# UNIT - I

### **Introduction to UML**

# SHORT ANSWER QUESTIONS

S. No.

Questions

- 1. Define UML.
- 2. **Explain** modeling.
- 3. **Describe** the history of uml.
- State the goals of UML. 4.
- 5. **Describe** the importance of modeling.
- **Define** the basic building blocks of uml. 6.
- 7. Explain the things in uml.
- **Classify** structural things. 8.
- **Classify** behavioral things in uml. 9.
- 10. **Define** grouping things. **Define** class.

Draw the relationship for the given objects 11.

- Teaching assistant, student, employee i.
  - Country, city, capital, ordinarycity

ii. Define class and object.

Draw a Use Case diagram for the following

- 12. objects Mechanic, Diagnose, Fix Car, Drive Car, Owner
- 13. **Define** an Interface.
- 14. **Define** collaboration.
- 15. Describe component.
- 16. Explain about active class
- 17. **Compare** relationships.
- 18. **Define** UML diagrams.
- 19. Explain common mechanisms in uml.
- 20. What are the rules of UML.
- 21. Explain in detailed about stereotypes and tagged values.
- 22. **Explain** why object oriented approach is preferable when compared to other approaches?
- 23. What is an artifact?
- 24. What are the adornments in the UML?
- 25. What are the four aims of modeling?

# LONG ANSWER QUESTIONS

(a) State Why is it necessary to have a variety of

- diagrams ina model of asystem? 1.
- (b) State Which UML diagrams give a static view and which give a dynamic view of asystem.
- **Discuss** the principles of modeling. 2. **Pick** the ones that are related. Justify. i. Behavioral things, verbs
- ii. Structural things, nouns 3. iii. Generalization, specialization, adjectives iv. Associations.verbs.
- 4. **Explain** the various relationships in UML briefly.
  - **Explain** the following with UML notation
- i. Behavioral things ii. Grouping things iii. 5. Annotationalthings

**Define** the following:

- (a) use casedriven
- (b) architecturecentric
- (c) iterativeprocess
- 6. (d) Incrementalprocess
  - (e) stakeholder
  - (f) artifact
  - (g) usecase
  - (h) Activeclass
- 7. **Explain** model? What are the aims of modeling?
- 8. **Explain** briefly about the various diagrams in UML.
- 9. (a) **Enumerate** any sixartifacts.
- 9. (b) **Explain** the extensibility mechanisms inUML.
- 10. Enumerate the object orientedmodeling.Explain the various views considered in modeling a
- 11. system's Architecture? Enumerate the UML approach to software development
- 12. life cycle? Explain the various phases.
- 13. **Enumerate** the steps to model different views of a system.
- 14. **Explain** the UML approach to SDLC.
- 15. **Explain** briefly the classification of things with UML notation
- Write about structural things of UML vocabulary.Give UML notation.
  - **Explain** briefly about following terms:
- a) Stereotypes <sup>17.</sup> b) Tagged Values
  - b) Tagged Values
     c) Constraints
- 18. What is UML? Where can the UML to be used?
- 19. **Draw** the architecture of a software-intensive system and explain.
- 20. Illustrate the conceptual model of UML in detail.

# UNIT – II **Basic Structural Modeling, Advanced Structural Modeling** SHORT ANSWER QUESTIONS

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#### **Ouestions**

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#### 1. Define classes.

- 2. Explain about name.
- 3. Describe an attribute.
- 4. Define responsibilities.
- 5. **Define** modeling vocabulary of system.
- 6. **Define** distribution of responsibilities in a system.
- 7. **Define** dependency. **Define** generalization.
- Draw the relationship for the given objects 8.
- i. Pen, Roller Pen, Ball Pen, Top ii. Car, Engine, Transmission
- 9. Explain association.
- 10. **Discuss** about aggregation.
- 11. **List** the simple dependencies.
- 12. **Demonstrate** the modeling of single inheritance.
- 13. **Discuss** modeling structural relationships.
- 14. **Define** note.
- 15. **Define** stereotypes.
- 16. List tagged values.
- 17. Explain constraints.
- 18. **Illustrate** how to model comment.
- 19. Illustrate how to model different views of a system.
- 20. Explain modeling of new semantics.
- 21. **Define** common uses of class diagrams.
- 22. State common properties in class diagram
- Create new classes called 'lamp', 'bulb' and 'switch' in
- 23. the logical view browser with the help of the relationships in UML
- 24. **State** the interfaces.
- 25. Name the roles and multiplicity for 'Person , Organization'
- 26. **Define** classifiers.
- 27. **Define** package. Explain concepts of package.
- 28. What is navigation?
- 29. Explain the levels of visibility.
- 30. **Distinguish** between interface and class.
- 31. **Draw** the Object diagram for 'Window, Console Window, Event'

