



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

(Sponsored by TKR Educational Society, Approved by AICTE, Affiliated by JNTUH,
Accredited by NBA & NAAC with 'A' Grade)



Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Quiz Contest

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 02/11/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 1)

Conducted for : II year CSE A Section

Faculty Coordinator : Mrs.M.Jyothi, Assistant Professor, CSE Department

Student Coordinators : Mrs. Y.AKHILA, VARUDHINI, CHAYA DEVI,

Mr. SK.SHOIEB SULTHAN (IVth CSE-D), Mr. SANTOSH REDDY (IVth CSE-C)



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Report: The first Round of Quiz Contest is conducted on C Programming Language basics for II year B Section students by forming 6 Teams and selecting 3 teams for round 2. All the students participated with competitive spirit and with enthusiasm.

List of students participated in the Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0557	Ch.Ananya	II year CSE	A
2	22K91A0510	A.Pujitha	II year CSE	A
3	22K91A0549	Ch. Uday Kiran	II year CSE	A
4	22K91A0561	D.Shiva Lakshman	II year CSE	A
5	23K95A0514	A.Tejas	II year CSE	A

Team 2

S.No	Roll No	Student Name	Branch	Section
1	23K95A0503	A.Sruthi	II year CSE	A
2	23K95A0505	B.Bharath	II year CSE	A
3	22K91A0508	A.Keerthi	II year CSE	A
4	22K91A0553	Ch.Avinash	II year CSE	A
5	22K91A0503	A.Venkatesh Goud	II year CSE	A

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A0539	B.Charan	II year CSE	A
2	22K91A0538	B.Vijay Krishna	II year CSE	A
3	22K91A0518	A.K.Yashaswini	II year CSE	A
4	22K91A0559	D.Soniya	II year CSE	A
5	22K91A0525	B.Shireesha	II year CSE	A

Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A0533	B. Meghana	II year CSE	A
2	22K91A0552	Ch.Sravani	II year CSE	A
3	22K91A0554	Ch. Bhuram	II year CSE	A
4	22K91A0544	B. Sai Kiran	II year CSE	A
5	22K91A0548	Ch. Nishrutha	II year CSE	A
6	22K91A0530	B. Medha	II year CSE	A



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Team 5

S.No	Roll No	Student Name	Branch	Section
1	23K95A0501	A.Ramya Sree	II year CSE	A
2	22K91A0564	D.Jyoshna	II year CSE	A
3	22K91A0505	A.Vinay Reddy	II year CSE	A
4	22K91A0560	D.Neeraj	II year CSE	A
5	22K91A0551	Ch.Sathwik	II year CSE	A

Team 6

S.No	Roll No	Student Name	Branch	Section
1	22K91A0520	Arifa	II year CSE	A
2	22K91A0515	A.Ankitha	II year CSE	A
3	22K91A0523	A.Jithendra	II year CSE	A
4	22K91A0512	A.Sai Kiran	II year CSE	A
5	22K91A0546	Ch.Sathwik Reddy	II year CSE	A

The following are the II CSE A Selected Lists for Round 1

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0557	Ch.Ananya	II year CSE	A
2	22K91A0510	A.Pujitha	II year CSE	A
3	22K91A0549	Ch. Uday Kiran	II year CSE	A
4	22K91A0561	D.Shiva Lakshman	II year CSE	A
5	23K95A0514	A.Tejas	II year CSE	A

Team 6

S.No	Roll No	Student Name	Branch	Section
1	22K91A0520	Arifa	II year CSE	A
2	22K91A0515	A.Ankitha	II year CSE	A
3	22K91A0523	A.Jithendra	II year CSE	A
4	22K91A0512	A.Sai Kiran	II year CSE	A
5	22K91A0546	Ch.Sathwik Reddy	II year CSE	A



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Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A0533	B. Meghana	II year CSE	A
2	22K91A0552	Ch.Sravani	II year CSE	A
3	22K91A0554	Ch. Bhuram	II year CSE	A
4	22K91A0544	B. Sai Kiran	II year CSE	A
5	22K91A0548	Ch. Nishrutha	II year CSE	A
6	22K91A0530	B. Medha	II year CSE	A



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Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:





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Overall Students Actively Participating in the event



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Selected Students to Next Round:



Team 6



Team 1



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Team 4



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Quiz Contest

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Date & Time : 30/10/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 1)

Conducted for : II year CSE B Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mrs. Megana Pruthvi, Shravani, Bhargavi (IIIrd CSE D)



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Report: The first Round of Quiz Contest is conducted on C Programming Language basics for II year B Section students by forming six Groups and 3 groups are selected for round 2. All the students participated with competitive spirit and with enthusiasm.

List of students participated in the Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0598	DEEPAK REDDY	II year CSE	B
2	22K91A0568	SATISH	II year CSE	B
3	22K91A05C4	PRAVALIKA	II year CSE	B
4	22K91A05H6	BHANU PRAKASH	II year CSE	B

Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A05080	G. RAM KISHORE	II year CSE	B
2	22K91A05C5	AKHIL	II year CSE	B
3	22K91A05A0	SRI RAM	II year CSE	B
4	22K91A0595	PRANAY	II year CSE	B
5	22K91A0511	K. VAISHALI	II year CSE	B

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A0577	G. NITHISH VARMA	II year CSE	B
2	22K91A0584	G. SHIVA PRASAD	II year CSE	B
3	22K91A0596	TEJASWINI	II year CSE	B
4	22K91A0576	THANMAI	II year CSE	B

Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B8	K.KRISHNA CHAITANYA	II year CSE	B
2	22K91A0566	D. SRI CHARAN	II year CSE	B
3	22K91A0541	J. MANIKANTA	II year CSE	B
4	22K91A05B3	K. SAHASWINI	II year CSE	B
5	22K91A0594	G. SIDDARTHA	II year CSE	B



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Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A05A3	J. AJAY	II year CSE	B
2	22K91A05B0	K. SRISAILAM	II year CSE	B
3	22K91A05A5	J. AKASH	II year CSE	B
4	22K91A0590	G. VINAY	II year CSE	B

Team 6

S.No	Roll No	Student Name	Branch	Section
1	22K91A05C0	VIJAY KIRAN	II year CSE	B
2	22K91A05C6	SAI KUMAR	II year CSE	B
3	22K91A0512	NIHARIKA	II year CSE	B
4	22K91A0579	LAURA	II year CSE	B
5	22K91A0581	ABHISHEK	II year CSE	B

The following are the II CSE B Selected Lists for Round 1

Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A05A3	AJAY	II year CSE	B
2	22K91A05B0	SRIRAM	II year CSE	B
3	22K91A05A5	AKASH	II year CSE	B
4	22K91A0590	VINAY	II year CSE	B

Team 4

C	Roll No	Student Name	Branch	Section
1	22K91A05B8	K.KRISHNA CHAITANYA	II year CSE	B
2	22K91A0566	D. SRI CHARAN	II year CSE	B
3	22K91A0541	J. MANIKANTA	II year CSE	B
4	22K91A05B3	K. SAHASWINI	II year CSE	B
5	22K91A0594	G. SIDDARTHA	II year CSE	B

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0598	DEEPAK REDDY	II year CSE	B
2	22K91A0568	SATISH	II year CSE	B
3	22K91A05C4	PRAVALIKA	II year CSE	B
4	22K91A05H6	BHANU PRAKASH	II year CSE	B



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Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:





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Meerpet, Telangana, India

AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar Colony,
Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India

Lat 17.323442°

Long 78.535295°

30/10/23 03:07 PM GMT +05:30

GPS Map Camera



Meerpet, Telangana, India

AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar Colony,
Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India

Lat 17.323443°

Long 78.535278°

30/10/23 02:54 PM GMT +05:30

GPS Map Camera



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Meerpet, Telangana, India

AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar
Colony, Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India

Lat 17.323437°

Long 78.53532°

30/10/23 03:09 PM GMT +05:30

 **GPS Map Camera**

Overall Students Actively Participating in the event



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Qualifiers of first round



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Date & Time : 04/11/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 1)

Conducted for : II year CSE C Section

Faculty Coordinator : Mrs.M.Jyothi , Assistant Professor, CSE Department

Student Coordinators : Mrs. Y.AKHILA, Mr. SK.SHOIEB SULTHAN (IVth CSE-D),
Mr. SANTOSH REDDY, SK.SAMEER (IVth CSE-C)



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Report: The first Round of Quiz Contest is conducted on C Programming Language basics for II year C Section students by forming Five Groups and 3 groups are selected to Next Round.
All the students participated with competitive spirit and with enthusiasm.

List of students participated in the Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D0	N. Manikanta	II year CSE	C
2	22K91A05D4	Snithya	II year CSE	C
3	22K91A05G8	Hemanth	II year CSE	C
4	22K91A05H8	Sanjana	II year CSE	C
5	22K91A05K3	Yashaswini	II year CSE	C
6	22K91A05J1	Srivani	II year CSE	C

Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A05E6	M.Shiva Kumar	II year CSE	C
2	22K91A05F7	M.Akshitha	II year CSE	C
3	22K91A05F1	M.Rishitha	II year CSE	C
4	22K91A05G0	Shailaja	II year CSE	C
5	22K91A05E3	Arshana	II year CSE	C
6		M.Akhil	II year CSE	C

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D3	K. Uday Kumar	II year CSE	C
2	22K91A05H3	Oguri Elija	II year CSE	C
3	22K91A05D8	K. Siri	II year CSE	C
4	22K91A05D7	K. Lakshmi Prasanna	II year CSE	C
5	22K91A05D6	K. Srujana	II year CSE	C
6	22K91A05F2	M. Trishtha	II year CSE	C



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Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A05F0	M.Pravalika	II year CSE	C
2	22K91A05E4	Navaneetha	II year CSE	C
3	22K91A05D5	Nikitha	II year CSE	C
4	22K91A05G1	Sumaanjali	II year CSE	C
5	22K91A05E7	Harsha Vardhan	II year CSE	C
6	22K91A05E2	Lalith	II year CSE	C

Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A05J3	P.Raju	II year CSE	C
2	22K91A05E0	L. Srihith Reddy	II year CSE	C
3	23K95A0516	M.Vijaya	II year CSE	C
4	22K91A05K0	P.Thanvi	II year CSE	C
5	22K91A05G7	N.Soniya	II year CSE	C

The following are the II CSE C Selected Lists for Round 1

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D3	K. Uday Kumar	II year CSE	C
2	22K91A05H3	Oguri Elija	II year CSE	C
3	22K91A05D8	K. Siri	II year CSE	C
4	22K91A05D7	K. Lakshmi Prasanna	II year CSE	C
5	22K91A05D6	K. Srujana	II year CSE	C
6	22K91A05F2	M. Trishtha	II year CSE	C

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D0	N. Manikanta	II year CSE	C
2	22K91A05D4	Snithya	II year CSE	C
3	22K91A05G8	Hemanth	II year CSE	C
4	22K91A05H8	Sanjana	II year CSE	C
5	22K91A05K3	Yashaswini	II year CSE	C
6	22K91A05J1	Srivani	II year CSE	C



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Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A05J3	P.Raju	II year CSE	C
2	22K91A05E0	L. Srihith Reddy	II year CSE	C
3	23K95A0516	M.Vijaya	II year CSE	C
4	22K91A05K0	P.Thanvi	II year CSE	C
5	22K91A05G7	N.Soniya	II year CSE	C



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Pictures:





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CSE C Section Students Actively Participating in the event



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Qualifiers for Next Round:



Team 5



Team 3



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Team 1



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Date & Time : 31/10/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 1)

Conducted for : II year CSE D Section

Faculty Coordinators : Mrs. K Naga Maha Lakshmi, Assistant Professor,
Mr. Anjaiah Assistant Professor CSE Department.

Student Coordinators: Mrs. Y.AKHILA, Mr. SK.SHOIEB SULTHAN (IVth CSE-D),
Mr.SK SAMEER (IVth CSE-C)



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Report: The first Round of Quiz Contest is conducted on C Programming Language basics for II year D Section students by forming Seven Groups and 3 groups are selected to Next Round. All the students participated with competitive spirit and with enthusiasm.

