-18		examination		0(examination 5.02.2020
2.5.2 Average	e percentage of Stu	dent complaints/grievance	s about ex	aluati	on agains	t total .	
-FF-mee me	ie entaminations ut	u ng me vear		andur	on agains	n iotal I	lumber
*Do not incli	ude re-evaluation/	re-totalling					
	complaints or about evaluation	Total number of students	appeared		n	Among	
grievances a	Nil	in the examination	n		Percentage		ge
	1411						
2.6 Student I	erformance and	Learning Outcomes					
2.6.1 Program	outcomes, progra	m specific outcomes and					
for all program (to provide th	is offered by the i	nstitution are stated and dis	played in	webs	ite of the	institut	ion
http://tkrcet.au	c.in/						
2.6.2 Pass per	centage of student						
Programme Code	Programme name	Number of students appeared in the final year examination	passe	d in fi	of studen nal Seme amination	ster	Pass Percentage
cour			/ / /	ual exi	amination	1	Be
04	B. TECH. ECI atisfaction Surve				54		70%

3.1.1 The instit	ution prov		IONS AND EXTENSI	ON		
YesNo.	if	ides seed money to its yes give details	teachers for research,			
Name of the t getting seed	eacher	The amount of seed money	Year of receiving	grant	Duratio	n of the grant
3.1.2 Teachers	awarded N	- lational/International fe	- ellowship for advanced			
		f the teacher awarded he fellowship	Name of the Award		research of Award	Awarding
National						Agency
International						

3.2 Resource Mobilization f	or Research	1		
3.2.1 Research funds sanction Nature of the Project	ned and rece	ived from various a	rencies indust-	
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the
Major projects		same rigency	sanctioned	year
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other (Specify)				
Total				
3.2.2 Number of ongoing reagencies during the years				
3.3 Innovation Ecosystem				
3.3.1 Workshops/Seminars Co Innovative practices during the	e year	Intellectual Property	/ Rights (IPR) a	nd Industry-Academia
Title of Workshop/Semina		Name of the D	Dept.	Date(s)
Embedded System Design and IoT using CMCU and CC3100 Booster Pack		ECE		10.02.2020 to 12.02.2020
Awareness program on industr priented mini project on Embedded Systems	гу	ECE		29.06.2020 to 01.07.2020

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Title of the	Name o	of the A	warding Agency	Date	of Awa	itudents during	Category	
innovation	Award						category	
3.3.3 No. of Incu	ibation centre c	reated, start-		n campus	during	and the second se		
Incubation	Centre		Name			Sponsored	by	
Name of the	e Start-up	Nati	Nature of Start-up			Date of comme	ncement	
		1224						
3.4 Research Pu 3.4.1 Ph. Ds awa	17 0 50 A 52 Stor 12 PH (1870) - 5 (1871)							
	f the Departmer			No. o	of Ph. D	s Awarded		
	ECE		3					
3.4.2 Research P	ublications in t	he Journals n	otified on UGC 1	vehsite di	uring the	Vear		
	Department		Publication			e year e Impact Factor	if any	
National	ECE							
International 2019-20	ECE		29			5		
3.4.3 Books and Conference Proc	Chapters in ed	ited Volumes	/ Books publish	ed, and pa	apers in	National/Intern	ational	
	Department	acher uuring	the year	N	o of pul	olications		
ECE 2019-20					<u>0. 01 put</u> 29			
3.4.4 Patents put	olished/awarded	d during the y	/ear					
Patent Details		Patent status	Invested and a second sec	er	Date	of Award		
		Published/ Filed						
3.4.5 Bibliometrics	of the publication	ons during the	last Academic yea	r based on	average	citation index in	Coopue/ Wah	
of Science or Pub N	Med/ Indian Citat	tion Index			urona _D -	citation moor n	r scopus/ web	
Title of the paper	Name of author	the	tle of Year of e publica urnal		itation ndex	Institutional affiliation as mentioned in	Number of citations excluding	

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Dimensionality Reduction Techniques For Hyperspectral Image using Deep Learning	K SUDHA RANI	IJITEE- SCOPUS	2019		
Modified Euler Frobenius Half Band Polynomial Filter Based Dual Tree complex wavelet transform and metaheuristic optimization Algorithms for Image Denoising with artificial neural networks	P.VENKATA LAVANYA	IJAST- SCOPUS	2020		
Denoising Images by Dual Tree Complex wavelet Transform combined with Metaheuristic Optimization Algorithms	P.VENKATA LAVANYA	IJITEE- SCOPUS	2020		
Gestation Age Determination through Optimized Fuzzy Logic Based Edge Detection Algorithm in Fetal Ultrasound Images	J SUNITHA KUMARI	IJATCSE SCOPUS	2020		
Design of Kogge Stone Adder for High Speed Multipliers	SATYANARA YANA M	IJRDT JOURNA L	2020		
Digital Image Watermarking in Spatial Domain	M GNANESH GOUD	JETIR	2020		

