



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

(Sponsored by TKR Educational Society, Approved by AICTE, Affiliated by JNTUH,
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Academic Year 2022-2023

Department of Computer Science and Engineering “Mind Sparks Club”



Inauguration Report

“The most beautiful thing one can wear is their confidence. The more one knows about themselves, the more clarity there is. Self-knowledge has no end – one don’t achieve, one don’t come to a conclusion. It is an endless river”.

The technology is evolving at a lightning speed and we are expected to know about it, if students need themselves to sustain in the computer world. as the saying goes “Necessity is the mother of innovation” with a desire to fulfil the present day necessities where the newer technologies could be learnt without any hassles and to develop a better understanding of any concept that the students might be interested in and complete their tenure with utmost knowledge and skills, the III year Computer Science and Engineering Student D Section student Mr. Shaik Shoieb Sulthan came up with an idea of launching a technical club gave birth to the Technical Club-“Mind Sparks”.

The program is initiated under the leadership of Dr. A. Suresh Rao, Vice Principal, Dean of Academics and Head of the Department of Computer Science and Engineering department with a motive of inculcating the path to students in achieving success in every aspect of their personal development

The Program is co-ordinated by Mrs K Naga Maha Lakshmi, Assistant Professor, CSE Department.

Context of the Club

The aim of this club is to enhance the technical innovativeness of students by organizing the competitions on various technical levels in order to attract the interest of the students towards technical aspects of their education and all students are encouraged to join these clubs as the experience gained during their stint in these technical clubs will add the edge to their resumes going forward and help build expertise in the technical domains.



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Inaugural Session

The programme began on 9/06/2023, 10 AM hosted by Mohd Saqlain Danish II-year CSE C Student with the inaugural session by inviting dignitaries onto the dais and chaired by the Chief Guest of the day Dr D. V Ravi Shankar Principal, TKR College of Engineering and Technology along with dignitaries Dr. A. Suresh Rao, Vice Principal, Dean of Academics and Head of the Department of Computer Science and Engineering department, Dr.D. Nageshwar Rao, Controller of Examinations & Head of the Department, Electronics and Communication Engineering, Dr. N. Satyanarayana, Head of the Department, Information Technology Department, Dr.B. Sunil Srinivas, Head of the Department, CSE (Artificial Intelligence & Machine Learning), Dr. V. Krishna, Head of the Department (Data Science), Dr K.V.R. Satya Sai, Head of the Department, Civil Engineering, Dr. K. Raju, Head of the Department, Electrical & Electronics Department.



II CSE-C Student Mohd Saqlain Danish Hosting the Event



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Dignitaries on the dais in the Inaugural Session

Light is a symbol of brightness and prosperity as sunlight expels the darkness of night similarly blessings bring in our life prosperity and happiness. To make this event a blessed one and to invoke goddess Saraswathi for seeking the choicest blessings our dignitaries kindled the lamp of knowledge and wisdom followed by a prayer song by IInd and IIIrd Year CSE students.



Lighting of Lamp by D. Nageshwar Rao, Controller of Examinations & HOD, ECE Department



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Lightning of Lamp by Dr. V Krishna, HOD, Department of CSE (Data Science)



Lightning of Lamp by Dr. B Sunil Srinivas, HOD, Department of CSE (Artificial Intelligence & Machine Learning)



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**Dignitaries standing for Prayer Song sung by IInd year and IIIrd year Students and
Mrs Pragathi, Assistant Professor, CSE Department**

Mr Shaik Shoieb Sulthan, III-year CSE D student graced the occasion by delivering a speech on the theme of the day by giving a brief note on launching of the club and its importance.



Mr Shaik Shoieb Sulthan, III-year CSE D student delivering a speech on theme of the day



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Students are the future leaders of the country. Their compassion, dedication, hopes, and dreams will lead our society into a progressive. Nevertheless, student life is not easy! A diligent student juggles between exams, and self-learning, and other activities every day, so in order to extend best assistance towards them as well a little gesture of recognition, appreciation, and acknowledgment goes a long way and in order to motivate the students Dr D. V Ravi Shankar, Principal, TKR College of Engineering and Technology, presented the Opening Remarks, and enlightened the students with his valuable words related to programme and inspired them with setting an example of senior students who made college proud and motivated all the students to become future entrepreneurs of the society.



Chief Guest Dr D.V Ravi Shankar Principal, TKRCET enlightening students with his valuable words



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The session is followed by the main agenda of event “Inauguration of mind sparks club “and is initiated by Dr D.V Ravi Shankar Principal, TKRCET by launching it through AV presentation.



Launching AV by Dr D V Ravishankar, Principal, TKR College of Engineering and Technology



Welcome to TKR College of Engineering and Technology



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Starting the Event



TKRCET Campus



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Revolution



Innovation



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Transformation



Enabling Critical Thinking



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Learning from each other and embracing diversity in developing global perspective



Nurturing creative thinking in providing tools for students to push boundaries and innovate



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Education is not about only acquiring Knowledge it is about transforming minds
and nurturing holistic development



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Innovation is the driving force behind the progress and trying to create a culture of technical innovation



Comparative programming is an essential skill that sharpens logical thinking, algorithmic Efficiency and team work



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Comparative coding, hackathons to enable students to improve their coding skills



Exploring the world by projects building



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All set to reveal new technical club of college

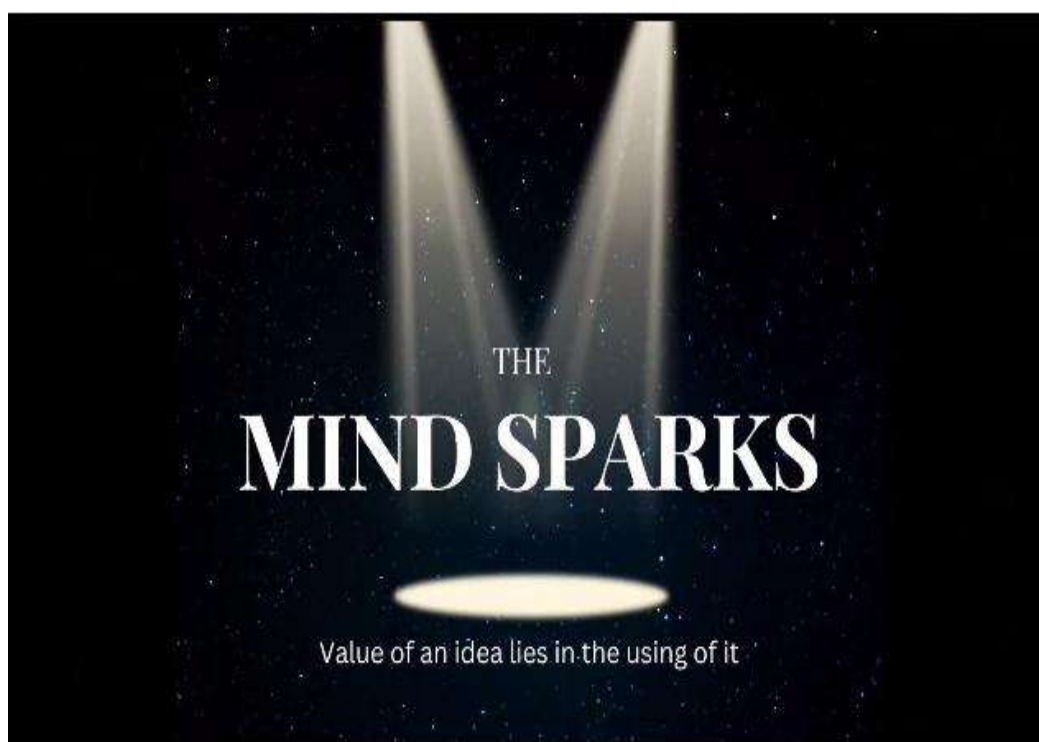


Department of Computer Science and Engineering launches a new Technical Club



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The new technical club Launch “MIND SPARKS”
(value of an idea lies in using of it)



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Assembled Participants





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At the end of the session Vote of thanks is conveyed by the Co-ordinator of the Event Mrs K. Naga Maha Lakshmi, Assistant Professor CSE department followed by the end of the event with national Anthem.



Vote of Thanks conveyed by
Co-ordinator of the Event, Mrs K Naga Maha Lakshmi, Assistant Professor, CSE Department



National Anthem



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Participants standing for National Anthem



Student Co-ordinators of the Event



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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



II-Year II Semester CSE A Section Quiz Contest Report

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 15/06/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 1)

Conducted for : II year CSE A Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators: Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), Mr. Imam(III yr CSE C), Mr. Gafur(III yr CSE C), Mr. Huzefa (III yr CSE C)



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Report: The first Round of Quiz Contest is conducted on C Programming Language basics for II year A Section students by forming two groups (A and B) and each group consists of 4 teams and 2 teams from each group are selected as winners and runners.

List of students Participated in Event

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0506	A Rithwik	II year CSE	A
2	21K91A0566	D Nishanth	II year CSE	A
3	21K91A0539	Bipin Shah	II year CSE	A
4	21K91A0551	CH. Bharath	II year CSE	A
5	21K91A0564	D Akshitha	II year CSE	A
6	21K91A0527	B Akanksha	II year CSE	A

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0512	A Kalyan	II year CSE	A
2	21K91A0536	B Dinesh	II year CSE	A
3	21K91A0565	D Varshini	II year CSE	A
4	21K91A0525	B Meghana	II year CSE	A
5	21K91A0550	Ch Kavya	II year CSE	A
6	21K91A0517	Jeevan	II year CSE	A

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0505	D Uday Chandra	II year CSE	A
2	22K95A0503	B Koushik	II year CSE	A
3	21K91A0504	Aditi	II year CSE	A
4	21K91A0546	B Raju	II year CSE	A
5	21K91A0503	Aayushi	II year CSE	A

Group A (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0533	B Vinay	II year CSE	A
2	21K91A0557	Ch Ajay	II year CSE	A
3	21K91A0540	B Nishanth	II year CSE	A
4	21K91A0528	B Manisha	II year CSE	A
5	21K91A0521	Armeen	II year CSE	A
6	21K91A0507	A Vamshi Krishna	II year CSE	A



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Group A (Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0501	A Haritha	II year CSE	A
2	21K91A0509	Ramya	II year CSE	A
3	22K95A0502	Anjali Kumarisha	II year CSE	A
4	21K91A0561	Naveen Kumar	II year CSE	A
5	21K91A0511	A Santhosh Reddy	II year CSE	A
6	21K91A0542	B Chandhu	II year CSE	A

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0523	A Poojitha	II year CSE	A
2	21K91A0559	D Preethi	II year CSE	A
3	22K95A0510	A Swathi	II year CSE	A
4	21K91A0518	Ansar Khan	II year CSE	A
5	21K91A0519	A Vivek	II year CSE	A
6	21K91A0535	Mani Teja	II year CSE	A

Group B (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0556	Ch Shivani	II year CSE	A
2	21K91A0532	B Akhila	II year CSE	A
3	22K95A0549	Ch Sharan	II year CSE	A
4	21K91A0501	A Naveen	II year CSE	A
5	21K91A0531	B Meghanath	II year CSE	A
6	21K91A0538	B Upender	II year CSE	A

Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0534	B Bhanu Pooja	II year CSE	A
2	21K91A0541	B Keerthi	II year CSE	A
3	22K95A0562	D Anusha	II year CSE	A
4	21K91A0505	A Prashanth Reddy	II year CSE	A
5	21K91A0531	B Sathwik Reddy	II year CSE	A

Group B (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0508	A Revanth	II year CSE	A
2	21K91A0502	A Vinay	II year CSE	A
3	22K95A0529	B Ritesh	II year CSE	A
4	21K91A0537	B Anitha	II year CSE	A
5	21K91A0548	CH Swetha	II year CSE	A
6	21K91A0554	CH Yamini Dhana Laxmi	II year CSE	A



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The following are the II CSE A, GROUP A Winners and Runners List

GROUP A Winners (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0505	D Uday Chandra	II year CSE	A
2	22K95A0503	B Koushik	II year CSE	A
3	21K91A0504	Aditi	II year CSE	A
4	21K91A0546	B Raju	II year CSE	A
5	21K91A0503	Aayushi	II year CSE	A

GROUP A Runner ups (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0533	B Vinay	II year CSE	A
2	21K91A0557	Ch Ajay	II year CSE	A
3	21K91A0540	B Nishanth	II year CSE	A
4	21K91A0528	B Manisha	II year CSE	A
5	21K91A0521	Armeen	II year CSE	A
6	21K91A0507	A Vamshi Krishna	II year CSE	A

The following are the II CSE A, GROUP B Winners and Runners List

Group B Winners List (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0508	A Revanth	II year CSE	A
2	21K91A0502	A Vinay	II year CSE	A
3	22K95A0529	B Ritesh	II year CSE	A
4	21K91A0537	B Anitha	II year CSE	A
5	21K91A0548	CH Swetha	II year CSE	A
6	21K91A0554	CH Yamini Dhana Laxmi	II year CSE	A

Group B Runner-ups List (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0534	B Bhanu Pooja	II year CSE	A
2	21K91A0541	B Keerthi	II year CSE	A
3	22K95A0562	D Anusha	II year CSE	A
4	21K91A0505	A Prashanth Reddy	II year CSE	A
5	21K91A0531	B Sathwik Reddy	II year CSE	A



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Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:



II year CSE A section Group A Student teams actively participating in Quiz Contest Event



II Year CSE A Group B student teams actively participating in Quiz Contest Event



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II CSE A Group A and Group B winners and Runner-Ups



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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



II-year II Semester CSE B Section Quiz Contest Report

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 16/06/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 1)

Conducted for : II year CSE B Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators: Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), Mr. Imam(III yr CSE C), Mr. Gafur(III yr CSE C), Mr. Hufeeza(III yr CSE C)



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Report: The first Round of Quiz Contest is conducted on C Programming Language basics for II year B Section students by forming four Groups and 2 groups are selected as winners and runners. All the students participated with competitive spirit and with enthusiasm.

List of students participated in the Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05A7	K Lavanya	II year CSE	B
2	21K91A0573	G Neha	II year CSE	B
3	21K91A0591	G Shirisha	II year CSE	B
4	21K91A0598	M Hemanth	II year CSE	B
5	21K91A05B2	Arsalam	II year CSE	B
6	21K91A05B5	Srihari	II year CSE	B
7	21K91A05D2	Ravi	II year CSE	B
8	21K91A0567	Pavan Kumar	II year CSE	B
9	21K91A0507	Neeraj	II year CSE	B

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A05D0	Rovan	II year CSE	B
2	21K91A05C7	G. Adithya	II year CSE	B
3	21K91A0579	G.Manivardhan	II year CSE	B
4	21K91A0583	G Aryan	II year CSE	B
5	21K91A05C3	K Sharan Kumar	II year CSE	B
6	21K91A0596	G Pavani	II year CSE	B
7	21K91A0595	Shivamani	II year CSE	B
8	21K91A05A0	J Preethi	II year CSE	B

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A05B8	K Pavan	II year CSE	B
2	21K91A05C0	K Murali	II year CSE	B
3	21K91A05C6	K Ravinder	II year CSE	B
4	21K91A0589	G Jeevan	II year CSE	B
5	21K91A05C4	K Pravallika	II year CSE	B
6	21K91A05C2	K Madhuja	II year CSE	B
7	21K91A0578	G Shivani	II year CSE	B
8	21K91A05C9	K Kruthika	II year CSE	B
9	21K91A05A1	A Rachana	II year CSE	B



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Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A05A6	K Ajith Reddy	II year CSE	B
2	21K91A05A8	K Mahesh	II year CSE	B
3	21K91A05A5	Gopichand	II year CSE	B
4	21K91A0588	Harshitha	II year CSE	B
5	21K91A0570	Swetha	II year CSE	B
6	21K91A0568	Meghana	II year CSE	B
7	21K91A0597	Hazera	II year CSE	B
8	21K91A0575	Adithya	II year CSE	B

The following are the II CSE B Winners and Runners List for Round 1

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05A7	K Lavanya	II year CSE	B
2	21K91A0573	G Neha	II year CSE	B
3	21K91A0591	G Shirisha	II year CSE	B
4	21K91A0598	M Hemanth	II year CSE	B
5	21K91A05B2	Arsalam	II year CSE	B
6	21K91A05B5	Srihari	II year CSE	B
7	21K91A05D2	Ravi	II year CSE	B
8	21K91A0567	Pavan Kumar	II year CSE	B
9	21K91A0507	Neeraj	II year CSE	B

Winners of the first round

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A05B8	K Pavan	II year CSE	B
2	21K91A05C0	K Murali	II year CSE	B
3	21K91A05C6	K Ravinder	II year CSE	B
4	21K91A0589	G Jeevan	II year CSE	B
5	21K91A05C4	K Pravallika	II year CSE	B
6	21K91A05C2	K Madhuja	II year CSE	B
7	21K91A0578	G Shivani	II year CSE	B
8	21K91A05C9	K Kruthika	II year CSE	B
9	21K91A05A1	A Rachana	II year CSE	B

Runner ups of the first round



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Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:



Team 4 and Team 3 Students Actively Participating in the event



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GPS Map Camera

Meerpet, Telangana, India

WORKSHOP, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar
Colony, Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India
Lat 17.322365°
Long 78.53556°
16/06/2023 03:36 PM GMT +05:30

Google



GPS Map Camera

Meerpet, Telangana, India

UG BLOCK, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava Nagar Colony,
Hanuman Nagar Colony, Medbowli, Hyderabad, Telangana 500097, India
Lat 17.322665°
Long 78.535312°
16/06/2023 03:32 PM GMT +05:30

Google

Team 1 and Team 2 actively participating in the event



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Overall Students Actively Participating in the event



Winners of first round



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Runner Ups of the first round



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



II-year II Semester CSE C Section Quiz Contest Report

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 17/06/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 1)

Conducted for : II year CSE C Section

Faculty Coordinator Mrs V Pragathi, Assistant Professor CSE Department, Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators: Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), Mr. Imam (III^{yr} CSE C), Mr. Gafur(III^{yr} CSE C), Mr. Huzefa (III^{yr} CSE C)



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Report: The first Round of Quiz Contest is conducted on C Programming Language basics for II year C Section students by forming two groups (A and B) and each group consists of 2 teams and 1 team is selected as winner and 1 team is selected as runner ups from each group.

List of students Participated in Event

Group A(Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05F4	M Chandana	II year CSE	C
2	21K91A05G5	Mohd Saqlain Danish	II year CSE	C
3	21K91A05K1	P Abhinaya Sri Gayatri	II year CSE	C
4	21K91A05E9	M Pavan	II year CSE	C
5	21K91A05G0	M Srujana	II year CSE	C
6	21K91A05E8	M Sai Kiran	II year CSE	C
7	21K91A05E4	K Abhiram	II year CSE	C
8	22K95A0513	M Krishna Apil Chowdary	II year CSE	C
9	21K91A05K0	P Chandra Shekhar Azad	II year CSE	C
10	21K91A05J7	P Hari Chandan Reddy	II year CSE	C
11	21K91A05G2	M Ram Charan reddy	II year CSE	C
12	21K91A05D8	K Adarsh	II year CSE	C

Group A(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E1	K Pranitha	II year CSE	C
2	22K95A05J9	P Pavani	II year CSE	C
3	21K91A05F6	M Rani	II year CSE	C
4	21K91A05J8	P Jayanth	II year CSE	C
5	21K91A05H8	M Vinith Reddy	II year CSE	C
6	21K91A05D5	K Laxman	II year CSE	C
7	21K91A05D4	Kishore	II year CSE	C
8	21K91A05D6	K Narendra	II year CSE	C
9	21K91A05D9	K Nithin	II year CSE	C
10	21K91A05E2	K Sairam	II year CSE	C
11	22K95A0515	P Pavan Kumar	II year CSE	C



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Group B(Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K95A05G4	M Sharavaran	II year CSE	C
2	21K91A05J4	P Ranjith Reddy	II year CSE	C
3	22K95A05J6	P Sudheer Kumar	II year CSE	C
4	21K91A05H3	M Sai Kiran	II year CSE	C
5	21K91A05F5	M Madhav	II year CSE	C
6	21K91A05H5	N Naveen Kumar	II year CSE	C
7	21K95A05F2	M SaiKumar	II year CSE	C
8	21K91A05F3	M Shivani	II year CSE	C
9	22K95A05F0	M Varshini	II year CSE	C
10	21K91A05E7	M Srikavya	II year CSE	C
11	21K91A05J0	M Abhinay	II year CSE	C
12	21K91A05H7	Abhishek	II year CSE	C

Group B(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K95A05H4	N Anusha	II year CSE	C
2	21K91A05E0	K Uma Reddy	II year CSE	C
3	22K95A05K2	P Anusha	II year CSE	C
4	21K91A05D3	K Lavanya	II year CSE	C
5	21K91A05H1	Mula Ruthik Reddy	II year CSE	C
6	21K91A05K6	Prajyoth Deshpande	II year CSE	C
7	21K91A05E6	M Sandeep Reddy	II year CSE	C
8	21K91A05H6	Nalla Srinath	II year CSE	C
9	21K91A05G1	M Madhu	II year CSE	C
10	21K91A05G3	M Naveen Kumar	II year CSE	C
11	21K91A05K4	P Manikanta	II year CSE	C



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The following are the II CSE C, Group A and Group B Winners and Runners List

Group A Winners (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05F4	M Chandana	II year CSE	C
2	21K91A05G5	Mohd Saqlain Danish	II year CSE	C
3	21K91A05K1	P Abhinaya Sri Gayatri	II year CSE	C
4	21K91A05E9	M Pavan	II year CSE	C
5	21K91A05G0	M Srujana	II year CSE	C
6	21K91A05E8	M Sai Kiran	II year CSE	C
7	21K91A05E4	K Abhiram	II year CSE	C
8	22K95A0513	M Krishna Apil Chowdary	II year CSE	C
9	21K91A05K0	P Chandra Shekhar Azad	II year CSE	C
10	21K91A05J7	P Hari Chandan Reddy	II year CSE	C
11	21K91A05G2	M Ram Charan reddy	II year CSE	C
12	21K91A05D8	K Adarsh	II year CSE	C

Group A Runners (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E1	K Pranitha	II year CSE	C
2	22K95A05J9	P Pavani	II year CSE	C
3	21K91A05F6	M Rani	II year CSE	C
4	21K91A05J8	P Jayanth	II year CSE	C
5	21K91A05H8	M Vinith Reddy	II year CSE	C
6	21K91A05D5	K Laxman	II year CSE	C
7	21K91A05D4	Kishore	II year CSE	C
8	21K91A05D6	K Narendra	II year CSE	C
9	21K91A05D9	K Nithin	II year CSE	C
10	21K91A05E2	K Sairam	II year CSE	C
11	22K95A0515	P Pavan Kumar	II year CSE	C



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Group B Winners(Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K95A05H4	N Anusha	II year CSE	C
2	21K91A05E0	K Uma Reddy	II year CSE	C
3	22K95A05K2	P Anusha	II year CSE	C
4	21K91A05D3	K Lavanya	II year CSE	C
5	21K91A05H1	Mula Ruthik Reddy	II year CSE	C
6	21K91A05K6	Prajyoth Deshpande	II year CSE	C
7	21K91A05E6	M Sandeep Reddy	II year CSE	C
8	21K91A05H6	Nalla Srinath	II year CSE	C
9	21K91A05G1	M Madhu	II year CSE	C
10	21K91A05G3	M Naveen Kumar	II year CSE	C
11	21K91A05K4	P Manikanta	II year CSE	C

Group B Runners(Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05F4	M Chandana	II year CSE	C
2	21K91A05G5	Mohd Saqlain Danish	II year CSE	C
3	21K91A05K1	P Abhinaya Sri Gayatri	II year CSE	C
4	21K91A05E9	M Pavan	II year CSE	C
5	21K91A05G0	M Srujana	II year CSE	C
6	21K91A05E8	M Sai Kiran	II year CSE	C
7	21K91A05E4	K Abhiram	II year CSE	C
8	22K95A0513	M Krishna Apil Chowdary	II year CSE	C
9	21K91A05K0	P Chandra Shekhar Azad	II year CSE	C
10	21K91A05J7	P Hari Chandan Reddy	II year CSE	C
11	21K91A05G2	M Ram Charan reddy	II year CSE	C
12	21K91A05D8	K Adarsh	II year CSE	C

Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.