List of students participated in the Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A05M0	Shaikh Alisha Siraj	II year CSE	D
2	22K91A05M7	S.Vyshnavi	II year CSE	D
3	22K91A05P1	Sai Ram	II year CSE	D
4	22K91A05Q3	Akhilesh	II year CSE	D
5	23K95A0522	Manoj Kumar	II year CSE	D

Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A05K7	Sai Sri Teja	II year CSE	D
2	22K91A05N4	Sainath	II year CSE	D
3	22K91A05K9	S.Vaishnavi	II year CSE	D
4	22K91A05R0	Y.Akhila	II year CSE	D
5	22K91A05R4	Rachitha	II year CSE	D

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A05K5	P.Sithan	II year CSE	D
2	23K95A0521	P. Shashikanth	II year CSE	D
3	22K91A05K6	R.Bhumika	II year CSE	D
4	23K95A0524	V.Abhinaya	II year CSE	D
5	22K91A05M3	S.Sathwika	II year CSE	D

Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A05M6	S. Nithin	II year CSE	D
2	22K91A05M4	S. Navaditya	II year CSE	D
3	22K91A05N0	T. Manish Reddy	II year CSE	D
4	22K91A05P5	V. Sravanthi	II year CSE	D
5	22K91A05Q4	V. Pranavi	II year CSE	D



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Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A05L0	S.Swathi	II year CSE	D
2	22K91A05L1	Sai Mukesh	II year CSE	D
3	22K91A05L9	Ubaid ali	II year CSE	D
4	22K91A05R2	Shivah	II year CSE	D
5	22K91A05Q8	V.Shivathmika	II year CSE	D

Team 6

S.No	Roll No	Student Name	Branch	Section
1	22K91A05N2	T.Kiran Kumar	II year CSE	D
2	22K91A05Q0	J.Vayun	II year CSE	D
3	23K95A0520	P.Varun Reddy	II year CSE	D
4	22K91A0Q9	Y.Pravalika	II year CSE	D
5	23K95A0525	V.Chandana	II year CSE	D

Team 7

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P9	V.Kavya Sudha	II year CSE	D
2	22K91A05P7	V. Ankitha Reddy	II year CSE	D
3	22K91A05P3	V.Poojitha	II year CSE	D
4	22K91A0Q1	Karthik	II year CSE	D
5	23K95A0525R2	Y.Bharath	II year CSE	D

The following are the II CSE D Selected Lists for Round 1

Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A05M6	S. Nithin	II year CSE	D
2	22K91A05M4	S. Navaditya	II year CSE	D
3	22K91A05N0	T. Manish Reddy	II year CSE	D
4	22K91A05P5	V. Sravanthi	II year CSE	D
5	22K91A05Q4	V. Pranavi	II year CSE	D



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Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A05K7	Sai Sri Teja	II year CSE	D
2	22K91A05N4	Sainath	II year CSE	D
3	22K91A05K9	S.Vaishnavi	II year CSE	D
4	22K91A05R0	Y.Akhila	II year CSE	D
5	22K91A05R4	Rachitha	II year CSE	D

Team 7

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P9	V. Kavya Sudha	II year CSE	D
2	22K91A05P7	V. Ankitha Reddy	II year CSE	D
3	22K91A05P3	V. Poojitha	II year CSE	D
4	22K91A0Q1	Karthik	II year CSE	D



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:





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Overall Students Actively Participating in the event



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Selected Students to Next Round:



TEAM-7



TEAM-2



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TEAM-4



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Quiz Contest

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 16/11/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 2)

Conducted for : II year CSE A V/S B Section

Faculty Coordinators : Mrs. K Naga Maha Lakshmi, Assistant Professor,
Mrs. M. Jyothi Assistant Professor CSE Department.

Student Coordinators : Rakesh reddy, mohd Saqlain Danish, Ruthik Reddy, E Abhiram
CSE III rd year



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Report: The Second Round of Quiz Contest is conducted on C Programming Language basics II year D Section students by forming Seven Groups and 3 groups are selected to Next Round.

All the students participated with competitive spirit and with enthusiasm.

List of students participated in the Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0557	Ch.Ananya	II year CSE	A
2	22K91A0510	A.Pujitha	II year CSE	A
3	22K91A0549	Ch. Uday Kiran	II year CSE	A
4	22K91A0561	D.Shiva Lakshman	II year CSE	A
5	23K95A0514	A.Tejas	II year CSE	A

Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A0520	Arifa	II year CSE	A
2	22K91A0515	A.Ankitha	II year CSE	A
3	22K91A0523	A.Jithendra	II year CSE	A
4	22K91A0512	A.Sai Kiran	II year CSE	A
5	22K91A0546	Ch.Sathwik Reddy	II year CSE	A

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A0539	B. Charan	II year CSE	A
2	22K91A0558	CH. Sai Chaithanya	II year CSE	A
3	22K91A0533	B. Meghana	II year CSE	A
4	22K91A0553	Ch.Avinash	II year CSE	A
5	22K91A0503	A.Venkatesh Goud	II year CSE	A
6	22K91A0552	CH. Sravani	II year CSE	A

Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A05A3	J. Ajay	II year CSE	B
2	22K91A05B0	K. Sri Sailam	II year CSE	B
3	22K91A05A5	J. Akash	II year CSE	B
4	22K91A0590	G. Vinay	II year CSE	B
	22K91A05B5	K. Anil Kumar	II year CSE	B



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Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B8	K.Krishna Chaitanya	II year CSE	B
2	22K91A0566	D. Sri Charan	II year CSE	B
3	22K91A0541	J. Manikanta	II year CSE	B
4	22K91A05B3	K. Sahaswini	II year CSE	B
5	22K91A0594	G. Sai Siddartha	II year CSE	B

Team 6

S.No	Roll No	Student Name	Branch	Section
1	22K91A0598	DEEPAK REDDY	II year CSE	B
2	22K91A0568	D. SATISH	II year CSE	B
3	22K91A05C4	PRAVALIKA	II year CSE	B
4	22K91A0571	D. SRUJANA	II year CSE	B
5	22K91A0569	D. HARSHA VARDHAN	II year CSE	B

The following are the II CSE D Selected Lists for FINAL ROUND

Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B8	K.Krishna Chaitanya	II year CSE	B
2	22K91A0566	D. Sri Charan	II year CSE	B
3	22K91A0541	J. Manikanta	II year CSE	B
4	22K91A05B3	K. Sahaswini	II year CSE	B
5	22K91A0594	G. Sai Siddartha	II year CSE	B

Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A05A3	J. Ajay	II year CSE	B
2	22K91A05B0	K. Sri Sailam	II year CSE	B
3	22K91A05A5	J. Akash	II year CSE	B
4	22K91A0590	G. Vinay	II year CSE	B
	22K91A05B5	K. Anil Kumar	II year CSE	B



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Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A0539	B. Charan	II year CSE	A
2	22K91A0558	CH. Sai Chaithanya	II year CSE	A
3	22K91A0533	B. Meghana	II year CSE	A
4	22K91A0553	Ch.Avinash	II year CSE	A
5	22K91A0503	A.Venkatesh Goud	II year CSE	A
6	22K91A0552	CH. Sravani	II year CSE	A



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Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:





TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

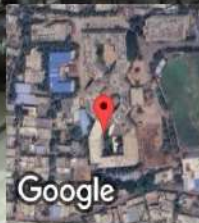
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Meerpeta, Telangana, India

AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar
Colony, Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India
Lat 17.323135°
Long 78.535257°
16/11/23 02:48 PM GMT +05:30

GPS Map Camera



Meerpeta, Telangana, India

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Colony, Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India
Lat 17.323138°
Long 78.53531°
16/11/23 03:25 PM GMT +05:30

GPS Map Camera



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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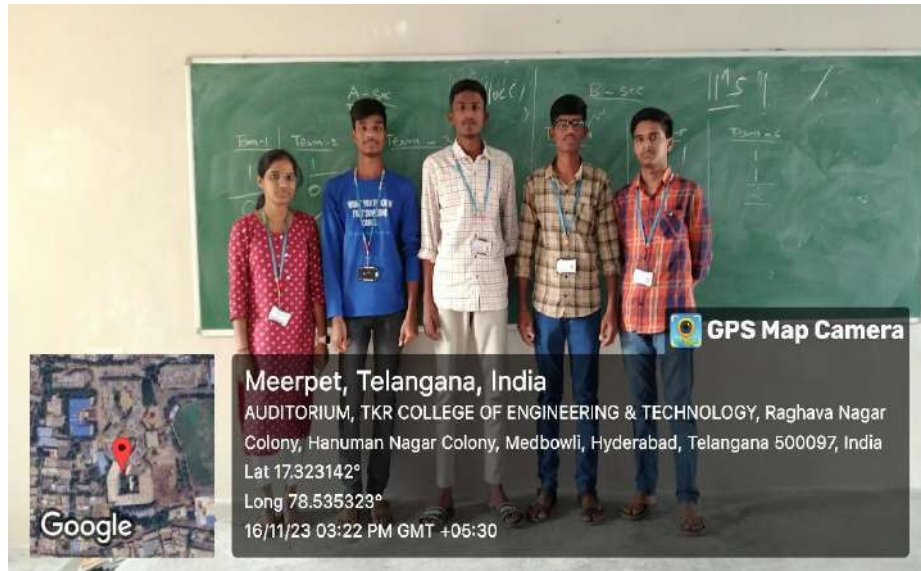
Selected Students to Final Round:





TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Quiz Contest

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 14/11/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 2)

Conducted for : II year CSE C V/S D Section

Faculty Coordinators : Mrs. K Naga Maha Lakshmi, Assistant Professor,
Mrs. M. Jyothi Assistant Professor CSE Department.

Student Coordinators : Mrs. Y. AKHILA, Mr. SK.SHOIEB SULTHAN (IVth CSE-D),
Mr.SK SAMEER , R. PAVAN , P. ANURAG (IVth CSE-C)



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Report: The Second Round of Quiz Contest is conducted on C Programming Language basics
II year C v/s D Section students by forming Seven Groups and 3 groups are selected to
Next Round.

All the students participated with competitive spirit and with enthusiasm.

List of students participated in the Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A05R4	C. RACHITHA	II year CSE	D
2	22K91A05R0	Y. AKHILA	II year CSE	D
3	22K91A05P2	V. POOJITHA	II year CSE	D
4	22K91A05P5	V. SRAVANTHI	II year CSE	D

Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A05Q0	VAYUN	II year CSE	D
2	22K91A05P7	ANKITHA	II year CSE	D
3	22K91A05Q4	PRANAVI	II year CSE	D
4	22K91A05P9	V. KAVYA SUDHA	II year CSE	D

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A05E0	M. PRAVALIKA	II year CSE	C
2	22K91A05E4	M. NAVANEETHA	II year CSE	C
3	22K91A05K3	P. YASHASWINI	II year CSE	C
4	22K91A05D7	K. LAKSHMI PRASANNA	II year CSE	C
5	22K91A05D8	K. SIRI	II year CSE	C
6	22K91A05D0	MANI YADAV	II year CSE	C



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The following are the II CSE D Selected Lists for FINAL ROUND

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A05E0	M. PRAVALIKA	II year CSE	C
2	22K91A05E4	M. NAVANEETHA	II year CSE	C
3	22K91A05K3	P. YASHASWINI	II year CSE	C
4	22K91A05D7	K. LAKSHMI PRASANNA	II year CSE	C
5	22K91A05D8	K. SIRI	II year CSE	C
6	22K91A05D0	MANI YADAV	II year CSE	C

Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A05Q0	VAYUN	II year CSE	D
2	22K91A05P7	ANKITHA	II year CSE	D
3	22K91A05Q4	PRANAVI	II year CSE	D
4	22K91A05P9	V. KAVYA SUDHA	II year CSE	D



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Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:





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TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Selected Students to Final Round:





TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Quiz Contest

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 06/01/2024

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (FINAL Round)

Conducted for : II year CSE A V/S B V/S C V/S D Sections

Faculty Coordinators : Mrs. K Naga Maha Lakshmi, Assistant Professor,
Mrs.Konika Nehal Assistant Professor CSE Department.

Student Coordinators : Mr. SK.SHOIEB SULTHAN (IVth CSE-D),
Mr.SK SAMEER , SAI SANTOSH REDDY (IVth CSE-C)



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Report: The Final Round of Quiz Contest is conducted on C Programming Language basics
II year A, B, C, D Section students by forming 4 groups
All the students participated with competitive spirit and with enthusiasm.