## LONG ANSWER QUESTIONS

- **Define** relationship. Explain the four adornments that apply to an
- 1. Association a) **Enumerate** the steps to modeling structured relationships. 2.
  - b) Draw the Class diagram for Motor, Steering Motor, Main Motor
    - **Define** the following:
    - i. System
- ii. Model 3.
  - iii. subsystem

iv. Use case

- 4. **Contrast** is-a relationship with has-a relationship.
- 5. **Define** modeling non software things and primitive type.
- 6. Enumerate modeling simple dependencies.
- 7. a) **Interpret** relation between interfaces, types androles.
- <sup>1.</sup> b) **Enumerate** modeling new buildingblocks.
- a) Enumerate the steps to model different views of asystem.
  - b) Enumerate modeling comment's and newsemantics
- 9. a) **Enumerate** the steps to model complexviews.
- b) **Enumerate** modeling newproperties.
  - a) **Enumerate** the steps to model structural
- 10. relationships.

b) **Enumerate** modeling seams in asystem.

- 11. Enumerate modeling static and dynamic type.
- 12. a) Enumerate modeling group of elements.
- b) **Enumerate** object diagram.
- 13. **Contrast** simple aggregation with composite aggregation.
- 14. Enumerate modeling different levels of abstraction.
- 15. **Explain** forward and reverse engineering in case of class diagrams
- a) **Enumerate** the steps to model the vocabulary of a 16. system.
  - b) Explain the UML's Structural Diagrams brieflya) Illustrate modeling of collaboration.
- a) **Discuss** modeling a logical database schema.
  a) **Discuss** modeling object structure.
- 18. a) Discuss modeling object structure.b) Contrast object diagram with class diagram.
- a) **Explain** about generalization with an example.
- a) Explain about generalization with an example.b) Describe interfaces, types and roles with examples.a) What are the five constraints applied to association
- 20. relationships. Explain briefly.b)What is visibility of an element owned by a package?
- 21. Draw and explain the class diagram for an ATM bank
- <sup>21.</sup> system.
- a) Discuss common modelingtechniques of class diagram.b) Explain about structural diagrams.
- a) **Briefly** explain the four adornments that apply to all 23. association.
  - b) Enumerate the steps to model webs of relationships.

# UNIT – III

#### Basic Behavioral Modeling-I, Basic Behavioral Modeling – II SHORT ANSWER QUESTIONS

S. No.

#### Questions

- 1. **Define** interactions.
- 2. **Explain** about context.
- 3. **Describe** about association.
- 4. **Discuss** about self.
- 5. **Explain** about global.
- 6. **Discuss** about local scope.
- 7. **Define** parameter.
- 8. **Explain** messages in uml.
- 9. **Discuss** about sequencing.
- 10. **Discuss** about procedural sequence.
- 11. **Explain** about flat sequence.
- 12. **Discuss** How to model flow of control. **Explain** collaboration diagrams.
- 13. Draw the relationship for the given objects i)Student, UG Student, PG Student, Tutor ii) Party, Person, Organization
- 14. **Discuss** how to forward engineer sequence diagrams.
- 15. **Discuss** how to reverse engineer collaboration diagrams.
- 16. **State** new link.
- 17. **Explain** about destroyed.
- 18. **Describe** about transient in detail.
- 19. **Illustrate** the common properties of interaction
- diagrams.
   Define Use case.
- 21. **Interpret** the relationship between Use cases and actors.
- 22. **Demonstrate** the need of Use case diagram.
- 23. **Demonstrate** an Actor.
- 24. **Demonstrate** the relationship between use cases and test cases.
- 25. **Demonstrate** an Activity Diagram.
- 26. **Define** object flow.
- 27. **Give** the graphical representation of messages, links and sequencing of interactions.
- 28. **Distinguish** between action state and activity state.

# LONG ANSWER QUESTIONS

- a) Explain How to model flow of control by organization.
- b) Explain types of requirements should not be
- b) Explain types of requirements should not be documented in use Cases.
   a) Describe interaction diagrams. What are their contents

a) **Describe** interaction diagrams. What are their conter and common properties.