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Title of the paper	Nam auth	or	Title of the journal	1	lear of oublication	h-j	ndex		of citations self citation	s	Institution: mentioned publication	
3.4.7 Facu	ilty pa	rticipatio	on in S	emina	rs/Confere	ences an	d Sym	posia duri	ng the year			
No. of	F		ernatio			1	tional					
Facult	y		cinatio	inui ic		Ina	nonar	level	Sta	te le	ever	Local leve
Attended												
Seminars/						129	(2019	9-20)				
Workshop)S			_			-					
Conference	es/											
Presented												1
papers												
FDP						111	(201	0.20)				
						111	(201	9-20)				
3.5 Consu	ltanc	v		_			_					
		×	from	Conqui	ltancy dur			_				
Name of t	he	Name o	r nom v	Consu					n			
Consultant			-		Consult		isorin	g	Revenue	gene	erated (am	iount in
departmen		Consult	ancy p	roject	Agency				rupees)			
departmen												
352 Reve	enue d	enerated	from	Cornor	ata Traini	ng hu th	a in at		ing the year	i.v.		
Name o	fthe	cherateu	Title of	Corpor			e insti	tution duri	ing the year			
Consultar						ency		evenue ger			Number o	of trainees
Departi	- 10 - 52		rogran	inne	1	king	(a	mount in r	upees)			
Departi	nem				trai	ining				_		
3.6 Exten	sion	otivitios								-		
				tracah								
Governmer	t Org	isations	through	the NSS	NCC/Pad	es conduc	ted in	collaboratio	on with indu RC) etc., du	istry,	communit	ty and Non-
Title of the	Activ	ities	unoug	Orga	nising unit/	c1055/10	Mum	a Cross (Y	RC) etc., du			
		a.a.a.a.a.a.6			cy/ collabor			ber of teac	ners co- ch activities		lumber of	
				agend	A	acing	orun	ateu in su	in activities		articipate ctivities	a in such
					.,					ľ	cuvines	
				NSS	Unit, TK	RCET				+		
	day (Celebratio	on	& in	associatio	on with		2			4	400
1.Yoga				SA	HAJA YO	OGA		-				100
1.Yoga	_				Unit, TK							
I.Yoga				& in	associatio	n with						
	8			oc m		T						
2. On Te			Best		IBS(ICFA	Sec						
2. On Te		s day - "E contest"	Best		BUSINES	SS		2				20
2. On Te			Best		BUSINES HOOL) IC	SS CFAI		2				20
2. On Te Mes	sage	contest"			BUSINES	SS CFAI		2				20
2. On Te Mes 3. ESS	sage o	contest"	3		BUSINES HOOL) IC	SS CFAI		2				20
2. On Te Mes 3. ESS COMPE	SAY V	VRITINC) LL	SC	BUSINES HOOL) IO GROUP	SS CFAI		2				20
2. On Te Mes 3. ESS COMPE OVE IS E	SAY V FITIC EXPA	VRITINC VN on "A NSION-) LL	SC	BUSINES HOOL) IC	SS CFAI		2				
2. On Te Mes 3. ESS COMPE OVE IS E SELI	AY V TITIC EXPA	VRITINC) LL	SC	BUSINES HOOL) IO GROUP	SS CFAI						60

			benefited
3.6.2 Awards and recognition furing the year Name of the Activity	on received for extension activ Award/recognition	Awarding bodies	d other recognized bodies No. of Students
15. ROAD SAFETY	& in association with Traffic Training Institute (TTI), Rachakonda, Hyderabad	2	400
14. USEFUL THINGS fro WASTE MATERIALS	MSS Unit, TKRCET & in association with VIDYA KALA MANDIR NSS Unit, TKRCET	2	100
13. BLOOD DONATION CAMP	DURGABAI DESHMUKH HOSPITAL	2	166
12. VIVEK BAND - BE GOOD DO GOOD	SAMSKRITHI FOUNDATION at Ramakrishna Matt, Hyderabad	2	100
11. BLOOD DONATION CAMP	TKRCET in association with RED CROSS Society.	2	70
10. Awareness Programme "REDUCING CRIME"	ASEZ ORGANISATION, South Korea	2	100
9. Elocution Competition "KILL CANCER"	in association with	2	100
PROGRAMME	NSS Unit, TKRCET	2	100
programme 8. A TREE PLANTATIO	NSS Unit TRACET	2	10
pits in the college 6. Career Guidance Progra 7. A CLEAN AND GREE	MSS Unit, TKRCET ABACUS (Overseas)	2	50
"NO PLASTIC" Maintenance of Harvest	NSS Unit, TKRCET	2	100

Name of the	scheme	agenc	orating	Name activit	of the y	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	er of teachers dinated such ies	Number of students participated in such activitie	
1. Aware "NO PL/	ASTIC"		SS Unit, KRCET	C	leaning		2	100	
2. A CLE/ GREEN pr		1 (c)	SS Unit, KRCET	Pla	ant trees		2	20	
Program "REDU	3. Awareness Programme on "REDUCING CRIME"		NSS Unit, TKRCET & in association with ASEZ ORGANISATI ON, South Korea		Reducing Crime		2	150	
3.7 Collabo		h a natio		C	1 6 1	1		1 1 1 1	
S.7.1 Nume	of Activity	,						xchange during the year	
Ivature	of Activity	/	Participa	nt	Source of f	inancia	I support	Duration	
research fac Nature of linkage	Title of linkag DRDO,R	the ge	Name o institution/	industr	rtnering y /research t details		Duration rom-To)	Participant	
Training	CIL,BI					3	8 weeks	55	
3.7.3 MoUs corporate ho	signed wit	h instit uring t	utions of nat	tional, i	international	import	ance, other ins	titutions, industries,	
	inisation		Date of M		Purpose	and	Number	of students/teachers	
			signe		Activiti	12.571	partic	ipated under MoUs	
Electronics of Academy	& ICT		04/09/20	017	To improv Quality Educati	of		5	
Matchwell to solutions	echnology		17/07/20)18	Design a implement of project	ation		64	
		INF	RASTRU	CTUF	E AND I	EAR	NING RES	OURCES	
4.1 Physical	Facilities	aval	ling select (on to C	anten se tos	21/22 20200-			
Budget a	illocated fo	r infra	ang salary f	or infra	Budget	gmenta	tion during the	e year	
Budget a	augmenta				Dudget	utilize	d for infrastruc	ture development	
				-					
.1.2 Details acilities	ofaugmen	tation i	n infrastruc	ture fac	ilities during	g the ye	ear		

.