List of students participated in the Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0508	A. KEERTHI	II year CSE	A
2	22K91A0510	A. PUJITHA	II year CSE	A
3	22K91A0520	ARIFA	II year CSE	A
4	22K91A0539	CHARAN REDDY	II year CSE	A
5	22K91A0544	KIRAN KUMAR REDDY	II year CSE	A
6	22K91A0558	CHAITHANYA REDDY	II year CSE	A

Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A0584	G. SHIVA PRASAD REDDY	II year CSE	B
2	22K91A05A3	J. AJAY	II year CSE	B
3	22K91A05A4	J. HARSHA VARDHAN	II year CSE	B
4	22K91A05A5	J. AKASH	II year CSE	B
5	22K91A05B0	K. SRI SAILAM	II year CSE	B
6	22K91A05B8	K. KRISHNA CHAITHANYA	II year CSE	B

Team 3

S.No	Roll No	Student Name	Branch	Section
1	23K95A0514	M. SHIVA	II year CSE	C
2	22K91A0542	NLNS NAIDU	II year CSE	C
3	22K91A05E4	M. NAVANEETH	II year CSE	C
4	22K91A05D0	MANI YADAV	II year CSE	C
5	22K91A05F0	M. PRAVALIKA	II year CSE	C
6	22K91A05J0	P. MANOJ	II year CSE	C
7	22K91A05K3	P. YASHASWINI	II year CSE	C



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Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A05R4	C. RACHITHA	II year CSE	D
2	22K91A05Q8	SHIVATHMIKA	II year CSE	D
3	22K91A05M9	T.AVANTHI REDDY	II year CSE	D
4	22K91A05M5	SHARAN REDDY	II year CSE	D
5	22K91A05Q0	VAYUN	II year CSE	D
6	22K91A05Q1	KARTHIK GOUD	II year CSE	D

The following are the II CSE WINNERS & RUNNERS FINAL ROUND

Team 1 (WINNERS)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0508	B. KEERTHI	II year CSE	A
2	22K91A0510	B. PUJITHA	II year CSE	A
3	22K91A0520	ARIFA	II year CSE	A
4	22K91A0539	CHARAN REDDY	II year CSE	A
5	22K91A0544	KIRAN KUMAR REDDY	II year CSE	A
6	22K91A0558	CHAITHANYA REDDY	II year CSE	A

Team 4 (RUNNERS)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05R4	C. RACHITHA	II year CSE	D
2	22K91A05Q8	SHIVATHMIKA	II year CSE	D
3	22K91A05M9	T.AVANTHI REDDY	II year CSE	D
4	22K91A05M5	SHARAN REDDY	II year CSE	D
5	22K91A05Q0	VAYUN	II year CSE	D
6	22K91A05Q1	KARTHIK GOUD	II year CSE	D



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

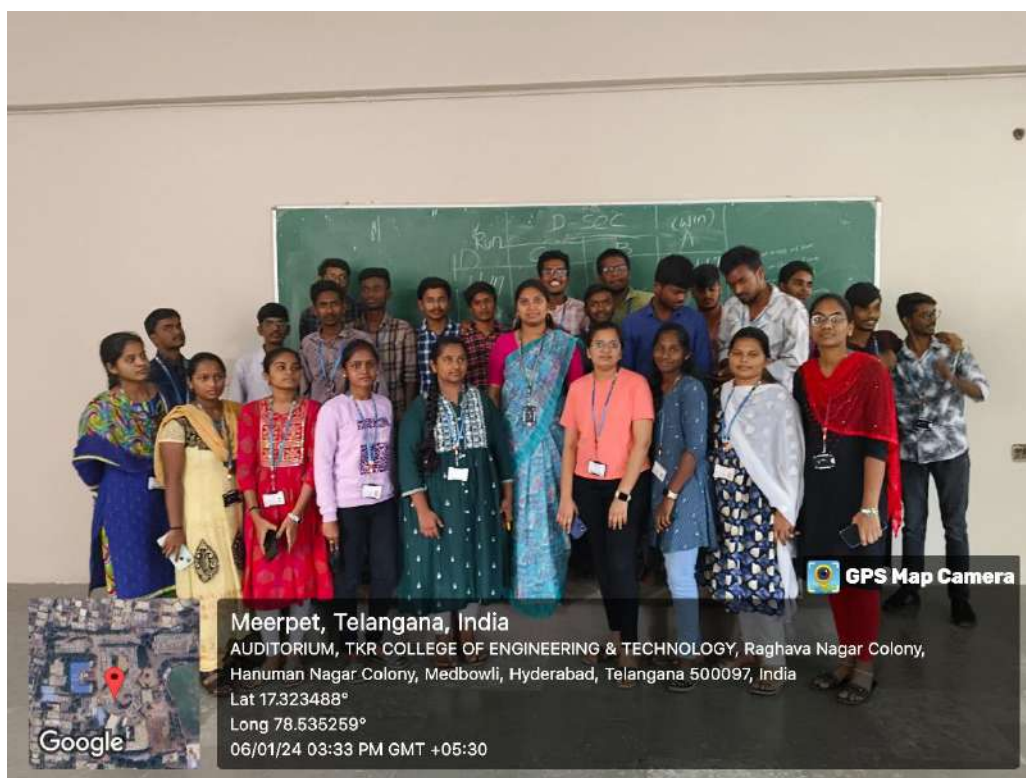
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Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:

FINALIST OF CSE SECTIONS :





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EVENT IMAGES:





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Meerpet, Telangana, India

AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar Colony,
Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India

Lat 17.323484°

Long 78.535284°

06/01/24 02:54 PM GMT +05:30



Meerpet, Telangana, India

AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar Colony,
Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India

Lat 17.323493°

Long 78.535233°

06/01/24 03:16 PM GMT +05:30



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WINNERS OF QUIZ EVENT





TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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RUNNERS OF QUIZ EVENT



Meerpet, Telangana, India
AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar Colony,
Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India
Lat 17.323502°
Long 78.535273°
06/01/24 03:29 PM GMT +05:30

GPS Map Camera



Meerpet, Telangana, India
AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar Colony,
Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India
Lat 17.323504°
Long 78.535263°
06/01/24 03:30 PM GMT +05:30

GPS Map Camera



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Group Discussion Event

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 09/11/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE A Section

Faculty Coordinator: Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), III^{yr} CSE, Sai Santosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: The first Round and second round of Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year A section students by forming 6 teams got selected 2 teams for final round to compete with all sections of II-Year CSE.



Round 1

(Team 1 Vs Team 3)

Topic: 5G-Impact on today's Generation

5G, the fifth generation of mobile network technology, is here, promising blazing-fast speeds, near-instantaneous latency, and unprecedented connectivity. This technological leap offers exciting possibilities, but it also raises crucial questions about its impact on our personal lives, education, work, and the very fabric of society.

In Group A between Team 1 and Team 3 Group Discussion was conducted on the topic “ **5G-Impact on today's Generation**”. The discussion was between two teams, First team comprised of 4 students chose to highlight the positive impact of artificial intelligence, Third team comprised of 5 students who perceived negative impact of Artificial Intelligence. Points discussed in the favor of the topic were like "AI-driven education is shaping the future of the technology in the industry. AI solutions for education analyze enormous data sets using sophisticated algorithms, providing personalized and adaptable learning experiences. Conversational AI in education, like chatbots and virtual tutors, offers quick assistance, promoting independent learning. AI chatbots for education are revolutionizing the way students learn. With their natural language processing and machine learning algorithms, these chatbots provide instant and personalized support to students, answering their questions and guiding them through the learning process.". The views against the motion were "Artificial Intelligence is mainly feeding the raw inputs and the corresponding outcome into a system. The role of this automated device is to come up with an optimistic algorithm to reach that particular output with the given data input sets. This task clearly would require less labor and in turn demands less man-power. Every job or a task has some level of automation associated with it. With the cognitive mind power of Artificial intelligence supported devices, it would slowly replace this automation arrangement, raising it to a level that would not only simplify their jobs but also ensure higher efficiency and accuracy as compared to the work done by humans.

companies have started focusing on the tech-oriented aspect rather than investing fairly in man-power and employee recruitment procedure. This leaves the firm with limited resources to spend on unprofessional employees which in turn leads the termination of their tenure in the firms”.



List of students participated in the Event

(Team 1)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0510	A.PUJITHA	II Year CSE	A
2	22K91A0557	CH.ANANYA	II Year CSE	A
3	22K91A0538	B.VIJAY KRISHNA	II Year CSE	A
4	22K91A0506	A.SATHISH	II Year CSE	A
5	22K91A0561	D.SHIVA LAKSHMAN	II Year CSE	A

(Team 3)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0509	A.GANESH	II Year CSE	A
2	22K91A0539	B.CHARAN	II Year CSE	A
3	22K91A0543	B.NAVEEN	II Year CSE	A
4	22K91A0532	B.VAISHNAVI	II Year CSE	A
5	22K91A0547	C.LAASYA	II Year CSE	A

Conclusion: 5G presents both incredible opportunities and significant challenges for today's generation. Open discussion is crucial to ensure equitable access, mitigate risks, and maximize the positive impact of 5G on individuals, communities, and the world.

(Team 2 Vs Team 5)

Topic: Online Exams v/s Offline Exams

In between Team 2 and Team 5 Group Discussion was conducted on the topic “**Online Exams v/s Offline Exams**”

Online Exams:

Faster, Flexible, Friendlier: No more early mornings scrambling to reach exam halls. Online exams offer flexibility in scheduling and location, potentially reducing stress and increasing accessibility.

Tech-Savvy Assessment: Forget bubble sheets and fill-in-the-blanks. Online platforms can host interactive elements, simulations, and real-time feedback, making learning more engaging and assessment more dynamic.

Efficiency Unleashed: From automatic grading to streamlined data analysis, online exams save resources and offer valuable insights into student performance and learning patterns.

Offline Exams:

Tried and Tested: Familiar format, minimal technical hassles, and a controlled environment provide comfort and a sense of fairness for many students. **Focus on Fundamentals:** No distractions of the digital world. Offline exams encourage deeper concentration and critical thinking, potentially leading to a more thorough understanding of concepts.

Digital Divide Dilemma: Not everyone has equal access to reliable internet and technology, making online exams a potential barrier for some students.

The discussion was between two teams



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List of students participated in the Event

(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0503	A.VENKATESH GOUD	II Year CSE	A
2	22K91A0514	A.TEJAS REDDY	II Year CSE	A
3	22K91A0553	CH.AVINASH	II Year CSE	A
4	22K91A0515	A.ANKITHA	II Year CSE	A
5	22K91A0559	D.SONIYA	II Year CSE	A

(Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0530	B.MEDHA	II Year CSE	A
2	22K91A0520	ARIJA	II Year CSE	A
3	22K91A0518	YASHASHWINI	II Year CSE	A
4	22K91A0523	JITHENDRA	II Year CSE	A
5	22K91A0504	ABDUL HASSEB	II Year CSE	A
6	22K91A0560	NEERAJ22K91A0559	II Year CSE	A

Conclusion: it's about harnessing the best of both worlds to create flexible, engaging, and accessible assessment methods that truly measure what matters most: a student's ability to learn, think critically, and adapt in a rapidly changing world.

(Team 4 vs Team 6)

Topic: Digital Privacy

Explanation

In Group A between Team 4 and Team 6 Group Discussion was conducted on the topic "Digital Privacy". The discussion was between two teams, team 4 comprised of 5 students and Team 6 consisting of 5 students. Both teams chose to discuss the importance of digital privacy as it is a generalized topic.

Key points discussed are "Digital privacy means the protection of the personal information of individuals who use digital mediums. We provide our personal information to many apps and websites mostly to use their services. For example, we mention our phone number and address in food delivery apps, shopping apps etc. Now, more and more people are using online services. So, we are all vulnerable to the theft of our personal information. Personal information is used to target us for advertisements. Many websites and apps are now showing information to their users about what information they are storing and what third party apps are having access to the data. They are asking for the acceptance from users on whether they can store the information in cookies or not. There are several incidents, where data breaches occurred revealing the personal information of many people. Data theft can lead to users becoming victims of cybercrimes and cyberbullying. Companies should invest more in protecting users from data breaches. Users should have complete control over how their personal data is handled. There should be strict punishments for violations."

List of students participated in the Event

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0541	B. AKSHITHA	II Year CSE	A
2	22K91A0550	CH. VARSHITHA	II Year CSE	A
3	22K91A0511	A. VAMSHI KRISHNA	II Year CSE	A
4	23K95A0505	B.BHARATH	II Year CSE	A
5	22K91A0513	A.SIDDHU	II Year CSE	A



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(Team 6)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0546	CH.SATHVIK REDDY	II Year CSE	A
2	22K91A0512	A.SAI KIRAN	II Year CSE	A
3	23K95A0504	B.UDAY	II Year CSE	A
4	23K95A0508	G.RAGHAVENDRA	II Year CSE	A
5	23K95A0502	A.HARSHA VARDHAN	II Year CSE	A
6	22K91A0551	CH.SATHWIK	II Year CSE	A

Conclusion: Digital privacy is important for many reasons. Data theft can lead to users becoming victims of cybercrimes and cyberbullying. Hence there should more investments in protecting the data of users and moreover, there should be strict punishments for violations.

Selected for Round 2

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0541	B. AKSHITHA	II Year CSE	A
2	22K91A0550	CH. VARSHITHA	II Year CSE	A
3	22K91A0511	A. VAMSHI KRISHNA	II Year CSE	A
4	23K95A0505	B. BHARATH	II Year CSE	A
5	22K91A0513	A. SIDDHU	II Year CSE	A

(Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0530	B.MEDHA	II Year CSE	A
2	22K91A0520	ARIJA	II Year CSE	A
3	22K91A0518	YASHASHWINI	II Year CSE	A
4	22K91A0523	JITHENDRA	II Year CSE	A
5	22K91A0504	ABDUL HASSEB	II Year CSE	A
6	22K91A0560	NEERAJ	II Year CSE	A

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.



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Pictures:



Students of different teams actively participating in group discussion



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Selected for Round 2





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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Group Discussion

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 20 /11/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1)

Conducted for : II Year CSE B Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), III^{yr} CSE, SaiSantosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: The first Round and second round of Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year A section students by forming 6 teams got selected 2 teams for final round to compete with all sections of II-Year CSE.



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Round 1

(Team 6 Vs Team 8)

Topic: “Can AI replace the human intelligence?”

In CSE - B between Team 1 and Team 3 Group Discussion was conducted on the topic “ Can AI replace the human intelligence?”. The discussion was between two teams, Sixth team comprised of 4 students chose to highlight the positive impact of Can AI replace the human intelligence? And , Eighth team comprised of 5 students who perceived negative impact of Can AI replace the human intelligence?”.