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Pictures:





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 **GPS Map Camera**



Hyderabad, Telangana, India

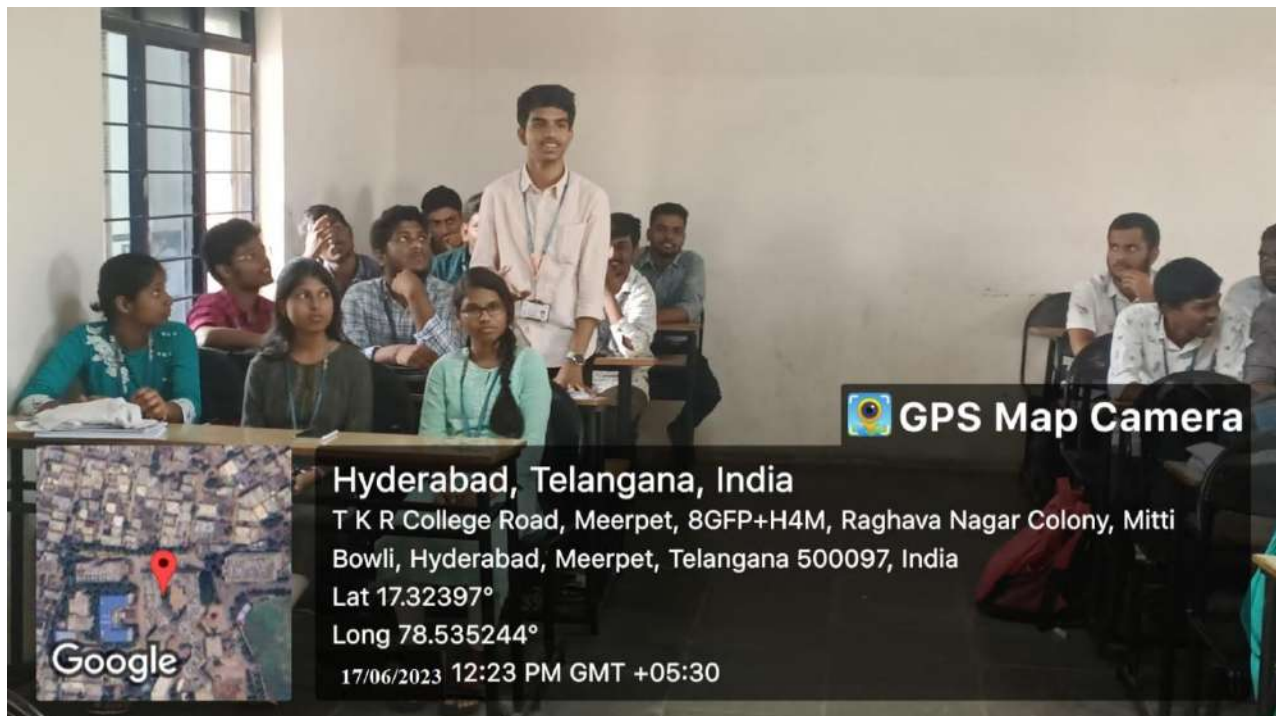
T K R College Road, Meerpet, 8GFP+H4M, Raghava Nagar Colony, Mitti

Bowli, Hyderabad, Meerpet, Telangana 500097, India

Lat 17.323876°

Long 78.535278°

17/06/2023 12:27 PM GMT +05:30



 **GPS Map Camera**



Hyderabad, Telangana, India

T K R College Road, Meerpet, 8GFP+H4M, Raghava Nagar Colony, Mitti

Bowli, Hyderabad, Meerpet, Telangana 500097, India

Lat 17.32397°

Long 78.535244°

17/06/2023 12:23 PM GMT +05:30



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 **GPS Map Camera**



Meerpet, Telangana, India

8-67, Raghava Nagar Colony, Mitti Bowli, Meerpet, Medbowli, Telangana

500097, India

Lat 17.32434°

Long 78.535475°

17/06/2023 12:22 PM GMT +05:30



 **GPS Map Camera**



Hyderabad, Telangana, India

T K R College Road, Meerpet, 8GFP+H4M, Raghava Nagar Colony, Mitti

Bowli, Hyderabad, Meerpet, Telangana 500097, India

Lat 17.32397°

Long 78.535244°

17/06/2023 12:24 PM GMT +05:30



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 **GPS Map Camera**

Meerpet, Telangana, India

8-67, Raghava Nagar Colony, Mitti Bowli, Meerpet, Medbowli, Telangana

500097, India

Lat 17.32434°

Long 78.535475°

30/08/23 12:22 PM GMT +05:30



Google



 **GPS Map Camera**

Hyderabad, Telangana, India

T K R College Road, Meerpet, 8GFP+H4M, Raghava Nagar Colony, Mitti

Bowli, Hyderabad, Meerpet, Telangana 500097, India

Lat 17.323939°

Long 78.535324°

17/06/2023 12:24 PM GMT +05:30



Google



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Group A Winners (Team 1)



Group B Winners (Team 2)



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Group A Runner ups (Team 2)



Group B Runner ups (Team 1)



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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



II year II Semester CSE D Section Quiz Contest Report

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II-year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 16/06/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 1)

Conducted for : II-year CSE D Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators: Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), Mr. Imam(III yr CSE C), Mr. Gafur(III yr CSE C), Mr. Huzefa (III yr CSE C)



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Report: The first Round of Quiz Contest is conducted on C Programming Language basics for II year D Section students by forming two groups (A and B) and each group A consists of 4 teams and Group B consists of 3 teams and from each group 2 teams are selected as winners and runners.

List of students Participated in Event

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0517	P Bharath	II year CSE	D
2	22K95A0518	P Bhargavi	II year CSE	D
3	22K91A0519	R Varsha	II year CSE	D
4	21K91A0523	V Ranjith	II year CSE	D
5	21K91A0526	V Teja	II year CSE	D

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05P1	S Siddharth	II year CSE	D
2	21K91A05P8	T Sriram	II year CSE	D
3	21K91A05N1	S Ranjith	II year CSE	D
4	21K91A05L5	R Deepthi	II year CSE	D
5	21K91A05R3	Y Shirisha	II year CSE	D

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05L2	Mohitha	II year CSE	D
2	22K95A05P6	Saichandana	II year CSE	D
3	21K91A05M8	Gunakar	II year CSE	D
4	21K91A05M1	charan	II year CSE	D
5	21K91A05N7	Srikanth	II year CSE	D

Group A (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05R1	V Ashrith	II year CSE	D
2	21K91A05Q1	T Prabhath	II year CSE	D
3	21K91A05P7	Taraka Ramudu	II year CSE	D
4	21K91A05L0	P Vahini	II year CSE	D
5	21K91A05R2	W Manisha	II year CSE	D



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Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K95A05L8	R Yashwanth	II year CSE	D
2	21K91A05Q9	V Karthik	II year CSE	D
3	22K95A05K9	P Gopi	II year CSE	D
4	21K91A05L7	R Akshaya Siri	II year CSE	D
5	21K91A0520	S Navitha	II year CSE	D

Group B (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K95A05L4	R Pujitha	II year CSE	D
2	21K91A05Q6	V Meghana	II year CSE	D
3	21K91A05Q4	V Alekhya	II year CSE	D
4	21K91A05M9	S Sampath	II year CSE	D
5	21K91A05P2	Syed Soufian	II year CSE	D

Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K95A05N9	S Hemanth	II year CSE	D
2	21K91A05L9	R Sandeep	II year CSE	D
3	22K95A0524	V Chandana	II year CSE	D
4	21K91A05L6	R Swetha	II year CSE	D
5	21K91A05R7	Y Swetha	II year CSE	D

The following are the II CSE D, GROUP A Winners and Runners List

GROUP A Winners (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05R1	V Ashrith	II year CSE	D
2	21K91A05Q1	T Prabhath	II year CSE	D
3	21K91A05P7	Taraka Ramudu	II year CSE	D
4	21K91A05L0	P Vahini	II year CSE	D
5	21K91A05R2	W Manisha	II year CSE	D

GROUP A Runner ups (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0517	P Bharath	II year CSE	D
2	22K95A0518	P Bhargavi	II year CSE	D
3	22K91A0519	R Varsha	II year CSE	D
4	21K91A0523	V Ranjith	II year CSE	D
5	21K91A0526	V Teja	II year CSE	D



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The following are the II CSE D, GROUP B Winners and Runners List

Group B Winners List (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K95A05L8	R Yashwanth	II year CSE	D
2	21K91A05Q9	V Karthik	II year CSE	D
3	22K95A05K9	P Gopi	II year CSE	D
4	21K91A05L7	R Akshaya Siri	II year CSE	D
5	21K91A0520	S Navitha	II year CSE	D

Group B Runner-ups List (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K95A05L4	R Pujitha	II year CSE	D
2	21K91A05Q6	V Meghana	II year CSE	D
3	21K91A05Q4	V Alekhyia	II year CSE	D
4	21K91A05M9	S Sampath	II year CSE	D
5	21K91A05P2	Syed Soufian	II year CSE	D

Outcome of the event: All the students participated in the event with a competitive spirit and with lot of enthusiasm.

Pictures:



II year CSE D section Group A Student teams actively participating in Quiz Contest Event



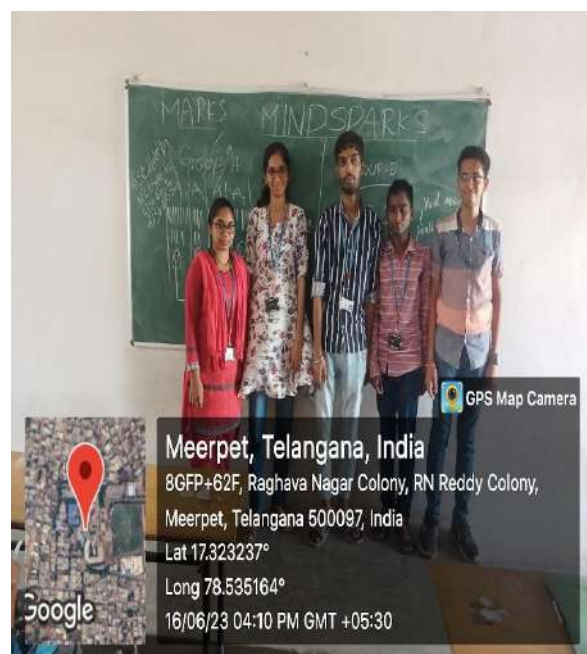
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II Year CSE D Group B student teams actively participating in Quiz Contest Event

II CSE D Group A Round 1 winners and Runner ups



Winners



Runner ups



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II CSE D Group B Round 1 winners and Runner ups



Winners



Runner ups

II CSE D Group A and Group B winners and runner ups





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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



II-year II Semester CSE A vs CSE C Quiz Contest Report

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II-year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 24/06/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 2)

Conducted for : II-year CSE A Section vs II year CSE C Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Rakesh (IInd CSE C), Mr. Naveen (IInd CSE C)

Report: The Second Round of Quiz Contest is conducted on C Programming Language advanced level for the winners of 1st round between II year A Section students and II Year CSE C section Students consisting of 4 teams from each section and 2 teams are selected as winners and runners.



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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List of students Participated in Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05H4	P Bharath	II Year CSE	C
2	21K91A05E0	P Bhargavi	II Year CSE	C
3	22K91A05K2	R Varsha	II Year CSE	C
4	21K91A05G5	V Ranjith	II Year CSE	C
5	21K91A05E9	V Teja	II Year CSE	C
6	21K91A05D8	K Adarsh	II Year CSE	C
7	21K91A05K0	Chandrashekar Azad	II Year CSE	C
8	21K91A05J7	Hari Chandan Reddy	II Year CSE	C
9	21K91A05G2	Ramcharan	II Year CSE	C
10	22K91A0513	Krishna Apil Chowdary	II year CSE	C

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A0503	Aayushi	II Year CSE	A
2	21K91A0548	Ch Swetha	II Year CSE	A
3	21K91A0528	B Manisha	II Year CSE	A
4	21K91A0557	Ch Ajay	II Year CSE	A
5	22K95A0505	D Uday Chandra	II Year CSE	A
6	21K91A0533	B Vinay	II Year CSE	A
7	21K91A0546	B Raju	II Year CSE	A
8	21K91A0505	A Prashanth	II Year CSE	A

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A05F4	M Chandana	II year CSE	C
2	21K1A05G0	M Srujana	II year CSE	C
3	21K91A05K1	P Abhinaya Sri Gayatri	II year CSE	C
4	21K91A05G3	M Naveen Kumar	II year CSE	C
5	21K91A05H1	M Ruthik Reddy	II year CSE	C
6	21K91A05E4	E Abhiram	II Year CSE	C
7	21K91A05E6	M Sandeep Reddy	II Year CSE	C
8	21K91A05G1	M Madhu	II Year CSE	C
9	21K91A05E8	M SaiKiran	II Year CSE	C
10	21K91A05K6	Prajyoth	II year CSE	C



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Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A0502	A Vinay	II Year CSE	A
2	21K91A0508	A Revanth	II Year CSE	A
3	21K91A0540	B Nishanth	II Year CSE	A
4	21K91A0529	B Rithesh	II Year CSE	A
5	22K95A0503	B Koushik	II Year CSE	A
6	21K91A0537	B Anitha	II Year CSE	A
7	21K91A0554	Ch Yamini	II Year CSE	A

The following are the Winners and Runners from teams between II year CSE A and II year C sections

Winners (Team 1 of II Year CSE C Section)

S. No	Roll No	Student Name	Branch	Section
1	21K91A05H4	P Bharath	II Year CSE	C
2	21K91A05E0	P Bhargavi	II Year CSE	C
3	22K91A05K2	R Varsha	II Year CSE	C
4	21K91A05G5	V Ranjith	II Year CSE	C
5	21K91A05E9	V Teja	II Year CSE	C
6	21K91A05D8	K Adarsh	II Year CSE	C
7	21K91A05K0	Chandrashekar Azad	II Year CSE	C
8	21K91A05J7	Hari Chandan Reddy	II Year CSE	C
9	21K91A05G2	Ramcharan	II Year CSE	C
10	22K91A0513	Krishna Apil Chowdary	II-Year CSE	C

Runner ups (Team 4 of II year A Section)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0502	A Vinay	II Year CSE	A
2	21K91A0508	A Revanth	II Year CSE	A
3	21K91A0540	B Nishanth	II Year CSE	A
4	21K91A0529	B Rithesh	II Year CSE	A
5	22K95A0503	B Koushik	II Year CSE	A
6	21K91A0537	B Anitha	II Year CSE	A
7	21K91A0554	Ch Yamini	II Year CSE	A



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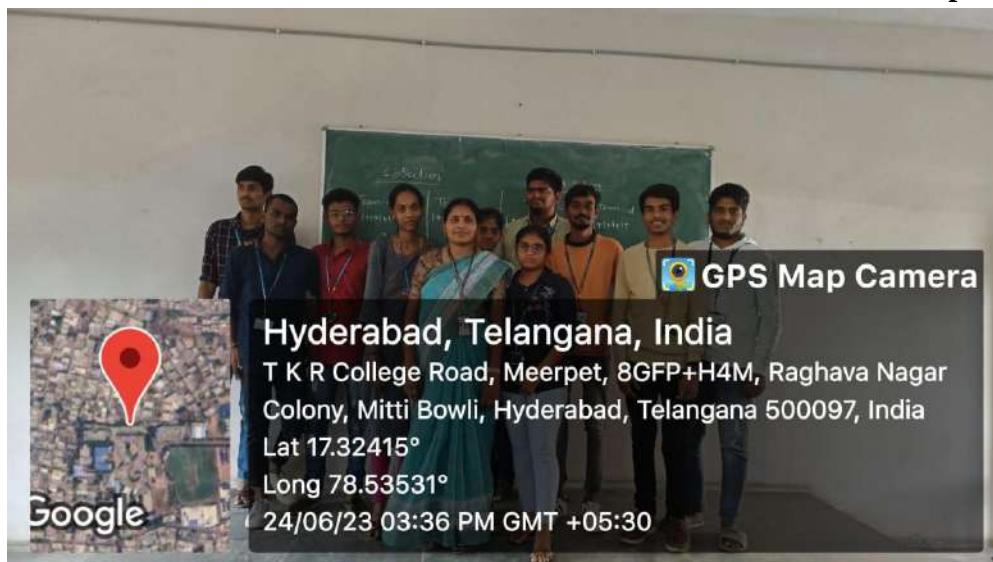
Outcome of the event: All the students participated in the event with a high competitive spirit and with lot of enthusiasm.

Pictures:



II Year CSE A and C Sections student teams participating enthusiastically in Quiz Contest Event

II CSE A versus II CSE C Sections Round 2 winners and Runner ups

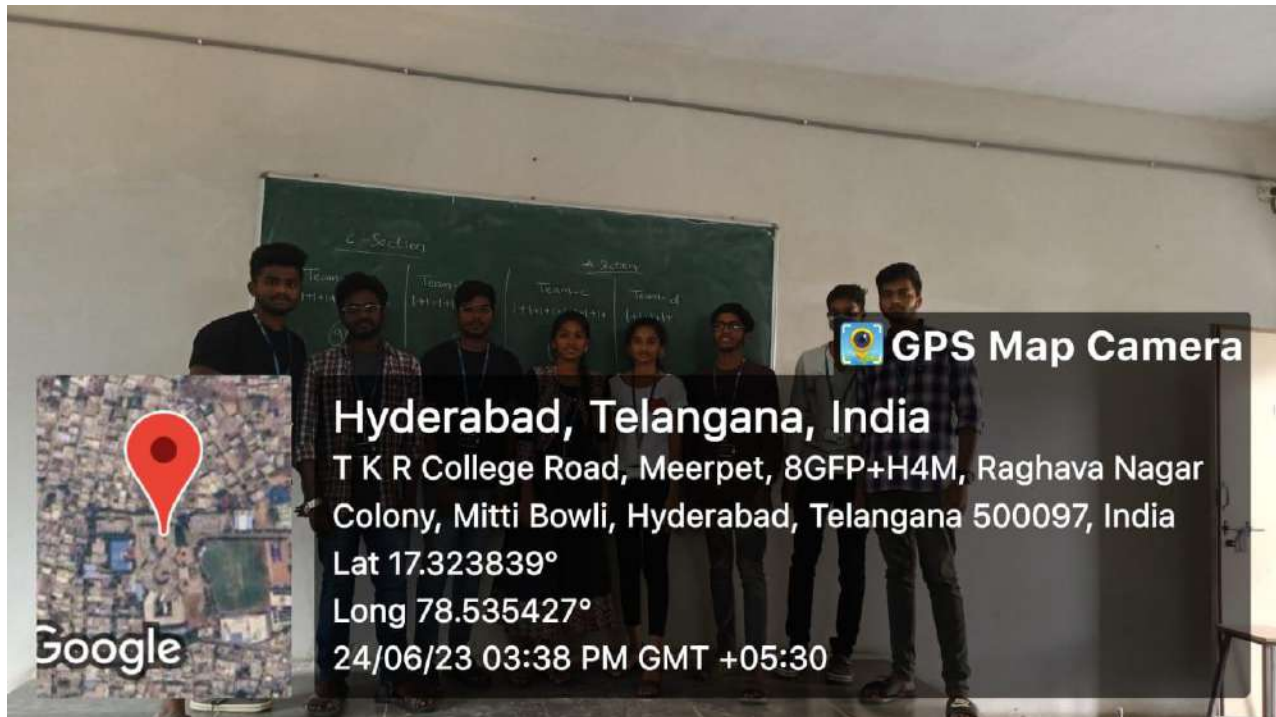


Round 2 Winners Team 1(II year CSE C Section)



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Runner Ups(Team 4 II Year CSE A Section)



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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



II-year II Semester CSE B vs CSE D Sections Quiz Contest Report

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II-Year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 23/06/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Round 2)

Conducted for : II-Year CSE B Section vs II Year CSE D Section

Faculty Coordinator : Mrs. K Swetha Rani, Assistant Professor, CSE Department, Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators: Mr. Rakesh (II^{yr} CSE C), Mr. Naveen (II^{yr} CSE C)

Report: The Second Round of Quiz Contest is conducted on C Programming Language advanced level for the winners of 1st round between II Year B Section students and II Year CSE D section Students consisting of 4 teams from each section and 2 teams are selected as winners and runners.



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List of students Participated in Event

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05L0	P Vahini	II Year CSE	D
2	21K91A05L7	R Akshaya Siri	II Year CSE	D
3	22K91A0520	S Navitha	II Year CSE	D
4	21K91A05R2	W Manisha	II Year CSE	D
5	21K91A05Q9	V Karthik	II Year CSE	D
6	21K91A05L8	R Yashwanth	II Year CSE	D
7	21K91A05P7	Taraka Ramudu	II Year CSE	D
8	21K91A05R1	V Ashrith	II Year CSE	D
9	21K91A05Q1	T Prabath	II Year CSE	D

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C6	K Ravindhar Reddy	II Year CSE	B
2	21K91A05C4	K Pravallika	II Year CSE	B
3	21K91A05C2	K Madhuja	II Year CSE	B
4	21K91A05C9	K Kruthika Reddy	II Year CSE	B
5	21K91A05B8	K Pavan Kumar Reddy	II Year CSE	B
6	21K91A0578	G Shivani	II Year CSE	B
7	21K91A0589	G Jeevan Reddy	II Year CSE	B
8	21K91A05A6	K Ajith Reddy	II Year CSE	B

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K95A0517	P Bharath	II Year CSE	D
2	22K95A0526	V Teja	II Year CSE	D
3	22K95A0523	Ranjeeth Kumar	II Year CSE	D
4	22K95A0518	P Bhargavi	II Year CSE	D
5	21K91A05Q4	B Alekhya	II Year CSE	D
6	21K91A05L4	R Pujitha	II Year CSE	D
7	21K91A05Q6	V Meghana Pruthvii	II Year CSE	D
8	21K91A05M9	S Sampath	II Year CSE	D
9	21K91A05P2	Syed Soufian	II Year CSE	D
10	21K91A05K9	P Gopi	II Year CSE	D



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Team 4

S.No	Roll No	Student Name	Branch	Section
1	22k95A0507	K Neeraj	II Year CSE	B
2	21K91A05D2	K Ravi	II Year CSE	B
3	21K91A0567	E Pavan Kumar	II Year CSE	B
4	21K91A05B2	Khaja Mubhashir Arsalan	II Year CSE	B
5	21K91A0598	Hemanth Megavath	II Year CSE	B
6	21K91A05B5	K Sri Hari	II Year CSE	B
7	21K91A0591	G Shirisha	II Year CSE	B
8	21K91A05A7	K Lavanya	II Year CSE	B
9	21K91A0573	G Neha	II Year CSE	B

The following are the Winners and Runners from teams between II Year CSE B and II Year D sections

Winners (Team 3 of II Year CSE D Section)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0517	P Bharath	II Year CSE	D
2	22K95A0526	V Teja	II Year CSE	D
3	22K95A0523	Ranjeeth Kumar	II Year CSE	D
4	22K95A0518	P Bhargavi	II Year CSE	D
5	21K91A05Q4	B Alekhya	II Year CSE	D
6	21K91A05L4	R Pujitha	II Year CSE	D
7	21K91A05Q6	V Meghana Pruthvii	II Year CSE	D
8	21K91A05M9	S Sampath	II Year CSE	D
9	21K91A05P2	Syed Soufian	II Year CSE	D
10	21K91A05K9	P Gopi	II Year CSE	D

Runner ups (Team 2 of II Year B Section)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C6	K Ravindhar Reddy	II Year CSE	B
2	21K91A05C4	K Pravallika	II Year CSE	B
3	21K91A05C2	K Madhuja	II Year CSE	B
4	21K91A05C9	K Kruthika Reddy	II Year CSE	B
5	21K91A05B8	K Pavan Kumar Reddy	II Year CSE	B
6	21K91A0578	G Shivani	II Year CSE	B
7	21K91A0589	G Jeevan Reddy	II Year CSE	B
8	21K91A05A6	K Ajith Reddy	II Year CSE	B



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Outcome of the event: All the students participated in the event with a high competitive spirit and with lot of enthusiasm.