Campus area	10	
Class rooms	10 acres	
Laboratories	12	
Seminar Halls	12	
Classrooms with LCD facilities	01	
Classrooms with Wilfeld LAN	02	
Seminar Halls with ICT facility	01	
Video Centre	02	
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.	00	
current year. $(\geq 1-0 \text{ lakh})$ during the		
Value of the equipment purchased during the year (Rs. in Lakhs)		
Lakhs)		
Others		
4.2 Library as a Learning Resource		
4.2.1 Library is automated {Integrated Library Management		

Name of the ILMS	Nature of automation (fully or		
software	partially)	Version	Year of automation
4.2.1 Library Services	ECE Department		

	Existing		New	Newly added		Total
	No.	Value	No.	Value	No.	Value
Text Books	382					Value
Reference Books	100					
e-Books	182					
Journals	24					
e-Journals	44					
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)		Contract of the second second				
Others (specify)	40					

422 E contrat de la st	
4.2.2 E-content developed by teachers such as: a DC Dathahala CDC (
4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pa Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Governme institutional (Learning Management System (LMS) at	thshala CEC (Under
	distinuita CLC (Under
institutional (I and in the Governme	nt initiatives &
institutional (Learning Management System (LMS) etc	and million inco de
Nome of the New Street Of Stern (LIVIS) Cit	

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content

	Technol		radation (d	overall)	•				
	Total Com puter s	Comp uter Labs	Internet	Browsing Centres	Comput er Centres	Office	Departments	Available band width (MGBPS)	Others
Exist ing	180	3						50	

Adda		1						
Adde d								1
Total								
4.3.2 Ba	ndwidth av	ailable	of internations		in the Institution			
		mable	oj internet conn	ection	in the Institution	(Lea	ised line)	
100) MBPS /	GBPS						
4.3.3 Fa	acility for e-	conten						
Name of	t the e-conte	nt deve	elopment facility		Provide the link	of th	e videos and media	a centre and
					recording facilit	y		
4 4 Mai	ntenance of	Come	Infusition of	1947				
4 4 1 Ex	menditure in	Camp	ous Infrastructur	e e				
salary co	omponent, d	uring t	be vear	or pn	vsical facilities and	d aca	demic support fac	ilities, excluding
	ed budget		enditure incurred	Δ	signed budget on	E	xpenditure incurre	
	cademic		maintenance of		hysical facilities	E	of physical	
fac	cilities	aca	demic facilities	P	nysicul lacintics	l.	or physical	lacinites
				-		_		
4.4.2 P	rocedures a	and po	licies for maint	aining	and utilizing ph	ysica	l, academic and s	support facilities
laborator	ry, library, s	ports c	complex, compute	rs, cla	ssrooms etc. (ma	ximu	m 500 words)	information to b
available	e in institutio	onal W	ebsite)		,			
					2			
			ENT SUPPORT	AND	PROGRESSIO	N		
5.1 Stud	lent Suppor	t		AND	PROGRESSIO	N		
5.1 Stud	lent Suppor	t nd Fin	ancial Support	AND	PROGRESSIO	N		
5.1 Stud	lent Suppor	t nd Fin	ancial Support ne /Title of the		PROGRESSIO	N	Amount in I	Rupees
5.1 Stud 5.1.1 Sc	lent Suppor cholarships a	t nd Fin	ancial Support			N	Amount in I	Rupees
5.1 Stud 5.1.1 Sc Financia	lent Suppor cholarships a	t nd Fin	ancial Support ne /Title of the			N	Amount in I	Rupees
5.1 Stud 5.1.1 Sc Financia from inst	lent Suppor cholarships a l support titution	t nd Fin Nan	ancial Support ne /Title of the scheme			N	Amount in I	Rupees
5.1.1 Stud 5.1.1 Sc Financia from inst Financia	lent Suppor cholarships a l support titution l support fro	t nd Fin Nan	ancial Support ne /Title of the scheme			N	Amount in I	Rupees
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5.1 Stud 5.1.1 Sc Financia from inst Financia a) Nation	lent Suppor cholarships a l support titution l support fro nal	t nd Fin Nan	ancial Support ne /Title of the scheme			N	Amount in I	Rupees
5.1.1 Stud 5.1.1 Sc Financia from inst Financia a) Nation b) Interna	lent Suppor cholarships a l support titution l support fro nal ational	t nd Fin Nan m othe	ancial Support ne /Title of the scheme	Num	ber of students			
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5.1.1 Stud 5.1.1 Sc Financia from inst Financia a) Nation b) Interna 5.1.2 Nun coaching	lent Suppor cholarships a l support titution l support fro nal ational mber of capa , Language	t nd Fin Nan m othe ability lab, B	ancial Support ne /Title of the scheme er sources enhancement and ridge courses, Yo	Num	ber of students opment schemes s editation, Persona	uch a	s Soft skill develo unselling and Men	pment, Remedial ttoring etc.,
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Items No. of Students selected/ qualifying Registration number/roll number for the exam NET	Items No. of Students selected/ qualifying Registration number/roll number for the exam ET	S.2.3 Studer NET/SET/S	nts qua	lifying in state GATE/GMAT	/ national/	international	level exa	aminations	during the year ((eg:
No. of Students selected/ qualifying Registration number/roll number for the exam SET	No. of Students selected/ qualifying Registration number/roll number for the exam ET				CATORE	TOFEL/CIV	11 Servic	es/State G	overnment Service	ces)
SET Instruct for the exam SET State SLET State GATE 2 SMAT 1 CAT 1 SRE 4 OFEL State Sivil Services 1 tate Government Services 10 State Government Services 10 2.4 Sports and cultural activities / competitions organised at the institution level during the year Activity Level Participants	ET Image: Fortile example ET Image: Fortile example LET Image: Fortile example ATE 2 MAT Image: Fortile example AT 1 AT 1 RE 4 OFEL Image: Forter example ivil Services Image: Forter example ate Government Services Image: Forter example my Other 10 ELTS, PGCET, ICET, MSIT) Image: Forter example 2.4 Sports and cultural activities / competitions organised at the institution level during the year Activity Level Participants							cted/	Registratio	n number/roli
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tate Government Services 10 any Other 10 ELTS,PGCET,ICET,MSIT) 10 2.4 Sports and cultural activities / competitions organised at the institution level during the year Activity Level Participants	ate Government Services ny Other ELTS,PGCET,ICET,MSIT) 2.4 Sports and cultural activities / competitions organised at the institution level during the year Activity Level Participants		00							
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Participants	Participants	.2.4 Sports	and cu	Itural activitie	s / competi	tions organia	od at th	to the st		
Participants	Participants	Activity		and a sector fully	Level	cions organis	ed at the	institution	level during the	year
3 Student Participation and Aut htt	3 Student Participation and Activities				Level				Participant	S
S STUDENT FAITURE AND A DEWEERA	and Activities	3 Studer	t Pai	ticination a	nd Anti-	High				