List of students participated in the Event

(Team 6)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B9	K.BHARATH	II Year CSE	B
2	22K91A05A8	T.GREESHAPATHI	II Year CSE	B
3	22K91A0589	G.CHARANRAJ	II Year CSE	B
4	22K91A0569	D.HARSHAVARDHAN	II Year CSE	B
5	22K91A05B7	K.BHAVANA	II Year CSE	B
6	23K95A0511	K.VAISHALI	II Year CSE	B
7	22K91A05A1	J.MANIKANTA	II Year CSE	B

(Team 8)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0590	G.VINAY	II Year CSE	B
2	22K91A0598	I.DEEPAK REDDY	II Year CSE	B
3	22K91A0577	G.NITHISH VARMA	II Year CSE	B
4	22K91A0568	D.SATISH	II Year CSE	B
5	22K91A05C5	K.AKHIL	II Year CSE	B
6	22K91A0587	G.NITHOSHA	II Year CSE	B
7	22K91A05C4	PRAVALIKA	II Year CSE	B

Conclusion:

(Team 4 Vs 7 Team)

Topic: Electric vehicles in India

In between Team 4 and Team 7 Group Discussion was conducted on the topic “**Electric vehicles in India**” The discussion was between two teams. fourth team comprised of 4 choose to highlight the **Electric vehicles in India** and seventh team comprised of 4 students who Opposed . Points discussed in the favor of the Electric vehicles “India, a land of bustling cities and winding landscapes, is on the cusp of a transportation revolution. Electric vehicles (EVs), once a futuristic dream, are rapidly becoming a reality on its roads. From humble two-wheelers zipping through narrow alleys to sleek cars gliding through highways, EVs are transforming the way Indians travel, promising a cleaner, greener, and more sustainable future.

Here's a glimpse into the exciting world of electric vehicles in India:

Rising Demand: The EV market in India is witnessing explosive growth, with sales tripling in the past year alone. This surge is driven by a confluence of factors: increasing awareness about environmental concerns, government incentives like subsidies and tax breaks, and the expanding range of affordable and feature-rich electric vehicles.



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Two-Wheeler Boom: The two-wheeler segment is leading the charge, with electric scooters and motorcycles becoming a preferred choice for everyday commutes. Their affordability, ease of use, and lower running costs compared to traditional petrol vehicles are making them irresistible.

Four-Wheeler Forays: While still nascent, the four-wheeler EV market is also gaining momentum. Indian automakers like Tata Motors and Mahindra & Mahindra are at the forefront, launching a range of electric cars and SUVs catering to diverse needs and budgets. Global brands like Hyundai, Kia, and MG Motor are also joining the fray, adding variety and competition to the mix.

Charging Infrastructure: Recognizing the importance of a robust charging network, the government is actively promoting the installation of charging stations across the country. Public fast-charging stations are popping up in cities, while residential charging solutions are becoming increasingly common.

Challenges and Opportunities: Despite the rapid progress, challenges remain. Range anxiety, higher upfront costs compared to petrol vehicles, and limited availability of certain models are still hurdles to overcome. However, with continuous technological advancements, falling battery prices, and government support, these challenges are likely to be addressed in the coming years.”

List of students participated in the Event

(Team 7)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B3	K.SAHASWINI	II Year CSE	B
2	22K91A0575	E.BHANUPRAKASH	II Year CSE	B
3	22K91A0582	G.SOWMYA	II Year CSE	B
4	22K91A0588	G.MANO HAR	II Year CSE	B
5	22K91A05C1	A.VIJAJAY	II Year CSE	B
6	22K91A05A3	J.AJAY	II Year CSE	B

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	23K95A0512	M.NIHARIKA	II Year CSE	B
2	22K91A05A2	J.SWATHI	II Year CSE	B
3	22K91A05B0	K.SRISAILAM	II Year CSE	B
4	22K91A05B4	K.SHIVA	II Year CSE	B
5	22K91A05B5	K.ANIL PRASAD	II Year CSE	B
6	22K91A05A4	J.HARSHA VARDHAN	II Year CSE	B
7	23K95A0509	T.RAVI TEJA	II Year CSE	B

Conclusion: India's electric vehicle (EV) journey is like a thrilling road trip on a winding mountain road, with breathtaking vistas of potential and occasional hairpin turns of challenges. While the destination - a clean, sustainable transportation future - is clear, the path is constantly evolving, paved with exciting innovations and demanding roadwork.



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(Team 3 vs Team 5)

Topic: Impact of COVID Pandemic on Education

Explanation:

In CSE B between Team 3 and Team 5 Group Discussion was conducted on the topic “ The Future of Twitter”

The discussion was between two teams, team 3 comprised of 7 students and Team 5 consisting of 7 students. Both teams chose to **The Future of Twitter** as it is generalized topic.

Key points discussed are “Twitter, once a vibrant hub of microblogging, faces an uncertain future following Elon Musk's takeover. The platform stands at a crossroads, confronted by both daunting challenges and glimmering opportunities.

The road ahead is clouded with financial turbulence, stemming from the shift to a subscription model and potential ad revenue decline. Maintaining Twitter's infrastructure and addressing technical concerns amidst staff departures pose further challenges. The delicate balance between free speech and content moderation remains a thorny issue, with Musk's emphasis on free speech raising concerns about harmful content proliferation.

Yet, amidst these challenges, possibilities for transformation emerge. Twitter Blue's success could unlock a stable revenue stream, lessening reliance on ads. Decentralization efforts using blockchain technology could empower users with greater control over their data and content. Integrating features like e-commerce, payments, and even the metaverse could transform Twitter into a multifaceted "super app," attracting new audiences. Cultivating niche communities could foster deeper engagement and counter the echo chamber effect.”

List of students participated in the Event

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A0593	G. Sanjay	II Year CSE	B
2	22K91A0581	G. Abhi	II Year CSE	B
3	22K91A0592	G. Anji Reddy	II Year CSE	B
4	22K91A05A0	Sri Ram	II Year CSE	B
5	22K91A0595	G. Naga Pranay Kumar	II Year CSE	B
6	22K91A0586	G. Varsha	II Year CSE	B
7	22K91A05C7	K. Akshaya	II Year CSE	B

Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A0596	G.Tejaswini Sneha	II Year CSE	B
2	22K91A0570	D.Charan Teja Reddy	II Year CSE	B
3	22K91A0567	Dhanavath Manesh	II Year CSE	B
4	22K91A0571	D.Srujana	II Year CSE	B
5	22K91A05A5	J.Akash	II Year CSE	B
6	22K91A05C3	K.Ravi Teja	II Year CSE	B
7	22K91A05C2	K.Simhadri	II Year CSE	B

Conclusion:

Elon Musk's Twitter acquisition has thrown the platform into a whirlwind of uncertainties and possibilities. Financial anxieties swirl around the shift to subscriptions, technical concerns rise from staff departures, and content moderation remains a tightrope walk. Yet, amidst the storm, opportunities peek through. Twitter Blue may unlock financial freedom, decentralization could empower users, and a "super app" vision beckons. Nurturing niche communities could revitalize engagement. But success hinges on navigating these choppy waters. Government regulations, misinformation battles, and Twitter's impact on journalism demand attention. Will the little blue bird soar to new heights or fold its wings? Only time will tell, but Twitter's journey promises to be a captivating spectacle in the ever-shifting social media landscape.



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Team 1 vs Team 2

Topic: India's Foreign Policy

Explanation:

In Group A between Team 1 and Team 2 Group Discussion was conducted on the topic “**India's Foreign Policy**”

The discussion was between two teams, team 1 comprised of 6 students and Team 2 consisting of 6 students. Both teams chose to **India's Foreign Policy** as it is generalized topic.

Key points discussed are “

India's foreign policy navigates a dynamic world with a rich tapestry of principles. Panchsheel's peaceful ideals and non-alignment remain anchors, guiding India's pursuit of national security, economic growth, and regional stability. Securing borders, fostering trade, and promoting South Asian harmony are priorities, though challenges like China's presence and Afghanistan's uncertainty loom. India plays an active role on the global stage, partnering with neighbors like ASEAN and global players like the Quad and BRICS. Balancing regional interests with global ambitions, addressing climate concerns, and navigating a shifting power dynamic will be key as India takes its place as a leading voice in the 21st century..”

List of students participated in the Event

Team-1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0574	E. Sai Harini	II Year CSE	B
2	22K91A05B2	K. Yamini	II Year CSE	B
3	22K91A0599	J. Yadagiri	II Year CSE	B
4	22K91A05C9	K.Mokshagna	II Year CSE	B
5	22K91A0572	E. subash Chandra	II Year CSE	B

Team -2

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B6	K.Rohith	II Year CSE	B
2	22K91A05C6	K. Sai kumar Reddy	II Year CSE	B
3	22K91A05B1	K. Bhuvanesh	II Year CSE	B
4	22K91A0594	G.Sai siddhartha reddy	II Year CSE	B
5	22K91A0565	P. Deepika	II Year CSE	B
6	22K91A05--	G. Amulya	II Year CSE	B

Conclusion:

India's foreign policy is a complex dance, balancing ancient wisdom with modern realities. It seeks peace while protecting its interests, embraces partnerships while cherishing independence. As India's global footprint expands, navigating the intricate steps of this dance will be key. Whether it can rise to the challenges of a changing world, maintain its core principles, and become a guiding force for cooperation and progress remains to be seen. But one thing is certain: India's foreign policy journey will be a captivating spectacle on the global stage, a testament to its enduring ambition and a glimpse into the shape of the world to come.

Results of Round 1:



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Selected for Round 2

Team-1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0574	E. Sai Harini	II Year CSE	B
2	22K91A05B2	K. Yamini	II Year CSE	B
3	22K91A0599	J. Yadagiri	II Year CSE	B
4	22K91A05C9	K.Mokshagna	II Year CSE	B
5	22K91A0572	E. subash Chandra	II Year CSE	B

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	23K95A0512	M.NIHARIKA	II Year CSE	B
2	22K91A05A2	J.SWATHI	II Year CSE	B
3	22K91A05B0	K.SRISAILAM	II Year CSE	B
4	22K91A05B4	K.SHIVA	II Year CSE	B
5	22K91A05B5	K.ANIL PRASAD	II Year CSE	B
6	22K91A05A4	J.HARSHA VARDHAN	II Year CSE	B
7	23K95A0509	T.RAVI TEJA	II Year CSE	B

Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A0596	G.Tejaswini Sneha	II Year CSE	B
2	22K91A0570	D.Charan Teja Reddy	II Year CSE	B
3	22K91A0567	Dhanavath Manesh	II Year CSE	B
4	22K91A0571	D.Srujana	II Year CSE	B
5	22K91A05A5	J.Akash	II Year CSE	B
6	22K91A05C3	K.Ravi Teja	II Year CSE	B
7	22K91A05C2	K.Simhadri	II Year CSE	B

Team 8

S.No	Roll No	Student Name	Branch	Section
1	22K91A0590	G.VINAY	II Year CSE	B
2	22K91A0598	I.DEEPAK REDDY	II Year CSE	B
3	22K91A0577	G.NITHISH VARMA	II Year CSE	B
4	22K91A0568	D.SATISH	II Year CSE	B
5	22K91A05C5	K.AKHIL	II Year CSE	B
6	22K91A0587	G.NITHOSHA	II Year CSE	B
7	22K91A05C4	PRAVALIKA	II Year CSE	B

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when



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other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.

Pictures:





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Students of different teams actively participating in group discussion

Selected for Round 2





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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Group Discussion Event

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 12/12/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE C Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), III^{yr} CSE, SaiSantosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: : The first Round and second round of Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year A section students by forming 6 teams got selected 2 teams for final round to compete with all sections of II-Year CSE.



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Round 1

(Team 1 Vs Team 3)

Topic: “ How Can we deal with increasing Cyber Crimes?”

InCSE- C between Team 1 and Team 3 Group Discussion was conducted on the topic “ **How Can we deal with increasing Cyber Crimes**”. The discussion was between two teams, First team comprised of 4 students chose to highlight the positives on How Can we deal with increasing Cyber Crimes, Third team comprised of 5 students who perceived negative's on How Can we deal with increasing Cyber Crimes.

Key points: In the digital age, where the glow of screens both illuminates and conceals, an insidious threat slithers in the shadows: cybercrime. Its tendrils reach into every corner of the online world, from financial fraud and data breaches to cyberbullying and ransomware attacks. To confront this ever-evolving menace, we must weave a multi-layered tapestry of solutions, each thread vital in this intricate dance of prevention, protection, and pursuit.

The first thread, education and awareness, lies in empowering users to navigate the digital realm with caution. Equipping individuals, from schoolchildren to corporate executives, with knowledge about cyber threats, online scams, and data protection is crucial. Governments, schools, and communities must collaborate to raise awareness, weaving this fundamental thread into the very fabric of digital literacy.