Pictures:





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II Year CSE B and D Sections student teams participating enthusiastically in Quiz Contest Event

II CSE B versus II CSE D Sections Round 2 winners and Runner ups



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Round 2 Winners Team 3(II Year CSE D Section)



Runner Ups (Team 2 II Year CSE B Section)



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Academic Year 2023-2024 Department of Computer Science and Engineering Mind Sparks Club Activity



II year II Semester CSE All Sections Quiz Contest Report

Objective of the event:

Quizzes are interactive avenues where students may learn, look for possibilities to succeed beyond the classroom. Quizzes require students to work in groups, allowing them to develop their teamwork abilities. Recruiters have discovered during interviews that students are strong in theoretical knowledge but lack industrial understanding due to the traditional curriculum structure. Consequently, our students' market readiness is still a sizable gap. Quizzing will continue to evolve as we work to improve student learning. Despite the availability of technologies, the content must come first. In order to make students interact in groups by building team work, improve their creative thinking, for all sections of II-Year CSE a quiz competition is conducted to reduce the gap between academia and industry on technical subjects and for self-improvement.

Date & Time : 27/06/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Quiz Contest (Final Round)

Conducted for : II-Year CSE All Sections Winners of Round 2

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators: Mr. Rakesh (II^{yr} CSE C), Mr. Ruthik Reddy (II^{yr} CSE C), Mr Sai Kiran (II^{yr} CSE C)

Report: The final Round of Quiz Contest is conducted on C Programming Language advanced level for the winners of all sections in Round 2 from which 1 team is selected as final winners and 1 team as final runner ups.



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List of students Participated in Event

Team 1(II Year CSE A)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0502	A Vinay	II Year CSE	A
2	21K91A0503	Aayushi Gupta	II Year CSE	A
3	22K91A0508	A Sai Revanth Naidu	II Year CSE	A
4	21K91A0529	B Ritesh	II Year CSE	A
5	21K91A0533	B Vinay	II Year CSE	A
6	21K91A0537	B Anitha	II Year CSE	A
7	21K91A0540	B Nishanth	II Year CSE	A
8	21K91A0554	Ch Yamini Dhana Laxmi	II Year CSE	A
9	22K95A0503	Koushik	II Year CSE	A

Team 2 (II Year CSE B)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0578	G Shivani	II Year CSE	B
2	21K91A0589	K Ravindhar Reddy	II Year CSE	B
3	21K91A05A6	K Ajith Reddy	II Year CSE	B
4	21K91A05B8	K Pavan Kumar Reddy	II Year CSE	B
5	21K91A05C2	K Madhuja	II Year CSE	B
6	21K91A05C4	K Pravallika	II Year CSE	B
7	21K91A05C6	K Ravindhar Reddy	II Year CSE	B
8	22K95A0507	K Neeraj	II Year CSE	B

Team 3 (II Year CSE C)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05D8	K Adarsh	II Year CSE	C
2	21K91A05E0	K Uma	II Year CSE	C
3	21K91A05E4	K Abhiram	II Year CSE	C
4	21K91A05E9	M Pavan	II Year CSE	C
5	21K91A05G2	M Ram Charan	II Year CSE	C
6	21K91A05H4	N Anusha	II Year CSE	C
7	21K91A05J7	P Hari Chandan	II Year CSE	C
8	21K91A05K0	P Chandra Shekhar	II Year CSE	C
9	21K91A05K2	P Anusha	II Year CSE	C
10	22K95A0513	Krishna Apil	II Year CSE	C



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Team 4(II Year CSE D)

S.No	Roll No	Student Name	Branch	Section
1	22k95A05K9	P Gopi Siva Sankar	II Year CSE	D
2	21K91A05L4	R Pujitha	II Year CSE	D
3	21K91A05M9	S Sampath	II Year CSE	D
4	21K91A05Q4	V Alekhya	II Year CSE	D
5	21K91A05Q6	V Meghana Pruthvi	II Year CSE	D
6	22K95A0517	P Bharath Chandra	II Year CSE	D
7	22K95A0518	P Bhargavi	II Year CSE	D
8	22K95A0523	V Ranjeeth Kumar	II Year CSE	D
9	22K95A0526	V Teja	II Year CSE	D

The following are the final round Winners and Runners of Quiz Contest

Winners Team 4(II Year CSE D)

S.No	Roll No	Student Name	Branch	Section
1	22k95A05K9	P Gopi Siva Sankar	II Year CSE	D
2	21K91A05L4	R Pujitha	II Year CSE	D
3	21K91A05M9	S Sampath	II Year CSE	D
4	21K91A05Q4	V Alekhya	II Year CSE	D
5	21K91A05Q6	V Meghana Pruthvi	II Year CSE	D
6	22K95A0517	P Bharath Chandra	II Year CSE	D
7	22K95A0518	P Bhargavi	II Year CSE	D
8	22K95A0523	V Ranjeeth Kumar	II Year CSE	D
9	22K95A0526	V Teja	II Year CSE	D

Runner Ups Team 1(II Year CSE A)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0502	AVinay	II Year CSE	A
2	21K91A0503	Aayushi Gupta	II Year CSE	A
3	22K91A0508	A Sai Revanth Naidu	II Year CSE	A
4	21K91A0529	B Ritesh	II Year CSE	A
5	21K91A0533	B Vinay	II Year CSE	A
6	21K91A0537	B Anitha	II Year CSE	A
7	21K91A0540	B Nishanth	II Year CSE	A
8	21K91A0554	Ch Yamini Dhana Laxmi	II Year CSE	A
9	22K95A0503	Koushik	II Year CSE	A

Outcome of the event: All the Students were able to think outside of the box and could utilize their knowledge and their skills with high spirit of competition along with lot of enthusiasm.

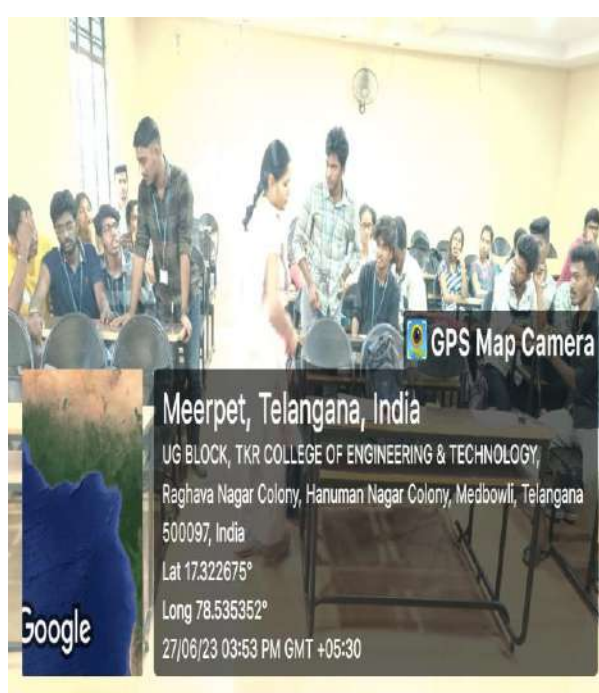


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Pictures:



II Year CSE All Sections winner's teams of Round 2 participating enthusiastically in Quiz Contest Event



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

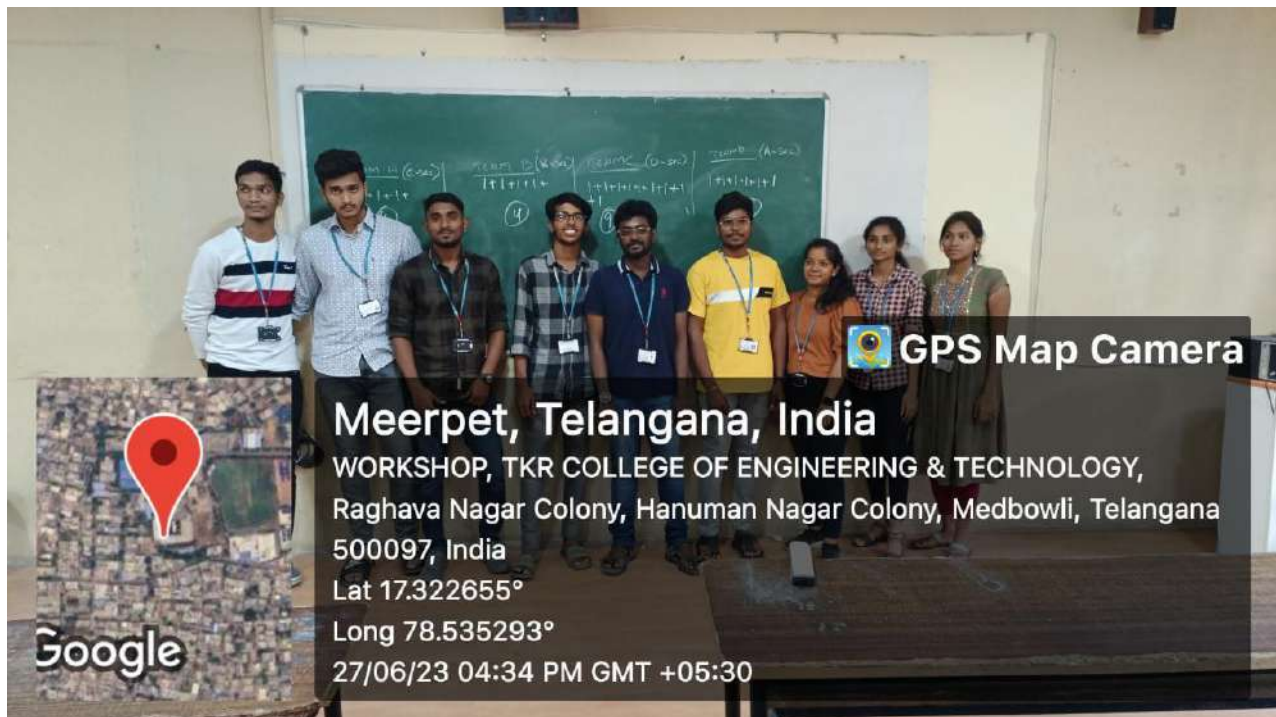
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Quiz Contest Final Round winners and Runner ups



Final Round Winners Team 4 (II Year CSE D Section)



Final Round Runner Ups (Team 1 II Year CSE A Section)



**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Group Discussion Event Report

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 13/07/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE A Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C),

Md Mustafa(III^{yr} CSE C), Mr Rabahuddin(III^{yr} CSE C), Mr R Sai Pavan (III^{yr} CSE C),

III^{yr} CSE, SaiSantosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: The first Round and second round of Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year A section students by forming two Groups (A and B) and Group A consisting of 6 teams and Group B consisting of 6 teams. Initially in Round 1, individual group teams competed with each other and from each team 3 teams were selected based on parameters evaluated by faculty and senior student evaluators. In round 2 the three teams that got selected from Group A in round 1 competed with three teams got selected in round 1 from Group B and then finally three teams got selected for final round to compete with all sections of II-Year CSE.



Round 1

Group A (Team 1 Vs Team 3)

Topic: “Will Artificial Intelligence Take Away Jobs”

In Group A between Team 1 and Team 3 Group Discussion was conducted on the topic “Will Artificial Intelligence take away Jobs”. The discussion was between two teams, First team comprised of 4 students chose to highlight the positive impact of artificial intelligence, Third team comprised of 5 students who perceived negative impact of Artificial Intelligence. Points discussed in the favor of the topic were like "AI-driven education is shaping the future of the technology in the industry. AI solutions for education analyze enormous data sets using sophisticated algorithms, providing personalized and adaptable learning experiences. Conversational AI in education, like chatbots and virtual tutors, offers quick assistance, promoting independent learning. AI chatbots for education are revolutionizing the way students learn. With their natural language processing and machine learning algorithms, these chatbots provide instant and personalized support to students, answering their questions and guiding them through the learning process.". The views against the motion were "Artificial Intelligence is mainly feeding the raw inputs and the corresponding outcome into a system. The role of this automated device is to come up with an optimistic algorithm to reach that particular output with the given data input sets. This task clearly would require less labor and in turn demands less man-power. Every job or a task has some level of automation associated with it. With the cognitive mind power of Artificial intelligence supported devices, it would slowly replace this automation arrangement, raising it to a level that would not only simplify their jobs but also ensure higher efficiency and accuracy as compared to the work done by humans.

companies have started focusing on the tech-oriented aspect rather than investing fairly in man-power and employee recruitment procedure. This leaves the firm with limited resources to spend on unprofessional employees which in turn leads the termination of their tenure in the firms”.

List of students participated in the Event

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0565	D Varshini	II Year CSE	A
2	21K91A0509	A Ramya	II Year CSE	A
3	21K91A0544	B Sritej	II Year CSE	A
4	21K91A0535	M Hemanth	II Year CSE	A

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0501	A Naveen	II Year CSE	A
2	21K91A0512	Amrutha Kalyan	II Year CSE	A
3	21K91A0549	Ch Sharan	II Year CSE	A
4	21K91A0554	Ch Yamini	II Year CSE	A
5	22K95A0501	A Haritha	II Year CSE	A

Conclusion: New technologies such as Artificial intelligence have a sole purpose of automating the various technologies and meanwhile, coming up with new creative innovations to translate this capable potential of AI into a useful one. It would be interesting to watch how technology takes over humanity in a jobless society where the currency is machine-generated and intelligent machine agents will replace our existence.



Group A (Team 2 Vs Team 5)

Topic: Android vs IOS which is better?

In Group A between Team 2 and Team 5 Group Discussion was conducted on the topic “Android vs IOS which is better?”

The discussion was between two teams, fifth team comprised of 4 chose to highlight the Android is better compared with IoS, second team comprised of 4 students who perceived IOS is better. Points discussed in the favor of the android topic were like “The android operating system is used by many smartphone manufacturers including Samsung, Redmi and so on and android phones are affordable and can be bought by middle-class people and also students. iPhones are expensive and not everyone can afford them. Android phones can be customized heavily to personalize, whereas iPhones have limited customization options. There is no back button on iPhones for easy navigation. Transfer of files to laptops or other phones is much easier for Android phones.” Points discussed in the favor of the ios topic were like “iPhones are more secure when compared to an average android phone. iPhones do not allow third-party apps to install. We can install apps that are available in the AppStore only, whereas Android phones allow installing third-party apps through APK files and also through third-party app stores. Moreover, the AppStore of apple phones is very strict and do not allow apps that contain malware. That’s why the app stores in iPhones contain fewer apps compared to Android phones. Google play store in Android phones contains several apps with malware. Moreover, programming-based hacking is very difficult to carry out in iPhones compared to Android phones, which means hackers cannot hack iPhones just by calling.”

List of students participated in the Event

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0528	B Manisha	II Year CSE	A
2	21K91A0518	Ansar Khan	II Year CSE	A
3	22K95A0504	D Ambadas	II Year CSE	A
4	21K91A0511	A Santhosh	II Year CSE	A
5	21K91A0527	B Akanksha	II Year CSE	A

Group A (Team 5)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0525	B Meghana	II Year CSE	A
2	21K91A0559	D Preethi	II Year CSE	A
3	21K91A0536	B Dinesh	II Year CSE	A
4	21K91A0540	B Nishanth	II Year CSE	A

Conclusion:

Android and iOS both are good platforms. Based on our requirements and preferences, we can choose either of those. If you want a more secure phone, you can go for iPhone. If you want an affordable phone with the ability to personalize it, you can go for an android phone.

Group A (Team 4 vs Team 6)

Topic: Digital Privacy

In Group A between Team 4 and Team 6 Group Discussion was conducted on the topic “Digital Privacy”

The discussion was between two teams, team 4 comprised of 5 students and Team 6 consisting of 5 students. Both teams chose to discuss the importance of digital privacy as it is generalized topic.

Key points discussed are “Digital privacy means the protection of the personal information of individuals who use digital mediums. We provide our personal information to many apps and websites mostly to use their services. For example, we mention our phone number and address in food delivery apps, shopping apps etc. Now, more and more people are using online services. So, we are all vulnerable to the theft of our personal information. personal information is used to target us for advertisements. Many websites and apps are now showing information to their users about what information they are storing and what third party apps are having access to the data. They are asking for the acceptance from users on whether they can store the



information in cookies or not. There are several incidents, where data breaches occurred revealing the personal information of many people. Data theft can lead to users becoming victims of cybercrimes and cyberbullying. Companies should invest more in protecting users from data breaches. Users should have complete control over how their personal data is handled. There should be strict punishments for violations.”

List of students participated in the Event

Group A (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0516	A Ritwik Reddy	II Year CSE	A
2	21K91A0520	A Vamshi Reddy	II Year CSE	A
3	22K95A0514	A Vishnu Vardhan Goud	II Year CSE	A
4	21K91A0551	Ch Bharat Kumar	II Year CSE	A
5	21K91A0545	B Vijay	II Year CSE	A

Group A (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0521	Armeen	II Year CSE	A
2	21K91A0550	Ch Kavya	II Year CSE	A
3	22K95A0566	D Nishanth	II Year CSE	A
4	21K91A0522	Aryaman	II Year CSE	A
5	22K98A0502	Omkar	II Year CSE	A

Conclusion: Digital privacy is important for many reasons. Data theft can lead to users becoming victims of cybercrimes and cyberbullying. Hence there should more investments in protecting the data of users and moreover, there should be strict punishments for violations.

Group B (Team 1 vs Team 3)

Topic: Is Technology Making us Less Human

In Group B between Team 1 and Team 3 Group Discussion was conducted on the topic “Is Technology Making us Less Human”

The discussion was between two teams, team 1 comprised of 4 students and Team 3 consisting of 4 students. Team 1 chose to discuss the topic on topics positive note that yes technology is making less human and team 3 choose the other way.

For the topic Key points discussed are:” Since the invention of machines, there are debates on whether technological innovations are affecting human behaviour. With the drastic improvements in technology, our lives now revolve around technological devices. This is resulting in the deterioration of human qualities such as morality and intelligence in humans. We are increasingly depending on technological devices to guide us. For example, we keep reminders on smartphones and google the questions for answers. We are outsourcing the activities that require intelligence to technology. Thinking, remembering things and analyzing are the essential qualities of humans. Too much dependence on technology is making us less human. When someone is in trouble, some people are taking videos and pictures instead of helping them. This became a common thing these days. Dependence on technology is affecting our morality, our system of values and principles that decide which is right and which is wrong. This makes us wonder whether we are turning into machines.” On the contrary, the team 3 conveyed “Technology is not making us less human: Using technology, people are maintaining and improving relationships with their friends, family and relatives. Many people are also connecting with each other to help the needy and to inspire each other. So, now we have better tools to build human connections. Technology is enabling us to work from home. This facility is helping employers to be more understanding towards employees. Many companies are now adding elements to work culture with the help of technology to make employees feel important. Technology is just a tool. How we use it depends on us completely.”



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List of Students Participated in the event

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0548	Ch Swetha	II Year CSE	A
2	21K91A0564	D Akshitha	II Year CSE	A
3	21K91A0533	D Uday Chandra	II Year CSE	A
4	21K91A0505	B Vinay	II Year CSE	A

Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0515	A Swathi	II Year CSE	A
2	21K91A0510	A Archana	II Year CSE	A
3	21K91A0560	D Vinay Kumar	II Year CSE	A
4	21K91A0507	A Vamshi Krishna	II Year CSE	A

Conclusion

Technology is a double-edged sword. If we allow, it may turn us into its slaves. It's up to us to not let it make us feel less human. Technology is just a tool, and we need to trust our abilities more than machines. In developed countries, people are asking for their right to disconnect so that they can keep their mind off from work. Companies are now adding elements to work culture to make employees feel important. This is a progressive thing and a step towards designing a world where people come first.

Group B (Team 2 vs Team 5)

Topic: 75% attendance is too much for engineering students

In Group B between Team 2 and Team 5 Group Discussion was conducted on the topic "75% attendance is too much for engineering students. The discussion was between two teams, team 2 comprised of 4 students and Team 5 consisting of 4 students. Both teams chose to discuss the topic in neutral way.

For the topic Key points discussed are: students in college have the freedom to choose whether to attend a class or not. With the new-found freedom that they have, students tend to misuse it. This plummets the overall attendance of the class. Without the 75% rule, students may not attend the classes at all. The students would suffer greatly in their academics without the guidance of their teachers. Also, due to the free time with them, they might indulge in destructive activities. Learning opportunities are available online abundantly, sometimes even better & time-saving than what is taught in college classrooms. Due to improved internet connectivity, technology penetration and edu-tech entrepreneurs it has become very easy and effective to study online. The teachers/lecturers at college have been reduced to a mere role of guides for the students. Also, the quality of education has deteriorated seriously over the years. 15 lakh engineers graduate every year in India, out of this only 47% of engineers are employable. College curriculum is hardly providing the skills that are required to get employed. Students learn more through extra-curricular and co-curricular activities of the college. The 75% barrier gets reduced to drudgery for the students.

List of Students Participated in the event

Group B (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0502	Anjali Kumari Sha	II Year CSE	A
2	21K91A0532	B Akhila	II Year CSE	A
3	21K91A0502	A Vinay	II Year CSE	A
4	21K91A0502	B Ritesh	II Year CSE	A



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Group B (Team 5)

S. No	Roll No	Student Name	Branch	Section
1	22K95A0504	Aditi Verma	II Year CSE	A
2	21K91A0523	Poojitha	II Year CSE	A
3	21K91A0557	Ch Ajay	II Year CSE	A
4	21K91A0506	A Rithwik	II Year CSE	A

Conclusion:

75% attendance rule has become redundant. It is no longer a constructive part of the college curriculum. The Indian education system needs an overhaul to make the attendance rule relevant again or needs to do away with the rule in its entirety.

Group B (Team 4)

Group B (Team 4 vs Team 6)

Topic: Is E-Learning a substitute for class learning?

In Group B between Team 4 and Team 6 Group Discussion was conducted on the topic "Is E-Learning a substitute for class learning?" Team 6 chose in favor of topic and team 4 chose against topic, Points discussed in the favor of the topic were like, Through E-learning we can study from anywhere at any time. All we need is just a computer and internet connection. E-learning costs less than classroom learning. Through E-learning can continue studies while doing job. We can repeat the lesson for many times if we didn't understand the concepts. We can easily update new information / inventions. We can e-mail the doubts, and can be clarified. Student takes whole responsibility of himself in learning process. So that he becomes more confident. Students will become more flexible with computer, which is much essential in present generation. Students can become comfortable in face-face to conversations which is very important in career." Points discussed against are: "Through classroom learning, we can clarify our doubts immediately. Through classroom learning, we can increase our presentation skills. Through classroom learning, we can know how to behave with colleagues and superiors. Teachers in classroom can know whether students understand the topic or not, and explains the topic clearly using general examples. Unemployment increases, in result our nation's GDP decreases."

List of Students Participated in the event

Group B (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0534	B Bhanu Pooja	II Year CSE	A
2	21K91A0556	Ch Shivani	II Year CSE	A
3	21K91A0517	A Jeevan	II Year CSE	A
4	22K95A0503	B Koushik	II Year CSE	A

Group B (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0503	Aayushi Gupta	II Year CSE	A
2	21K91A0537	B Anitha	II Year CSE	A
3	21K91A0547	B Sravan	II Year CSE	A
4	21K91A0508	A Sai Revanth	II Year CSE	A

Conclusion: E-learning has its own advantages and disadvantages. It can't be a substitute for classroom learning up to graduation level. But after graduation level E-learning can be a substitute for classroom learning. If the student have more interest in studies, he can go for E-learning. If he has no interest, a person must be there to create interest in him by general examples and to make him study, that's only possible with class room learning.



Results of Round 1:

Winners of Round 1 Group A (Team 1 vs Team 3)

From the Round 1 of group discussion In Group A between team 1 and team 3, team 3 got qualified.

Round 1 winner Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0501	A Naveen	II Year CSE	A
2	21K91A0512	Amrutha Kalyan	II Year CSE	A
3	21K91A0549	Ch Sharan	II Year CSE	A
4	21K91A0554	Ch Yamini	II Year CSE	A
5	22K95A0501	A Haritha	II Year CSE	A

Winner of Round 1 Group A (Team 2 vs Team 5)

From the Round 1 of group discussion In Group A between team 2 and team 5 team 2 got qualified.

Round 1 winner Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0528	B Manisha	II Year CSE	A
2	21K91A0518	Ansar Khan	II Year CSE	A
3	22K95A0504	D Ambadas	II Year CSE	A
4	21K91A0511	A Santhosh	II Year CSE	A
5	21K91A0527	B Akanksha	II Year CSE	A

Winners of Round 1 Group A (Team 4 vs Team 6)

From the Round 1 of group discussion In Group A between team 4 and team 6, team 6 got qualified.

Round 1 winner Group A (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0521	Armeen	II Year CSE	A
2	21K91A0550	Ch Kavya	II Year CSE	A
3	22K95A0566	D Nishanth	II Year CSE	A
4	21K91A0522	Aryaman	II Year CSE	A
5	22K98A0502	Omkar	II Year CSE	A

Winners of Round 1 Group B (Team 1 vs Team 3)

From the Round 1 of group discussion In Group B between team 1 and team 3, team 1 got qualified.