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Year	Name of the award/	National/	Sports	counted as	Student ID	Name of the studen
	medal	International		_	number	
3.2 A	Activity of Student Con	uncil & representa	tion of studen	te on coul		
odies	committees of the inst	itution (maximum	500 words)	is on academ	nc & administra	tive
5.3 Al	amni Engagement					
0.3.1 V	Whether the institution	has registered Alu	mni Associati	on? Yes/No,	if yes give deta	ils (maximum 500
words)	:					
5328	la of maintained Ali					
1.3.2 P	lo. of registered Alumr	11:				
5337	lumni contribution du	in the C. D				
).3.3 F	lumni contribution du	ring the year (in R	upees):			
5341	Anotings/activities and					
J.J.4 N	Meetings/activities orga	nized by Alumni A	Association :			
CRIT	FRION VI COVER	NANGE LEEP				
1 Inc	ERION VI –GOVER titutional Vision and	INANCE, LEAD	ERSHIP AN	D MANAG	EMENT	
		Leadershin				
			1			
5.1.1 N	fention two practices o		and participat	ve managem	ent during the la	ast year (maximum
5.1.1 N	fention two practices o		and participat	ve managem	ent during the la	ast year (maximum
5.1.1 N 500 wc	fention two practices o ords)	f decentralization				ast year (maximum
5.1.1 N 500 wc	Mention two practices o ords)	f decentralization				ast year (maximum
5.1.1 N 500 wc	fention two practices o ords)	f decentralization				ast year (maximum
5.1.1 N 500 wc 5.1.2 D Yes/N	Mention two practices o ords) loes the institution have o/Partial:	f decentralization				ast year (maximum
5.1.1 N 500 wc 5.1.2 D Yes/N 5.2 Str	Mention two practices o ords) loes the institution have o/Partial: ategy Development ar	f decentralization e a Management In nd Deployment	formation System	stem (MIS)?		
5.1.1 N 500 wc 5.1.2 D Yes/N 5.2 Str	Mention two practices o ords) loes the institution have o/Partial:	f decentralization e a Management In nd Deployment	formation System	stem (MIS)?		
5.1.1 N 500 wc 5.1.2 D Yes/N 5.2 Str 5.2.1 Q	Mention two practices o ords) loes the institution have o/Partial: ategy Development ar	f decentralization e a Management In nd Deployment rategies adopted by	formation System	stem (MIS)?		
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5.1.1 N 600 wc 5.1.2 D Yes/N 5.2 Str 5.2.1 Q ach): *	Mention two practices of ords) loes the institution have o/Partial: ategy Development an uality improvement str Curriculum Develo	f decentralization e a Management In nd Deployment rategies adopted by pment ning	formation System	stem (MIS)?		
5.1.1 N 500 wc 5.1.2 D Yes/N 5.2 Str 5.2.1 Q ach): *	Mention two practices of ords) loes the institution have o/Partial: ategy Development an uality improvement str Curriculum Develo Teaching and Learr	f decentralization and the second sec	formation System	stem (MIS)?		
5.1.1 N 500 wc 5.1.2 D Yes/N 5.2 Str 5.2.1 Q tach): * *	Mention two practices of ords) loes the institution have o/Partial: ategy Development and uality improvement str Curriculum Develo Teaching and Learr Examination and Eve Research and Develo	f decentralization e a Management In nd Deployment rategies adopted by pment hing valuation lopment	formation Systems	stem (MIS)?		
5.1.1 N 500 wc 5.1.2 D Yes/N 5.2 Str 5.2.1 Q tach): * *	Mention two practices of ords) Poes the institution have o/Partial: ategy Development and uality improvement str Curriculum Develo Teaching and Learr Examination and E	f decentralization e a Management In ad Deployment ategies adopted by pment ning valuation lopment nysical Infrastructu	formation Systems	stem (MIS)?		
5.1.1 N 600 wc 5.1.2 D Yes/N 5.2 Str 5.2.1 Q ach): * * * *	Mention two practices of ords) oees the institution have o/Partial: ategy Development an uality improvement str Curriculum Develo Teaching and Learr Examination and Eve Research and Deve Library, ICT and Ph	f decentralization a Management In ad Deployment rategies adopted by pment hing valuation lopment hysical Infrastructu	formation Systems	stem (MIS)?		
5.1.1 N 600 wc 1.2 D Yes/N 2.1 Q ach): * * * * *	Mention two practices of ords) loes the institution have o/Partial: ategy Development and uality improvement str Curriculum Develo Teaching and Learr Examination and Er Research and Deve Library, ICT and Ph Human Resource M	f decentralization a e a Management In ad Deployment ategies adopted by pment ning valuation lopment nysical Infrastructu lanagement / Collaboration	formation Systems	stem (MIS)?		
5.1.1 N 500 wc 5.1.2 D Yes/N 5.2 Str 5.2.1 Q ach): * * * * * * * * * *	Mention two practices of ords) Poes the institution have o/Partial: ategy Development an uality improvement str Curriculum Develo Teaching and Learr Examination and Eve Research and Deve Library, ICT and Ph Human Resource M Industry Interaction	f decentralization a e a Management In ad Deployment rategies adopted by pment hing valuation lopment hysical Infrastructur fanagement / Collaboration	the institution	n for each of		
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5.1.1 N 500 wc 5.1.2 D Yes/N 5.2 Str 5.2.1 Q ach): * * * * * * * * * * * * *	Mention two practices of ords) Poes the institution have o/Partial: ategy Development and uality improvement strend Curriculum Develo Teaching and Learr Examination and Even Library, ICT and Ph Human Resource M Industry Interaction Admission of Stude Implementation of e-	f decentralization a e a Management In ad Deployment ategies adopted by pment ning valuation lopment nysical Infrastructu lanagement / Collaboration ents governance in area	the institution	n for each of		
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6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