List of students participated in the Event

(Team 1)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05J8	P.ADHITHYA	II Year CSE	C
2	22K91A05D0	K.MANIKANTA	II Year CSE	C
3	23K95A0513	M.AKHIL	II Year CSE	C
4	23K95A0517	N.SUJAN	II Year CSE	C
5	22K91A05J3	P.RAJU	II Year CSE	C
6	22K91A05H0	NEHA BEGUM	II Year CSE	C
7	22K91A05E4	M.NAVANEETHA	II Year CSE	C

(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D4	K.SNITHYA	II Year CSE	C
2	22K91A05D5	K.NIKITHA	II Year CSE	C
3	22K91A05E2	LALITH KUMAR	II Year CSE	C
4	22K91A05E6	SHIVA KUMAR	II Year CSE	C
5	22K91A05E7	M.HARSHA VARDHAN GOUD	II Year CSE	C
6	22K91A05E8	PRAVEEN	II Year CSE	C
7	22K91A05D1	PRIYANSHU	II Year CSE	C

Conclusion:

In the digital age, shadows lurk beyond glowing screens. Cybercrime, a menacing specter, casts a long and ominous shadow, demanding a collective dance of prevention, protection, and pursuit. To tame this beast, we must weave a tapestry of solutions, each thread as vital as the next.

Education and Awareness: The first line of defense lies in knowledge. Raising awareness about cyber threats, online scams, and data protection equips individuals to navigate the digital realm cautiously. Schools,



communities, and businesses must join hands to weave this vital thread, empowering users to safeguard their digital lives.

Robust Defenses: Just as castles rise with strong walls, our digital spaces need impenetrable fortresses. Building secure systems, utilizing advanced encryption, and employing vigilant firewalls are the cornerstones of defense. Governments and enterprises must prioritize cybersecurity investments, weaving this crucial thread into the fabric of digital infrastructure.

(Team 2 Vs Team 5)

Topic: Effects of income inequality and poverty on society

In between Team 2 and Team 5 Group Discussion was conducted on the topic **“Effects of income inequality and poverty on society”**

The discussion was between two teams, Second team comprised of 7 chose to Effects of income inequality and poverty on society, fifth team comprised of 6 students who perceived negatives . Points discussed in the favor of the android topic were like “Society, like a tapestry, is woven from threads of individual lives. But when income inequality and poverty cast long shadows, the weave becomes strained, threads fray, and the entire tapestry threatens to unravel. Understanding the interconnected effects of these challenges is crucial for navigating towards a more equitable and sustainable future.

Economic Ripple Effects: The chasm between the rich and the poor isn't just a moral failing, it's an economic dead-end. Unequal distribution of wealth stifles aggregate demand, as the majority with limited purchasing power lack the means to participate fully in the market. This hampers economic growth, creating a vicious cycle where the already wealthy capture a larger share of a stagnant pie.

Social Fragmentation and Erosion of Trust: When economic disparity becomes pronounced, social cohesion suffers. Communities splinter along lines of wealth, distrust festers, and resentment brews. The social fabric, woven from shared values and aspirations, weakens, jeopardizing cooperation and progress. This lack of trust further discourages investment and entrepreneurship, perpetuating the cycle of inequality.”

List of students participated in the Event

(Team 3)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05H4	P.VIKRANTH	II Year CSE	C
2	22K91A05G9	N.SWAMY RAJ	II Year CSE	C
3	22K91A05D9	L.THARUN KUMAR	II Year CSE	C
4	22K91A05H5	P.LOKESH	II Year CSE	C
5	22K91A0578	M.AVINASH	II Year CSE	C
6	23K95A0516	M.VIJAY		C

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0543	O.ELIJA	II Year CSE	C
2	22K91A05G0	M.SHAILAJA	II Year CSE	C
3	22K91A05G8	N.HEMANTH	II Year CSE	C
4	22K91A05F5	MD.MOHFASHIM	II Year CSE	C
5	23K95A0515	MD.FAIZ	II Year CSE	C
6	23K95A0514	MD.SHIVA	II Year CSE	C

Conclusion:

Income inequality and poverty cast a long shadow over society, unraveling the tapestry of progress with each widening gap. Economic stagnation, social fragmentation, health disparities, and educational bottlenecks are but a few threads pulled loose. The cost extends beyond economics, eroding trust, breeding unrest, and jeopardizing stability. But the solution lies not in despair, but in collective action. Progressive policies,



responsible business practices, and investments in opportunity can reweave the fabric of society. Weaving tighter threads of education, healthcare, and social safety nets can mend the tears and strengthen the foundation. Ultimately, building a future where all threads contribute to the tapestry, where prosperity and well-being are not luxuries but rights, requires both vision and action. Only then can we truly fulfill the promise of a society where every life, regardless of its hue, contributes to the vibrant masterpiece of our shared humanity.

Team 4 vs Team 6

Topic: The Gender unemployment gap in India

Explanation

In Group A between Team 4 and Team 6 Group Discussion was conducted on the topic “**The Gender unemployment gap in India**”

The discussion was between two teams, team 4 comprised of 5 students and Team 6 consisting of 5 students. Both teams chose to discuss the importance of as it is **The Gender unemployment gap in India** generalized topic.

Key points discussed are “India's gender unemployment gap casts a long shadow, holding back women's aspirations and the nation's potential. The chasm yawns wide, fueled by blatant discrimination, societal burdens like childcare, and mismatched skills. Stereotypes confine women to a few sectors, while employers, blinded by bias, overlook qualified candidates. The "double burden" of domestic duties anchors women to home, and skills training often leads to dead ends. This wasted talent cripples the economy, stifling growth and tax revenue. But hope glimmers. Quotas, childcare facilities, and targeted skills development can mend the tears. Challenging norms, promoting flexible work, and raising awareness about unconscious bias are crucial stitches. Only by reweaving this social tapestry, ensuring every thread – male or female – contributes, can India truly flourish. Let's bridge the gap and unleash the full potential of this vibrant nation.”

List of students participated in the Event

(Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05H2	N. L. Q. NAIDU	II Year CSE	C
2	22K91A05E5	SAI TEJA	II Year CSE	C
3	22K91A05J7	JOHN PETER	II Year CSE	C
4	22K91A05J5	NITHIN	II Year CSE	C
5	22K91A05E3	M. ARCHANA	II Year CSE	C
6	22K91A05F0	M. PRAVALIKA	II Year CSE	C

(Team 6)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05H6	P.SRI RAM	II Year CSE	C
2	22K91A05H8	P.SANJANA	II Year CSE	C
3	22K91A05H9	P.SRAVAN KUMAR	II Year CSE	C
4	22K91A05J4	P.SATWIK	II Year CSE	C
5	22K91A05J0	P.MANOJ	II Year CSE	C
6	22K91A05K3	P.YASHASWINI	II Year CSE	C

Conclusion: Digital privacy is important for many reasons. Data theft can lead to users becoming victims of cybercrimes and cyberbullying. Hence there should more investments in protecting the data of users and moreover, there should be strict punishments for violations.



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Results of Round 1: Selected for Round 2

Team 2

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D4	K.SNITHYA	II Year CSE	C
2	22K91A05D5	K.NIKITHA	II Year CSE	C
3	22K91A05E2	LALITH KUMAR	II Year CSE	C
4	22K91A05E6	SHIVA KUMAR	II Year CSE	C
5	22K91A05E7	M.HARSHA VARDHAN GOUD	II Year CSE	C
6	22K91A05E8	PRAVEEN	II Year CSE	C
7	22K91A05D1	PRIYANSHU	II Year CSE	C

Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K91A05H2	N. L. Q. NAIDU	II Year CSE	C
2	22K91A05E5	SAI TEJA	II Year CSE	C
3	22K91A05J7	JOHN PETER	II Year CSE	C
4	22K91A05J5	NITHIN	II Year CSE	C
5	22K91A05E3	M. ARCHANA	II Year CSE	C
6	22K91A05F0	M. PRAVALIKA	II Year CSE	C

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.



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Pictures:



Students of different teams actively participating in group discussion



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Selected for Round 2



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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Group Discussion

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 07/11/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE D Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), III^{yr} CSE, SaiSantosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: The first Round and second round of Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year D section students by forming 6 teams. Initially in Round 1, individual group teams competed with each other and from each team 3 teams were selected based on parameters evaluated by faculty and senior student evaluators. In round 2 the three teams that got selected from 6 teams in round 1 and competed with three teams got selected to round 2 and then finally three teams got selected for final round to compete with all sections of II-Year CSE.



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Round 1

(Team 1 Vs Team 3)

Topic: "Agriculture & Technology"

In CSE-D between Team 1 and Team 3 Group Discussion was conducted on the topic "Agriculture & Technology". The discussion was between two teams, First team comprised of 4 students chose to highlight the positive impact of Agriculture & Technology, Third team comprised of 5 students who perceived Agriculture & Technology

Today, we delve into the fertile ground of Agriculture & Technology. We'll explore the marriage of these seemingly disparate worlds, examining:

Precision farming: From GPS-guided tractors to sensors analyzing soil health, technology is enabling farmers to make data-driven decisions, optimize resource use, and maximize yield. But are we losing touch with the inherent wisdom of traditional farming practices?

Biotechnology: CRISPR gene editing and vertical farming are pushing the boundaries of what's possible, promising disease-resistant crops and urban food production. But do these advancements raise ethical concerns about genetic modification and food security?

The human element: Automation and AI threaten to displace farmworkers, raising questions about economic impact and access to technology. How can we ensure a future where technology empowers, not excludes, the human heart of agriculture?

List of students participated in the Event

(Team 1)

S.No	Roll No	Student Name	Branch	Section
1	23K95A0519	O.THANVIKA	II Year CSE	D
2	23K95A0524	ABHINAYA	II Year CSE	D
3	23K95A0525	V.CHANDANA	II Year CSE	D
4	23K95A0521	P.SHASHIKANTH	II Year CSE	D
5	23K95A0520	P.VARUN	II Year CSE	D
6	22K91A05K5	P.SAMITH	II Year CSE	D

(Team 3)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05L1	S.SAI MUKESH	II Year CSE	D
2	22K91A05N8	T.PAWAN	II Year CSE	D
3	22K91A05P1	T.SAI RAM	II Year CSE	D
4	22K91A05Q9	Y.PRAVALIKA	II Year CSE	D
5	22K91A05M0	SHAIKH ALISHA	II Year CSE	D
6	22K91A05L4	LAHARI	II Year CSE	D

Conclusion: As we harvest the insights gleaned from our discussion, it's clear that the future of agriculture is not a monoculture of technology, but a diverse ecosystem of collaboration.



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(Team 2 Vs Team 5)

Topic: Artificial Intelligence

In between Team 2 and Team 5 Group Discussion was conducted on the topic “**Artificial Intelligence**”
The discussion was between two teams, fifth team comprised of 4 chose to highlight the Understanding is key: Demystifying AI and fostering responsible development are crucial to ensuring its benefits outweigh the risks.

Humanity at the helm: We must steer AI towards solving problems, not creating them. Ethical considerations and human oversight are essential to prevent bias and misuse.

Partners, not rivals: AI should be a tool for human advancement, not a threat to replace us. We can use it to augment our capabilities, explore new frontiers, and build a brighter future for all.

List of students participated in the Event

(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P8	V.KEERTHANA	II Year CSE	D
2	22K91A05P6	V.SRINIJA	II Year CSE	D
3	22K91A05Q0	VAYUN	II Year CSE	D
4	22K91A05M5	SHARAN	II Year CSE	D
5	22K91A05N6	THIRUMAL	II Year CSE	D
6	22K91A05Q1	KARTHIK	II Year CSE	D

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05M6	NITHIN	II Year CSE	D
2	22K91A05N9	SHIVA	II Year CSE	D
3	22K91A05L2	S. SUCHITHRA	II Year CSE	D
4	22K91A05M2	BHAGYA SRI	II Year CSE	D
5	22K91A05L5	PREMALATHA	II Year CSE	D
6	22K91A05R1	SHIVA SAI	II Year CSE	D

Conclusion:

We stand at the crossroads of the digital age, gazing into the swirling mist of artificial intelligence (AI). Its potential is dazzling: personalized healthcare, climate change solutions, automation that frees us from tedious tasks. Yet, shadows lurk at the edges: job displacement, privacy concerns, and the chilling possibility of autonomous weapons.

(Team 4 vs Team 6)

Topic: Free wi-fi Spoke benefit or not?

Explanation:

In Group A between Team 4 and Team 6 Group Discussion was conducted on the topic “**Free wi-fi Spoke benefit or not?**”

The discussion was between two teams, team 4 comprised of 5 students and Team 6 consisting of 5 students. Both teams chose to discuss the importance **Free wi-fi Spoke benefit or not?** as it is generalized topic.

Key points discussed are “Security concerns: Open Wi-Fi networks can be vulnerable to hacking and data breaches. Sensitive information like passwords and bank details are at risk, turning the convenience of free internet into a potential security nightmare.



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Privacy paradox: While we connect, free Wi-Fi networks often collect our data – browsing habits, location, even social media activity. This raises concerns about privacy and the potential for targeted advertising or even misuse of personal information.

Digital distraction: Unlimited internet access can be a double-edged sword. Social media notifications, endless news feeds, and the alluring temptation of online games can easily derail productivity and focus, turning Spoke into a procrastination paradise.