2. common properties.
 b) **Define** semantic equivalence between two kinds of interaction diagrams.

a) **Enumerate** the steps to model flows of control by time ordering.

b) Explain forward engineering and reverse engineering of interaction diagrams.

**Design** a sequence diagrams that specifies the flow of 4. control

involved in initiating a simple, two-party phone call.

**Design** a collaboration diagram that specifies the flow of control

- 5. control involved in registering a new student at a school.
  Consider the use case "withdraw amount" related to
  ATM transaction modeling. Draw both the interaction
- ATM transaction modering. Draw both the interaction diagrams for the use case. Explain briefly.
   Discuss the properties and common uses of sequence
- 7. diagrams and collaboration diagrams.
- 8. **Discuss** components of a activity diagram.
- 9. **Describe** Messages and Links.
- 10. Describe Sequencing in Interaction diagrams.
- 11. **Design** a use case diagram to model the behavior of a cellular phone. Explain briefly.
- **Discuss** the contexts, common properties and common 12. uses of use
  - case diagrams.
- 13. **Explain** the significance of context in modeling use cases. **Demonstrate** the various adornments to ends of links
- 14. denoted as standard stereotypes? Explain about objects and roles.
  - a) **Explain** the use of forward engineering and reverse
- 15. engineering use casediagrams.b) Contrast action with activity.
- **Design** a use case diagram that depicts the context of a 16. credit card
  - validation system. Explain briefly. a) **Design** the UML diagram to model the requirements of
- a) Design the Givie diagram to model the requirements of a system.
  b) Discuss various parts of a transition. Explainbriefly.
  - a) A retail system will interact with customers who place
- 18. and track orders. **Illustrate** UML diagram that uses various usecases.
  - b) Enumerate steps to model workflow and operation.
- 19. **Explain** about use cases and actions and use cases and flow of events.
- 20. **How** branching is represented in activity diagram. Elaborate on it.
  - a) **Explain** about forking and joining concepts in activity diagram with an example.
- 21. b) **Draw** swim lane flowchart for financial accounting template and customize it to show your processes and procedures.

**Draw the use case diagram and the activity diagram** for an online airline reservation system. Summarize the

- 22. purpose of each use case, actor, and its importance. Briefly explain various activity states and action states in the activity diagram.
- a) **Discuss** modeling behavior of an element in use case
  23. diagram.
  b) **Discuss** modeling on operation in activity diagram.
  - b) **Discuss** modeling an operation in activity diagram. **Sketch** the use case diagram for modeling a hospital information system aimed at collecting and storing
- 24. complete information pertaining to the patients treatment history and disease behavior where actors could be doctor, lab technician, patient, duty nurse, receptionist, visitors etc.
- 25. **Demonstrate** actors in use case diagram.
- 26. **Describe** activity diagram for online shopping.

#### UNIT-IV Advanced Behavioral Modeling, Architectural Modeling. SHORT ANSWER QUESTIONS

#### S. No.

#### Questions

- 1. **Illustrate** the characteristics of a well-structured active
- class and active object.
- 2. **Define** event and signal.
- 3. **Summarize** various parts of a transition.
- 4. **Illustrate** family of Signals.
- 5. **Demonstrate** exceptions in behavioral modeling.
- 6. **Discuss** Event trigger.
- 7. **State** Guard condition.
- 8. **Define** state Machine.
- 9. **Illustrate** the steps to model the distribution of objects.
- 10. **Define** Node.
- 11. **Demonstrate** how nodes are organized.
- 12. **Explain** the steps required to model processors and devices.
- 13. **Discuss** the contents of component diagrams.
- 14. State common uses of component diagrams.
- 15. **Compare** components and classes.
- 16. **State** how component and interface are related.
- 17. **Discuss** the kinds of components.
- 18. **Discuss** the standard stereotypes UML defines.
- 19. **Describe** the steps to enumerate executable release.
- 20. What is node? How to organize nodes in UML?
- 21. **Describe** the common uses of deployment diagrams?