	Name of teacher	Name of conference/	_			
		Workshop attended		Name of	the professional	Amount of
		workshop attended for w	hich	body for	which membership	support
2019-20	V Driver I	financial support provide	d	fee is pro	vided	0.07
	Y.Priyanka	Advanced CMOS VL	12	TKRES (E&ICT Academy ,		
2019-20	A.D				NITW)	Rs.2500/-
2019-20	A.Deepika	Advanced CMOS VL	12	TKRES	(E&ICT Academy	
2019-20			51		NITW)	Rs.2500/-
2019-20	A.Vikas	Advanced CMOS VL	SI	TKRES	(E&ICT Academy ,	-
2019-20			51		NITW)	Rs.2500/-
2019-20	M.Vijayababu	Advanced CMOS VL	81	TKRES	(E&ICT Academy,	
2010.20	100 G		51		NITW)	Rs.2500/-
2019-20	A.Teja	Advanced GMOS VL	SI	TKRES	(E&ICT Academy	
6.3.2 Num	ber of professional	davala	51		NITW)	Rs.2500/-
for teachir	ig and non teaching	development / administrativ staff during the year	e trai	ning progr	ammes organized b	with C II
Year	Title of the	staff during the year		•. •	Gamzed (by the Colleges
	professional	Title of the administrative		Dates	No. of	N A
		training programme	(from-to)	participants	No. of
	development	organised for non-teaching		,	(Teaching staff)	participants
	programme	staff			(reaching statt)	(Non-teaching
	organised for					staff)
	teaching staff					
2010	Latest advances	Latest advances in				
2019-	in	communications/5G	19	9-9-2019		
20	communications/			to 39		4
toohand					39	4
	5G technology		20	-09-2019		4
6.3.3 No.	of teachers attending	a professional 1				
6.3.3 No. Refresher	of teachers attending	a professional 1				
	of teachers attending Course, Short Term	g professional development Course, Faculty Developm	progra ent Pr	ammes, viz ogrammes		
	of teachers attending Course, Short Term	g professional development Course, Faculty Developm	progra ent Pr N	ammes, viz ogrammes lumber of	, Orientation Progra during the year	amme,
Title of	of teachers attending Course, Short Term f the professional de	g professional development Course, Faculty Developm velopment programme	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who	, Orientation Progra during the year Date and	amme, Duration
Title of	of teachers attending Course, Short Term f the professional de GICAL TRAINING	g professional development Course, Faculty Developm velopment programme	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended	, Orientation Progra during the year Date and (from	amme, Duration 1 – to)
Title of PEDAGO VLSI IC d	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow	g professional development Course, Faculty Developm velopment programme	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6	2., Orientation Progra during the year Date and (from 9 - 13th I	amme, Duration 1 – to) DEC 2019
Title of PEDAGO VLSI IC d Analog VI	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design	g professional development Course, Faculty Developm evelopment programme	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30	amme, Duration 1 - to) DEC 2019 th may, 2020
Title of PEDAGO VLSI IC d Analog VI Research (of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima	g professional development Course, Faculty Developm evelopment programme	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30	amme, Duration 1 - to) DEC 2019 th may, 2020
Title of PEDAGO VLSI IC d Analog VI Research (Machine L	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima cearning	g professional development Course, Faculty Developm evelopment programme	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T	amme, Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019
Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima carning Design - Hands on	g professional development Course, Faculty Developm evelopment programme	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T	amme, Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019
Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC Design Flo	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima learning Design - Hands on	g professional development Course, Faculty Developm evelopment programme age Processing And Practice using Cadence	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2 7	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T 29 jun to 3 july	amme, 1 Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019 2020
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Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC Design Flo DATA SC	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima Jearning Design - Hands on Dw IENCE APPLIED	g professional development Course, Faculty Developm evelopment programme age Processing And Practice using Cadence	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2 7 2 1	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T	amme, 1 Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019 2020
Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC Design Flo DATA SC Sensor Teo	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima carning Design - Hands on Design - Hands on Design - Hands on Design - Hands on Design - Hands on	g professional development Course, Faculty Developm evelopment programme age Processing And Practice using Cadence TO INDUSTIRES	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2 7 2 7 2 1 2	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T 29 jun to 3 july 22nd-24th April nov,2019	amme, 1 Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019 2020 2020
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Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC Design Flo DATA SC Sensor Teo Artificial I Neural Net	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima Jearning Design - Hands on Design - Hands on Design - Hands on Design - Hands on Design	g professional development Course, Faculty Developm evelopment programme age Processing And Practice using Cadence TO INDUSTIRES ython earning Using Puthon	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2 7 2 7 2 1 2	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T 29 jun to 3 july 22nd-24th April nov,2019 01.10.2020. t 14th to 19th, 20	amme, 1 Duration 1 - to) DEC 2019 th may, 2020 O 07-12-2019 2020 1,2019 0 05.10.2020 20
Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC Design Flo Design Flo DATA SC Sensor Teo Artificial I Neural Net MATERIA	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima Learning Design - Hands on Design - Hands on Design	g professional development Course, Faculty Developm evelopment programme age Processing And Practice using Cadence TO INDUSTIRES ython earning Using Puthon	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2 7 2 7 2 1 2 1	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T 29 jun to 3 july 22nd-24th April nov,2019 01.10.2020. t 14th to 19th, 20 Ist june -5th	amme, 1 Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019 2020 1,2019 0 05.10.2020 20 1 june, 2020
Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC Design Flo Design Flo Design Flo DATA SC Sensor Teo Artificial I Neural Net MATERIA Applicatio	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima Learning Design - Hands on Design - Hands on Design - Hands on Design - Hands on Design - Hands on Design - Hands on Design	g professional development Course, Faculty Developm evelopment programme age Processing And Practice using Cadence TO INDUSTIRES ython earning Using Python & Engineering	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2 7 2 7 2 1 2 1 1 1	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T 29 jun to 3 july 22nd-24th April nov,2019 01.10.2020. t 14th to 19th, 20	amme, 1 Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019 2020 1,2019 0 05.10.2020 20 1 june, 2020
Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC Design Flo DATA SC Sensor Teo Artificial I Neural Net MATERIA Applicatio Effective T	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima Jearning Design - Hands on Design	g professional development Course, Faculty Developm evelopment programme age Processing And Practice using Cadence TO INDUSTIRES ython earning Using Python & Engineering	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2 7 2 7 2 1 2 1 1 1	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T 29 jun to 3 july 22nd-24th April nov,2019 01.10.2020. t 14th to 19th, 20 1st june -5th 2ND -7TH .	amme, 1 Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019 2020 2020 1,2019 0 05.10.2020 20 1 june, 2020 JUNE 2020
Title of PEDAGO VLSI IC d Analog VI Research (Machine L Analog IC Design Flo Design Flo DATA SC Sensor Tec Artificial I Neural Net MATERIA Applicatio Effective T Sustainable	of teachers attending Course, Short Term f the professional de GICAL TRAINING lesign flow LSI Design Opportunities in Ima Learning Design - Hands on Design - Hands on Design - Hands on Design - Hands on Design - Hands on Design - Hands on Design	g professional development Course, Faculty Developm evelopment programme age Processing And Practice using Cadence TO INDUSTIRES withon earning Using Python & Engineering riting Using LaTeX Green Technology	progra ent Pr N tea	ammes, viz ogrammes lumber of achers who attended 6 6 2 7 2 7 2 1 2 1 1 1	2., Orientation Progra during the year Date and (from 9 - 13th I 28th may-30 02-12-2019 T 29 jun to 3 july 22nd-24th April nov,2019 01.10.2020. t 14th to 19th, 20 1st june -5th 2ND -7TH J	amme, 1 Duration 1 – to) DEC 2019 th may, 2020 O 07-12-2019 2020 2020 1,2019 0 05.10.2020 20 1 june, 2020 JUNE 2020