Round 1 winner Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0548	Ch Swetha	II Year CSE	A
2	21K91A0564	D Akshitha	II Year CSE	A
3	21K91A0533	D Uday Chandra	II Year CSE	A
4	21K91A0505	B Vinay	II Year CSE	A



Winners of Round 1 Group B (Team 2 vs Team 5)

From the Round 1 of group discussion In Group B between Team 2 and Team 5, Team 5 got qualified.

Round 1 winner Group B (Team 5)

S No	Roll No	Student Name	Branch	Section
1	22K95A0504	Aditi Verma	II Year CSE	A
2	21K91A0523	Poojitha	II Year CSE	A
3	21K91A0557	Ch Ajay	II Year CSE	A
4	21K91A0506	A Rithwik	II Year CSE	A

Winners of Round 1 Group B (Team 4 vs Team 6)

From the Round 1 of group discussion In Group B between Team 4 and Team 6, Team 6 got qualified.

Round 1 winner Group B (Team 6)

S No	Roll No	Student Name	Branch	Section
1	21K95A0503	Aayushi Gupta	II Year CSE	A
2	21K91A0537	B Anitha	II Year CSE	A
3	21K91A0547	B Sravan	II Year CSE	A
4	21K91A0508	A Sai Revanth	II Year CSE	A

Round 2

Group A vs Group B (Team 3 vs team 1)

Topic: Free Wifi spots beneficiary or not

In Round 2 Group A Team 3 and Group B Team 1 competed with each other and team 1 was in favor of the topic and team 3 was against the topic. Key points in favor discussed are “Free Wi-Fi spots help ‘Digital India Scheme. These spots can encourage the usage of internet. This will help students and unemployed, who is in need of internet access but cannot afford it. Free Wi-Fi at railway stations helps in booking cabs and rental rooms. Free Wi-Fi can act as tool for empowerment and social inclusion, as not everyone can afford to buy a computer or a smartphone with a data plan.” key points for against are “Free WiFi could be free for non-tax payers but it is not free for taxpayers this can increase their taxes because it can cost millions to get this set up. There is no guarantee that people will use the facility for good purposes. There are a lot of incidents that people used it for unnecessary things like downloading movies, songs etc. Free WiFi can encourage cyber-crimes. Free WiFi spots are vulnerable to hacking. If the hotspot is hacked, loss of information like financial accounts details is irreversible. Public WiFi spots consumes a lot of power.”

List of participants:

Group A (Team 3)

S No	Roll No	Student Name	Branch	Section
1	21K91A0501	A Naveen	II Year CSE	A
2	21K91A0512	Amrutha Kalyan	II Year CSE	A
3	21K91A0549	Ch Sharan	II Year CSE	A
4	21K91A0554	Ch Yamini	II Year CSE	A
5	22K95A0501	A Haritha	II Year CSE	A



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Group B (Team 1)

S No	Roll No	Student Name	Branch	Section
1	21K91A0548	Ch Swetha	II Year CSE	A
2	21K91A0564	D Akshitha	II Year CSE	A
3	21K91A0533	D Uday Chandra	II Year CSE	A
4	21K91A0505	B Vinay	II Year CSE	A

Conclusion

Free WiFi provides social inclusiveness and encourages internet access. Hence this is beneficial, but expensive. However, the investment will give returns in terms of increased digital literacy and internet coverage.

Group A vs Group B (Team 2 vs Team 5)

Topic: Impact of 5G Technology on Global Economy

In round 2 Group A Team 2 and Group B Team 5 competed with each other and Key points discussed are “5G is the fifth-generation mobile network. It has the potential to be 100 times faster than its predecessor 4G. Moreover, 5G has more capacity than 4G, which means even if multiple devices are connected, their devices get higher data speeds. 5G impacts almost all industries and improves productivity due to faster internet speeds and new innovations. The improved productivity will improve the global economy. 5G has the potential to create new industries, which can create plenty of employment opportunities. So, it will affect the global economy positively. It has the potential to revolutionize the health sector. With low latency and faster speeds, healthcare professionals can monitor patients easily without going to their place. Telemedicine facilities will improve drastically. This will have a positive impact on the economy. Moreover, with more affordable and accessible healthcare services, the health of the general public can improve. This results in improved productivity and hence helps the economy. The 5G-aided vehicles can communicate with other vehicles, roads, traffic lights, and buildings and thereby can prevent road accidents. This can prevent loss of lives and also medical expenses due to accidents. So, this feature will also have economic benefits. Smart sensors can also prevent traffic jams by helping the driver in choosing the less congested route. This can save plenty of time and hence can reap economic benefits. 5G has the potential to create more remote work and virtual work opportunities. This will save money for businesses and employees in the long run. 5G will make smart cities a reality. Smart cities have more resource efficiency. The safer and cleaner cities will also result in economic growth. As more and more industries will utilize 5G technology, there will be more risk of cyberattacks. The impact of cybercrimes on the world’s economy may increase.”

List of participants:

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0528	B Manisha	II Year CSE	A
2	21K91A0518	Ansar Khan	II Year CSE	A
3	22K95A0504	D Ambadas	II Year CSE	A
4	21K91A0511	A Santhosh	II Year CSE	A
5	21K91A0527	B Akanksha	II Year CSE	A



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Group B (Team 5)

S No	Roll No	Student Name	Branch	Section
1	22K95A0504	Aditi Verma	II Year CSE	A
2	21K91A0523	Poojitha	II Year CSE	A
3	21K91A0557	Ch Ajay	II Year CSE	A
4	21K91A0506	A Rithwik	II Year CSE	A

Conclusion:

5G technology has the potential to revolutionize almost all industries. New industries too will emerge. It has the potential to improve productivity and hence can result in economic growth.

Group A vs Group B (Team 6 vs Team 6)

Topic: Deep Fakes Pros and Challenges

In round 2 Group A team 6 and Group B Team 6 competed with each other on the topic deep fakes pros and challenges. Group A Team 6 chose to discuss positive points and Group B chose to discuss about challenges.

Key points about positive points discussed are Deepfakes are videos created using deep-learning artificial intelligence to replace one person with another. It can be used to imitate voice and mannerisms too. This technology can be used to make education more entertaining. All educational content can be made more engaging. So, students can easily learn and remember things with the help of deepfake technology.

By using realistic special effects using deepfake technology, the movie experience can be enhanced.

This technology can be used to create people who do not exist. People who like to have privacy but would like to share anything with the public can use deep fake technology.” Negative points discussed are its ability to create false information that can be used to defame or harass individuals and even create chaos in society. For example, During the Russia-Ukraine war in March 2022, a deepfake video of Ukrainian president Volodymyr Zelenskyy was circulated online, in which he tells Ukrainians to put down weapons and surrender. In this way, deepfake technology can be misused to create misleading information.

It can be misused to create realistic fake videos that can show that a person is committing a crime.

Moreover, criminals who really committed crimes may try to escape the punishment by claiming that they didn't do it and the proof is created using deepfake technology”

List of Participants

Group A (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0521	Armeen	II Year CSE	A
2	21K91A0550	Ch Kavya	II Year CSE	A
3	22K95A0566	D Nishanth	II Year CSE	A
4	21K91A0522	Aryaman	II Year CSE	A
5	22K98A0502	Omkar	II Year CSE	A



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Group B (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0503	Aayushi Gupta	II Year CSE	A
2	21K91A0537	B Anitha	II Year CSE	A
3	21K91A0547	B Sravan	II Year CSE	A
4	21K91A0508	A Sai Revanth	II Year CSE	A

Conclusion:

Deepfake technology is becoming increasingly popular. In spite of the fact that deepfake technology has some good uses, it is being increasingly used for malicious purposes. Hence, it is important to regulate deepfake technology to avoid misuse so that it can be used for good purposes.

The following are the Winners of Round 2 between Group A (Team 3) vs Group B (Team 1)

S No	Roll No	Student Name	Branch	Section
1	21K91A0501	A Naveen	II Year CSE	A
2	21K91A0512	Amrutha Kalyan	II Year CSE	A
3	21K91A0549	Ch Sharan	II Year CSE	A
4	21K91A0554	Ch Yamini	II Year CSE	A
5	22K95A0501	A Haritha	II Year CSE	A

Round 2 Winners Group A (Team 3)

The following are the Winners of Round 2 between Group A (Team 2) vs Group B (Team 5)

S No	Roll No	Student Name	Branch	Section
1	22K95A0504	Aditi Verma	II Year CSE	A
2	21K91A0523	Poojitha	II Year CSE	A
3	21K91A0557	Ch Ajay	II Year CSE	A
4	21K91A0506	A Rithwik	II Year CSE	A

Round 2 Winners Group B (Team 5)

The following are the Winners of Round 2 between Group A (Team 6) vs Group B (Team 6)

Between Group A(Team 6) and Group B(Team 6) there was a tie and both teams are selected for the final round.

Round 2 Winners Group A (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0521	Armeen	II Year CSE	A
2	21K91A0550	Ch Kavya	II Year CSE	A
3	22K95A0566	D Nishanth	II Year CSE	A
4	21K91A0522	Aryaman	II Year CSE	A
5	22K98A0502	Omkar	II Year CSE	A

Round 2 Winners Group B (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	21K95A0503	Aayushi Gupta	II Year CSE	A
2	21K91A0537	B Anitha	II Year CSE	A
3	21K91A0547	B Sravan	II Year CSE	A
4	21K91A0508	A Sai Revanth	II Year CSE	A

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.

Pictures:





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Students of different teams actively participating in group discussion

Winners of Round 2 between Group A (Team 3) vs Group B (Team 1)



Winners Group A (Team 3)

Winners of Round 2 between Group A (Team 2) vs Group B (Team 5)





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Winners of Round 2 between Group A (Team 6) vs Group B (Team 6)



Winners Group A (Team 6) and Group B (Team 6)



**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Group Discussion Event Report

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 19/07/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE B Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C),

Md Mustafa(III^{yr} CSE C), Mr Rabahuddin(III^{yr} CSE C), Mr R Sai Pavan (III^{yr} CSE C),

III^{yr} CSE, SaiSantosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year B section students by forming two Groups A and Group B each consisting of 3 teams each and different teams from each competed with each other and from each team winners were selected based on parameters evaluated by faculty and senior student evaluators for final round to compete with all sections of II-Year CSE.



Group A (Team 1) vs Group B(Team 3)

Topic: “Technology – The death of Libraries”

Between Group A (Team 1) and Group B (Team 3) Group Discussion was conducted on the topic mentioned and the discussion was between two teams, first team comprised of 5 students chose to highlight the supporting the impacts of topic, third team comprised of 5 students who were against the impact of topic. Points discussed in the favor of the topic were like “Due to search engines, now there is no need to search for a reference book. There is so much content on the internet to refer to. So, that means there is no need to go to the library like earlier. Due to smartphone addiction or busy lifestyles, many people do not have enough time to read books. So, they may not even think of going to libraries. That means the number of people going to libraries is decreasing with time. Some people are preferring to read books on electronic reading devices due to their hectic lifestyles. They can carry a single device anywhere and can read any book they want without carrying all the books. So, this facility is decreasing the number of people going to libraries.” “The points discussed against the impact of the topic is “With the internet, now there is more publicity for many books. So many websites on Internet are encouraging people to read books. People are sharing book reviews on the internet and lakhs of people are watching those reviews. So, it is evident that libraries won’t vanish in the near future. Reading content as pdfs or on the internet doesn’t give us the same feeling as reading books. And hence many people prefer to read content in books instead of reading it online. A few people choose to read books instead of reading content online to avoid distractions while reading on the internet. In the present time, several libraries are providing desktops with WiFi. So, libraries are changing and will not disappear anytime soon.”

List of students participated in the Event

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C7	K Adithya	II Year CSE	B
2	21K91A0598	M Hemanth	II Year CSE	B
3	21K91A0576	G Pranay	II Year CSE	B
4	22K95A0509	M Vennela	II Year CSE	B
5	21K91A05C2	K Madhuja	II Year CSE	B

Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C6	K Ravindhar	II Year CSE	B
2	21K91A05B8	K Pavan	II Year CSE	B
3	21K91A05D2	K Ravi	II Year CSE	B
4	21K91A05A0	J Preethi	II Year CSE	B
5	21K91A05A7	K Lavanya	II Year CSE	B



Conclusion:

Due to electronic reading devices and internet, now there is no need to carry a physical book. So, many people who were going to libraries earlier are not going there now. But this will not result in the death of libraries, because still many people are interested in reading physical books and going to libraries.

Winners between Group A (Team 1) vs Group B (Team 3)

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C7	K Adithya	II Year CSE	B
2	21K91A0598	M Hemanth	II Year CSE	B
3	21K91A0576	G Pranay	II Year CSE	B
4	22K95A0509	M Vennela	II Year CSE	B
5	21K91A05C2	K Madhuja	II Year CSE	B

Group A (Team 2) vs Group B (Team 2)

Topic: Importance of recycling

Group A (Team 2) and Group B (Team 2) competed with each other on the mentioned topic and key points discussed are: “By recycling things, we can prevent valuable materials from mixing into the garbage. By this, we can reduce the need for the extraction of more resources from the planet. So, this helps in building a sustainable world. It also reduces the burden of garbage on the planet. By saving natural resources, we can secure the future of the next generation. Moreover, by encouraging recycling, future generations too will follow the route. Plastic and other harmful products affect wildlife. There are several incidents of animals getting hurt by consuming plastic. These incidences can be prevented by sending harmful but recyclable products to recycling plants. Non-recycled can cause air and water pollution. So, it is very important to recycle recyclable products. A huge part of garbage produced every day is recyclable. It requires so much energy to extract resources from the earth and make new products. Comparatively, recycling uses very less energy to make new products from the old things. As the population and materialism are increasing continuously, more garbage is being produced. So, now recycling is more important than ever.

The recycling industry creates plenty of employment opportunities, mostly green jobs.

Recycling helps people and the country's economy in the long run. Some plastics can take 500 to 1000 years to break down organically. So, recycling them into new products is much better to prevent harm to the environment. When we learn about recycling, we also learn about the impact of the things we purchase on the environment. So, recycling educates us about the need for protecting our planet. As a result, we may become cautious about our purchases.”

List of students participated in the Event

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05B5	K Srihari	II Year CSE	B
2	21K91A0594	G Pavan	II Year CSE	B
3	21K91A05A4	J Praneeth	II Year CSE	B
4	21K91A05B6	K Akshaya	II Year CSE	B
5	21K91A0585	G Tejormai	II Year CSE	B



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Group B (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0567	E Pavan Kumar	II Year CSE	B
2	21K91A05A6	K Ajith Reddy	II Year CSE	B
3	21K91A0590	G Sai Keerthan Reddy	II Year CSE	B
4	21K91A0588	G Harshitha	II Year CSE	B
5	22K95A0506	K Vara Lakshmi	II Year CSE	B

Conclusion:

Recycling can reduce the amount of garbage that is produced every day. It can also reduce the burden on natural resources, and hence we can secure the well-being of future generations. Recycling is very important now than ever, as the population and materialism are increasing.

Winners between Group A (Team 2) vs Group B (Team 2)

There is a tie between both teams and both teams are qualified for the final round

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0589	G Jeevan Reddy	II Year CSE	B
2	21K91A05C3	K Sharan Kumar	II Year CSE	B
3	22K95A0508	K Poojitha	II Year CSE	B
4	22K95A0586	G Priyanka	II Year CSE	B
5	21K91A0574	G Pranavi	II Year CSE	B

Group B (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0567	E Pavan Kumar	II Year CSE	B
2	21K91A05A6	K Ajith Reddy	II Year CSE	B
3	21K91A0590	G Sai Keerthan Reddy	II Year CSE	B
4	21K91A0588	G Harshitha	II Year CSE	B
5	22K95A0506	K Vara Lakshmi	II Year CSE	B



Group A (Team 3) vs Group B (Team 1)

Topic: Role of media in society

Group A (Team 3) and Group B (Team 1) competed with each other on the mentioned topic and the key points discussed were Media refers to channels of communication that deliver information to the public. Newspapers, Television, Digital media, Radio are different types of media. Media is regarded as the fourth pillar of democracy. It questions the decisions of government, exposes corruption and injustice and thereby influences public opinion. It also informs common people about their rights. So, media strengthens democracy. It acts as a watchdog. It forces those in power to take responsibility for their actions, which affect common people. Now, we have 24/7 news channels and digital media which give information to the public almost immediately. With more and more channels, fake news has become a common thing in the present times. These days several media channels are broadcasting unimportant news for TRPs (Television Rating Point). Some channels are creating paid news. This type of commercialization of media is causing a decline in media standards. Many news channels are in the hands of a few corporations. Contacts between politicians and businessmen are resulting in broadcasting biased news by many channels. By broadcasting biased and paid news, the media is making people politically polarized. The media should give information to common people without fear. But in some countries, government controls media by censoring news that affects the ruling party's reputation. But with increased awareness, common people are able to differentiate between biased news and genuine news.

List of students participated in the Event

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0596	G Pavani	II Year CSE	B
2	21K91A0591	G Shirisha	II Year CSE	B
3	21K91A05B4	K Mahesh	II Year CSE	B
4	21K91A05A5	J Gopichand	II Year CSE	B
5	21K91A05D1	K Nikhil Reddy	II Year CSE	B

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0589	G Jeevan Reddy	II Year CSE	B
2	21K91A05C3	K Sharan Kumar	II Year CSE	B
3	22K95A0508	K Poojitha	II Year CSE	B
4	22K95A0586	G Priyanka	II Year CSE	B
5	21K91A0574	G Pranavi	II Year CSE	B

Winners between Group A (Team 3) vs Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0596	G Pavani	II Year CSE	B
2	21K91A0591	G Shirisha	II Year CSE	B
3	21K91A05B4	K Mahesh	II Year CSE	B
4	21K91A05A5	J Gopichand	II Year CSE	B
5	21K91A05D1	K Nikhil Reddy	II Year CSE	B

Group A (Team 3)

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.

Pictures:



Students of different teams actively participating in group discussion

Winners of round 1

Winners between Group A (Team 2) vs Group B (Team 2)



Group A (Team 2) & Group B (Team 2)(Tie Both Won)

Winners between Group A (Team 1) vs Group B (Team 3)



Group A (Team 1)



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Winners between Group A (Team 3) vs Group B (Team 1)



Group A Team 3



**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Group Discussion Event Report

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 15/07/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE C Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C),

Md Mustafa(III^{yr} CSE C), Mr Rabahuddin(III^{yr} CSE C), Mr R Sai Pavan (III^{yr} CSE C),

III^{yr} CSE, SaiSantosh Reddy (III^{yr} CSE C),Mr Shakeel Ahamad Khan (III^{yr} CSE C),Mr Palwai Anurag(III^{yr} CSE C)

Report: Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year C section students by forming two Groups A and Group B each consisting of 3 teams and each team consists of 4 to 5 members and different teams from each competed with each other and from each team winners were selected based on parameters evaluated by faculty and senior student evaluators for final round to compete with all sections of II-Year CSE.



Group A (Team 1) vs Group B(Team 1)

Topic: Topic: “Will Artificial Intelligence Take Away Jobs”

In Group A between Team 1 and Team 3 Group Discussion was conducted on the topic “Will Artificial Intelligence take away Jobs”. The discussion was between two teams, First team comprised of 4 students chose to highlight the positive impact of artificial intelligence, Third team comprised of 5 students who perceived negative impact of Artificial Intelligence. Points discussed in the favor of the topic were like "AI-driven education is shaping the future of the technology in the industry. AI solutions for education analyze enormous data sets using sophisticated algorithms, providing personalized and adaptable learning experiences. Conversational AI in education, like chatbots and virtual tutors, offers quick assistance, promoting independent learning. AI chatbots for education are revolutionizing the way students learn. With their natural language processing and machine learning algorithms, these chatbots provide instant and personalized support to students, answering their questions and guiding them through the learning process.". The views against the motion were "Artificial Intelligence is mainly feeding the raw inputs and the corresponding outcome into a system. The role of this automated device is to come up with an optimistic algorithm to reach that particular output with the given data input sets. This task clearly would require less labor and in turn demands less man-power. Every job or a task has some level of automation associated with it. With the cognitive mind power of Artificial intelligence supported devices, it would slowly replace this automation arrangement, raising it to a level that would not only simplify their jobs but also ensure higher efficiency and accuracy as compared to the work done by humans.

companies have started focusing on the tech-oriented aspect rather than investing fairly in man-power and employee recruitment procedure. This leaves the firm with limited resources to spend on unprofessional employees which in turn leads the termination of their tenure in the firms”.

List of students participated in the Event

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05F5	M Madhav	II Year CSE	C
2	21K91A05H3	SaiKiran	II Year CSE	C
3	21K91A05K5	Sai Siddartha	II Year CSE	C
4	21K91A05F4	M Chandana	II Year CSE	C
5	21K91A05F1	M Arun Kumar	II Year CSE	C

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0513	M Krishna Apil Chowdary	II Year CSE	C
2	21K91A05G1	M Madhu	II Year CSE	C
3	21K91A05K0	P Chandrashekar Azad	II Year CSE	C
4	21K91A05F8	M Abhinay	II Year CSE	C
5	21K91A05H4	N Anusha	II Year CSE	C



Conclusion:

New technologies such as Artificial intelligence have a sole purpose of automating the various technologies and meanwhile, coming up with new creative innovations to translate this capable potential of AI into a useful one. It would be interesting to watch how technology takes over humanity in a jobless society where the currency is machine-generated and intelligent machine agents will replace our existence.

Winners between Group A (Team 1) vs Group B (Team 1)

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05F5	M Madhav	II Year CSE	C
2	21K91A05H3	SaiKiran	II Year CSE	C
3	21K91A05K5	Sai Siddartha	II Year CSE	C
4	21K91A05F4	M Chandana	II Year CSE	C
5	21K91A05F1	M Arun Kumar	II Year CSE	C

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0513	M Krishna Apil Chowdary	II Year CSE	C
2	21K91A05G1	M Madhu	II Year CSE	C
3	21K91A05K0	P Chandrashekar Azad	II Year CSE	C
4	21K91A05F8	M Abhinay	II Year CSE	C
5	21K91A05H4	N Anusha	II Year CSE	C

Group A (Team 2) vs Group B (Team 2)

Topic: Importance of recycling

Group A (Team 2) and Group B (Team 2) competed with each other on the mentioned topic and key points discussed are: “By recycling things, we can prevent valuable materials from mixing into the garbage. By this, we can reduce the need for the extraction of more resources from the planet. So, this helps in building a sustainable world. It also reduces the burden of garbage on the planet. By saving natural resources, we can secure the future of the next generation. Moreover, by encouraging recycling, future generations too will follow the route. Plastic and other harmful products affect wildlife. There are several incidents of animals getting hurt by consuming plastic. These incidences can be prevented by sending harmful but recyclable products to recycling plants. Non-recycled can cause air and water pollution. So, it is very important to recycle recyclable products. A huge part of garbage produced every day is recyclable. It requires so much energy to extract resources from the earth and make new products. Comparatively, recycling uses very less energy to make new products from the old things. As the population and materialism are increasing continuously, more garbage is being produced. So, now recycling is more important than ever. The recycling industry creates plenty of employment opportunities, mostly green jobs. Recycling helps people and the country’s economy in the long run. Some plastics can take 500 to 1000 years to break down organically. So, recycling them into new products is much better to prevent harm to the environment.



List of students participated in the Event

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05H5	N Naveen Kumar	II Year CSE	C
2	21K91A05F2	M Sai Kumar	II Year CSE	C
3	21K91A05J3	P Ravi	II Year CSE	C
4	21K91A05E8	M SaiKiran	II Year CSE	C
5	21K91A05F0	M Varshini	II Year CSE	C

Group B (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E6	M Sandeep Reddy	II Year CSE	C
2	21K91A05G3	M Naveen Kumar	II Year CSE	C
3	21K91A05J8	P Jayanth Kumar	II Year CSE	C
4	21K91A05K7	Priya Kumari	II Year CSE	C
5	22K95A05J0	P Rajesh	II Year CSE	C

Conclusion:

Recycling can reduce the amount of garbage that is produced every day. It can also reduce the burden on natural resources, and hence we can secure the well-being of future generations. Recycling is very important now than ever, as the population and materialism are increasing.