# LONG ANSWER QUESTIONS

- **Enumerate** the steps in modeling timing constraints.
- Illustrate with a UML diagram and explain.
   Consider an object diagram that models the distribution of contain chiests in a model time of
- 2. distribution of certain objects In a real-time system. Draw the diagram and explain briefly.
  - (a) **Enumerate** the steps to model a family of signals.
- 3. (b) **Enumerate** the steps to model inter processcommunication.
  - Design a UML diagram which models IPC in a
- distributed reservation system with processes spread across four nodes. Briefly explain.
   State the sketch of a state machine for the controller in a
- home security system, which is responsible for
- 5. none security system, which is responsible for monitoring various sensors around the perimeter of the house. Briefly explain.
- **Illustrate** modeling lifetime of an object and modelingexceptions
  - with UML diagram.

7.

- a) **Enumerate** the steps to model multiple flows of control.
- b) Enumerate the steps to model distribution of objects.a) Define event and signal. Explain the four kinds
- 8. of events modeled by UML.
  b) Enumerate the steps to model reactive objects.
- 9. **Contrast** action with activity. Define state and event. What are the various parts of a state? Explain briefly.

- 10. **Explain** the four kinds of events modeled by UML. (a) **Enumerate** the steps to model adaptable systems.Illustrate with a UML diagram. 11. (b) **Explain** the common uses of componentdiagrams. a) **Illustrate** modeling source code and executablerelease. b) **Illustrate** modeling physical database and 12. adaptablesystems. Define component. Contrast differences between 13. components and classes? How are component and interface related? **Demonstrate** the contents, common properties and 14. common uses of component diagrams? Explain briefly **Enumerate** the steps to model the following. Illustrate UML diagrams and explain briefly. 15. (a) Modeling processes and devices. (b) Modeling distribution of components. a) **Define** node. Contrast node with components. 16. b) **Illustrate** modeling Fully distributed system. Enumerate the steps to model an embedded and client 17. server system. Illustrate with a UML diagram. **Enumerate** the steps to model the following. Illustrate with UML diagrams and explain briefly 18. (a) Tables, files and documents (b) API (c) Sourcecode. a) **Enumerate** the steps to model the objects that migrate. b) Explain the following: 19. i) History states ii) Time and Space **Explain** the forward engineering tool and reverse 20. engineering tool for a sample code with respect to the state chart diagram. What is meant by state machine? Discuss about 21.
- sequential sub states and history states with an example.
  What are components? Show the stereotypes that apply to components.
- 23. **Explain** about communication and synchronization with a suitable example.
- 24. **Explain** the forward engineering and reverse engineering in case of component diagrams.

# Unit V Patterns And Frameworks, artifacts diagrams, Case Study: The Unified Library application. SHORT ANSWER QUESTIONS

#### S. No

# **Ouestions**

- 1. Explain problem statement for unified library application.
- 2. **Discuss** actors in library application.
- 3. **Design** classes in library application.
- 4. **Illustrate** objects in library application.
- 5. **Design** use cases in library application.
- 6. **Discuss** action states in library application.
- 7. **Define** use case for librarian.
- 8. State nodes in library.
- **Compare** sequence and collaboration in library 9.
- application.
- 10 **Explain** packages in library application
- <sup>11</sup> **Explain** Patterns and architecture
- <sup>12</sup> **Define** frameworks.
- Explain in detail about the following models 13 i) Analysis model.
- ii) Design model.
- **Explain** in detail about the following models 14 i) Business model.ii) Deployment model.
- 15 **Explain** in detail about the following models i) Üse case model.
- ii) Domain model.
- 16 **Explain** in detail about the following models i) Process model.
- ii) Deployment model.

#### LONG ANSWER QUESTIONS

- 1. **Design** class diagram for library Application .
- 2. **Design** object diagram for library Application.

- 3. **Design** use cases diagram for library Application.
- 4. **Design** sequence diagram for library Application.
- 5. **Design** collaboration diagram for library Application.
- 6. **Design** activity diagram for library Application.
- 7. **Design** statechart diagram for library Application.
- 8. **Design** component diagram for library Application.
- 9. **Design** deployment diagram for library Application.
- 10 Design Class diagram with common mechanisms for library
   Application.
- 11 List the steps involved while developing a unified library application.

- 12 a) Enumerate the steps to model design patterns.
  b) Enumerate the steps to model architectural patterns.
  13Explain "Issuing of a book" operation using collaboration diagram.
- <sup>14</sup> **Discuss** about artifact diagrams.
- <sup>15</sup> **Distinguish** between patterns and frameworks.
- 16 **Draw** the interaction diagram for login usecase in library
- application.