B. (
Future Advancements and Applications of Internet of Things	1	12TH-14TH JUNE 2020
Cyber Forensics and Cyber Security	1	
Virtual Hands-on Training Program on Python for Data	1	15TH-19TH JUNE 2020
Analysis		IST -5TH JUNE 2020
Machine Learning with Python (Hands-on)	1	15TH - 20TH JUNE 2020
Smart Applications Developments using IoT	1	17th-19th june 2020)
Digital Image Processing with Research Technology		15TH-19TH JUNE 2020
Cutting Edge Technological Development in	1	22nd -26th june 2020
Information and Communication Engineering		22110 2001 June 2020
Cyber Security	1	19TH - 24TH JUNE 2020
Advanced Data Science and its Applications	1	22ND -26TH JUNE 2020
SCILAB AND NGSPICE	1	22Nd -26TH JUNE 2020
Machine Learning & Artificial intelligence	1	2nd -7th december 2019
Wireless sensor networks and internet of things	1	12th -14th december 2019
FDP on Designing with ZYNQ-SOC and its	1	
Applications		16-10-2019 to 18-10-2019
iot and artificial intelligence applications	1	20th june 2020
artificial intelligence and its applications	1	lst june-6th june,2020
Neural networks and deep learning using phyton	1	25th may-30th may, 2020)
scilab and NG spice	1	Ist june -5th june, 2020)
SCILAB-an open source substitute for MATLAB	1	22 -26 june, 2020
recent trends in vlsi design	1	22-20 Jule, 2020 22nd -26th june 2020)
advance research in academic using LABView	1	16th -21th december 2019)
smart applications development using IOT-Arduino	1	17th-19th june 2020)
Analog IC Design - Hands on Practice using Cadence	1	22nd-24th April,2019
Design Flow		22nd-24th April,2019
DESIGN OF ZYNQ SOC AND ITS APPLICATIONS	1	16-18th Oct, 2019
VLSI IC DESIGN FLOW TECHNOLOGIES FOR	1	10-1011 001, 2019
HEALTH CARE	220	28th - 20th may 2020
PYTHON FOR DATA ANALYSIS	1	8th - 10th June 2020
RESEARCH TRENDS IN IMAGE PROCESSING	1	15th -19th june 2020
RECENT TRENDS IN COMMUNICATION	1	Tour Tourjune 2020
TECHNOLOGY	с.	15th -19th june 2020
Embedded Sytem and IoT using TIVA C launchpad	1	
and Cc3100BxI		10th -12th February 2020
Esim Technology	1	Jan-20
Deep Learning and Its Applications	1	15-06 -2020 to 20-06-2020
Desruptive Technologies in ECE	1	22-27 june 2020
Neural Networks & Deep Learning Using Python	1	1-5th JUNE 2020
Basic Matlab Programming	1	14-18 JULY 2020
STTP On Challenges & Research Opportunities in The	1	
Signal Processing		20-24 JULY 2020
Recent Advancements in Image Processing & IOT	1	3-5th june 2020
Wireless Communications and Mobile Technologies	1	06-07-2020 to 10-07-2020
ntroduction to Renewable Energy Sources	1	20-06-2020 to 24-06-2020
Recent Trends in Communication technology	1	15-06-2020 to 19-06-2020
Technologies for Healthcare	1	08-06-2020 to 10-06-2020
Artificial Intelligence	1	22-05-2020 to 26-05-2020
Artificial Intelligence (AICTE SPONSORED)	2	02-12-2019 to 06-12-2020