Winners between Group A (Team 2) vs Group B (Team 2)

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05H5	N Naveen Kumar	II Year CSE	C
2	21K91A05F2	M Sai Kumar	II Year CSE	C
3	21K91A05J3	P Ravi	II Year CSE	C
4	21K91A05E8	M SaiKiran	II Year CSE	C
5	21K91A05F0	M Varshini	II Year CSE	C

Group A (Team 3) vs Group B (Team 3)

Topic: Free Wifi spots beneficiary or not

In Round 2 Group A Team 3 and Group B Team 1 competed with each other and team 1 was in favor of the topic and team 3 was against the topic. Key points in favor discussed are “Free Wi-Fi spots help ‘Digital India Scheme. These spots can encourage the usage of internet. This will help students and unemployed, who is in need of internet access but cannot afford it. Free Wi-Fi at railway stations helps in booking cabs and rental rooms. Free Wi-Fi can act as tool for empowerment and social inclusion, as not everyone can afford to buy a computer or a smartphone with a data plan.” key points for against are “Free WiFi could be free for non-tax payers but it is not free for taxpayers this can increase their taxes because it can cost millions to get this set up. There is no guarantee that people will use the facility for good purposes. There are a lot of incidents that people used it for unnecessary things like downloading movies, songs etc. Free WiFi can encourage cyber-crimes. Free WiFi spots are vulnerable to hacking. If the hotspot is hacked, loss of information like financial accounts details is irreversible. Public WiFi spots consumes a lot of power.”



List of students participated in the Event

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05K6	Prajyoth Deshpande	II Year CSE	C
2	21K91A0591	Bharath Sairam	II Year CSE	C
3	21K91A05B4	M Kishore Nayak	II Year CSE	C
4	21K91A05A5	M Ramcharan	II Year CSE	C
5	21K91A05D1	K Adarsh	II Year CSE	C

Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05J1	P Vamshi	II Year CSE	C
2	21K91A05H1	Ruthik Reddy	II Year CSE	C
3	22K95A05K8	Puja	II Year CSE	C
4	22K95A0515	P Pavan	II Year CSE	C

Conclusion

Free WiFi provides social inclusiveness and encourages internet access. Hence this is beneficial, but expensive. However, the investment will give returns in terms of increased digital literacy and internet coverage.

Winners between Group A (Team 3) vs Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05J1	P Vamshi	II Year CSE	C
2	21K91A05H1	Ruthik Reddy	II Year CSE	C
3	22K95A05K8	Puja	II Year CSE	C
4	22K95A0515	P Pavan	II Year CSE	C

Group B (Team 3)

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.



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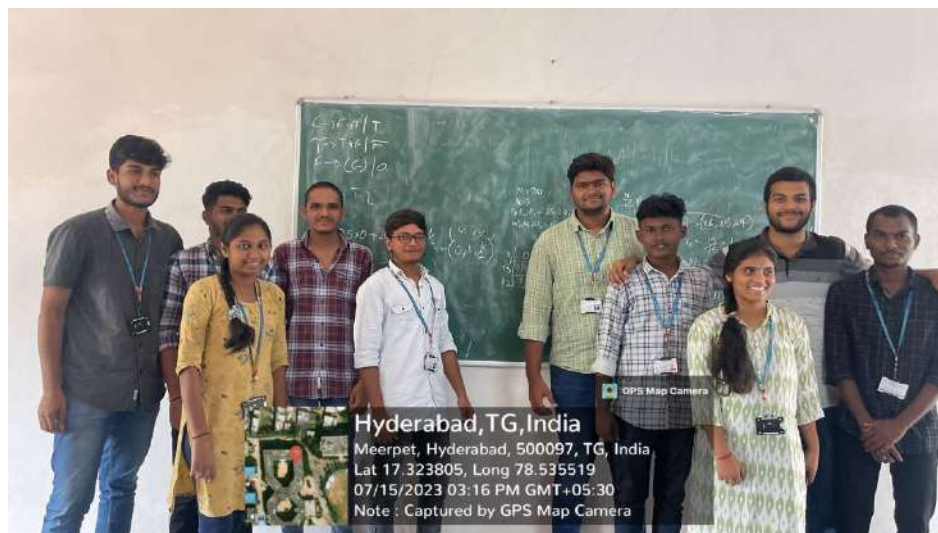
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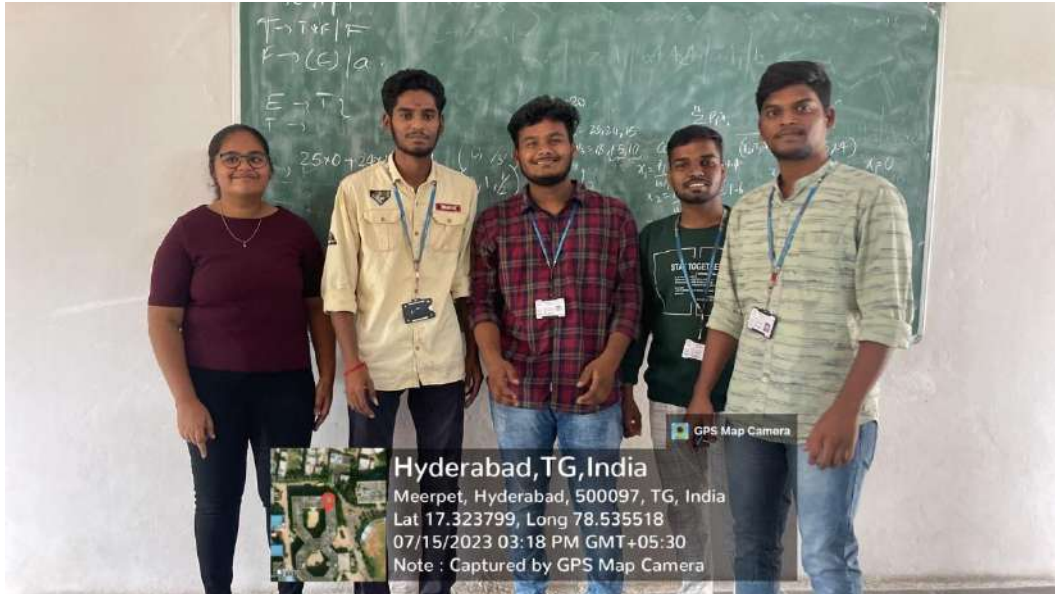


Students of different teams actively participating in group discussion

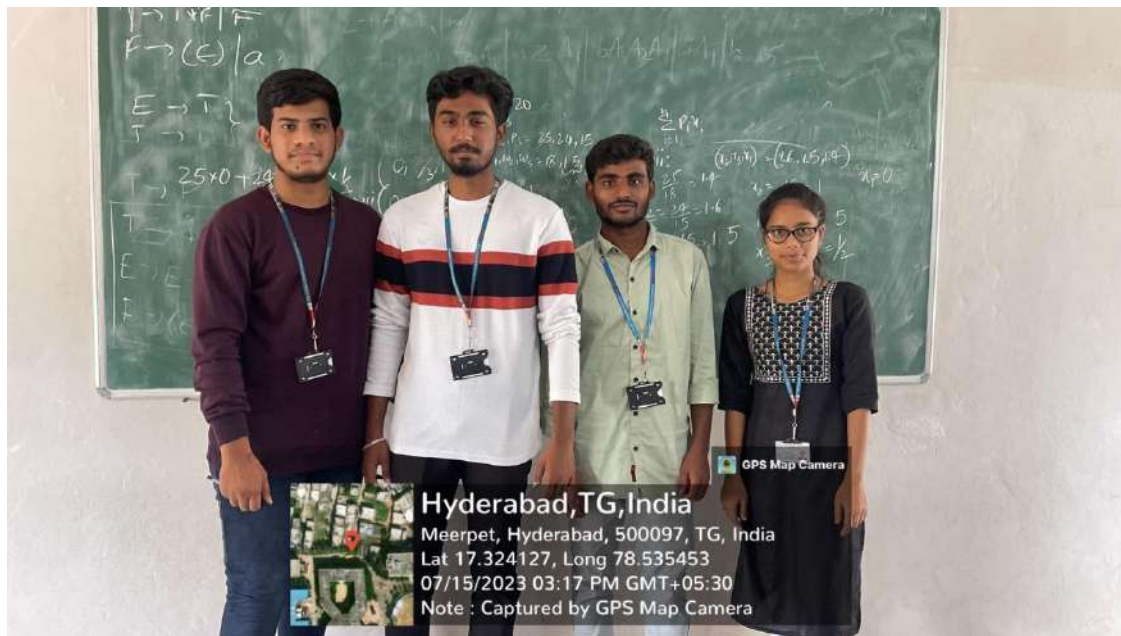
Winners of round 1



Winners between Group A (Team 1) vs Group B (Team 1)(tie both won)



Winners between Group A (Team 2) vs Group B (Team 2)



Winners between Group A (Team 3) vs Group B (Team 3)



**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



II year II Semester CSE D Group Discussion Event Report

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 14/07/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE A Section

Faculty Coordinator : Mrs. V Konica Nehal, Assistant Professor CSE Department, Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C),

Md Mustafa (III^{yr} CSE C), Mr Rabahuddin (III^{yr} CSE C), Mr R Sai Pavan (III^{yr} CSE C),

III^{yr} CSE, SaiSantosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: The first Round and second round of Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year A section students by forming two Groups (A and B) and Group A consisting of 6 teams and Group B consisting of 6 teams. Initially in Round 1, individual group teams competed with each other and from each team 3 teams were selected based on parameters evaluated by faculty and senior student evaluators. In round 2 the three teams that got selected from Group A in round 1 competed with three teams got selected in round 1 from Group B and then finally three teams got selected for final round to compete with all sections of II-Year CSE.



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Round 1

Group A (Team 1 Vs Team 4)

Topic: Free Wi-Fi spots beneficiary or not

In Round 1 Group A Team 1 and Group A Team4 competed with each other and team 1 was in favor of the topic and team 4 was against the topic. Key points discussed in favor are: “Free Wi-Fi would mean good savings of the common people and even those who need an internet connection but could not afford it would benefit greatly from it. Students and youth can benefit largely from free public Wi-Fi. They can easily refer to e-books and online learning methods while on the go. With distance learning becoming popular in India, cost of data has always posed a problem. In emergency situations free Wi-Fi can work wonders. Earthquake in Nepal and adjoining areas of India recently left people short of communication measures to check on near and dear ones. While mobile phone and internet connectivity was a lost cause for hours in some and days altogether in many areas, it was a long spell of apprehensions for people trying to get in touch with their loved ones. Internet has opened various ways in which people can develop their skills and businesses. Easy and free access is important for the middle and lower class to benefit from the wonders of internet.” “Points discussed against are Crores would be spent on building of infrastructures and further in managing the cost of free Wi-Fi to the entire city or town. A larger part of the annual budget would be spent in this project and as the trend in India goes, there would be more scams from the executives involved. Lot of people using free public Wi-Fi would eventually result in slowing down of data speed or limiting the data usage per device in a day or month. Where is the advantage in accessing free Wi-Fi when the speed is down to 2G? Sharing confidential data over the internet would become risky as they can easily be subject to cyber-crimes. Mobile banking is being used by most internet users and they can unknowingly become victims to hackers accessing their accounts. Even if measures are taken to keep public Wi-Fi secure, hackers can create fake hotspot with the help of Wi-Fi pineapple, a portable router device. Unsuspecting users will become easy targets to cyber-crime. Corporate espionage and stealing of data can result in huge losses.”

List of students participated in the Event

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M5	K Sai Nandini	II Year CSE	D
2	22K95A0524	Chandana	II Year CSE	D
3	22K95A0526	V Teja	II Year CSE	D
4	21K91A05R1	V Ashrith	II Year CSE	D
5	21K91A05P1	S Siddharth Reddy	II Year CSE	D

Group A (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05P9	T Aravindh	II Year CSE	D
2	22K95A0517	P Bharath	II Year CSE	D
3	21K91A05R4	Y Varun Prayag	II Year CSE	D
4	22K95A0519	R Varsha	II Year CSE	D
5	21K91A05L0	P Vahini	II Year CSE	D



Conclusion: The government should consider that there are definite consequences of providing free Wi-Fi in cities and measures should be taken to provide complete security over public Wi-Fi. No loopholes should be left from wherein snooping could be possible. Awareness should be created especially in not so developed towns about ways to ensure security and confidentiality. Speed regulation should also be kept in mind before taking the major step. With these precautionary measures well implemented, India can benefit largely from free Wi-Fi in cities.

Winners of this round between Group A Team 1 Vs Team 4:

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M5	K Sai Nandini	II Year CSE	D
2	22K95A0524	Chandana	II Year CSE	D
3	22K95A0526	V Teja	II Year CSE	D
4	21K91A05R1	V Ashrith	II Year CSE	D
5	21K91A05P1	S Siddharth Reddy	II Year CSE	D

Group A (Team 2 Vs Team 5)

Topic: Impact of 5G Technology on Global Economy

In round 1 Group A Team 1 and Team 5 competed with each other team 1 was in favor of the topic and team 5 was against and Key points discussed in favor are “Positive Impact of 5g on the Global Economy, 5g applications will add billions and trillions of USD to the GDP of the world by the 2030s. It has the potential to create millions of jobs across all sectors of the economy. There will be an increase in the number of IoT devices connected in the upcoming years as estimated. Banks and various other sectors have adapted to the digital world and switched most of their services online so that now customers and citizens are able to perform their work from their homes easily. 5g would be making a huge impact on these sectors through its features as more and more devices are connecting to the network and people started believing on the digital world.” “Points discussed against are: latest mobile phones are 5g assured but there are many users who would need to buy new phones for 5g access. As more and more cell phones would be bought, there will be more greenhouse gas emissions which will lead to more pollution in our already polluted world. 5g will promote the heavy uses of mobile phones which again affects us negatively. We can't think of a life without phones and 5g will take this addiction to next level. When people would buy new phones, they would most likely throw their old ones if not exchanged and that could lead to an increase in e-waste. There would be more use of non-renewable resources which are needed to manufacture cell phones and which are not easily recycled as everyone would want a mobile with access to 5g in this new era. Moreover, cell phone towers are harmful to people and a likely reason for dangerous diseases like cancer because of the radiation coming from them. Cell phones themselves emit harmful radiation at night and therefore it is advised not to sleep with your phone near or around you. There are already concerns about the negative outcomes of 5g on the environment due to its energy exploitation, impacts of the built-up, and a massive amount of new devices.”



List of students participated in the Event

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05P7	Taraka Ramudu	II Year CSE	D
2	22K95A05L1	P Naveen	II Year CSE	D
3	22K95A05Q3	T Sravani	II Year CSE	D
4	21K91A05R7	Y Swetha	II Year CSE	D
5	21K91A05R6	Y Neha	II Year CSE	D

Group A (Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K95A05M4	P Harsha Vardhan	II Year CSE	D
2	21K91A0525	V Deepak	II Year CSE	D
3	21K91A05K9	P Gopi	II Year CSE	D
4	21K91A05R2	W Manisha	II Year CSE	D
5	21K91A05L7	R Akshaya Siri	II Year CSE	D

Conclusion:

Development is a must for humans for survival. It brings new dimensions and opportunities for business. Telecom technology is considered as finest and most useful innovation of all time. It brings the whole world together in a pocket-sized device called a smartphone. With each day passing tech has been evolving more and more in our lives. But all of this comes at a harmful cost which we are neglecting in front of Monetary benefits. A billion birds died every year due to the radiation of mobile signals. These tech things promote the uses of mobile which produce carbon. The impact of social media has been increasing after the faster and cheaper internet. Yes! development is a must but we need to determine at what cost. We need to make sure the impact of 5g remains maximum with minimum effect on the environment. The ultimate goal of all the innovation is to make the world a better place to live not a place of pollution and radiation.

Winners of this round between Group A Team 2 Vs Team 5:

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05P7	Taraka Ramudu	II Year CSE	D
2	22K95A05L1	P Naveen	II Year CSE	D
3	22K95A05Q3	T Sravani	II Year CSE	D
4	21K91A05R7	Y Swetha	II Year CSE	D
5	21K91A05R6	Y Neha	II Year CSE	D



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Group A (Team 3 Vs Team 6)

Topic: Is Technology making less human

In round1 Group A team3 and Team 6 competed with each other and the key points discussed are:

Technology is a big part of our life. Every day we are connected with other people, even on the other side of the globe, through smartphones and social networks like Facebook or WhatsApp.

We are not less human with technology but we are evolving thanks to it. But technology for many children is a drug, something that cannot be healed without external help. For adults technology is a support, a friend to rely on. While for many other adults, technology is an enemy, they only think of the negative sides, of all the dangerous things that are hidden within it. The people can be most connected with things and other people; We can travel more faster than the past; We can use technology at school, indeed with tablets and pc we can probably learn better, because we have all information we need in a short time. Also, we have less weight in the bag, because we have all books, in digital format, in one device; Technology can make our life easier, for example you can order food calling a restaurant instead of taking the car and go to the restaurant or cook.

List of students participated in the Event

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M8	S Gunakar	II Year CSE	D
2	21K91A05M1	R Charan	II Year CSE	D
3	21K91A05M2	S Sireesha	II Year CSE	D
4	21K91A05N1	Ranjith	II Year CSE	D
5	21K91A05Q7	V Deepthi	II Year CSE	D

Group A (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0516	P Harsha Vardhan	II Year CSE	D
2	22K95A05R5	Y Srikar Reddy	II Year CSE	D
3	22K95A0521	S Gowtham	II Year CSE	D
4	22K91A05N6	S K Rizwana	II Year CSE	D
5	21K91A05Q8	V Anvitha	II Year CSE	D

Conclusion:

The social network can kill relationship with other people; With technology we became most lazy, because we use technology to do many jobs; We can abuse of technology, for example we can forget about school or about job; Technology can distract (for example using a device to play at school instead of learning).

Winners of this round between Group A Team 3 Vs Team 6:

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M8	S Gunakar	II Year CSE	D
2	21K91A05M1	R Charan	II Year CSE	D
3	21K91A05M2	S Sireesha	II Year CSE	D
4	21K91A05N1	Ranjith	II Year CSE	D
5	21K91A05Q7	V Deepthi	II Year CSE	D



Group B (Team 1 vs Team 4)

Topic: Will AI take away jobs

In round 1 Group B team1 competed with team 4 and the key points discussed are: “As Artificial Intelligence continues its rapid advancement, concerns about AI taking over jobs have taken center stage.

People think that AI is as intelligent as humans because they learn and make decisions faster through the information it consumes. Artificial Intelligence might help job automation, but it can never replace human intelligence. AI is a technology that tries to imitate how humans feel, act, speak, and decide. Another essential thing to comprehend is that humans created Artificial Intelligence to help with challenging tasks and problems and not to replace them in the workplace entirely. Humans and AI work best when a person defines the program’s scope to AI, allowing it to make the best decision for the outcome. Artificial Intelligence is more robust than human intelligence because it can be programmed to be fast, precise, and powerful. Plus, AI lacks emotions, resulting in not getting bored! On the other hand, humans have the advantage of emotions, and several jobs require the human touch. In simple words, AI can help with the automation of a few lower-level jobs, and human intelligence can provide the “humanness” essential in almost every role. some jobs are vulnerable to AI because of their nature or type. some jobs that AI will most likely take over in the future are: Customer Service Executives, Bookkeeping and Data Entry, Proof reading and so on. In the future, artificial intelligence will take away jobs and most human jobs will be geared towards managing and troubleshooting several AI tools to refine productivity further.

List of students participated in the Event

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05R8	Y Rahul	II Year CSE	D
2	21K91A05M6	S Srivalli	II Year CSE	D
3	21K91A05L2	R Mohitha	II Year CSE	D
4	21K91A05Q9	V Karthik	II Year CSE	D
5	22K95A0523	V Ranjeeth	II Year CSE	D

Group B (Team 4)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05Q4	V Alekhya	II Year CSE	D
2	21K91A05R3	Y Shireesha	II Year CSE	D
3	21K91A05P0	S Rohith	II Year CSE	D
4	21K91A05L8	L Yashwant	II Year CSE	D
5	22K95A05M7	S Srikanth	II Year CSE	D

Conclusion

While it is inevitable AI taking over Jobs in the future, the ironic part is that it will also create jobs for the human workforce. According to a recent report released by the World Economic Forum, artificial intelligence, automation, and robots could replace around 85 million jobs worldwide by 2025. On the other hand, these technologies will also help create approximately 97 million jobs in the future.

Winners of this round between Group B Team 1 Vs Team 4:

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05R8	Y Rahul	II Year CSE	D
2	21K91A05M6	S Srivalli	II Year CSE	D
3	21K91A05L2	R Mohitha	II Year CSE	D
4	21K91A05Q9	V Karthik	II Year CSE	D
5	22K95A0523	V Ranjeeth	II Year CSE	D



Group B (Team 2 Vs Team 5)

Topic: Ban on Plastic Environment vs Economy

In round 1 team 2 and team 5 competed with each other and Key points discussed are “For centuries, we have been destructing the environment for our economic gains. And over the years destruction has only increased. We have now reached such a point that it has become almost impossible to undo the damage. In order to save life on earth, we should start letting go of our economic gains. scientists crunched some numbers and found out that we have 9.2 billion tons of plastic to deal with and of that 6.9 billion tons have become waste out of which 6.3 billion tons hasn't been recycled ever. Plastics survive even the extremes of the climatic conditions. It takes around 500 years for the simple plastics to break into their chemical components whereas the complex plastic i.e. most of them are non-biodegradable. The plastics do not decompose into their constituents but break down into minute pieces, known as microplastics. The plastics make their way to the water bodies and they adversely affect the feeding habits there. Once these plastics make their way into the guts of the aquatic animals, they develop several problems like loss of appetite (the plastics stay in their alimentary canal so they don't feel the need to eat and die due to malnutrition or starvation), change in feeding cycle, low reproduction rate. The huge plastic and microplastic content in the oceans deplete their Carbon dioxide absorption capacity, as a result, CO2 levels in atmosphere rise resulting in global warming.”

Group B (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05L3	R Surya Prathap	II Year CSE	D
2	21K91A05L4	R Pujitha	II Year CSE	D
3	21K91A05M0	R Vijayasri	II Year CSE	D
4	21K91A05N4	S DruvTej	II Year CSE	D
5	22K95A0522	Syed Yaseen Ali Razvi	II Year CSE	D

Group B (Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0518	P Bhargavi	II Year CSE	D
2	21K91A05Q6	Meghana Pruthvi	II Year CSE	D
3	21K91A05N8	Chandra Vamshi	II Year CSE	D
4	21K91A05Q1	T Prabath	II Year CSE	D
5	21K91A05N3	S Bharadwaj	II Year CSE	D

Conclusion:

It's high time that we shift to alternatives of plastics, recycle most of the plastic. While India has pledged to ban single-use plastic by 2022, other countries, as well as companies, are also taking proactive steps to curb plastic pollution and its effect. In this century we cannot afford any economic gain which is not environmentally sustainable.

Winners of this round between Group B Team 2 Vs Team 5:

Group B (Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0518	P Bhargavi	II Year CSE	D
2	21K91A05Q6	Meghana Pruthvi	II Year CSE	D
3	21K91A05N8	Chandra Vamshi	II Year CSE	D
4	21K91A05Q1	T Prabath	II Year CSE	D
5	21K91A05N3	S Bharadwaj	II Year CSE	D



Group B ((Team 3 Vs Team 6)

Topic: 75% attendance is too much for engineering students

In round 1 team 3 and team 6 competed with each other and Key points discussed in favor are “75% attendance is the compulsory criteria for getting permission to sit for exams in almost all colleges of India. This norm was introduced to ensure that students attend classes and do not skip them unnecessarily keeping in mind the fact that it would be the first-time many children would be staying in hostels away from parental control. However, in the present scenario, this norm just seems to be doing one thing – and that is, explicitly supporting the fact that learning has become a sort of mechanical process just requiring the physical presence of students. Just like every coin has two sides, even this criterion has both pros and cons though unfortunately the number of cons outnumber the pros. There are some students who, in light of the new-found freedom from adult supervision, take it in their hands to enjoy life by not attending classes. This is the age when most students tend to deviate from their goals and the compulsion of attending classes will, to a certain extent, keep them on track. “75” is not a very unattainable target and it helps maintain a balance between fun and studies, affording a decent number of chances to skip classes. It will instill in students, at the ripe age of 18-20, a sense of discipline and responsibility. In case of a genuine problem such as a medical emergency, all institutions do accept valid medical certificates or other such documents.”