List of students participated in the Event

(Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05M4	S.N.V. ADITYA	II Year CSE	D
2	22K91A05M1	SHASHANK TIWARI	II Year CSE	D
3	22K91A05P2	U. SHIVAIAH	II Year CSE	D
4	22K91A05R5	V.SPOORTHY	II Year CSE	D
5	22K91A05P7	V.ANKITHA REDDY	II Year CSE	D
6	22K91A05P9	KAVYA SUDHA	II Year CSE	D

(Team 6)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05N0	T. MANISH REDDY	II Year CSE	D
2	22K91A05K7	R. SAISRITEJA	II Year CSE	D
3	22K91A05N4	T. SAINATH	II Year CSE	D
4	22K91A05R0	Y. AKHILA	II Year CSE	D
5	22K91A05N3	T. ANKITHA	II Year CSE	D
6	22K91A05R4	RACHITHA	II Year CSE	D

Conclusion:

The success of free Wi-Fi at Spoke hinges on creating a responsible and mindful digital ecosystem. By prioritizing security, respecting privacy, and fostering responsible online habits, we can transform this potential double-edged sword into a tool that empowers creativity, connection, and productivity for all

Results of Round 1:

Selected for Round 2

(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P8	V.KEERTHANA	II Year CSE	D
2	22K91A05P6	V.SRINIJA	II Year CSE	D
3	22K91A05Q0	VAYUN	II Year CSE	D
4	22K91A05M5	SHARAN	II Year CSE	D
5	22K91A05N6	THIRUMAL	II Year CSE	D
6	22K91A05Q1	KARTHIK	II Year CSE	D



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(Team 6)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05N0	T. MANISH REDDY	II Year CSE	D
2	22K91A05K7	R. SAISRITEJA	II Year CSE	D
3	22K91A05N4	T. SAINATH	II Year CSE	D
4	22K91A05R0	Y. AKHILA	II Year CSE	D
5	22K91A05N3	T. ANKITHA	II Year CSE	D
6	22K91A05R4	RACHITHA	II Year CSE	D

(Team 3)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05L1	S.SAI MUKESH	II Year CSE	D
2	22K91A05N8	T.PAWAN	II Year CSE	D
3	22K91A05P1	T.SAI RAM	II Year CSE	D
4	22K91A05Q9	Y.PRAVALIKA	II Year CSE	D
5	22K91A05M0	SHAIKH ALISHA	II Year CSE	D
6	22K91A05L4	LAHARI	II Year CSE	D

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.



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Pictures:



Selected for Round 2:





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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Group Discussion Event

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 16/12/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 2)

Conducted for : II Year CSE-A v/s C Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department
Mrs. Konika Nehal, Assistant Professor, CSE Department

Student Coordinators :

Report : The second round of Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year A section & C section students by forming 4 teams got selected 2 teams for final round to compete with all sections of II-Year CSE.



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Round 2

(Team 1 Vs Team 3)

Topic: “Drone Technologies pros & Cons”

In CSE- A v/s C between Team 1 and Team 3 Group Discussion was conducted on the topic “Drone Technologies pros & Cons”. The discussion was between two teams, Team 1 will discuss on Pros and Team 3 will oppose that Key points are: Drone technologies have emerged as powerful tools with diverse applications across various industries. The pros and cons of drone technology are essential considerations for stakeholders, as they navigate the benefits and challenges associated with these unmanned aerial vehicles.

List of students participated in the Event

(Team 1)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0518	A.K.Yashaswini	II Year CSE	A
2	22K91A0510	A.Poojitha	II Year CSE	A
3	22K91A0525	B.Shireesha	II Year CSE	A
4	22K91A0557	CH.Ananya	II Year CSE	A
5	22K91A0523	B.Jithindra	II Year CSE	A
6	22K91A0558	CH.Chaitanya	II Year CSE	A
7	22K91A0514	A.Tejas	II Year CSE	A

(Team 3)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05E0	L.Srihith Reddy	II Year CSE	C
2	22K91A05F7	M.Akshitha	II Year CSE	C
3	22K91A05F9	M.Harshitha	II Year CSE	C
4	22K91A05J0	P.Manoj	II Year CSE	C
5	22K91A05H8	P.Sanjana	II Year CSE	C
6	22K91A05J8	P.Adhitya	II Year CSE	C
7	22K91A05F0	Pravalika	II Year CSE	C

Conclusion: Drone technologies present a transformative force across numerous industries, offering unparalleled advantages in efficiency, data collection, and safety. Their application in agriculture, surveillance, logistics, and environmental monitoring has demonstrated tangible benefits, revolutionizing traditional practices. However, the rapid evolution of drone technologies comes with inherent challenges that must be addressed for responsible and sustainable integration.



Team 2 Vs Team 5

Topic: The Rise of Generative AI

In between Team 2 and Team 4 Group Discussion was conducted on the topic “**The Rise of Generative AI**”

The discussion was between two teams, fifth team comprised of 4 chose to highlight the Understanding is key Generative AI, a subfield of artificial intelligence, has witnessed a remarkable ascent, transforming the landscape of technology and creativity. At its core, generative AI refers to systems capable of autonomously producing content, ranging from text to images, music, and more. One of the key milestones in this rise is the advent of OpenAI's GPT (Generative Pre-trained Transformer) models. These models, such as GPT-3, showcase unprecedented language understanding and generation capabilities, enabling them to generate coherent and contextually relevant human-like text.

List of students participated in the Event

(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0520	Arifa	II Year CSE	A
2	22K91A0559	D.Soniya	II Year CSE	A
3	22K91A0515	A.Ankitha	II Year CSE	A
4	22K91A0552	Ch.Sravani	II Year CSE	A
5	22K91A0503	A.Venkatesh	II Year CSE	A
6	22K91A0549	Uday Kiran	II Year CSE	A
7	22K91A0553	Avinash	II Year CSE	A

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D3	K.Uday Kumar	II Year CSE	C
2	22K91A05D4	K.Snithya	II Year CSE	C
3	22K91A05D5	K.Nikitha	II Year CSE	C
4	22K91A05E4	Navaneetha	II Year CSE	C
5	22K91A05E6	Shiva Kumar	II Year CSE	C
6	22K91A05E7	Harshavardhan	II Year CSE	C
7	22K91A05E8	Praveen	II Year CSE	C

Conclusion:

the ascent of generative AI, epitomized by the remarkable capabilities of models like GPT-3 and DALL-E, marks a pivotal moment in the realm of artificial intelligence. The proficiency of these models in understanding and generating human-like content, be it in language or visuals, signifies a quantum leap in technology. The impact spans across numerous domains, showcasing potential applications in natural language processing, content creation, and problem-solving.



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Results of Round 2:

Selected for Round 3

Team 1

S.No	Roll No	Student Name	Branch	Section
1	22K91A0518	A.K.Yashaswini	II Year CSE	A
2	22K91A0510	A.Poojitha	II Year CSE	A
3	22K91A0525	B.Shireesha	II Year CSE	A
4	22K91A0557	CH.Ananya	II Year CSE	A
5	22K91A0523	B.Jithindra	II Year CSE	A
6	22K91A0558	CH.Chaitanya	II Year CSE	A
7	22K91A0514	A.Tejas	II Year CSE	A

Team 4

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D3	K.Uday Kumar	II Year CSE	C
2	22K91A05D4	K.Snithya	II Year CSE	C
3	22K91A05D5	K.Nikitha	II Year CSE	C
4	22K91A05E4	Navaneetha	II Year CSE	C
5	22K91A05E6	Shiva Kumar	II Year CSE	C
6	22K91A05E7	Harshavardhan	II Year CSE	C
7	22K91A05E8	Praveen	II Year CSE	C

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.



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Pictures:





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GPS Map Camera

Meerpeta, Telangana, India

AUDITORIUM, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar
Colony, Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India

Lat 17.323373°

Long 78.535128°

16/12/23 03:20 PM GMT +05:30

Google

Selected for Round 2:



GPS Map Camera

Meerpeta, Telangana, India

8GFP+62F, Raghava Nagar Colony, RN Reddy Colony, Meerpeta, Medbowli,
Telangana 500097, India

Lat 17.323172°

Long 78.53512°

16/12/23 04:00 PM GMT +05:30

Google



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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Group Discussion Event

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 06/01/2024

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE D Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C),
III^{yr} CSE, SaiSantosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: The second round of Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year B section & D section students by forming 4 teams got selected 2 teams for final round to compete with all sections of II-Year CSE.



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Round 1

(Team 1 Vs Team 3)

Topic: “Deep Fakes Pros & Challenges”

In CSE-D between Team 1 and Team 3 Group Discussion was conducted on the topic “**Deep Fakes Pros & Challenges**”. The discussion was between two teams, First team comprised of 5 students chose to highlight the positive impact of Deep Fakes Pros, Third team comprised of 9 students who perceived Deep Fakes Pros & Challenges

Deepfakes, a portmanteau of "deep learning" and "fake," present both advantages and challenges in today's technologically advanced landscape. On the positive side, deepfakes offer innovative possibilities in various domains.

List of students participated in the Event

(Team 1)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05Q0	Vayum.Vishwa	II Year CSE	D
2	22K91A05Q1	V.Karthik	II Year CSE	D
3	22K91A05N5	E.Thirumal	II Year CSE	D
4	22K91A05P8	V.Keerthana	II Year CSE	D
5	22K91A05P6	V.Srinija	II Year CSE	D

(Team 3)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0596	G.Tejaswini	II Year CSE	B
2	22K91A0571	P.Srujana	II Year CSE	B
3	22K91A05C2	K.Simhadri	II Year CSE	B
4	22K91A05C3	K.Ravi teja	II Year CSE	B
5	22K91A05A5	J.Akash	II Year CSE	B
6	22K91A0599	S.Yadagiri	II Year CSE	B
7	22K91A05C9	K.Mokshagna	II Year CSE	B
8	22K91A0572	E.Subhashchandra	II Year CSE	B
9	22K91A05B2	K.Sahaswini	II Year CSE	B

Conclusion:

The emergence of deepfake technology brings forth a dual landscape of opportunities and challenges. On the positive side, it promises a revolution in creative expression and entertainment, offering filmmakers and content creators innovative tools to bring characters and stories to life with unprecedented realism. Additionally, the potential for streamlining content creation processes holds the prospect of increased efficiency in various industries.



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Team 2 Vs Team 4

Topic: Is Technology Making us less Human

In between Team 2 and Team 4 Group Discussion was conducted on the topic “Is Technology Making us less Human”

The discussion was between two teams, fourth team comprised of 4 chose to highlight the Understanding is key Points: Technology has significantly altered the human experience, prompting discussions on whether it is making us less human. One key concern is the impact on interpersonal relationships. As digital communication becomes predominant, face-to-face interactions diminish, potentially diminishing the depth of emotional connections. The immediacy of text messages and social media often replaces nuanced expressions, leading to a potential erosion of empathy and understanding.

List of students participated in the Event

(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P9	Kavya Sudha	II Year CSE	D
2	22K91A05P7	Ankitha Reddy	II Year CSE	D
3	22K91A05R5	Spoorthi Goud	II Year CSE	D
4	22K91A05M4	Adhitya	II Year CSE	D
5	22K91A05M1	Shashank Tiwari	II Year CSE	D
6	22K91A05P2	Shivaiah	II Year CSE	D

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B0	Sri Sailam	II Year CSE	B
2	22K91A05B8	K.Krishna Chaitanya	II Year CSE	B
3	22K91A05B5	K.Anil Prasad Reddy	II Year CSE	B
4	22K91A05B4	K.Shiva	II Year CSE	B
5	22K91A05A4	J.Harsha Vardhan	II Year CSE	B
6	22K91A05A3	J.Ajay	II Year CSE	B
7	22K91A05A9	K.Raju	II Year CSE	B

Conclusion: The pervasive influence of technology has sparked a discourse on its impact on human nature. While it has undeniably transformed the way we communicate, work, and perceive the world, concerns persist about its potential to erode certain aspects of our humanity. The shift towards digital communication has raised questions about the depth of interpersonal connections and the authenticity of human interactions. Social media's curated reality contributes to feelings of isolation and inadequacy, challenging our understanding of genuine relationships.



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Pictures:





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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



Group Discussion Event

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 04/01/2024

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion Final round

Conducted for : II Year CSE Final A,B,C,D

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department
Mrs, Jyothi, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), III^{yr} CSE, Sai Santosh Reddy (III^{yr} CSE C), Mr Shaik Emam (III^{yr} CSE C)

Report: The Final Round of Group Discussion Contest is conducted on General topics
II year A, B, C, D Section students by forming 4 groups
All the students participated with competitive spirit and with enthusiasm.



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Final Round:

(Section A v/s Section B)

Topic: The Ethics of Artificial Intelligence

Explanation:

In Section A and Section B selected teams will be participated in group discussion on “ **The Ethics of Artificial Intelligence**”

The discussion was between two teams, Section A comprised of 5 students and Section B consisting of 5 students. Both teams chose to discuss the importance of The Ethics of Artificial Intelligence as it is generalized topic.

Key points discussed are “The ethics of artificial intelligence (AI) is a complex and evolving field that raises critical questions about the responsible development and deployment of AI technologies. Key considerations revolve around transparency, accountability, bias, privacy, and the societal impact of AI applications.”