Research Opportunities in Image Processing and Machine Learning	1	29th June to 03rd July 2020
Introduction to Renewable E		
Artificial Intelligence	1	20-06-2020 to 24-06-2020
Python Programming	1	22.05.2020 to 26.05.2020
Artificial Intelligence	1	15.05.2020 to 18.05.2020
Research Opportunities in L	1	02.12.2019 to 06.12.2019
Research Opportunities in Image Processing and Machine Learning	1	
Introduction to Renewable Energy Sources		29-06-2020 TO 03-07-2020
Recent Trends in Communication technology	1	20-06-2020 to 24-06-2020
Technologies for Healthcare	1	15-06-2020 TO 19-06-2020
Artificial Intelligence	1	08-06-2020 TO 10-06-2020
Python Programming	1	22-05-2020 TO 26-05-2020
Pedagogical Training	1	15-05-2020 TO 18-05-2020
A Personali - Ville Quinter	1	09-12-2019 TO 13-12-2019
A Perspective View On Artifical Intelligence	1	22nd Oct
Industry 4.0- Transforaming Industries And Digital	1	23rd Oct
Revolution	0	
Artificial Intelligence	1	14th -18th September
Internet Of Things	1	21st - 25th sep
Research Opportunities in Image Processing and	1	29th June 2020
Machine Learning	5 4	2541 54110 2020
Artificial Intelligence	1	22.05.2020 to 26-05-2020
Embedded Sytem and IoT using TIVA C launchpad	1	22.03.2020 10 20-03-2020
and Cc3100Bxl	•	10th -12th February 2020
INTERNET OF THINGS	1	2nd - 7th JAN 2020
eSim Workshop	1	1st - 5th JUNE 2020
Neural network and deep learning using python	i	
	(. .	25th May 2020 to 30th May 2020
Machine Learning & Artificial intelligence	1	2020 2nd to 7th , Dec 2019
Wireless sensor networks and internet of things	1	12th to 14th Dec 2019
Analog integrated circuit design	1	12th to 14th ,Dec 2019
Internet of things	1	22nd - 23rd ,Nov 2019
Disruptive technologies in electronics &		2nd - 7th JAN 2020
communications	1	22nd - 27th JUNE 2020
Research opportunities in image processing and	1	20th ILDUE 2-1 ILL V 2022
machine learning	1	29th JUNE - 3rd JULY 2020
Future nano electronic devices & circuits	1	06th 10th II II V 2020
Artificial intelligence and machine learning	1	06th -10th JULY 2020
Practice engineering with graphical system design (NI	1	13th-17th JULY2020
abview) and NI academic products	1	13th - 16th JULY 2020
Short term training program (STTP) on challenges &	1	20th 24th II II V 2020
research opportunities		20th - 24th JULY 2020
Simulation and modeling of data communication	1	27th 21at II II V 2020
networks	1	27th - 31st JULY 2020
Frends and advances in cryptography	1	244 204 41101107 2021
internet of things	1	24th - 28th AUGUST 2020
		2nd - 7th JAN 2020
Disruptive technologies in electronics &	1	22nd - 27th JUNE 2020
uture nano electronic devices & circuits	(i)	06th -10th JULY 2020
ractice engineering with graphical system design (NI	1	13TH -16TH JULY 2020