List of students participated in the Event

Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05N0	Sana Begum	II Year CSE	D
2	22K95A0520	S Navitha	II Year CSE	D
3	21K91A05Q2	T Sreecharan Reddy	II Year CSE	D
4	21K91A05R0	V Keshav	II Year CSE	D
5	21K91A0518	T Sriram	II Year CSE	D

Group B (Team 6)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M2	S Uday Sai Kiran	II Year CSE	D
2	21K91A05M3	S Manjula	II Year CSE	D
3	21K91A05M9	S Sampath	II Year CSE	D
4	21K91A05P6	T Sai Chandana	II Year CSE	D

Conclusion: The conclusion given by students is the true essence of education is lost in the compulsion of attending classes, even those classes where the subjects being taught are such that it can be learnt without any professor’s help. Students must be given the freedom to decide whether to attend classes or not as the sole purpose of education is not exactly being physically present in class but the gathering of knowledge.

Winners of this round between Group B Team 3 Vs Team 6:

Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05N0	Sana Begum	II Year CSE	D
2	22K95A0520	S Navitha	II Year CSE	D
3	21K91A05Q2	T Sreecharan Reddy	II Year CSE	D
4	21K91A05R0	V Keshav	II Year CSE	D
5	21K91A0518	T Sriram	II Year CSE	D



Round 2

In round 2 Group A winners teams competed with Group B winner's teams and the round 2 winners were selected for the final round.

Group A Team1 vs Group B Team 1

Topic: The Impact of social media On Our Lives.

In Round2 Group A team 1 and Group B team 2 competed with each other and the key points discussed are:" through social media, youth is exchanging ideas & views in a win-win situation. Youth are turning into more understanding, when it comes to cultural differences and misunderstandings. Youth are now well aware of the things happening around the world because of ready information available in social media. Teachers are interacting with students and their parents efficiently. social service is now became a trend among youth. Young entrepreneurs are attracting investors through social media. One of the most fatal consequences of social media is people getting addicted to it. Some people have lost connection and relationship with their family members due to excess use of social networking sites. People waste hours on social media and it results in a number of negative health impacts such as strain, eye problems, fatigue, distraction etc. While many users feel their personal data is safe on social networking sites because they have set high levels of security settings research suggests this is not the case. Social media sites can make it more difficult for us to distinguish between the meaningful relationships we foster in the real world, and the numerous casual relationships formed through social media. While on the surface it appears, social networking brings people together across the Internet, in a larger sense it may create social isolation. Sometimes, all these factors can also lead to depression. If any post is made unintentionally or leaked in social media, such activity could probably cause unwanted threats, harassment, or trolling. Though social media offers a global platform to share and express but its constant engagement is affecting individual productivity, relationships and society as a whole.

List of participants

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05R8	Y Rahul	II Year CSE	D
2	21K91A05M6	S Srivalli	II Year CSE	D
3	21K91A05L2	R Mohitha	II Year CSE	D
4	21K91A05Q9	V Karthik	II Year CSE	D
5	22K95A0523	V Ranjeeth	II Year CSE	D

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M5	K Sai Nandini	II Year CSE	D
2	22K95A0524	Chandana	II Year CSE	D
3	22K95A0526	V Teja	II Year CSE	D
4	21K91A05R1	V Ashrith	II Year CSE	D
5	21K91A05P1	S Siddharth Reddy	II Year CSE	D



Conclusion

Though social media offers a global platform to share and express but its constant engagement is affecting individual productivity, relationships and society as a whole. It is extremely necessary to have self-control while using these sites. Also, platforms like Instagram and YouTube have added the feature so that one can monitor how much time they spend online. With the help of self-realization and such features, one can definitely over-come the addiction. It is one's own duty to verify any news they see on the social media and then share it with others. We have seen the forwarded feature added by WhatsApp to control the spread of fake news. It should be the duty of every individual to not trust or share anything that comes up on the social media unless it has been verified with an authentic source. Keeping the cons aside, it is an acceptable fact that the social media has a large potential to grow personally and professionally. Hence, it should be accepted with open hearts, but we must also know where to put the full stop.

Winners between Group A team 1 and Group B Team 1:

There is a tie between both teams and both are qualified for the next round

Group A (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M5	K Sai Nandini	II Year CSE	D
2	22K95A0524	Chandana	II Year CSE	D
3	22K95A0526	V Teja	II Year CSE	D
4	21K91A05R1	V Ashrith	II Year CSE	D
5	21K91A05P1	S Siddharth Reddy	II Year CSE	D

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05R8	Y Rahul	II Year CSE	D
2	21K91A05M6	S Srivalli	II Year CSE	D
3	21K91A05L2	R Mohitha	II Year CSE	D
4	21K91A05Q9	V Karthik	II Year CSE	D
5	22K95A0523	V Ranjeeth	II Year CSE	D

Winners of Round 2 between Group A Team 1 and Group B Team 1

Group A Team 3 vs Group B Team 3

Topic: Smart Work Vs. Hard Work

In round 2 Group A team 3 competed with Group B team 3 on the mentioned topic and the key points discussed by group a team 3 in favor of hard work are “Hard work is the first step towards smart work. Through hard work we gain experience; it helps us discover many new things. This experience enables us to think smartly to solve a critical problem and achieve success. To work smartly, at first, we need knowledge about the work, which comes only with hard work and experience. To achieve anything in life, one has to commit to continuous hard work, which will lead one to the summit of achievement. There is no shortcut to success, only one’s persistent efforts can turn our goals into reality. Hard work may become boring and monotonous. Hard work doesn't allow you to fully use your brain and it pushes you for more physical work. If we fail after doing so much hard work, it becomes very difficult to cope with it.” “The key points



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discussed by Group B team 3 in favor of smart work are we need to work hard, but “smartly”. Bill Gates said that he would choose a lazy person to do a difficult job because he would find a way to accomplish it easily. Hard work helps you to solve the instant problems of our life while overlooking the root of it. Smart work helps you to find the root of the problem and helps you to eliminate it. One very important life management skill is time management. Smart workers are very well aware that time is the most precious resource they have. They value their time the most in life. Thus, smart workers learn how to manage their time wisely. Smart work may make us lazy, as we get used to doing less work and get more output. And when it is really required to put some hard work into a task, it becomes difficult for the smart workers.”

List of participants:

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M8	S Gunakar	II Year CSE	D
2	21K91A05M1	R Charan	II Year CSE	D
3	21K91A05M2	S Sireesha	II Year CSE	D
4	21K91A05N1	Ranjith	II Year CSE	D
5	21K91A05Q7	V Deepthi	II Year CSE	D

Group B (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05N0	Sana Begum	II Year CSE	D
2	22K95A0520	S Navitha	II Year CSE	D
3	21K91A05Q2	T Sreecharan Reddy	II Year CSE	D
4	21K91A05R0	V Keshav	II Year CSE	D
5	21K91A0518	T Sriram	II Year CSE	D

Conclusion:

Smart work is the fruit of hard work. And to master the qualities of smart work, one needs to work really hard in the beginning. The planning is the biggest difference between hard work and smart work. Without, proper strategy or planning, whatever you do, the probability of success will always be low. The planning should be based upon the reality. It should be based on the ground level of situation. One need to find out the easiest way out of a particular problem. Hard work never bothers about that. But smart work can make a way to handle a difficult problem in an easier way.

Winners of Group A Team 3 vs Group B Team 3

Group A (Team 3)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M8	S Gunakar	II Year CSE	D
2	21K91A05M1	R Charan	II Year CSE	D
3	21K91A05M2	S Sireesha	II Year CSE	D
4	21K91A05N1	Ranjith	II Year CSE	D
5	21K91A05Q7	V Deepthi	II Year CSE	D



Group A Team 2 vs Group B Team 5

Topic: How can we make the internet a safer place?

In round 2 Group A Team 2 competed with Group B team 5 on the mentioned topic and the key points discussed are: “At present, our daily lives depend on the internet. We can’t even imagine our lives without the internet in this interconnected modern world. We learn, work, play, watch content and even connect with our loved ones using the internet. So, we are spending so much time online. Hence, it is very important to make it a safer and better place. Bullying, cybercrimes and trolling are affecting the mental health of many people. So, there is a need to take steps towards a kinder internet. A better internet starts with us. Being responsible and pausing and thinking before posting comments and any other content is very important to make the internet a safer place. We need to think about whether our words can affect someone’s mental health negatively. Moreover, we should respect differences in opinions, ideologies and cultures. Schools, colleges should educate about the negative side of the online world along with the plenty of opportunities offered by the internet. There is a need to guide everyone about issues such as cybercrime, cyberstalking, phishing, hacking, malware, identity theft, online predators, phishing, cyber scams etc. We should not reveal too much personal information online, because it is prone to misuse. Many websites collect our data. So, we should provide our information only when it is absolutely necessary and only on trusted platforms. We need to choose stronger passwords. Moreover, we should make use of the privacy features offered by social media websites. We should know that our digital footprint affects our career prospects and sometimes even relationships. Emerging online issues should also be discussed to come up with innovative solutions. Issues such as misinformation and fake news for political purposes, the effect of excessive social media usage on mental health, the role of social media influencers etc. should be discussed. There should be appropriate punishments for trolls, cyberbullies, cybercriminals and other forms of violence happening online. punishments can act as a deterrent. Women are more likely to be harassed than men online. So, steps should be taken to tackle this issue.”

List of Participants:

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05P7	Taraka Ramudu	II Year CSE	D
2	22K95A05L1	P Naveen	II Year CSE	D
3	22K95A05Q3	T Sravani	II Year CSE	D
4	21K91A05R7	Y Swetha	II Year CSE	D
5	21K91A05R6	Y Neha	II Year CSE	D

Group B (Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0518	P Bhargavi	II Year CSE	D
2	21K91A05Q6	Meghana Pruthvi	II Year CSE	D
3	21K91A05N8	Chandra Vamshi	II Year CSE	D
4	21K91A05Q1	T Prabath	II Year CSE	D
5	21K91A05N3	S Bharadwaj	II Year CSE	D



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Conclusion:

we all together can make the internet a safer place especially for children by being cautious about the content we post, reporting the fake and misleading content, supporting and defending the victims of trolling and spreading awareness can pave the way to safer and better internet.

Winners of Group A Team 2 vs Group B Team 5

Group B (Team 5)

S.No	Roll No	Student Name	Branch	Section
1	22K95A0518	P Bhargavi	II Year CSE	D
2	21K91A05Q6	Meghana Pruthvi	II Year CSE	D
3	21K91A05N8	Chandra Vamshi	II Year CSE	D
4	21K91A05Q1	T Prabath	II Year CSE	D
5	21K91A05N3	S Bharadwaj	II Year CSE	D

Pictures of the event:





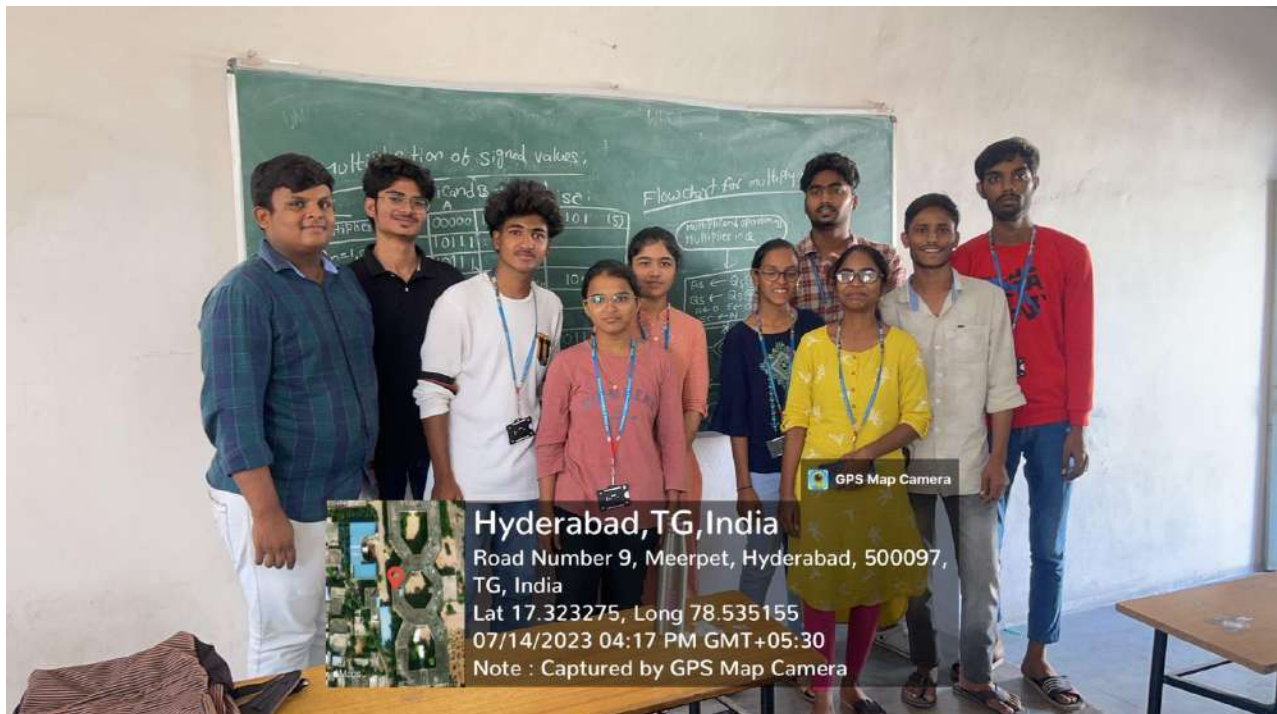
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II CSE D Students of different groups and different teams participating in the group discussion event.

Winners between Group A team 1 and Group B Team 1(Tie both won):





Winners of Group A Team 3 vs Group B Team 3



Group A Team 3

Winners of Group A Team 2 vs Group B Team 5



Group B Team 5



Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity



Group Discussion Event Report

Objective of the event:

Group discussions are a great way to get students to talk about their ideas and opinions. Students who participate in these types of activities tend to have higher levels of confidence and self-esteem than those who do not. Group discussions allow students to share their thoughts and ideas with others, which helps them build relationships with peers. These discussions also help students learn how to work together and communicate effectively. Group discussion is a method of learning where students discuss their ideas, opinions, and thoughts about a topic. Group discussions help students develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. In order to inculcate self-confidence and to overcome stage fear and to keep pace with ongoing interview processes and to build confidence among students group discussion event is conducted for all II Year CSE students.

Date & Time : 19/08/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Group Discussion (Round 1 and Round 2)

Conducted for : II Year CSE All Sections

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C),

Md Mustafa(III^{yr} CSE C), Mr Rabahuddin(III^{yr} CSE C), Mr R Sai Pavan (III^{yr} CSE C),

III^{yr} CSE, Sai Santosh Reddy (III^{yr} CSE C), Mr Shakeel Ahamad Khan (III^{yr} CSE C)

Report: Group discussion event is conducted on the topics that promotes critical thinking and analysis among students and is conducted for II Year II Sem CSE all sections students by forming two Groups A and Group B, in Group A II CSE C and II CSE D teams competed with each other and in group B II CSE A and II CSE B competed with each other in round 1 and next in final round from winner teams of both groups competed with each other and final winners and runner ups are declared.



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Round 1

Group A (II year II Sem CSE C Team 2) vs II year II Sem(Team 2)

Topic: “Religion should not be mixed with politics”

Between Group A (II^{yr} II Sem CSE C Team 2) and Group A (II^{yr} II Sem Team 2) Group Discussion was conducted on the topic mentioned and the discussion was between two teams, key points discussed are “Yes. Religion should not be mixed with Politics. Nowadays, most of the politicians are asking for votes in the name of religion or caste which should not be encouraged by the people. Voting should be done on the basis of effectiveness and character of the leader but not on religion/caste. People should change by not accepting money from the leaders as they are going to collect double or triple the money, he spent on us if we choose him. First, we must change to change our country or else, we should die to watch all the magics done by our politicians. In our country, peoples of different religion live together in a society. Political parties should not prefer any religion in making any decision. If they do so, it may lead to violence among the peoples of different religions. As a developing country, there should not be any discrimination between different religions. Political leaders should treat a religion as small; they should always make a decision in favor of all religions.

List of students participated in the Event

Group A II yr II Sem CSE C (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05H4	N Anusha	II Year CSE	C
2	21K91A05F0	Varshini	II Year CSE	C
3	21K91A05H5	N Naveen kumar	II Year CSE	C
4	22K95A05F8	M Abhinay	II Year CSE	C
5	21K91A05K0	P Chandra Shekar Azad	II Year CSE	C
6	21K91A05J3	P Ravi	II Year CSE	C

Group A II-year II Semester CSE D (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05P1	S Siddarth Reddy	II Year CSE	D
2	21K91A05N1	S Ranjith Reddy	II Year CSE	D
3	21K91A05R1	V Ashrith	II Year CSE	D
4	21K91A05Q1	T Prabhath	II Year CSE	D
5	21K91A05M8	S Gunakar	II Year CSE	D
6	21K91A05Q6	V Meghana Pruthvi	II Year CSE	D
7	21K91A05Q7	V Deepthi	II Year CSE	D
8	22K95A0518	Bhargavi	II year CSE	D

Conclusion:

India is a secularism economy where is available various religion people. But some politicians create a religion political party for their own purpose of giving a vote from people. It will create a discrimination among the people as well as communal violence. The politician should not be mixed with politics. If the politicians mix with religion, the government should abolish political party.



Winners between Group A II CSE C (Team 2) vs Group A II CSE C(Team 2)

Group A II yr II Sem CSE C (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05H4	N Anusha	II Year CSE	C
2	21K91A05F0	Varshini	II Year CSE	C
3	21K91A05H5	N Naveen kumar	II Year CSE	C
4	22K95A05F8	M Abhinay	II Year CSE	C
5	21K91A05K0	P Chandra Shekar Azad	II Year CSE	C
6	21K91A05J3	P Ravi	II Year CSE	C

Group A II Year II Semester CSE C (Team 1) vs Group A II-year II Semester CSE D (Team 1)

Topic: Impact of movies on Youth

In this round Group A II year CSE C team 1 competed with II year CSE D team 1 and key points discussed are: “ Progressive thoughts like gender equality, organ donation spread easily through movies. For example, ‘Dangal’ movie inspired many to encourage their daughters in sports. Till recently, most of the Indians preferred engineering or medicine as the career choice. This belief is changing these days, and movies too has a role in this change. Careers of lead characters in movies impacts young people greatly. For example, ‘Ghaji’ movie attracted many towards career in Navy. Though most of Indian movies concentrate on love between lead roles, these days many movies are coming with wonderful story lines and is influencing youth to focus on life goals rather than just concentrating on love phase. Several Indian movies on current issues are thought provoking and are highlighting the mistakes people are doing. For example, ‘Shatamanam bhavathi’ movie highlights the plight of parents that are left behind by abroad-settled children. Movies are a great source of entertainment. People can relive from stress and pressure at work or studies by watching movies. Through movies, cultures are depicted wonderfully. Hence, movies increases cultural sensitivity. Indian movies show eve-teasing and stalking as normal and sometimes as heroic. This is impacting youth negatively and is turning them into harassers. Most of the filmmakers ignore their responsibility towards society and add commercial elements to make their movies success. These kinds of filmmakers make movies that do not offer any good to society, but spreads negative elements like violence, stalking etc. These days Indian movies are objectifying women by adding item songs or special songs. Irony is that on one hand they preach gender sensitivity, on the other hand they make songs that are demeaning to women. In most of the Indian movies, male lead drinks alcohol and shows it as heroic. In some movies, male lead smokes too. This influences teenagers, who have strong emotions. Movies always depict luxury lifestyle and rarely shows middle class lives. This leads to increase in consumeristic society, and the worst impact will be on youth. Some filmmakers impose their personal opinions on society through movies. This kind of movies may depict certain communities or religions in a negative light. Movies encourage people to take revenge. Rarely movies show lead characters fight in a legal way. In many films, lead characters kill antagonists by themselves. This is a threat to our society and legal administration.”



List of students participated in the Event

Group A II year II Semester CSE C (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E8	Maccha Sai Kiran	II Year CSE	C
2	21K91A05K5	P Sai Siddartha	II Year CSE	C
3	21K91A05F5	M Madhav	II Year CSE	C
4	21K91A05F4	M Chandana	II Year CSE	C
5	21K91A05F2	M Sai Kumar Chary	II Year CSE	C
6	21K91A05H3	Myadaram Sai Kiran	II Year CSE	C
7	21K91A05H1	M Ruthik Reddy	II Year CSE	C

Group A II yr II Sem CSE D (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05M5	Sai Nandini	II Year CSE	D
2	21K91A05L2	R Mohitha	II Year CSE	D
3	21K91A05N2	Sireesha	II Year CSE	D
4	21K91A05N0	Sana Begum	II Year CSE	D
5	21K91A05Q9	Karthik	II Year CSE	D
6	22K95A0523	Ranjeeth Kumar	II Year CSE	D
7	22K95A0526	V Teja	II Year CSE	D
8	22K95A0520	Navitha	II Year CSE	D

Conclusion:

Indian Cinema is changing for good. But still there are many elements that needs to be changed for the betterment of society. Filmmakers need to realize their responsibility towards society, instead of just concentrating on success.

Winners between Group A II-year II Semester CSE C (Team 1) vs Group A II-year II Sem CSE D (Team 2)

Group A II-year II Semester CSE C (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E8	Maccha Sai Kiran	II Year CSE	C
2	21K91A05K5	P Sai Siddartha	II Year CSE	C
3	21K91A05F5	M Madhav	II Year CSE	C
4	21K91A05F4	M Chandana	II Year CSE	C
5	21K91A05F2	M Sai Kumar Chary	II Year CSE	C
6	21K91A05H3	Myadaram Sai Kiran	II Year CSE	C
7	21K91A05H1	M Ruthik Reddy	II Year CSE	C



Group B II year II Semester CSE A (Team 2) vs II Year II Semester CSE B (Team 1)

Topic: old age home retirements

In between the above teams the key points discussed are: “Retirement homes are like normal homes in a gated community, but with extra facilities because the residents are senior citizens. Initially, it had a stigma attached to it: that only abandoned old parents go to retirement homes. But this image is gradually changing. People in Metropolitan cities are increasingly opening themselves to the idea of retirement homes. The residents get to have a community of their own. They can interact, make friends and enjoy together. At well-maintained retirement homes, they get individual care for their condition, be it any kind of sickness, disability or medical condition. Nurses, Caretakers, etc make sure that they are comfortable.

Retirement homes are usually built in such a manner that injuries due to domestic accidents are minimized. Skid-proof tiles, arthritis-friendly fittings, etc are some of the features that they exhibit. The elders get to live a life of dignity. They do not feel like a burden on any of their relatives. They are also treated respectfully amongst their own community as compared to being ill-treated by their relatives. Medical facilities are readily available at retirement homes making it easier for the elderly in case of severe emergency or even the slightest of discomfort. Any retirement home worth spending the rest of your life in is quite costly for a middle-class family. Senior living homes or Retirement homes may sometimes feel secluded from the outer world. The residents may feel a lack of connectivity with their family members. Being away from the family for too long can sometimes be depressing for some people. What caregivers and nurses cannot substitute is the feeling of being loved by your family members. For them, it’s only a job and there is no connection at a personal level. The residents might be ill-treated by the authorities at the retirement homes.”

List of students participated in the Event

Group A (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0536	B Dinesh	II Year CSE	A
2	21K91A0540	Nishanth	II Year CSE	A
3	21K91A0521	Armeen	II Year CSE	A
4	21K91A0550	Ch Kavya	II Year CSE	A
5	21K91A0564	D Akshitha	II Year CSE	A
6	22K95A0505	D Uday Chandra	II Year CSE	A

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C3	K Sharan Kumar	II Year CSE	B
2	22K95A05B5	Srihari	II Year CSE	B
3	21K91A0586	G Priyanka	II Year CSE	B
4	22K95A0506	K VaraLaxmi	II Year CSE	B
5	22K95A0508	K Poojitha	II Year CSE	B
6	22K95A0509	M Vennela	II Year CSE	B



Winners between Group B II year II Semester CSE A (Team 2) vs II Year II Semester CSE B (Team 1)

Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C3	K Sharan Kumar	II Year CSE	B
2	22K95A05B5	Srihari	II Year CSE	B
3	21K91A0586	G Priyanka	II Year CSE	B
4	22K95A0506	K VaraLaxmi	II Year CSE	B
5	22K95A0508	K Poojitha	II Year CSE	B
6	22K95A0509	M Vennela	II Year CSE	B

Conclusion

Retirement homes are quite helpful for those who are unable to live with their children for their own reasons. As the demand for retirement homes is increasing, it is very likely that more and more people will venture into this business and as a result costs may come down.

