



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY

AN AUTONOMOUS INSTITUTION

Accredited by NBA and NAAC with 'A+' Grade.

(Sponsored by TKR Educational Society, Approved by AICTE, Affiliated to JNTU H)

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Objective

A Department Advisory Board (DAB) serves as a critical link between an academic department and industry, alumni, and the broader community, providing insights and support to align the department's offerings with current trends, needs, and opportunities.

Functions of a Department Advisory Board (BOG)

1. Curriculum Development

Provides input on curriculum to ensure it aligns with industry standards. Advises on the inclusion of emerging topics, skills, and technologies relevant to the field.

2. Strategic Planning and Guidance

Assists with setting long-term goals and strategic initiatives for the department. Recommends ways to enhance the department's reputation, visibility, and outreach.

3. Internship and Job Placement Support

Facilitates internship, employment opportunities for students by leveraging industry connections. Advises on career trends and helps strengthen partnerships with businesses for job placement.

4. Student and Faculty Engagement

Offers mentorship and networking opportunities for students and faculty. Supports faculty development by providing feedback on research and professional development.

5. Alumni Network

Acts as advocates for the department in their respective industries and communities. Engages alumni and community members to enhance the department's impact and network.

Composition of a Department Advisory Board

1. Head of the Department-Chairperson

2. Program Chairs(PC)-Coordinators

3. Division Chairs(DC)-Members

4. Academicians (Senior faculty from other departments of the Institution)-

Faculty from other departments or institutions who can provide interdisciplinary perspectives.

5. Industry Member

Professionals with experience and influence in relevant industries who can provide insights into workforce demands.

6. Students from each batch

Students or recent graduates may serve to provide a current perspective on curriculum and department culture.

7. Alumni

Graduates of the program who can offer a first-hand perspective on its strengths and areas for growth.