labview) and NI aca	demic products					
Internet of things			1	2nd -	7th JAN	2020
Neural network and	deep learning using py	/thon	1		5th JUN	
eSim Workshop			1			1ay 2020
Python 3.4.3			1			UNE 2020
cyber forensics			1		21st May2020	
communications	for advanced wireless		1		th May 2	
Cisco Packet Tracer			1	23rd N	May 2020	0
Artificial intelligence	e		1		26th Ma	
Neural networks and	Deep learning using I	Python	1		th June 2	
Industry oriented pro	jectwork on VLSI		1	F14794761 427A	th July 2	
Upgrading Teaching	Skills	-	i		/ay 2020	
6.3.4 Faculty and S	taff recruitment (no. fo	or permanent	recruitment):			
	Teaching			Non-tead	hing	
Permanent	Fulltin	ne	Permanent	, ton teac		Fulltime
50	50				1	
6.3.5 Welfare schem			5			5
				Health C	heck-up	Camp by
Teaching					••••	N Hospital
				Health Cl	and the second sec	Contraction of the second second second
Non teaching						N Hospital
Students				DI.I.All	illa, ICO	iv nospital
	1 D					
	gement and Resource					
6.4.1 Institution con	lucts internal and exter	nal financial	audits regularly			
(with in 100 words	200					
6.4.2 Funds / Grants	received from manager	ment, non-go	vernment bodies, ir	idividuals,	philanth	ropies during
the year(not covered	in Criterion III)					
	government funding individuals	F	unds/ Grants receiv	ved in Rs.		Purpose
ТК	KRES		2,00,000/-	Ē		Development and Maintenance of Labs
6.4.2 Total corpus fu	nd generated					01 1 403
6.5 Internal Quality						
6.5.1 Whether Acade	mic and Administrativ	e Audit (AAA	A) has been done?			
Audit Type		External			Inte	ernal
	Yes/No		Agency	Y	es/No	Authority
Academic	YES	Othe	Other Engg college		YES	HOD &IQAC Members
Administrative						internoers
I						
5.5.2 Activities and s	apport from the Parent	- Teacher As	ssociation (at least	three)		
	ing is conducted once					

elopment programmes for s	upport staff (at least three)		
Development Programme St	apport start (at reast tirree)		
t Accreditation initiatium(s)	an Development programme		
anton initiative(s)	mention at least three)		
ertification or any other quality and it	: Yes : No		
by IQAC	Conducting activity	Duration (fromto)	Number of participants
Induction Programme	Awareness Programmes	05.08.2019 to 18.08.2019	159
	sevelopment Programme, Sk t Accreditation initiative(s) (ssion of Data for AISHE por pation in NIRF ertification or any other quality audit mber of Quality Initiatives un Name of quality initiative by IQAC	Instruction initiative(s) (mention at least three) ssion of Data for AISHE portal : Yes pation in NIRF : Yes pertification : No or any other quality audit : Yes mber of Quality Initiatives undertaken during the year Name of quality initiative by IQAC	Severopment Programme ,Skill Development programme t Accreditation initiative(s) (mention at least three) ssion of Data for AISHE portal : Yes pation in NIRF : Yes ertification : No or any other quality audit : Yes nber of Quality Initiatives undertaken during the year Name of quality initiative by IQAC Conducting activity Undertice D

	utional Values and	d Social Respons	sibilities			and an installed	-		
7.1.1 Gend	er Equity (Number	of gender equity	promotion	n progra	mmes o	organized	hy th	e institution	during the year
	Title of the program	nme	Perio	d (fron	n-to)	Builden	oy u	Participa	
					Female		Male		
Yoga day Celebration			21/07/2019		22			180	
Awareness on "NO PLASTIC"			13/09/2019				25		20
A CLEAN AND GREEN programme			24/09/2019				30		25
Percentage	onmental Conscious of power requireme	mess and Sustaina nt of the College r	bility/Altenet by the	ernate E renewa	inergy in able ene	nitiatives s rgy source	such es	as:	
7.1.3 Differ	rently abled (Divya	ngian) friendlines	55						
	Items Fac			-	Yes	/No		No. of Beneficiaries	
Physical fac	Philosophia (Stationers)			Yes/No Yes			_	10 (Institution)	
Provision for lift			Yes				6		
Ramp/ Rail	s			Yes				5	
Braille Soft	ware/facilities			No					
Rest Rooms	5			Yes			30		
Scribes for examination				Yes			5		
Special skill	development for c	lifferently abled s	students	Yes			5 (Institution)		
Enlist most i Year	Number of initiatives to address locational advantages and disadvantages	s taken to address Number of initiatives taken to engage with and contribute to local community	s location Date and duration of initiative		Name initiati	of the	vant Iss	ages during t ues addressed	the year Number of participating students and staff
	Values and Profes								
	uct (handbooks) fo								
	Fitle	Date of	Date of Publicat		ion Follow		up (maximum 100 words each		
1.6 Activitie	es conducted for pr								
Activity			Duration (fromto)	-) Number of participant		f participants	
	s taken by the inst gramme was organ								

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

8. Future Plans of action for next academic year (500 words)

- 1. Enhance the number of smart class rooms in the department.
- 2. Provide standard facilities for value Education.
- Impart technical and professional education to increase employ-ability and economical development.

- 4. Organize more number of workshops and seminars.
- 5. Awareness programme on Entrepreneurship for Students.
- 6. To achieve high standards in Research and Development.
- 7. Arrangement of internships for III B.Tech students.
- 8. Signing of more MOUs with industry

Signature of the Coordinators, IQAC

Gayathi Dr. P. Gayathri

Assoc. Professor, ECE

Mrs. K. Sukanya

Assoc. Professor, ECE

Signature of the Chairperson, IQAC

by.

Dr. D. Nageshwar Rao

Professor & HoD, ECE

Annexure I

Abbreviations:

9

CAS	-	Career Advancement Scheme
CAT		Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	8	Career Oriented Programme
CPE		College with Potential for Excellence
DPE	0.52	Department with Potential for Excellence
GATE	85	Graduate Aptitude Test
NET	ंच	National Eligibility Test
PEI	(* *)	Physical Education Institution
SAP	2	Special Assistance Programme
SF	۲	Self Financing
SLET	2 7 2	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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