Group B II year II Semester CSE A (Team 1) vs II Year II Semester CSE B (Team 2)

Topic: Effect of increasing Cyber Crimes

Between the above teams who competed with each other on the topic mentioned key points discussed are “Any crime that is committed by using computer and internet network is a cyber crime. In a cyber crime the computer may have been used in the commission of the crime, or it may be the target. Most of the cyber crimes are Fraud and financial crimes, Cyber terrorism, Cyber extortion, Cyber warfare, False-flagging, Phishing. Indian Government is spreading awareness through advertisements in televisions about fraud phone calls and cyber-crimes. India has ‘Cyber Crime police stations’, which deal with cyber crimes exclusively. Number of cyber security soldiers needs to be increased on a war-footing. Thereby, less chances of financial fraud. Cyber vulnerabilities should be identified. Financial sector and cyber security industry should collaborate. People should not reveal too much personal information on the internet.

List of students participated in the Event

II year II Semester CSE A Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0503	Aayushi Gupta	II Year CSE	A
2	21K91A0508	Revanth	II Year CSE	A
3	21K91A0537	Anitha	II Year CSE	A
4	21K91A0547	Sravan	II Year CSE	A
5	21K91A0548	Swetha	II Year CSE	A

II year II Semester CSE B Group B (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0585	Tejormai	II Year CSE	B
2	22K95A0574	Pranavi reddy	II Year CSE	B
3	21K91A05C2	K Madhuj	II Year CSE	B
4	21K91A0588	Harshitha	II Year CSE	B
5	21K91A05A6	Ajith reddy	II Year CSE	B
6	21K91A0567	Pavan	II Year CSE	B



Winners between Group B II year II Semester CSE A (Team 1) vs II Year II Semester CSE B (Team 2)

II year II Semester CSE A Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0503	Aayushi Gupta	II Year CSE	A
2	21K91A0508	Revanth	II Year CSE	A
3	21K91A0537	Anitha	II Year CSE	A
4	21K91A0547	Sravan	II Year CSE	A
5	21K91A0548	Swetha	II Year CSE	A

Final Round

In the final round Group A II-year CSE C Team 1 competed with Group B II year CSE B Team 1 and Group A II year CSE C Team 2 competed with II Year CSE A Team 2 on different topics and among them final winners and runner ups are declared.

Group A II-year II Semester CSE C (Team 1) vs Group B II year II Semester CSE B (Team 1)

Topic: Who is to blame for drug usage among youngsters?

The above two teams competed with each other and the key points discussed are: "The majority of youngsters don't take illegal drugs. But the drug menace is spreading faster than before. If parents do not spend enough time with their kids, so the children, especially teenagers tend to fill the void with something else. Some parents are overly strict with their kids. They tend to control every step their children take in their life. This can cause severe stress for children and young people, and that increases the risk of trying illegal drugs. It is the responsibility of parents to offer support to their kids, to be there when the child needs them. Children who have a strong bond with their parents are less likely to try illicit drugs. If parents guide their children about the consequences of drug abuse, they are less likely to try them. Illegal drug usage will cause physical & mental health issues and can even lead to death. Children do not know everything. So, parents should guide them. Parents who do not spend enough time with their children, do not even observe the signs of probable drug abuse. Children who try drugs tend to withdraw from family and neglect studies. Eating habits and sleeping patterns will also change. If parents observe these signs and offer support to them in coming out of the addiction, they can save their children's lives. Even if the young people have peer pressure to try drugs, they share this issue with their parents when they have a strong bond with them. This gives the parents the opportunity to guide them well and teach them to say no and help their children in eliminating the toxic friends from their lives. Irrespective of parenting style, easy availability of illegal drugs increases the risk of drug addiction in young people. Global drug trafficking and drug abuse have increased significantly when compared to a decade ago. Young people who have stress and easy access to drugs are more likely to try them when compared to youngsters who do not have access to them. In general, adolescents suffer from low self-esteem and insecurities. In an attempt to fit into the peer groups, they tend to imitate what their friends do. Even if parents do their best to guide their children, many young people give more importance to their friends than their parents.



List of students participated in the Event

Group A II year II Semester CSE C (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E8	Maccha Sai Kiran	II Year CSE	C
2	21K91A05K5	P Sai Siddartha	II Year CSE	C
3	21K91A05F5	M Madhav	II Year CSE	C
4	21K91A05F4	M Chandana	II Year CSE	C
5	21K91A05F2	M Sai Kumar Chary	II Year CSE	C
6	21K91A05H3	Myadaram Sai Kiran	II Year CSE	C
7	21K91A05H1	M Ruthik Reddy	II Year CSE	C

Group B II Year II Semester CSE B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C3	K Sharan Kumar	II Year CSE	B
2	22K95A05B5	Srihari	II Year CSE	B
3	21K91A0586	G Priyanka	II Year CSE	B
4	22K95A0506	K VaraLaxmi	II Year CSE	B
5	22K95A0508	K Poojitha	II Year CSE	B
6	22K95A0509	M Vennela	II Year CSE	B

Conclusion:

There are many factors such as bad parenting, peer pressure etc. that lead to drug addiction in youngsters. But easy access to illegal drugs is the main reason why young people are able to try them. Decreasing illicit drug cultivation, increasing farmers' income to not get trapped by the drug traffickers, and protecting the borders to prevent illegal drugs from coming into the country can decrease the availability of illegal drugs.

Group A II-year II Semester CSE C (Team 2) vs Group B II year II Semester CSE A (Team 1)

Topic: Drone technology – Pros & Cons

Both the above teams from different groups competed with each other and the key points discussed are: “Drones are flying devices, which can be controlled using a remote or smartphone. Drones were mostly used for military purposes. Only a few years ago, the miniaturization of drones allowed multiple industries to start leveraging drone technology. Now, drones are accessible to the general public. Pros of drone are They are being used for many reasons such as personal interests, commercial purposes, military use etc. Drones are being used in many industries. They go to places where it is difficult for humans to go. For example, they can be used to deliver medicines quickly in hilly regions. Drones can be used to deliver food at the time of natural calamities. Not just delivering food, using drones, rescue teams can find people that are stuck and can save them. So, drones can save lives. They can be used in agriculture too for seed dispersal, pollinating flowers, identifying crop diseases etc. They can decrease the workload for humans by taking care of monotonous tasks such as delivering goods, sowing seeds etc. Drones are very much beneficial in replacing humans for working in dangerous places such as mining. Drones are being used for



military purposes. They can prevent or reduce the loss of lives at the time of wars by replacing humans. They can be used to provide internet access in remote areas. Drones can replace many jobs, especially monotonous jobs. But the good thing is that drone technology is creating plenty of jobs. Drones are cost-saving. For example, many people who bought drones for personal purposes use them for taking aerial shots. Earlier, before drones became accessible to the general public, taking aerial shots is very expensive. Cons of drone technology: Drones are prone to hacking. They can collide with flights. Drones can be misused to stalk, vandalize homes and for doing many other anti-social activities. There have been many incidents, where drones posed security threats.”

List of students participated in the Event

Group A II yr II Sem CSE C (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05H4	N Anusha	II Year CSE	C
2	21K91A05F0	Varshini	II Year CSE	C
3	21K91A05H5	N Naveen kumar	II Year CSE	C
4	22K95A05F8	M Abhinay	II Year CSE	C
5	21K91A05K0	P Chandra Shekar Azad	II Year CSE	C
6	21K91A05J3	P Ravi	II Year CSE	C

II year II Semester CSE A Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0503	Aayushi Gupta	II Year CSE	A
2	21K91A0508	Revanth	II Year CSE	A
3	21K91A0537	Anitha	II Year CSE	A
4	21K91A0547	Sravan	II Year CSE	A
5	21K91A0548	Swetha	II Year CSE	A

Conclusion:

Drones have the potential to revolutionize many sectors. They are already being used in many industries including agriculture, construction, mining, filmmaking.

Final winners team are:

Group A II yr II Sem CSE C (Team 2)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05H4	N Anusha	II Year CSE	C
2	21K91A05F0	Varshini	II Year CSE	C
3	21K91A05H5	N Naveen kumar	II Year CSE	C
4	22K95A05F8	M Abhinay	II Year CSE	C
5	21K91A05K0	P Chandra Shekar Azad	II Year CSE	C
6	21K91A05J3	P Ravi	II Year CSE	C



Runner up 1 team are:

II year II Semester CSE A Group B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A0503	Aayushi Gupta	II Year CSE	A
2	21K91A0508	Revanth	II Year CSE	A
3	21K91A0537	Anitha	II Year CSE	A
4	21K91A0547	Sravan	II Year CSE	A
5	21K91A0548	Swetha	II Year CSE	A

Runners up 2 are:

Group B II Year II Semester CSE B (Team 1)

S.No	Roll No	Student Name	Branch	Section
1	21K91A05C3	K Sharan Kumar	II Year CSE	B
2	22K95A05B5	Srihari	II Year CSE	B
3	21K91A0586	G Priyanka	II Year CSE	B
4	22K95A0506	K VaraLaxmi	II Year CSE	B
5	22K95A0508	K Poojitha	II Year CSE	B
6	22K95A0509	M Vennela	II Year CSE	B

Outcome of the Event:

At the beginning of the session everybody seemed hesitant in expressing their opinion but soon the discussion picked up the pace and the purpose of the discussion, which was to encourage students to speak up and boost their confidence, was fulfilled. The aim of this group discussion was to enhance the confidence, communication skills, leadership quality and thinking capacity. Overall, the discussion was positive because each one of the students contributed good information and everyone listened with the utmost interest when other members were sharing their ideas. Speaking in the group discussion is gradually bringing everyone in mainstream by boosting their self-confidence.



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Pictures:





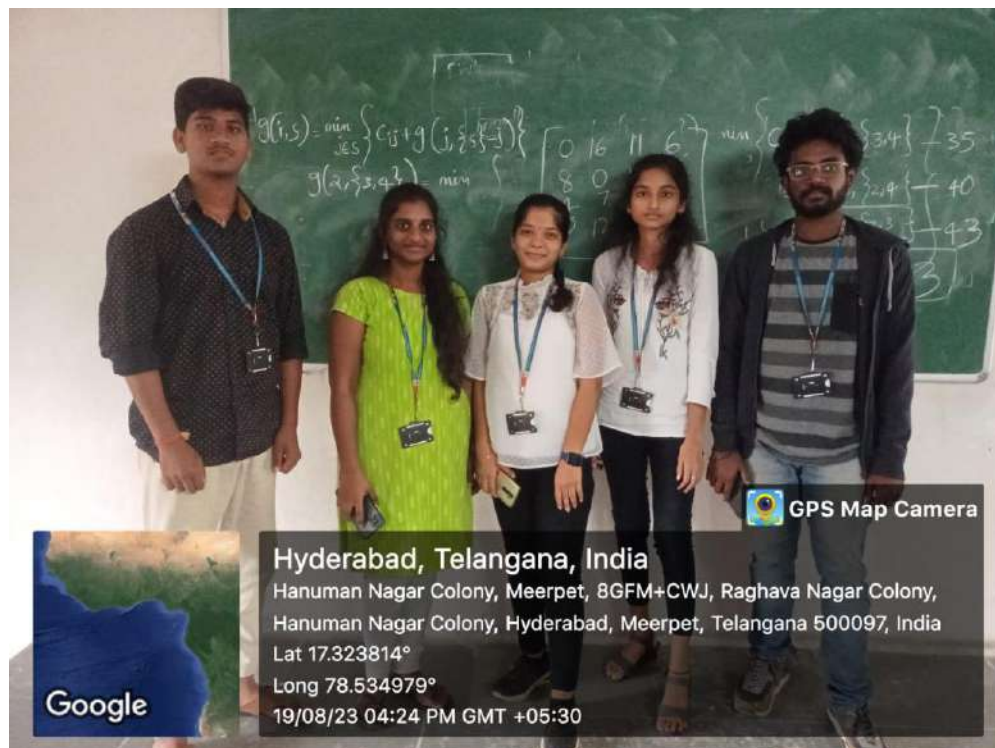
Students of different groups and different teams actively participating in group discussion

Final Winners of group discussion



Group A II yr II Sem CSE C (Team 2)

Runners up 1



II year II Semester CSE A Group B (Team 1)



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Runners Up 2





**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Programming Contest Event Report

Objective of the event: programming demands a lot of commitment and practice. The essence of coding contests and challenges boils down to one thing – students will be provided with a specific set of programming problems and you'll be expected to solve them within the stipulated time. Their credibility as a good coder will be judged on many different criteria such as efficiency, innovative quotient, accuracy, and team spirit, among other students. Helps you become more focused on your goal

When students take part in a coding contest, they know that they're in for the win. They know that they have to solve numerous challenging coding problems within the time allotted to them. These thoughts help them keep your eye on the goal and allow them to stay focused on the task at hand. Losing focus for even the slightest second means they're losing time, and that's something they just can't afford to do. As they start to participate regularly in such contests, They will realize that not only is their concentration skills are enhanced but they are also able to solve problems much faster than they could before. In coding contests, students will often be competing with other coders in a team and hence, they will have to think and function like a team. Working with other coders will allow them to look at problems from various perspectives and not just from their own viewpoint. Then they will learn about their strengths, weaknesses, and how to remain well-coordinated during stressful situations. Being a team player is one among the many, many qualities that companies look for in potential candidates. Coding contests are the stepping stones to preparing for coding interviews. Although coding interviews take into consideration not only a candidate's problem-solving skills, but also his/her soft skills (communication skill, team spirit, and so on), yet other things aside, participating in coding contests will ensure that your programming skills are top-notch. So to make our students meet all the above standards programming contest is conducted for all II year II Semester CSE A students

Date & Time : 03/08/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Programming Contest Level 1
Conducted for : II Year CSE A Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department



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Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C)

Report: Level 1 II year CSE A section is divided into six teams and programming contest is conducted for the six teams on beginner level problems and each team is given 5 tasks and they are asked to solve tasks using their own choice of programming languages such as C, Java and Python.

List of participants

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A0510	A Swathi	II Year CSE	A
2	21K91A0523	A Poojitha	II Year CSE	A
3	21K91A0512	A Kalyan	II Year CSE	A
4	21K91A0507	A Vamshi Krishna	II Year CSE	A

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A0502	A Vinay	II Year CSE	A
2	21K91A0503	Aayushi	II Year CSE	A
3	21K91A0529	Ritesh	II Year CSE	A
4	21K91A0509	Ramya	II Year CSE	A

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A0533	B Vinay	II Year CSE	A
2	21K91A0548	Ch Swetha	II Year CSE	A
3	21K91A0508	Revanth	II Year CSE	A
4	21K91A0537	Anitha	II Year CSE	A

Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A0544	B SriTej	II Year CSE	A
2	21K91A0516	A Rithwik Reddy	II Year CSE	A
3	21K91A0520	A Vamshi	II Year CSE	A
4	21K91A0566	D Nishanth	II Year CSE	A

Team 5

S.No	Roll No	Student Name	Branch	Section
1	21K91A0501	A Naveen	II Year CSE	A
2	21K91A0517	A Jeevan Reddy	II Year CSE	A
3	21K91A0546	B Raju	II Year CSE	A
4	22K95A0504	D Ambadas	II Year CSE	A

Team 6

S.No	Roll No	Student Name	Branch	Section
1	22K95A0505	D Uday Chandra	II Year CSE	A
2	22K95A0502	Anjali Kumari Sha	II Year CSE	A
3	21K91A0547	B Sravan	II Year CSE	A
4	21K91A0556	shivani	II Year CSE	A
5	21K91A0559	Preethi	II Year CSE	A



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From the above teams based on the performance four teams are qualified for the next round.

The four teams qualified for the next round are:

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A0533	B Vinay	II Year CSE	A
2	21K91A0548	Ch Swetha	II Year CSE	A
3	21K91A0508	Revanth	II Year CSE	A
4	21K91A0537	Anitha	II Year CSE	A

Team 6

S.No	Roll No	Student Name	Branch	Section
1	22K95A0505	D Uday Chandra	II Year CSE	A
2	22K95A0502	Anjali Kumari Sha	II Year CSE	A
3	21K91A0547	B Sravan	II Year CSE	A
4	21K91A0556	shivani	II Year CSE	A
5	21K91A0559	Preethi	II Year CSE	A

Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A0544	B SriTej	II Year CSE	A
2	21K91A0516	A Rithwik Reddy	II Year CSE	A
3	21K91A0520	A Vamshi	II Year CSE	A
4	21K91A0566	D Nishanth	II Year CSE	A

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A0502	A Vinay	II Year CSE	A
2	21K91A0503	Aayushi	II Year CSE	A
3	21K91A0529	Ritesh	II Year CSE	A
4	21K91A0509	Ramya	II Year CSE	A



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Meerpet, Telangana, India

WORKSHOP, TKR COLLEGE OF ENGINEERING & TECHNOLOGY, Raghava
Nagar Colony, Hanuman Nagar Colony, Medbowli, Telangana 500097, India

Lat 17.322527°

Long 78.535676°

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GPS Map Camera

Meerpet, Telangana, India

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Nagar Colony, Hanuman Nagar Colony, Medbowli, Telangana 500097, India

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Outcome of the Event:

With the programming contest students could learn to develop skills such as problem-solving, critical thinking, and efficient coding which are valuable for them in a variety of careers such as software development, data science.



**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Programming Contest Event Report

Objective of the event: programming demands a lot of commitment and practice. The essence of coding contests and challenges boils down to one thing – students will be provided with a specific set of programming problems and you'll be expected to solve them within the stipulated time. Their credibility as a good coder will be judged on many different criteria such as efficiency, innovative quotient, accuracy, and team spirit, among other students. Helps you become more focused on your goal

When students take part in a coding contest, they know that they're in for the win. They know that they have to solve numerous challenging coding problems within the time allotted to them. These thoughts help them keep your eye on the goal and allow them to stay focused on the task at hand. Losing focus for even the slightest second means they're losing time, and that's something they just can't afford to do. As they start to participate regularly in such contests, They will realize that not only is their concentration skills are enhanced but they are also able to solve problems much faster than they could before. In coding contests, students will often be competing with other coders in a team and hence, they will have to think and function like a team. Working with other coders will allow them to look at problems from various perspectives and not just from their own viewpoint. Then they will learn about their strengths, weaknesses, and how to remain well-coordinated during stressful situations. Being a team player is one among the many, many qualities that companies look for in potential candidates. Coding contests are the stepping stones to preparing for coding interviews. Although coding interviews take into consideration not only a candidate's problem-solving skills, but also his/her soft skills (communication skill, team spirit, and so on), yet other things aside, participating in coding contests will ensure that your programming skills are top-notch. So to make our students meet all the above standards programming contest is conducted for all II year II Semester CSE A students

Date & Time : 16/08/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Programming Contest Level 1
Conducted for : II Year CSE B Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department



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Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C), Mr. Santosh (III year CSE C)

Report: Level 1 II year CSE B section is divided into five teams and programming contest is conducted for the five teams on beginner level problems and each team is given 5 tasks and they are asked to solve tasks using their own choice of programming languages such as C, Java and Python.

List of participants

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05A0	J Preethi Reddy	II Year CSE	B
2	21K91A0574	G Pranavi Reddy	II Year CSE	B
3	21K91A0502	K Ravi	II Year CSE	B
4	21K91A0591	G Shirisha	II Year CSE	B

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A0588	G Harshitha	II Year CSE	B
2	21K91A0592	G Sreeya	II Year CSE	B
3	21K91A05C6	K Ravindhar	II Year CSE	B
4	21K91A0589	G Jeevan Reddy	II Year CSE	B
5	22K95A0507	K Neeraj	II Year CSE	B

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B2	Arsalam	II Year CSE	B
2	22K95A0510	Mustafa	II Year CSE	B
3	21K91A05A6	Ajith	II Year CSE	B
4	21K91A0570	Swetha	II Year CSE	B

Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A0573	G Neha	II Year CSE	B
2	21K91A05C7	K Aditya	II Year CSE	B
3	21K91A0567	E Pavan Kumar	II Year CSE	B
4	21K91A0579	G Manivardhan	II Year CSE	B
5	22K95A0508	K Poojitha	II Year CSE	B

Team 5

S.No	Roll No	Student Name	Branch	Section
1	21K91A05B1	K Susritha	II Year CSE	B
2	21K91A05A9	K Nandini	II Year CSE	B
3	21K91A0586	G Priyanka	II Year CSE	B
4	21K91A05C3	K Sharan Kumar	II Year CSE	B
5	21k91A05B5	K Srihari	II Year CSE	B

From the above teams based on the performance four teams are qualified for the next round.