List of students participated in the Event

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	22K91A0510	A.Pujitha	II Year CSE	A
2	22K91A0518	Yashaswini	II Year CSE	A
3	22K91A0523	Jitendra	II Year CSE	A
4	22K91A0530	B.Medha	II Year CSE	A
5	22K91A0557	Ananya	II Year CSE	A
6	22K91A0558	Chaitanya	II Year CSE	A

(Team 6)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B5	K.Anil Prasad	II Year CSE	B
2	22K91A05A4	Harsha Vardhan	II Year CSE	B
3	22K91A05B4	K.Shiva	II Year CSE	B
4	22K91A05A3	J.Ajay	II Year CSE	B
5	22K91A05A9	K.Raju	II Year CSE	B
6	22K91A0598	I.Deepak Reddy	II Year CSE	B

Conclusion: The ethical considerations surrounding artificial intelligence are pivotal in navigating the responsible integration of these technologies into our societies. Addressing transparency, accountability, bias, privacy, and societal impact is paramount to building trust and ensuring that AI systems align with human values. The call for transparency urges developers to demystify the inner workings of AI, fostering understanding and trust among users. Accountability involves establishing clear lines of responsibility to address legal and ethical implications, ensuring that individuals and organizations are answerable for the outcomes of AI systems. Tackling bias requires vigilant efforts to identify and rectify biases present in training data, preventing the perpetuation of societal inequalities. Safeguarding privacy is a constant challenge, demanding a delicate balance between data utilization for innovation and protecting individuals' private information. Finally, the broader societal impact of AI necessitates a careful examination of its implications on employment, economic inequality, and power dynamics. Ethical AI development must prioritize inclusivity, benefiting society at large while minimizing negative consequences. In navigating this complex landscape, an ethical framework becomes a guiding compass, steering the development and deployment of



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AI towards a future where technology enhances our lives without compromising fundamental values and principles.

Topic: Solar Energy Pros & cons

Explanation:

In Section C and Section D selected teams will be participated in group discussion on “**Solar Energy Pros & cons**”

The discussion was between two teams, Section C comprised of 5 students and Section D consisting of 5 students. Both teams chose to discuss the Pros & cons of The Solar energy as it is generalized topic.

Key points discussed are “Solar energy is a sustainable and renewable source of power with numerous advantages. One of its primary benefits is its environmental friendliness. Solar power generation produces minimal greenhouse gas emissions, contributing significantly to reducing air pollution and combating climate change. The technology used to harness solar energy has seen advancements, resulting in increased efficiency and affordability. Solar panels have a long lifespan and require minimal maintenance, making them a cost-effective and low-risk investment for both individuals and businesses.”

List of students participated in the Event

(Team 4)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05E7	M.Harsha Vardhan Goud	II Year CSE	C
2	22K91A05E4	M.Navaneetha	II Year CSE	C
3	22K91A05K3	P.Yashaswini	II Year CSE	C
4	22K91A05D4	K.Snithya	II Year CSE	C
5	22K91A05F7	M.Akshitha	II Year CSE	C
6	22K91A05H2	N.L.N.S.Naidu	II Year CSE	C

(Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P9	Kavya Sudha	II Year CSE	D
2	22K91A05P7	Ankhitha Reddy	II Year CSE	D
3	22K91A05M4	SNV.Adhitya	II Year CSE	D
4	22K91A05P2	Shiviah	II Year CSE	D
5	22K91A05N5	Thirumal	II Year CSE	D
6	22K91A05M1	Shashank	II Year CSE	D

Conclusion:

solar energy emerges as a vital player in the global transition towards sustainable and eco-friendly power solutions. Its myriad advantages, including minimal environmental impact, increased efficiency, and the ability to provide decentralized and reliable electricity, make it a compelling choice for individuals and businesses alike. The continuous advancements in technology have enhanced the affordability and accessibility of solar power, contributing to its widespread adoption



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Results for group Discussion :

Winners:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05E7	M.Harsha Vardhan Goud	II Year CSE	C
2	22K91A05E4	M.Navaneetha	II Year CSE	C
3	22K91A05K3	P.Yashaswini	II Year CSE	C
4	22K91A05D4	K.Snithya	II Year CSE	C
5	22K91A05F7	M.Akshitha	II Year CSE	C
6	22K91A05H2	N.L.N.S.Naidu	II Year CSE	C

Runners:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0510	A.Pujitha	II Year CSE	A
2	22K91A0518	Yashaswini	II Year CSE	A
3	22K91A0523	Jitendra	II Year CSE	A
4	22K91A0530	B.Medha	II Year CSE	A
5	22K91A0557	Ananya	II Year CSE	A
6	22K91A0558	Chaitanya	II Year CSE	A

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.



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Pictures:



Students of different teams actively participating in group discussion



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Winners:



Runners:





**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Programming Contest Event Report

Objective of the event: programming demands a lot of commitment and practice. The essence of coding contests and challenges boils down to one thing – students will be provided with a specific set of programming problems and you'll be expected to solve them within the stipulated time. Their credibility as a good coder will be judged on many different criteria such as efficiency, innovative quotient, accuracy, and team spirit, among other students. Helps you become more focused on your goal. When students take part in a coding contest, they know that they're in for the win. They know that they have to solve numerous challenging coding problems within the time allotted to them. These thoughts help them keep your eye on the goal and allow them to stay focused on the task at hand. Losing focus for even the slightest second means they're losing time, and that's something they just can't afford to do. As they start to participate regularly in such contests, They will realize that not only is their concentration skills are enhanced but they are also able to solve problems much faster than they could before. In coding contests, students will often be competing with other coders in a team and hence, they will have to think and function like a team. Working with other coders will allow them to look at problems from various perspectives and not just from their own viewpoint. Then they will learn about their strengths, weaknesses, and how to remain well-coordinated during stressful situations. Being a team player is one among the many, many qualities that companies look for in potential candidates. contests are the stepping stones to preparing for coding interviews. Although coding interviews take into consideration not only a candidate's problem-solving skills, but also his/her soft skills (communication skill, team spirit, and so on), yet other things aside, participating in coding contests will ensure that your programming skills are top-notch. So to make our students meet all the above standards programming contest is conducted for all II year II Semester CSE A students

Date & Time : 03/08/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Programming Contest Level 1

Conducted for : II Year CSE A Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators :



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Report: Level 1 II year CSE A section is divided into six teams and programming contest is conducted for the six teams on beginner level problems and each team is given 5 tasks and they are asked to solve tasks using their own choice of programming languages such as C, Java and Python.

List of participants :

Team 1:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0558	CH. SAI CHAITHANYA	II Year CSE	A
2	22K91A0553	CH. AVINASH	II Year CSE	A
3	22K91A0541	B.AKSHITHA	II Year CSE	A
4	22K91A0547	C.LAASYA	II Year CSE	A

Team 2:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0530	B.MEDHA	II Year CSE	A
2	22K91A0550	C. VARSHITHA	II Year CSE	A
3	22K91A0529	B.SRIMAN	II Year CSE	A
4	22K91A0549	CH.UDAY KIRAN	II Year CSE	A

Team 3:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0503	A. VENKATESH GOUD	II Year CSE	A
2	22K91A0561	D. SHIVA LAKSHMAN	II Year CSE	A
3	22K91A0538	B. VIJAY KRISHNA	II Year CSE	A
4	22K91A0534	B. PRAVEEN KUMAR	II Year CSE	A

Team 4:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0512	A. SAI KIRAN	II Year CSE	A
2	22K91A0509	A. GANESH	II Year CSE	A
3	22K91A0539	B. CHARAN REDDY	II Year CSE	A
4	22K91A0523	JITHENDRA	II Year CSE	A
5	22K91A0508	A. KEERTHI	II Year CSE	A



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QUALIFIERS FOR NEXT LEVEL:

Team 1:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0558	CH. SAI CHAITHANYA	II Year CSE	A
2	22K91A0553	CH. AVINASH	II Year CSE	A
3	22K91A0541	B.AKSHITHA	II Year CSE	A
4	22K91A0547	C.LAASYA	II Year CSE	A

Team 2:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0530	B.MEDHA	II Year CSE	A
2	22K91A0550	C. VARSHITHA	II Year CSE	A
3	22K91A0529	B.SRIMAN	II Year CSE	A
4	22K91A0549	CH.UDAY KIRAN	II Year CSE	A

EVENT PICTURES:





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**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Programming Contest Event Report

Objective of the event: programming demands a lot of commitment and practice. The essence of coding contests and challenges boils down to one thing – students will be provided with a specific set of programming problems and you'll be expected to solve them within the stipulated time. Their credibility as a good coder will be judged on many different criteria such as efficiency, innovative quotient, accuracy, and team spirit, among other students. Helps you become more focused on your goal When students take part in a coding contest, they know that they're in for the win. They know that they have to solve numerous challenging coding problems within the time allotted to them. These thoughts help them keep your eye on the goal and allow them to stay focused on the task at hand. Losing focus for even the slightest second means they're losing time, and that's something they just can't afford to do. As they start to participate regularly in such contests, They will realize that not only is their concentration skills are enhanced but they are also able to solve problems much faster than they could before .In coding contests, students will often be competing with other coders in a team and hence, they will have to think and function like a team. Working with other coders will allow them to look at problems from various perspectives and not just from their own viewpoint. Then they will learn about their strengths, weaknesses, and how to remain well-coordinated during stressful situations. Being a team player is one among the many, many qualities that companies look for in potential candidates. contests are the stepping stones to preparing for coding interviews. Although coding interviews take into consideration not only a candidate's problem-solving skills, but also his/her soft skills (communication skill, team spirit, and so on), yet other things aside, participating in coding contests will ensure that your programming skills are top-notch. So to make our students meet all the above standards programming contest is conducted for all II year II Semester CSE A students

Date : 18/12/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Programming Contest Level 1

Conducted for : II Year CSE B Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators :



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Report: Level 1 II year CSE-B section is divided into six teams and programming contest is conducted for the six teams on beginner level problems and each team is given 5 tasks and they are asked to solve tasks using their own choice of programming languages such as C, Java and Python.

List of participants :

Team 1:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05C8	K. PRATHIBHA	II Year CSE	B
2	22K91A05C7	A. AKSHAYA	II Year CSE	B
3	22K91A0573	E. ANKITH	II Year CSE	B
4	22K91A0590	G. VINAY	II Year CSE	B
5	22K91A05C5	K. AKHIL	II Year CSE	B

Team 2:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05A9	K.RAJU	II Year CSE	B
2	22K91A0568	D. SATHISH	II Year CSE	B
3	22K91A0593	G. SANJAY	II Year CSE	B
4	22K91A05B2	K. YAMINI	II Year CSE	B
5	22K91A0576	E. THANMAI	II Year CSE	B

Team 3:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05A2	J. SWATHI	II Year CSE	B
2	22K91A0586	G. VARSHA	II Year CSE	B
3	22K91A05A4	J. HARSHA VARDHAN	II Year CSE	B
4	22K91A05B4	K. SHIVA	II Year CSE	B
5	22K91A05C1	K. VIJAY	II Year CSE	B

Team 4:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0597	I. NAGARAJU	II Year CSE	B
2	22K91A05A5	J. AKASH	II Year CSE	B
3	22K91A0596	G. TEJASWINI	II Year CSE	B
4	22K91A0512	M. NIHARIKA	II Year CSE	B



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Team 5:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0571	D. SRUJANA	II Year CSE	B
2	22K91A0587	G. NITHASHA	II Year CSE	B
3	22K91A0592	G. ANJI REDDY	II Year CSE	B
4	22K91A0567	D. MANISH	II Year CSE	B
5	22K91A05A3	J. AJAY	II Year CSE	B

Team 6:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0579	G. LARA	II Year CSE	B
2	22K91A0598	I. DEEPAK	II Year CSE	B
3	22K91A0581	G. ABHISHEK	II Year CSE	B
4	22K91A05C4	K. PRAVALIKA	II Year CSE	B
5	22K91A05B3	K. SAHASWINI	II Year CSE	B

Team 7:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0574	E. SAI HARINI	II Year CSE	B
2	22K91A0565	P. DEEPIKA	II Year CSE	B
3	22K91A0585	G. AMULYA	II Year CSE	B
4	22K91A05C0	VIJAY KIRAN	II Year CSE	B



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The four teams qualified for the next round are:

Team 3:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05A2	J. SWATHI	II Year CSE	B
2	22K91A0586	G. VARSHA	II Year CSE	B
3	22K91A05A4	J. HARSHA VARDHAN	II Year CSE	B
4	22K91A05B4	K. SHIVA	II Year CSE	B
5	22K91A05C1	K. VIJAY	II Year CSE	B

Team 5:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0571	D. SRUJANA	II Year CSE	B
2	22K91A0587	G. NITHASHA	II Year CSE	B
3	22K91A0592	G. ANJI REDDY	II Year CSE	B
4	22K91A0567	D. MANISH	II Year CSE	B
5	22K91A05A3	J. AJAY	II Year CSE	B

Team 6:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0579	G. LARA	II Year CSE	B
2	22K91A0598	I. DEEPAK	II Year CSE	B
3	22K91A0581	G. ABHISHEK	II Year CSE	B
4	22K91A05C4	K. PRAVALIKA	II Year CSE	B
5	22K91A05B3	K. SAHASWINI	II Year CSE	B