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The four teams qualified for the next round are:

Team 5

S.No	Roll No	Student Name	Branch	Section
1	21K91A05B1	K Susritha	II Year CSE	B
2	21K91A05A9	K Nandini	II Year CSE	B
3	21K91A0586	G Priyanka	II Year CSE	B
4	21K91A05C3	K Sharan Kumar	II Year CSE	B
5	21k91A05B5	K Srihari	II Year CSE	B

Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A0573	G Neha	II Year CSE	B
2	21K91A05C7	K Aditya	II Year CSE	B
3	21K91A0567	E Pavan Kumar	II Year CSE	B
4	21K91A0579	G Manivardhan	II Year CSE	B
5	22K95A0508	K Poojitha	II Year CSE	B

Team 3

S.No	Roll No	Student Name	Branch	Section
1	22K91A05B2	Arsalam	II Year CSE	B
2	22K95A0510	Mustafa	II Year CSE	B
3	21K91A05A6	Ajith	II Year CSE	B
4	21K91A0570	Swetha	II Year CSE	B

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A0588	G Harshitha	II Year CSE	B
2	21K91A0592	G Sreeya	II Year CSE	B
3	21K91A05C6	K Ravindhar	II Year CSE	B
4	21K91A0589	G Jeevan Reddy	II Year CSE	B
5	22K95A0507	K Neeraj	II Year CSE	B



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GPS Map Camera



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Meerpet, Telangana 500097, India

Lat 17.323871°

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GPS Map Camera



Google

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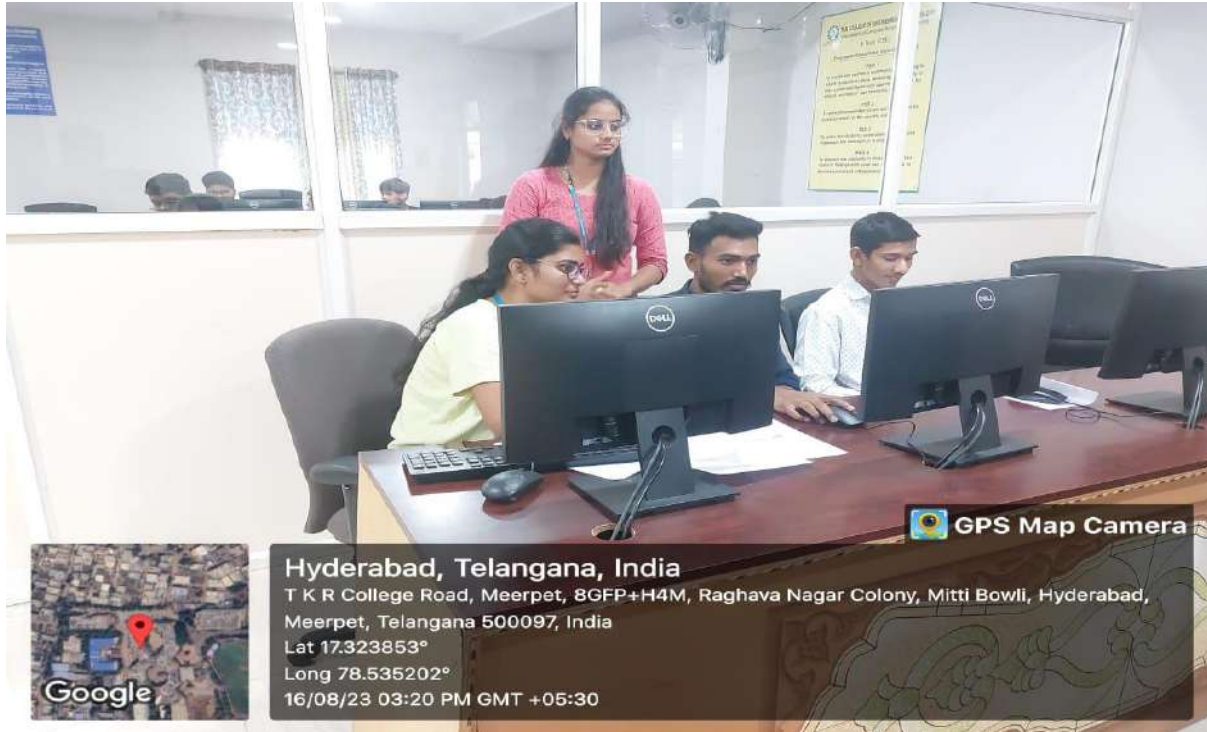
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GPS Map Camera



Hyderabad, Telangana, India

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Meerpet, Telangana 500097, India

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GPS Map Camera



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GPS Map Camera

Hyderabad, Telangana, India

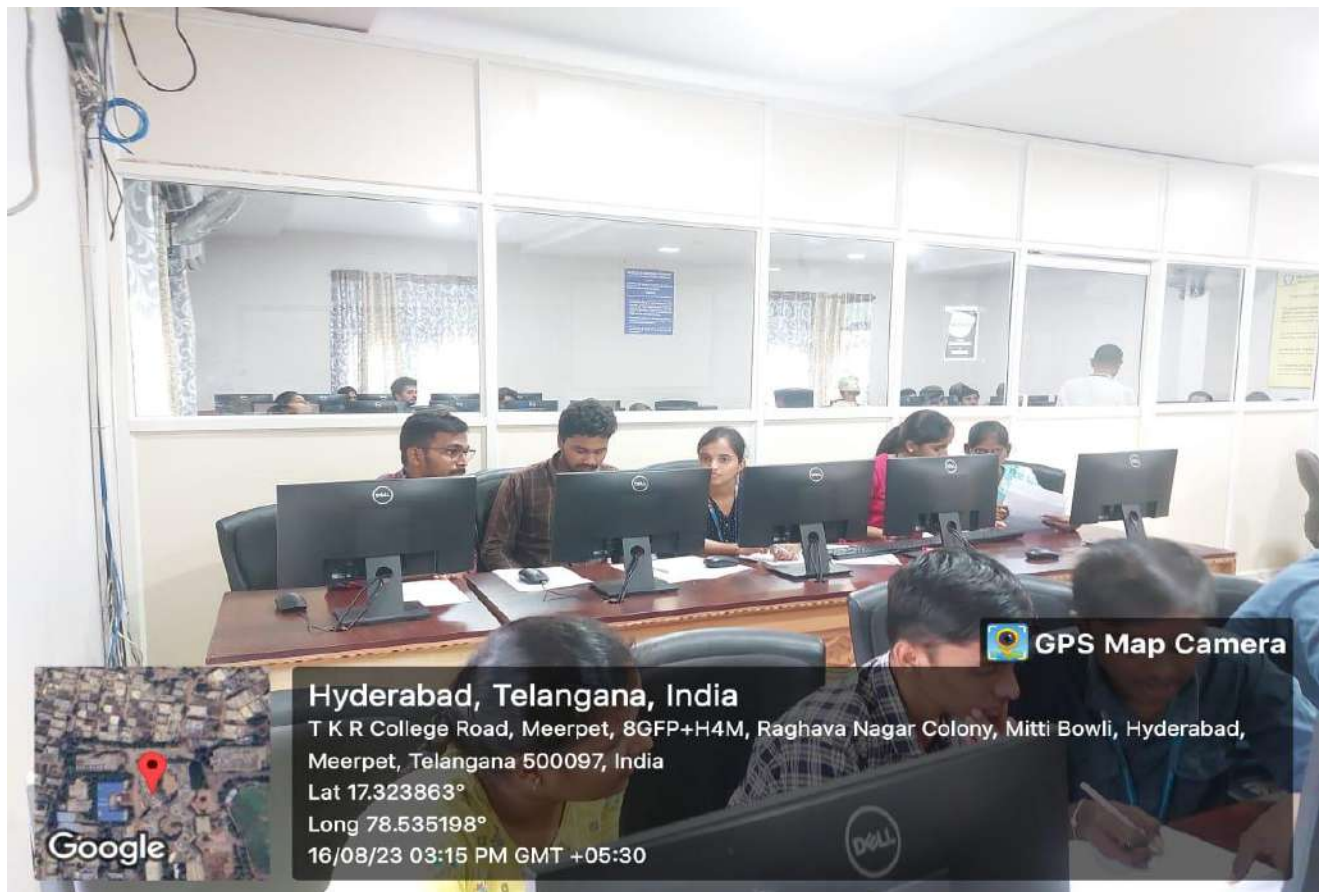
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Meerpet, Telangana 500097, India

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Long 78.535202°

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GPS Map Camera

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Meerpet, Telangana 500097, India

Lat 17.323863°

Long 78.535198°

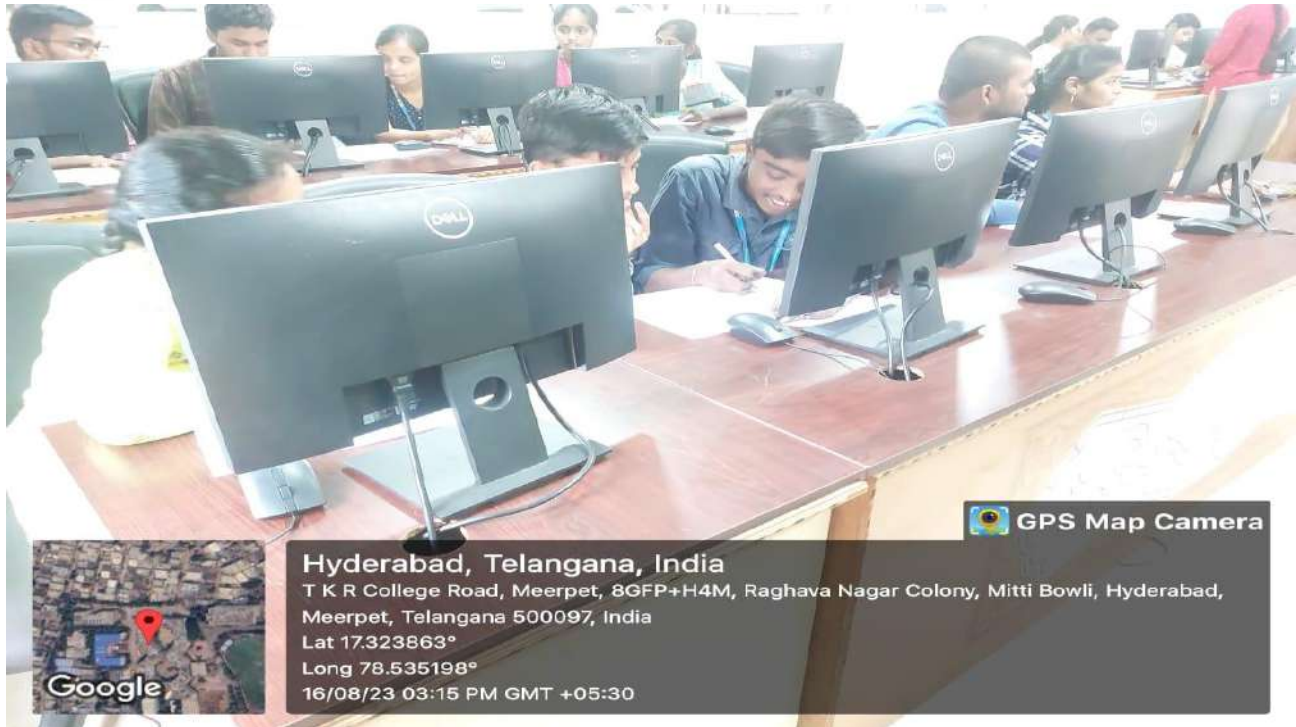
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Outcome of the Event:

With the programming contest students could learn to develop skills such as problem-solving, critical thinking, and efficient coding which are valuable for them in a variety of careers such as software development, data science.



**Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity**



Programming Contest Event Report

Objective of the event: programming demands a lot of commitment and practice. The essence of coding contests and challenges boils down to one thing – students will be provided with a specific set of programming problems and you'll be expected to solve them within the stipulated time. Their credibility as a good coder will be judged on many different criteria such as efficiency, innovative quotient, accuracy, and team spirit, among other students. Helps you become more focused on your goal

When students take part in a coding contest, they know that they're in for the win. They know that they have to solve numerous challenging coding problems within the time allotted to them. These thoughts help them keep your eye on the goal and allow them to stay focused on the task at hand. Losing focus for even the slightest second means they're losing time, and that's something they just can't afford to do. As they start to participate regularly in such contests, They will realize that not only is their concentration skills are enhanced but they are also able to solve problems much faster than they could before. In coding contests, students will often be competing with other coders in a team and hence, they will have to think and function like a team. Working with other coders will allow them to look at problems from various perspectives and not just from their own viewpoint. Then they will learn about their strengths, weaknesses, and how to remain well-coordinated during stressful situations. Being a team player is one among the many, many qualities that companies look for in potential candidates. Coding contests are the stepping stones to preparing for coding interviews. Although coding interviews take into consideration not only a candidate's problem-solving skills, but also his/her soft skills (communication skill, team spirit, and so on), yet other things aside, participating in coding contests will ensure that your programming skills are top-notch. So to make our students meet all the above standards programming contest is conducted for all II year II Semester CSE A students

Date & Time : 05/08/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Programming Contest Level 1

Conducted for : II Year CSE C Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Mr. Shaik Shoieb Sulthan (III^{yr} CSE D), Mr. Sameer (III^{yr} CSE C)



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Report: Level 1 II year CSE C section is divided into eight teams and programming contest is conducted for the eight teams on beginner level problems and each team is given 5 tasks and they are asked to solve tasks using their own choice of programming languages such as C, Java and Python.

List of participants

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E1	E Pranitha	II Year CSE	C
2	21K91A05E9	M Pavan	II Year CSE	C
3	21K91A05G7	Ayman Farooqui	II Year CSE	C
4	21K91A05G5	Mohd Saqlain Danish	II Year CSE	C

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E3	K Rakesh	II Year CSE	C
2	21K91A05E4	K Abhiram	II Year CSE	C
3	22K95A0513	M Krishna Apil Chowdary	II Year CSE	C
4	22K95A0514	N Kalyan	II Year CSE	C

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A05F5	M Madhav	II Year CSE	C
2	21K91A05H5	N Naveen Kumar	II Year CSE	C
3	21K91A05H4	N Anusha	II Year CSE	C
4	21K91A05J9	P Pavani	II Year CSE	C

Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A0508	K Adarsh	II Year CSE	C
2	21K91A05F2	M Sai Kumar Chary	II Year CSE	C
3	21K91A0503	K Lavanya	II Year CSE	C
4	21K91A05F6	M Rani	II Year CSE	C

Team 5

S.No	Roll No	Student Name	Branch	Section
1	21K91A05G3	M Naveen Kumar	II Year CSE	C
2	21K91A05H8	N Vineeth Reddy	II Year CSE	C
3	21K91A05D9	K Nithin	II Year CSE	C
4	22K95A05E0	K Uma	II Year CSE	C



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Team 6

S.No	Roll No	Student Name	Branch	Section
1	22K95A05E2	K Sairam	II Year CSE	C
2	22K95A05D5	K Laxman	II Year CSE	C
3	21K91A05D7	K Shravan	II Year CSE	C
4	21K91A05H2	Muzammil Ahmed	II Year CSE	C
5	22K95A0511	Mohammed Toufeeq	II Year CSE	C

Team 7

S.No	Roll No	Student Name	Branch	Section
1	21K91A05J8	P Jayanth	II Year CSE	C
2	21K91A05G2	M Ramcharan	II Year CSE	C
3	21K91A05G0	M Srujana	II Year CSE	C
4	22K95A05F4	M Chandana	II Year CSE	C

Team 8

S.No	Roll No	Student Name	Branch	Section
1	21K91A05D4	K Kishore	II Year CSE	C
2	21K91A05E8	M Sai kiran	II Year CSE	C
3	21K91A05J7	P Harichandan	II Year CSE	C
4	22K95A05K4	P Manikanta	II Year CSE	C

From the above teams based on the performance four teams are qualified for the next round.

The four teams qualified for the next round are:

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E1	E Pranitha	II Year CSE	C
2	21K91A05E9	M Pavan	II Year CSE	C
3	21K91A05G7	Ayman Farooqui	II Year CSE	C
4	21K91A05G5	Mohd Saqlain Danish	II Year CSE	C

Team 5

S.No	Roll No	Student Name	Branch	Section
1	21K91A05G3	M Naveen Kumar	II Year CSE	C
2	21K91A05H8	N Vineeth Reddy	II Year CSE	C
3	21K91A05D9	K Nithin	II Year CSE	C
4	22K95A05E0	K Uma	II Year CSE	C



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Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A05E3	K Rakesh	II Year CSE	C
2	21K91A05E4	K Abhiram	II Year CSE	C
3	22K95A0513	M Krishna Apil Chowdary	II Year CSE	C
4	22K95A0514	N Kalyan	II Year CSE	C

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A05F5	M Madhav	II Year CSE	C
2	21K91A05H5	N Naveen Kumar	II Year CSE	C
3	21K91A05H4	N Anusha	II Year CSE	C
4	21K91A05J9	P Pavani	II Year CSE	C

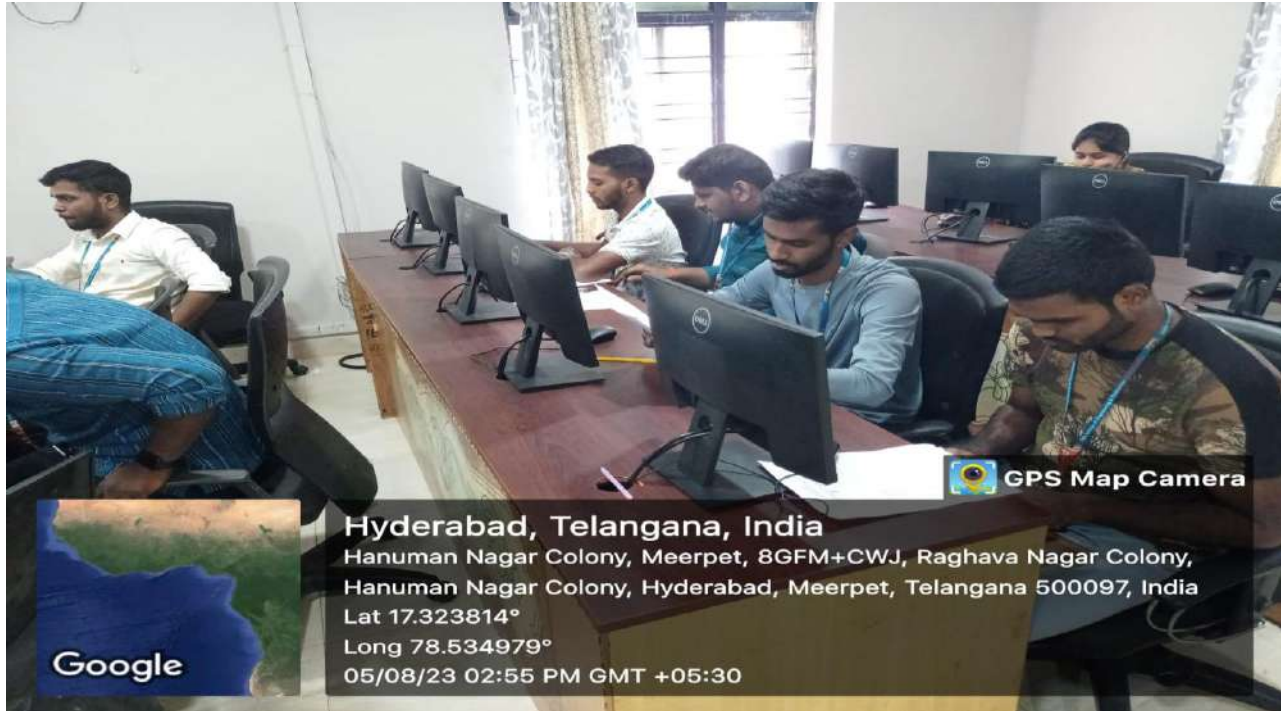
Pictures:





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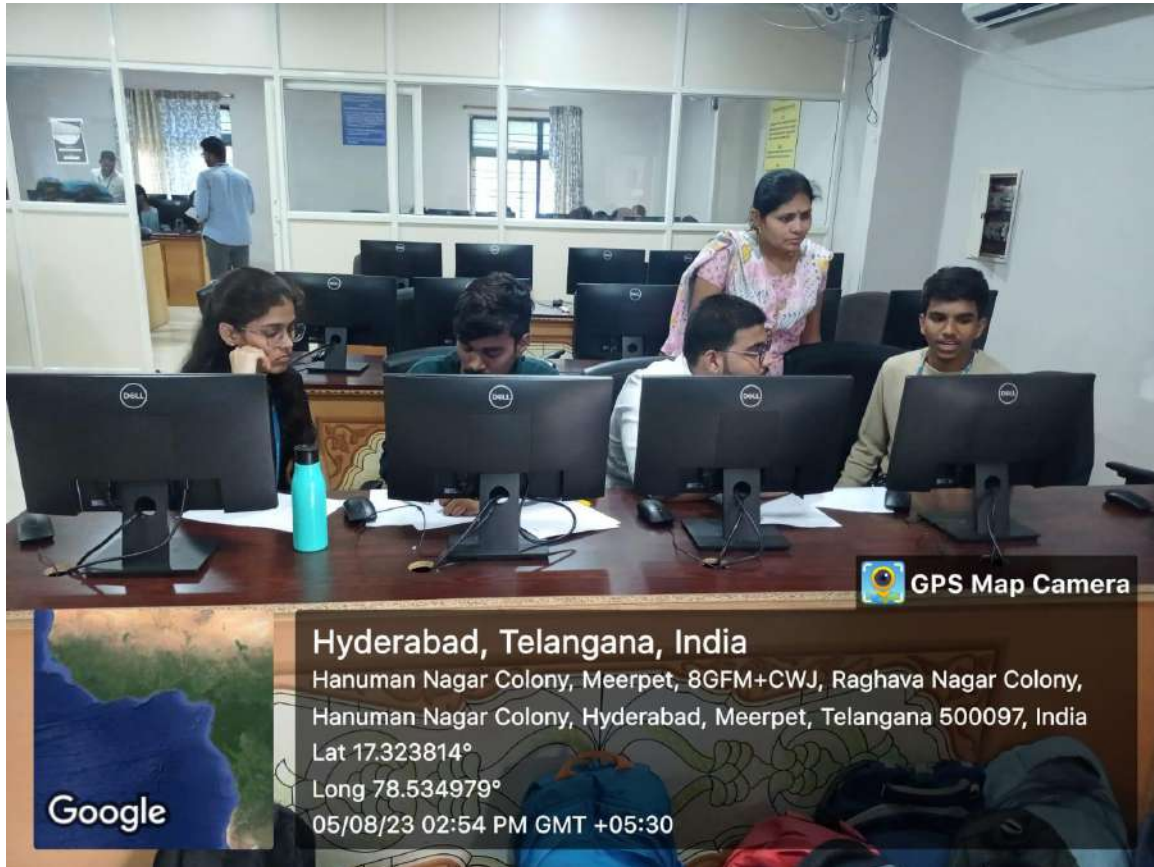
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TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Outcome of the Event:

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Academic Year 2023-2024
Department of Computer Science and Engineering
Mind Sparks Club Activity



Programming Contest Event Report

Objective of the event: programming demands a lot of commitment and practice. The essence of coding contests and challenges boils down to one thing – students will be provided with a specific set of programming problems and you'll be expected to solve them within the stipulated time. Their credibility as a good coder will be judged on many different criteria such as efficiency, innovative quotient, accuracy, and team spirit, among other students. Helps you become more focused on your goal, When students take part in a coding contest, they know that they're in for the win. They know that they have to solve numerous challenging coding problems within the time allotted to them. These thoughts help them keep your eye on the goal and allow them to stay focused on the task at hand. Losing focus for even the slightest second means they're losing time, and that's something they just can't afford to do. As they start to participate regularly in such contests, they will realize that not only is their concentration skills are enhanced but they are also able to solve problems much faster than they could before. In coding contests, students will often be competing with other coders in a team and hence, they will have to think and function like a team. Working with other coders will allow them to look at problems from various perspectives and not just from their own viewpoint. Then they will learn about their strengths, weaknesses, and how to remain well-coordinated during stressful situations. Being a team player is one among the many, many qualities that companies look for in potential candidates. Coding contests are the stepping stones to preparing for coding interviews. Although coding interviews take into consideration not only a candidate's problem-solving skills, but also his/her soft skills (communication skill, team spirit, and so on), yet other things aside, participating in coding contests will ensure that your programming skills are top-notch. So to make our students meet all the above standards programming contest is conducted for all II year II Semester CSE A students

Date & Time : 04/08/2023

Organized by : Department of Computer Science and Engineering

Name of the Event : Programming Contest Level 1

Conducted for : II Year CSE D Section

Faculty Coordinator : Mrs. K Naga Maha Lakshmi, Assistant Professor, CSE Department

Student Coordinators : Ms Akhila(III yr CSE D),Mr Abdul Gafoor(III yr CSE C),Mr Shaik Imam(III yr CSE C)



TKR COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)

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Report: Level 1 II year CSE C section is divided into eight teams and programming contest is conducted for the five teams on beginner level problems and each team is given 5 tasks and they are asked to solve tasks using their own choice of programming languages such as C, Java and Python.

List of participants

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05Q1	T Prabhath	II Year CSE	D
2	21K91A05L8	R Yashwanth	II Year CSE	D
3	21K91A05L0	P Vahini	II Year CSE	D
4	21K91A05P6	T Sai Chandana	II Year CSE	D

Team 2

S.No	Roll No	Student Name	Branch	Section
1	21K91A05N2	S Sireesha	II Year CSE	D
2	21K91A05R3	V Shirisha	II Year CSE	D
3	22K95A05Q3	T Shravani	II Year CSE	D
4	22K95A05R1	V Asrith	II Year CSE	D

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A05P4	T Naresh	II Year CSE	D
2	21K91A05M9	S Sampath	II Year CSE	D
3	21K91A05R2	W Manisha	II Year CSE	D
4	21K91A05L7	R Akshayasiri	II Year CSE	D

Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A05L5	R Deepthi	II Year CSE	D
2	21K91A05N6	S K Rizwana	II Year CSE	D
3	21K91A05Q6	V Meghana Pruthvi	II Year CSE	D
4	21K91A05Q7	V Deepthi	II Year CSE	D

Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K95A0526	V Teja	II Year CSE	D
2	22K95A0517	P Bharath	II Year CSE	D
3	22K95A0519	R Varsha	II Year CSE	D

From the above teams based on the performance four teams are qualified for the next round.

The four teams qualified for the next round are:

Team 4

S.No	Roll No	Student Name	Branch	Section
1	21K91A05L5	R Deepthi	II Year CSE	D
2	21K91A05N6	S K Rizwana	II Year CSE	D
3	21K91A05Q6	V Meghana Pruthvi	II Year CSE	D
4	21K91A05Q7	V Deepthi	II Year CSE	D

Team 5

S.No	Roll No	Student Name	Branch	Section
1	22K95A0526	V Teja	II Year CSE	D
2	22K95A0517	P Bharath	II Year CSE	D
3	22K95A0519	R Varsha	II Year CSE	D

Team 1

S.No	Roll No	Student Name	Branch	Section
1	21K91A05Q1	T Prabhath	II Year CSE	D
2	21K91A05L8	R Yashwanth	II Year CSE	D
3	21K91A05L0	P Vahini	II Year CSE	D
4	21K91A05P6	T Sai Chandana	II Year CSE	D

Team 3

S.No	Roll No	Student Name	Branch	Section
1	21K91A05P4	T Naresh	II Year CSE	D
2	21K91A05M9	S Sampath	II Year CSE	D
3	21K91A05R2	W Manisha	II Year CSE	D
4	21K91A05L7	R Akshayasiri	II Year CSE	D

Pictures:





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Students participating in programming contest with enthusiasm, team work and sportive spirit

Outcome of the Event:

With the programming contest students could learn to develop skills such as problem-solving, critical thinking, and efficient coding which are valuable for them in a variety of careers such as software development, data science.