Team 7:

S.No	Roll No	Student Name	Branch	Section
1	22K91A0574	E. SAI HARINI	II Year CSE	B
2	22K91A0565	P. DEEPIKA	II Year CSE	B
3	22K91A0585	G. AMULYA	II Year CSE	B
4	22K91A05C0	VIJAY KIRAN	II Year CSE	B

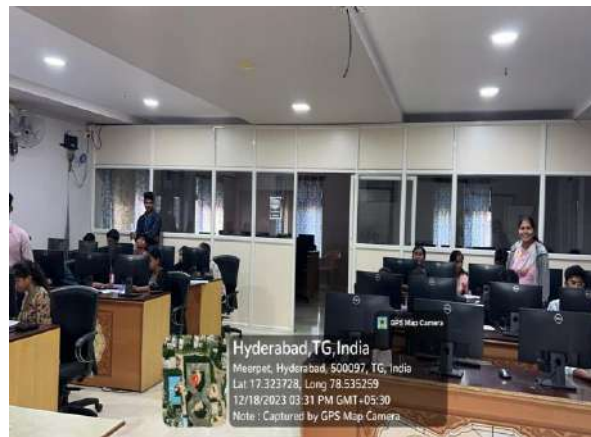


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Hyderabad,TG,India
Meerpet, Hyderabad, 500097, TG, India
Lat 17.323888, Long 78.534990
12/18/2023 03:31 PM GMT+05:30
Note : Captured by GPS Map Camera



Hyderabad,TG,India
Meerpet, Hyderabad, 500097, TG, India
Lat 17.323888, Long 78.534990
12/18/2023 03:31 PM GMT+05:30
Note : Captured by GPS Map Camera



**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Programming Contest Event Report

Objective of the event: programming demands a lot of commitment and practice. The essence of coding contests and challenges boils down to one thing – students will be provided with a specific set of programming problems and you'll be expected to solve them within the stipulated time. Their credibility as a good coder will be judged on many different criteria such as efficiency, innovative quotient, accuracy, and team spirit, among other students. Helps you become more focused on your goal. When students take part in a coding contest, they know that they're in for the win. They know that they have to solve numerous challenging coding problems within the time allotted to them. These thoughts help them keep your eye on the goal and allow them to stay focused on the task at hand. Losing focus for even the slightest second means they're losing time, and that's something they just can't afford to do. As they start to participate regularly in such contests, They will realize that not only is their concentration skills are enhanced but they are also able to solve problems much faster than they could before. In coding contests, students will often be competing with other coders in a team and hence, they will have to think and function like a team. Working with other coders will allow them to look at problems from various perspectives and not just from their own viewpoint. Then they will learn about their strengths, weaknesses, and how to remain well-coordinated during stressful situations. Being a team player is one among the many, many qualities that companies look for in potential candidates. contests are the stepping stones to preparing for coding interviews. Although coding interviews take into consideration not only a candidate's problem-solving skills, but also his/her soft skills (communication skill, team spirit, and so on), yet other things aside, participating in coding contests will ensure that your programming skills are top-notch. So to make our students meet all the above standards programming contest is conducted for all II year II Semester CSE A students

Date & Time : 03/08/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Programming Contest Level 1

Conducted for : II Year CSE C Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Mrs. Konika Nehal, Assistant Professor,
CSE Department

Student Coordinators :



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Report: Level 1 II year CSE A section is divided into six teams and programming contest is conducted for the six teams on beginner level problems and each team is given 5 tasks and they are asked to solve tasks using their own choice of programming languages such as C, Java and Python.

List of participants :

Team 1:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05F0	M. PRAVALIKA	II Year CSE	C
2	22K91A05J1	P. SRIVANI	II Year CSE	C
3	22K91A05F5	MD. MOHTASHIM KHAN	II Year CSE	C
4	22K91A05J9	P. SOMESH	II Year CSE	C
5	22K91A05G3	N. CHARAN TEJA	II Year CSE	C

Team 2:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05K3	P. YASHASWINI	II Year CSE	C
2	22K91A05E9	M. NAVANEETHA	II Year CSE	C
3	22K91A05J3	P. RAJU	II Year CSE	C
4	23K95A0513	M. AKHIL	II Year CSE	C
5	23K95A0517	N. SUJAN	II Year CSE	C

Team 3:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05F1	M. RISHITHA	II Year CSE	C
2	22K91A05F9	M.HARSHITHA	II Year CSE	C
3	22K91A05J0	P.MANOJ	II Year CSE	C
4	22K91A05D9	L.THARUN KUMAR	II Year CSE	C
5	22K91A05G9	N.SWAMY RAJ	II Year CSE	C

Team 4:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05E6	M.SHIVA KUMAR	II Year CSE	C
2	22K91A05H5	P.LOKESH	II Year CSE	C
3	22K91A05D0	K.MANI YADAV	II Year CSE	C
4	22K91A05D5	K.NIKITHA	II Year CSE	C
5	22K91A05G1	M.SUMAANJALI	II Year CSE	C



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Team 5:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D3	K.UDAY KUMAR	II Year CSE	C
2	22K91A05F8	M.AVINASH	II Year CSE	C
3	22K91A05H1	N.SUNITHA	II Year CSE	C
4	22K91A05H0	NEHA BEGUM	II Year CSE	C
5	22K91A05	LALITH KUMAR	II Year CSE	C

Team 6:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D6	K.SRUJANA	II Year CSE	C
2	22K91A05D7	K.LAXMI PRASANNA	II Year CSE	C
3	22K91A05F2	M.LAKSHMI TRISHITHA	II Year CSE	C
4	22K91A05H2	N.LASHMI NARSIMHA NAIDU	II Year CSE	C
5	23K95A0514	M.SHIVA	II Year CSE	C

Team 7:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B4	K.SNITHYA	II Year CSE	C
2	22K91A05E7	M.HARSHAVARDHAN GOUD	II Year CSE	C
3	22K91A05G8	N.HEMANTH VEERA KRISHNA	II Year CSE	C
4	22K91A05H8	P.SANJANA	II Year CSE	C
5	22K91A05J8	P.ADHITYA	II Year CSE	C



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From the above teams based on the performance four teams are qualified for the next round.

The four teams qualified for the next round are:

Team 3:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05F1	M. RISHITHA	II Year CSE	C
2	22K91A05F9	M.HARSHITHA	II Year CSE	C
3	22K91A05J0	P.MANOJ	II Year CSE	C
4	22K91A05D9	L.THARUN KUMAR	II Year CSE	C
5	22K91A05G9	N.SWAMY RAJ	II Year CSE	C

Team 5:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D3	K.UDAY KUMAR	II Year CSE	C
2	22K91A05F8	M.AVINASH	II Year CSE	C
3	22K91A05H1	N.SUNITHA	II Year CSE	C
4	22K91A05H0	NEHA BEGUM	II Year CSE	C
5	22K91A05	LALITH KUMAR	II Year CSE	C

Team 6:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05D6	K.SRUJANA	II Year CSE	C
2	22K91A05D7	K.LAXMI PRASANNA	II Year CSE	C
3	22K91A05F2	M.LAKSHMI TRISHITHA	II Year CSE	C
4	22K91A05H2	N.LASHMI NARSIMHA NAIDU	II Year CSE	C
5	23K95A0514	M.SHIVA	II Year CSE	C

Team 7:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B4	K.SNITHYA	II Year CSE	C
2	22K91A05E7	M.HARSHAVARDHAN GOUD	II Year CSE	C
3	22K91A05G8	N.HEMANTH VEERA KRISHNA	II Year CSE	C
4	22K91A05H8	P.SANJANA	II Year CSE	C
5	22K91A05J8	P.ADHITYA	II Year CSE	C



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Selected students for Level-2:





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**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Programming Contest Event Report

Objective of the event: programming demands a lot of commitment and practice. The essence of coding contests and challenges boils down to one thing – students will be provided with a specific set of programming problems and you'll be expected to solve them within the stipulated time. Their credibility as a good coder will be judged on many different criteria such as efficiency, innovative quotient, accuracy, and team spirit, among other students. Helps you become more focused on your goal. When students take part in a coding contest, they know that they're in for the win. They know that they have to solve numerous challenging coding problems within the time allotted to them. These thoughts help them keep your eye on the goal and allow them to stay focused on the task at hand. Losing focus for even the slightest second means they're losing time, and that's something they just can't afford to do. As they start to participate regularly in such contests, They will realize that not only is their concentration skills are enhanced but they are also able to solve problems much faster than they could before. In coding contests, students will often be competing with other coders in a team and hence, they will have to think and function like a team. Working with other coders will allow them to look at problems from various perspectives and not just from their own viewpoint. Then they will learn about their strengths, weaknesses, and how to remain well-coordinated during stressful situations. Being a team player is one among the many, many qualities that companies look for in potential candidates. contests are the stepping stones to preparing for coding interviews. Although coding interviews take into consideration not only a candidate's problem-solving skills, but also his/her soft skills (communication skill, team spirit, and so on), yet other things aside, participating in coding contests will ensure that your programming skills are top-notch. So to make our students meet all the above standards programming contest is conducted for all II year II Semester CSE A students

Date & Time : 19/12/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Programming Contest Level 1

Conducted for : II Year CSE D Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators :



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Report: Level 1 II year CSE A section is divided into six teams and programming contest is conducted for the six teams on beginner level problems and each team is given 5 tasks and they are asked to solve tasks using their own choice of programming languages such as C, Java and Python.

List of participants :

Team 1:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P2	SHIVAIAH	II Year CSE	D
2	22K91A05N5	THIRUMAL	II Year CSE	D
3	22K91A05L7	JUNAID	II Year CSE	D
4	22K91A05R4	RACHITHA	II Year CSE	D
5	22K91A05P4	ANUSHA	II Year CSE	D

Team 2:

S.No	Roll No	Student Name	Branch	Section
1	23K95A0520	P.VARUN REDDY	II Year CSE	D
2	23K95A0521	SHASHIKANTH	II Year CSE	D
3	22K91A05L3	S.AKHIL	II Year CSE	D
4	22K91A05K6	P.BHUMIKA	II Year CSE	D

Team 3:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P3	V.PUJITHA	II Year CSE	D
2	22K91A05N3	T.ANKITHA	II Year CSE	D
3	22K91A05K8	S.ASHOK	II Year CSE	D
4	22K91A05Q2	V.MANIKANTA	II Year CSE	D

Team 4:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05M6	S.NITHIN	II Year CSE	D
2	22K91A05R3	SAI TEJA	II Year CSE	D
3	22K91A05L1	S.SAI MUKESH	II Year CSE	D
4	23K95A0519	D.THANVIKA	II Year CSE	D



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Team 5:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05R1	Y.SHIVA SAI	II Year CSE	D
2	22K91A05L9	SHAIK UHAID ALI	II Year CSE	D
3	22K91A05R2	Y.BHARAT	II Year CSE	D
4	22K91A05Q9	PRAVALIKA	II Year CSE	D
5	22K91A05M0	ALISHA	II Year CSE	D

Team 6:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05L0	S.SWATHI	II Year CSE	D
2	22K91A05P5	V.SRAVANTHI	II Year CSE	D
3	22K91A05K5	P.SAMITH	II Year CSE	D
4	22K91A05K7	R.SAI SRI TEJA	II Year CSE	D
5	22K91A05N4	T.SAINATH	II Year CSE	D

Team 7:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05M9	T.AVANTHI REDDY	II Year CSE	D
2	22K91A05M7	VYSHNAVI	II Year CSE	D
3	22K91A05M8	ASHRAF	II Year CSE	D
4	22K91A05Q0	J.VISHWA	II Year CSE	D
5	22K91A05N0	T.MANISH	II Year CSE	D

Team 8:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05Q5	V.GOPI KRISHNA	II Year CSE	D
2	22K91A05Q7	V.ARYAN SRIRAM	II Year CSE	D
3	22K91A05Q8	V.SHIVATHMIKA	II Year CSE	D
4	23K95A0524	U.ABINAYA	II Year CSE	D



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3	22K91A05L7	JUNAID	II Year CSE	D
4	22K91A05R4	RACHITHA	II Year CSE	D
5	22K91A05P4	ANUSHA	II Year CSE	D

Team 3:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05P3	V.PUJITHA	II Year CSE	D
2	22K91A05N3	T.ANKITHA	II Year CSE	D
3	22K91A05K8	S.ASHOK	II Year CSE	D
4	22K91A05Q2	V.MANIKANTA	II Year CSE	D

Team 5:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05R1	Y.SHIVA SAI	II Year CSE	D
2	22K91A05L9	SHAIK UHAID ALI	II Year CSE	D
3	22K91A05R2	Y.BHARAT	II Year CSE	D
4	22K91A05Q9	PRAVALIKA	II Year CSE	D
5	22K91A05M0	ALISHA	II Year CSE	D

Team 8:

S.No	Roll No	Student Name	Branch	Section
1	22K91A05Q5	V.GOPI KRISHNA	II Year CSE	D
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3	22K91A05Q8	V.SHIVATHMIKA	II Year CSE	D
4	23K95A0524	U.ABINAYA	II Year CSE	D



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